SCHOLASTIC

# The JUMBO Book of MATH Practice Pages

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New York • Toronto • London • Auckland • Sydney
Mexico City • New Delhi • Hong Kong • Buenos Aires

Teaching Resources

This book is for my Mom for encouraging me to never lose sight of my dreams and reminding me that anything is possible if you put your whole heart into it. And I could never forget my kids and their many words of encouragement, shining smiles, and love that always inspires me to do my best!

Special thanks go to Mr. John Rowland, retired principal of Lake Sybelia Elementary School in Maitland, Florida, for giving me the opportunity to work at a school where everyone supports all the crazy tasks I take on. I couldn't thank Mrs. Mary Rose enough for helping to guide me through my first book-writing experience. I also owe many thanks to Mackie Rhodes at Scholastic for all the patience, assistance, and support she gave me in creating this book.



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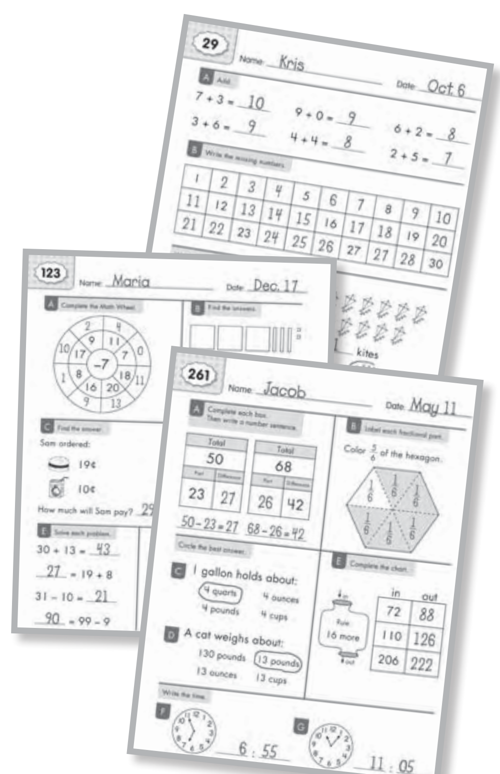
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1 2 3 4 5 6 7 8 9 10 40 17 16 15 14 13 12 11 10

# Contents





# Introduction

Welcome to *The Jumbo Book of Math Practice Pages*! The 300 pages of fun, engaging activities in this book are designed to reinforce and sharpen your students' math skills. These daily exercises can be used in the morning, after lunch, during transitions, or at the end of the day to help students build a solid foundation for successful math learning. In addition, they work well as quick tracking and assessment tools to monitor students' understanding of and progress in a variety of skills.

Each reproducible practice page can be used to supplement and enhance your math curriculum. Activities progress from basic concepts—such as counting, patterns, shapes, place value, and addition and subtraction facts—to more challenging exercises that involve money, time, regrouping, fractions, algebra, data analysis, and measurement. The pages provide a great way to reinforce and build on previously taught skills, introduce new or advanced concepts, and improve speed and accuracy in computation. You can also use the activities as extra practice for struggling students or as instant homework activities.

This handy resource covers a wide range of math skills, making it a valuable tool for use with students at all ability levels. The flexible format allows you to use the practice pages at any time and in any order. Activities at the beginning of the book focus on basic concepts and are perfect for review or to help students who need more support with early skills. To meet the needs of more advanced students, select those pages farther along in the book that address the skills you want to target. You can also use the pages to help bridge students' skills as they move from basic to more difficult concepts. The exercises are designed to provide support in learning the essential math skills identified by the National Council of Teachers of Mathematics (NCTM) standards and curriculum focal points for first and second grade. And a comprehensive answer key in the back of the book makes checking student work quick and simple. With the use of these activity pages, students get the practice they need to build math skills every day of the year!

## How to Use the Math Practice Pages

*The Jumbo Book of Math Practice Pages* can be used in a variety of settings and situations. Simply copy the practice pages you want to cover with students and you're ready to go! The only other materials needed for the activities are pencils and crayons. Here are some ways you might use the practice pages in your classroom:

- **Preview and review:** The exercises provide a great way to introduce new concepts or skills, track students' progress in mastering essential math skills, and review concepts already covered in class.
- **Learning center activities:** Prepare individual learning packets for students. Simply select and copy the pages you want each student to complete, put them in a folder labeled with that student's name, and place the folders in the math center. To prepare weekly assignments, fill in the day on which you want the student to complete each page.

* **Paired or group activities:** Many of the practice pages can be used as partner or group assignments. After completing a page, students can compare answers and share their problem-solving methods with each other. Sharing in this way can help deepen students' understanding of math concepts and operations.
* **Quick checks:** The practice pages can be used as ready-to-use diagnostic or assessment tools. The exercises provide an easy way to check students' understanding or mastery of a concept and to track progress. You can use the activities for pre- or post-teaching assessments or as a tool to gauge a students' grasp of a concept while you are teaching it.
* **Homework:** The reproducible practice pages reinforce the math skills students learn at school, making them perfect for instant homework assignments. Since each page features several math topics, students can keep their math skills fresh by solving a variety of problems. In addition, the activities give students an opportunity to show their parents what they are learning, what they've mastered, and where they might need some extra guidance.

## Activities on the Math Practice Pages

The variety of fun, motivating activities on these pages gives students lots of opportunities to practice essential math skills such as counting, sequencing and comparing numbers, solving basic addition and subtraction facts, counting money, and telling time. Following are examples of some of the activity formats used on the practice pages.

**Missing Number Grids:** These irregular shaped number grids represent a section of boxes that have been isolated from a number chart. Students use the numbers provided in the grids as clues to help them fill in the blank boxes. This task challenges them not only to fill in the missing numbers but also to mentally picture numbers where the boxes are omitted.

| | | | |
|---|---|---|---|
| | | | 37 |
| 44 | 45 | 46 | 47 |
| | | 56 | 57 |
| | | 66 | 67 |

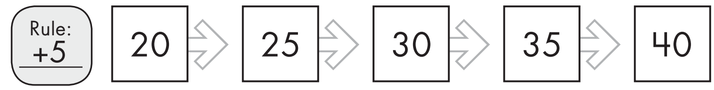
**Dominoes:** Activities featuring dominoes provide opportunities to practice counting, number knowledge, and addition skills. In some tasks, students count the domino dots and write the number. In others, they read numbers and draw the corresponding number of dots on the dominoes. Some activities require students to identify odd and even numbers, while in others students use the dots to write number sentences and create fact families.

**Complement Boxes:** These boxes challenge students to recognize different number combinations that equal the same sum (from sums of 10 to 18). Students simply fill in the missing number in each row to make the sum named in the directions. In this example, the pair of numbers in each row has a sum of 10.

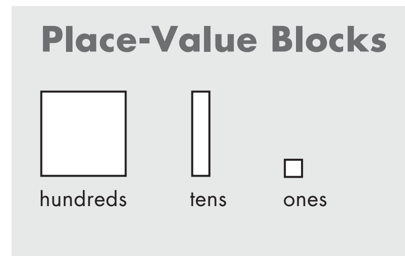
| | |
|---|---|
| 2 | 8 |
| 7 | 3 |
| 5 | 5 |
| 6 | 4 |

**Before-and-After Boxes:** This activity gives students practice in sequencing numbers. Students fill in the numbers that come before and after the number shown. Later in the book, you'll find activities in which students fill in numbers that are 100 less and 100 more than the number shown.

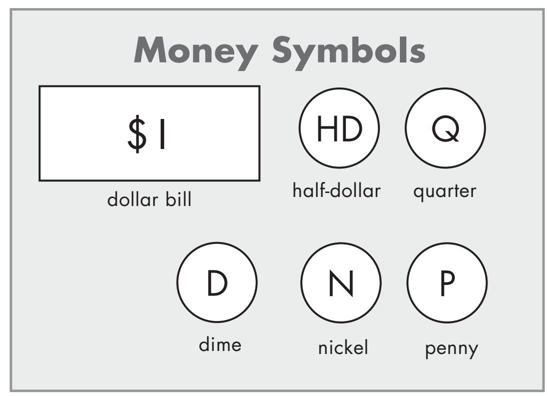
**Number Chains:** By following the rule provided at the beginning of these chains, students get important practice in using their addition and subtraction skills. In some chains, the rules have been omitted, challenging students to examine the numbers provided in the chain to figure out the rule and then use that rule to fill in the missing numbers.



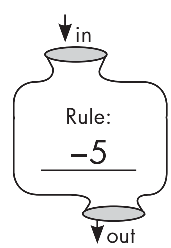

**Place-Value Blocks:** Many of the place-value activities use representations of place-value blocks. Before students do these activities, review the different shapes used to represent ones, tens, and hundreds. Explain why these shapes are used, and if possible, compare them to actual place-value blocks to help students better understand how each shape relates to the value it represents. If desired, invite students to practice drawing the shapes to represent different numbers before they complete the practice page activities that require drawing place-value blocks.




**Money Symbols:** A number of money-related activities give students practice in identifying coins and their values, adding and subtracting money, comparing money amounts, and making change. Some activities ask students to respond by drawing a coin or some combination of money to represent a particular value. You might have students use the following symbols to depict money in their responses.

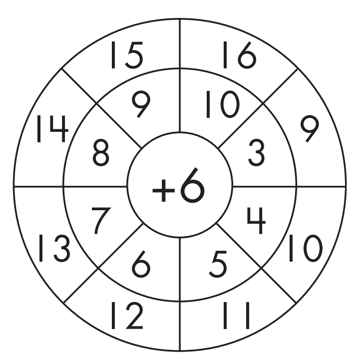



**Computation Computers:** These simple "machines" have a number-in and number-out feature that requires students to add or subtract according to the specified rule. Students take the number from the "in" column, then add or subtract the number on the computer to find the number that goes in the "out" column on the same row. Sometimes they use the rule and the "out" number to find a missing "in" number. In other activities, students examine the two numbers provided on the first row to discover the rule, then use the rule to complete the chart. In this example, students must discover the rule to complete the activity.




| in | out |
|---|---|
| 16 | 11 |
| 88 | 83 |
| 48 | 43 |

**Math Wheels:** Students practice addition or subtraction by using the number and operation shown in the center of these wheels. To complete, they use the numbers in the sections of the inner ring to perform the operation, then write their answers in the corresponding sections of the outer ring (see example).



**Change Boxes:** Students use their problem-solving skills to determine what operation—addition or subtraction—is used to change the number in the Start box to the number in the End box. Then they find the number to use with that operation to effect the change. Finally, they write a number sentence to represent the change.

| Start | Change | End |
|---|---|---|
| 88 | −20 | 68 |

88 − 20 = 68

**Subtraction Boxes:** Students examine the numbers provided in the different sections of these boxes and then use the information to fill in the missing number. In some instances, they'll subtract a number from the bottom section—under "Minus" or "Difference"—to find the other number in that section. In other instances, they'll actually add the two numbers together to find the answer that goes in the "Total" section. After filling in the missing number, students use the numbers to write a number sentence.

| Total | |
|---|---|
| 86 | |
| Minus | Difference |
| 77 | 9 |

86 − 77 = 9

| Total | |
|---|---|
| 80 | |
| Minus | Difference |
| 36 | 44 |

80 − 36 = 44

## Helpful Tips

The following suggestions will help you and your students get the most from the practice pages:

- Before distributing a practice page to students, take time to become familiar with the tasks on it. If needed, create similar problems on the chalkboard, overhead projector, or electronic whiteboard. Then work through the task with students to make sure they understand how to complete the problem.
- You can mask any activities that students aren't prepared to complete or that you don't want to present to students at that time. Simply copy the selected practice page and attach a sticky note (trimmed to fit) over the activity that you want to block out. Then copy the page again for student use.
- Provide manipulatives, such as place-value blocks, plastic coins, or a clock with moveable hands to provide extra support in solving place-value, money, or time problems.
- If students have difficulty completing the irregularly shaped number grids, have them draw in the missing boxes on each row. Then they can use the number clues to help them fill in all the missing numbers (including those in the boxes they drew).
- Once students are comfortable with the format of some of the activities, have them come up with their own. Mask the numbers in activities such as the addition and subtraction chains, Math Wheels, and Change Boxes to create open frames for students to fill in with their own problems. Invite student pairs to exchange their activities, solve the problems and check each other's work.

## Connections With the NCTM Standards

The activity pages in *The Jumbo Book of Math Practice Pages* cover many of the NCTM standards for content and processes: number and operation; patterns, functions, and algebra; geometry and spatial sense; measurement; data analysis, statistics and probability; problem solving; reasoning and proof; communication; connections; and representation. You can refer to the handy chart on pages 8–9 to find which standards are addressed by the activities on each practice page.

| Connections With the NCTM Standards | Content Standards | | | | | Process Standards | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Number and Operation | Patterns, Functions, and Algebra | Geometry and Spatial Sense | Measurement | Data Analysis, Statistics, and Probability | Problem Solving | Reasoning and Proof | Communication | Connections | Representation |
| Math Practice Pages 1–2 | X | | X | | | | X | X | X | X |
| Math Practice Pages 3–4 | X | X | X | | | X | X | X | X | X |
| Math Practice Pages 5–6 | X | | | | | X | | | | X |
| Math Practice Pages 7–9 | X | | X | | | X | X | X | X | X |
| Math Practice Pages 10–30 | X | | | | | X | X | X | X | X |
| Math Practice Pages 31–34 | X | X | | | | X | X | X | X | X |
| Math Practice Page 35 | X | | | | | X | X | X | X | X |
| Math Practice Pages 36–39 | X | X | | | | X | X | X | X | X |
| Math Practice Page 40 | X | | | | | X | X | X | X | X |
| Math Practice Pages 41–42 | X | X | | | | X | X | X | X | X |
| Math Practice Pages 43–58 | X | X | | X | | X | X | X | X | X |
| Math Practice Pages 59–66 | X | | | X | | X | X | X | X | X |
| Math Practice Pages 67–70 | X | X | X | X | | X | X | X | X | X |
| Math Practice Page 71 | X | X | | X | | X | X | X | X | X |
| Math Practice Page 72 | X | X | | | | X | X | X | X | X |
| Math Practice Pages 73–74 | X | | | X | | X | X | X | X | X |
| Math Practice Page 75 | X | X | | X | | X | X | X | X | X |
| Math Practice Pages 76–77 | X | | | X | | X | X | X | X | X |
| Math Practice Page 78 | X | X | | X | | X | X | X | X | X |
| Math Practice Pages 79–80 | X | X | | | | X | X | X | X | X |
| Math Practice Pages 81–83 | X | X | | X | | X | X | X | X | X |
| Math Practice Page 84 | X | X | | | | X | X | X | X | X |
| Math Practice Pages 85–99 | X | X | | X | | X | X | X | X | X |
| Math Practice Pages 100–101 | X | | | X | | X | X | X | X | X |
| Math Practice Pages 102–103 | X | X | | X | | X | X | X | X | X |
| Math Practice Page 104 | X | | | X | | X | X | X | X | X |
| Math Practice Pages 105–106 | X | X | | X | | X | X | X | X | X |
| Math Practice Page 107 | X | | | X | | X | X | X | X | X |
| Math Practice Page 108 | X | X | | X | | X | X | X | X | X |
| Math Practice Page 109 | X | X | | | | X | X | X | X | X |
| Math Practice Pages 110–112 | X | X | | X | | X | X | X | X | X |
| Math Practice Page 113 | X | X | | | | X | X | X | X | X |
| Math Practice Pages 114–115 | X | X | | | | X | X | X | X | X |

| Connections With the NCTM Standards | Content Standards | | | | | Process Standards | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Number and Operation | Patterns, Functions, and Algebra | Geometry and Spatial Sense | Measurement | Data Analysis, Statistics, and Probability | Problem Solving | Reasoning and Proof | Communication | Connections | Representation |
| Math Practice Pages 116–119 | X | X | | | | X | X | X | X | X |
| Math Practice Pages 120–121 | X | | X | X | | X | X | X | X | X |
| Math Practice Pages 122–125 | X | X | | X | | X | X | X | X | X |
| Math Practice Pages 126–128 | X | | | X | | X | X | X | X | X |
| Math Practice Pages 129–132 | X | X | | X | | X | X | X | X | X |
| Math Practice Pages 133–136 | X | | X | X | | X | X | X | X | X |
| Math Practice Pages 137–146 | X | X | | X | | X | X | X | X | X |
| Math Practice Pages 147–151 | X | X | X | X | | X | X | X | X | X |
| Math Practice Pages 152–156 | X | | | X | | X | X | X | X | X |
| Math Practice Pages 157–161 | X | | X | X | | X | X | X | X | X |
| Math Practice Pages 162–166 | X | | | X | | X | X | X | X | X |
| Math Practice Pages 167–171 | X | X | X | | X | X | X | X | X | X |
| Math Practice Pages 172–176 | X | X | | X | | X | X | X | X | X |
| Math Practice Pages 177–181 | X | | | X | | X | X | X | X | X |
| Math Practice Pages 182–186 | X | X | X | X | | X | X | X | X | X |
| Math Practice Pages 187–196 | X | | | X | | X | X | X | X | X |
| Math Practice Pages 197–201 | X | X | X | | | X | X | X | X | X |
| Math Practice Pages 202–206 | X | X | | X | | X | X | X | X | X |
| Math Practice Pages 207–211 | X | | | | | X | X | X | X | X |
| Math Practice Pages 212–216 | X | | | X | | X | X | X | X | X |
| Math Practice Pages 217–221 | X | X | | X | | X | X | X | X | X |
| Math Practice Pages 222–226 | X | X | | | | X | X | X | X | X |
| Math Practice Pages 227–231 | X | X | X | X | | X | X | X | X | X |
| Math Practice Pages 232–235 | X | | | X | | X | X | X | X | X |
| Math Practice Pages 236–240 | X | | X | X | | X | X | X | X | X |
| Math Practice Pages 241–255 | X | | | X | | X | X | X | X | X |
| Math Practice Pages 256–260 | X | X | | X | | X | X | X | X | X |
| Math Practice Pages 261–265 | X | X | X | X | | X | X | X | X | X |
| Math Practice Pages 266–275 | X | X | | X | | X | X | X | X | X |
| Math Practice Pages 276–280 | X | | | X | | X | X | X | X | X |
| Math Practice Pages 281–290 | X | X | X | X | | X | X | X | X | X |
| Math Practice Pages 291–295 | X | | | X | | X | X | X | X | X |
| Math Practice Pages 296–300 | X | X | X | X | X | X | X | X | X | X |

National Council of Teachers of Mathematics. (2000). *Principals and Standards for School Mathematics.* Reston, VA: NCTM. www.nctm.org

1

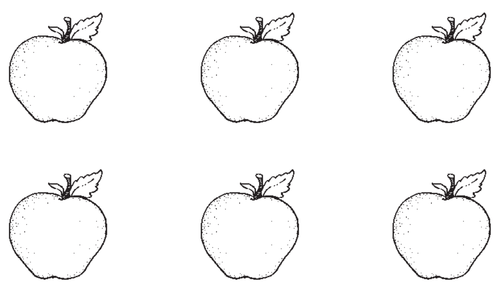
Name: ______________________ Date: ______________

**A** Write the missing numbers.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 1 | | 3 | 4 | | 6 | | | 9 | |
| 11 | 12 | | | 15 | | 17 | | | 20 |

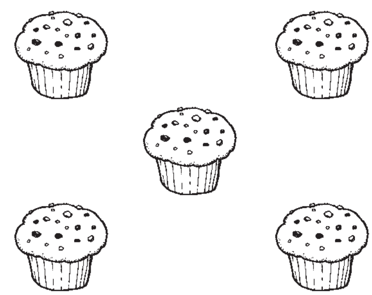
Write the number.

**B**



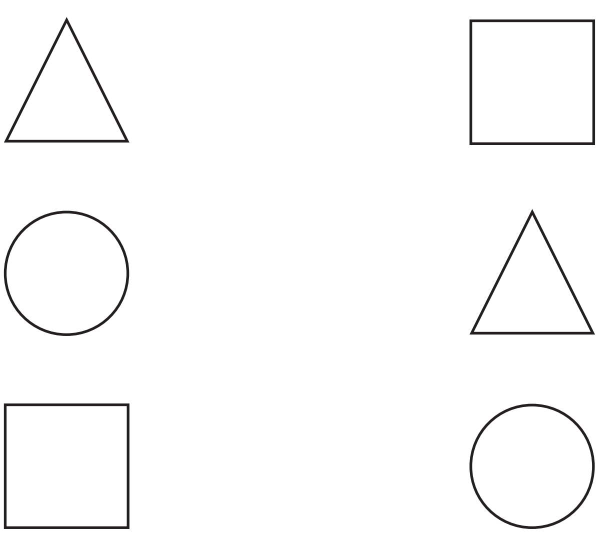
_______ apples

**C**

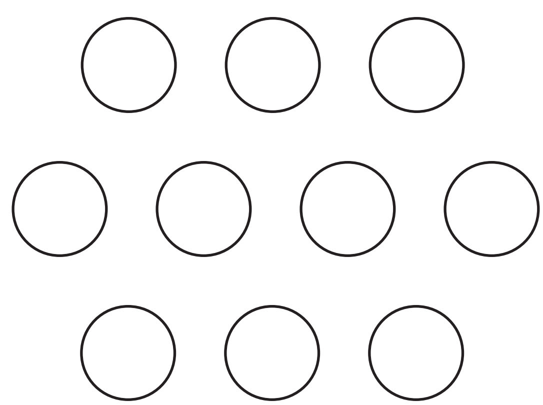


_______ muffins

**D** Match the shapes.



**E** Color 3 dots.



2

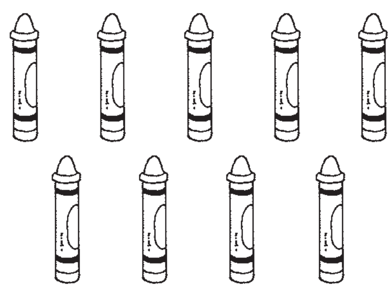
Name: ______________________ Date: ______________

A Write the missing numbers.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 2 | | 4 | | | 7 | | | 10 |
| 11 | | 13 | | | 16 | | 18 | | 20 |

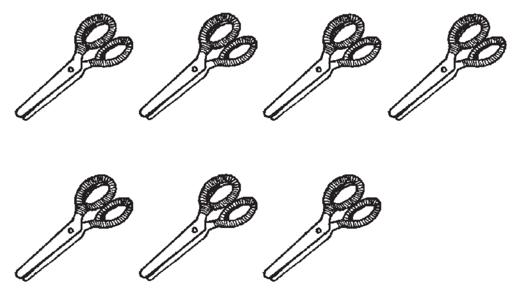
Write the number.

B



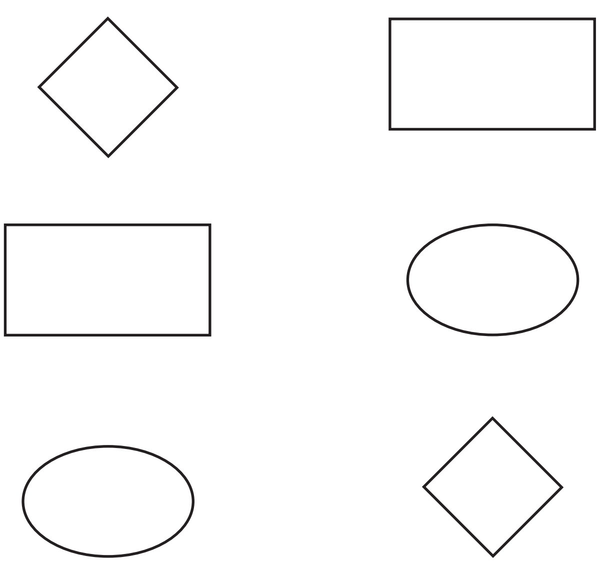
_______ crayons

C

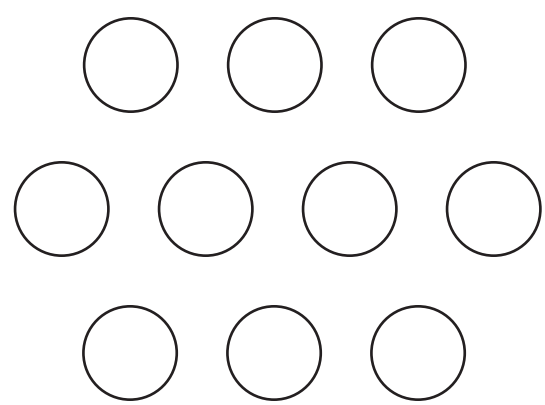


_______ scissors

D Match the shapes.



E Color 6 dots.



**3**

Name: ____________________ Date: ____________

**A** Add.

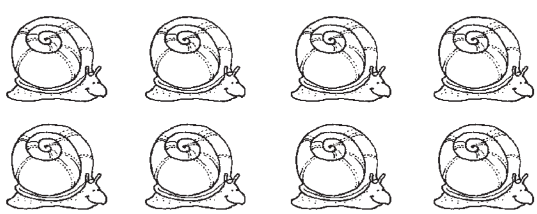
1. 2 + 0 = ______  2. 3 + 1 = ______  3. 1 + 2 = ______

**B** Write the missing numbers.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | 2 | 3 | | | 6 | | | 9 | 10 |
| 11 | | | | 15 | | 17 | | | 20 |

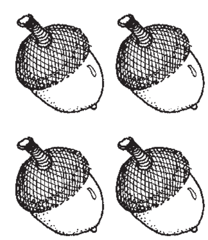
Write the number.

**C**



______ snails

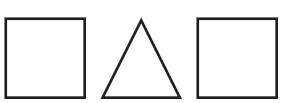
**D**



______ acorns

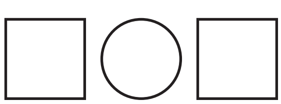
Which shape comes next? Draw it.

**E**



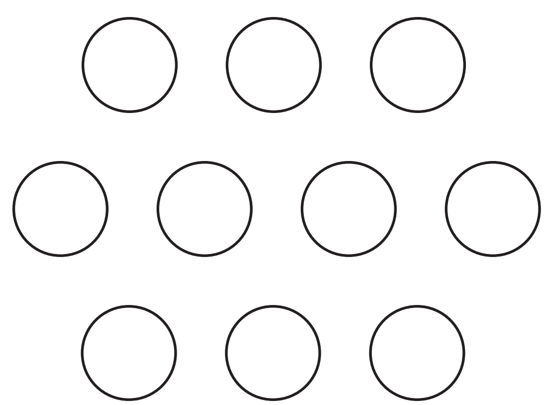
______

**F**



______

**G** Color 7 dots.



# 4

Name: ______________________ Date: ______________

## A Add.

1. 1 + 3 = ______ 2. 3 + 3 = ______ 3. 3 + 1 = ______

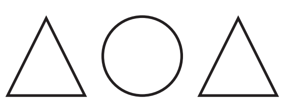
4. 1 + 4 = ______ 5. 0 + 4 = ______ 6. 2 + 3 = ______

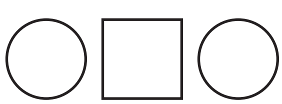
7. 3 + 0 = ______ 8. 3 + 2 = ______ 9. 4 + 0 = ______

## B Write the missing numbers.

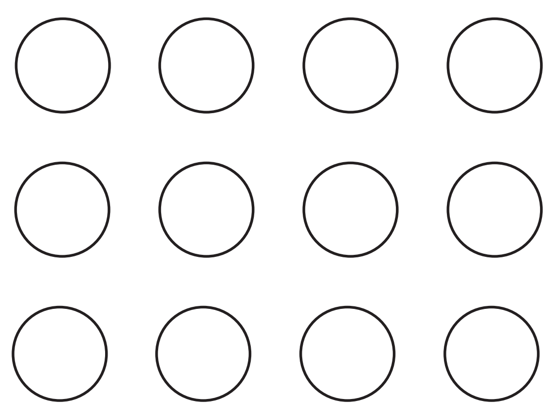
| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 1 | | 3 | | | | 7 | | | |
| 11 | | 13 | | | 16 | | 18 | | 20 |
| | 22 | | 24 | | | 27 | | 29 | |

Which shape comes next? Draw it.

C  ________

D  ________

## E Color 10 dots.



5

Name: ______________________ Date: ______________

**A** Add.

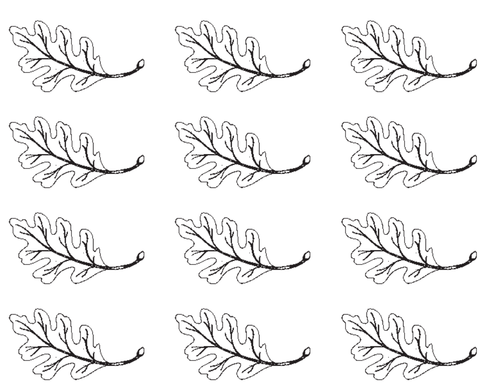
1. 2 + 2 = ______
2. 3 + 1 = ______
3. 1 + 1 = ______
4. 1 + 2 = ______
5. 3 + 2 = ______
6. 4 + 1 = ______
7. 1 + 3 = ______
8. 1 + 4 = ______
9. 2 + 1 = ______

**B** Write the missing numbers.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | 4 | | 6 | | 8 | | 10 |
| | 12 | | | 15 | | | | 19 | |
| 21 | | | 24 | | | 27 | | | 30 |

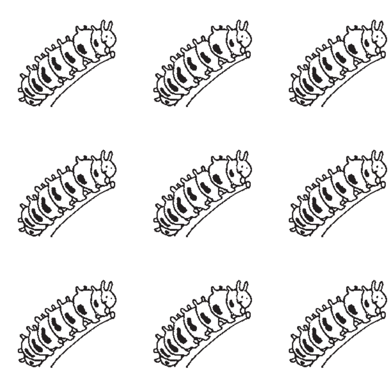
Write the number.

**C**



______ leaves

**D**



______ caterpillars

Name: ______________________ Date: ____________

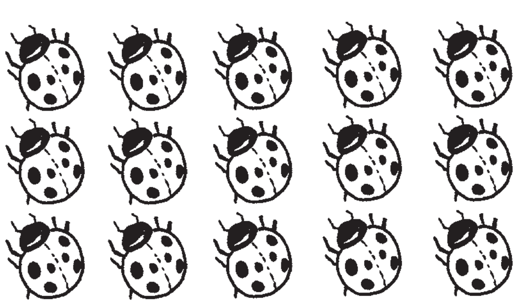
## A Add.

1. 2 + 4 = ______
2. 3 + 2 = ______
3. 3 + 4 = ______
4. 1 + 2 = ______
5. 0 + 3 = ______
6. 3 + 3 = ______
7. 1 + 5 = ______
8. 0 + 5 = ______
9. 0 + 0 = ______

## B Write the missing numbers.

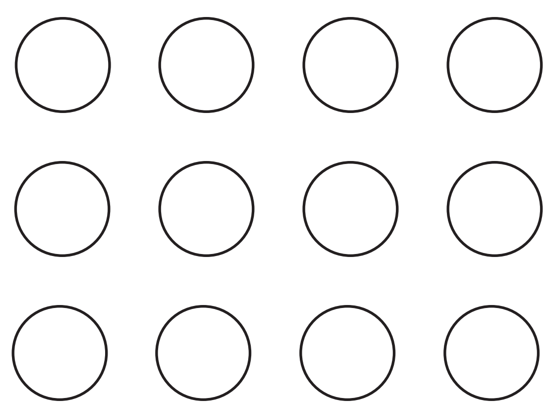
| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 1 | | | | 5 | | | | 9 | |
| | | | 14 | | 16 | | 18 | | |
| | 22 | | | | | 27 | | 29 | |

## C Write the number.



______ ladybugs

## D Color 9 dots.



Name: ______________________ Date: ______________

## A Add.

1. 4 + 3 = ______ 2. 5 + 2 = ______ 3. 2 + 2 = ______

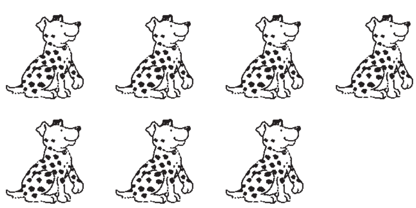
4. 6 + 2 = ______ 5. 7 + 1 = ______ 6. 3 + 6 = ______

## B Write the missing numbers.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | 2 | | | | 6 | | 8 | | |
| 11 | | | 14 | | | 17 | | | 20 |
| | 22 | | | 25 | | | 28 | | |

Write the number. Circle *even* or *odd*.

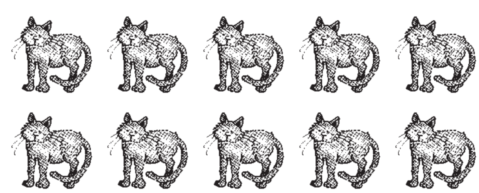
**C**



______ dogs

even odd

**D**

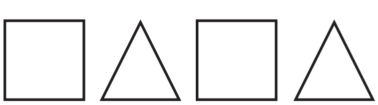


______ cats

even odd

Finish each pattern.

**E**  ______ ______ ______ ______

**F**  ______ ______ ______ ______

Name: ______________________ Date: ______________

## A Add.

1. 6 + 3 = ______  2. 3 + 2 = ______  3. 1 + 3 = ______

4. 2 + 4 = ______  5. 1 + 5 = ______  6. 2 + 6 = ______

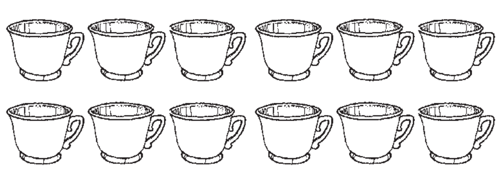
7. 1 + 0 = ______  8. 2 + 8 = ______  9. 1 + 9 = ______

## B Write the missing numbers.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 1 | | | 4 | | | 7 | | | |
| 11 | | 13 | | | | | 18 | | 20 |
| | 22 | | | | 26 | | | 29 | |

## Write the number. Circle *even* or *odd*.

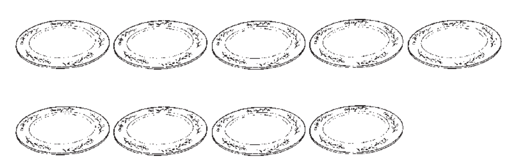
C



______ cups

even odd

D



______ plates

even odd

## Finish the pattern.

E



______ ______ ______

Name: ______________________ Date: ______________

## A Add.

1. 7 + 3 = ______ 2. 9 + 0 = ______ 3. 6 + 2 = ______

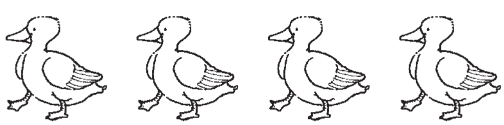
4. 3 + 6 = ______ 5. 4 + 4 = ______ 6. 2 + 5 = ______

## B Write the missing numbers.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 1 | | | | 5 | | | 8 | | |
| | 12 | | | | 16 | | | 19 | |
| | | 23 | | | | 27 | | | 30 |

Write the number. Circle *even* or *odd*.

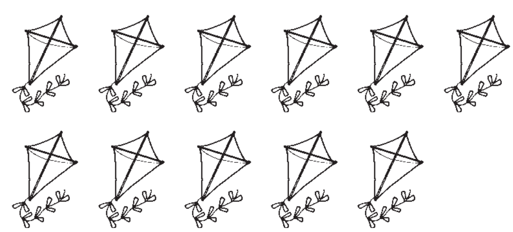
**C**



_______ ducks

even odd

**D**

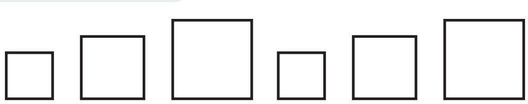


_______ kites

even odd

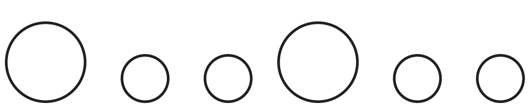
Finish each pattern.

**E**



_______ _______ _______

**F**



_______ _______ _______

10

Name: ____________________ Date: ____________

**A** Add.

1. 2 + 7 = ____
2. 8 + 1 = ____
3. 2 + 2 = ____
4. 5 + 3 = ____
5. 2 + 4 = ____
6. 2 + 5 = ____
7. 0 + 2 = ____
8. 3 + 2 = ____
9. 7 + 2 = ____

**B** Write the missing numbers.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 1 | | | | 5 | | | | | 10 |
| 11 | | | | 15 | | | | | 20 |
| 21 | | | | 25 | | | | | 30 |
| 31 | | | | 35 | | | | | 40 |

Make tally marks for each number.

**C** 5 ____________

**D** 3 ____________

**E** 8 ____________

**F** 9 ____________

11

Name: ______________________ Date: ______________

A Add.

1. 5 + 3 = ______
2. 2 + 6 = ______
3. 9 + 1 = ______
4. 1 + 7 = ______
5. 4 + 5 = ______
6. 6 + 3 = ______
7. 3 + 4 = ______
8. 3 + 7 = ______
9. 5 + 5 = ______

B Write the missing numbers.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | 2 | | | 5 | | | 8 | | |
| | 12 | | | 15 | | | 18 | | |
| | 22 | | | 25 | | | 28 | | |
| | 32 | | | 35 | | | 38 | | |

Make tally marks for each number.

C 2 ______________

D 7 ______________

E 5 ______________

F 10 ______________

12

Name: ______________________ Date: ______________

A Add.

1. 3 + 0 = ______  2. 5 + 1 = ______  3. 4 + 2 = ______

4. 6 + 3 = ______  5. 3 + 4 = ______  6. 3 + 5 = ______

7. 0 + 4 = ______  8. 1 + 7 = ______  9. 2 + 3 = ______

B Write the missing numbers.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | 2 | | | 5 | | | | 9 | |
| 11 | | 13 | | | | 17 | | | |
| | 22 | | | | 26 | | | 29 | |
| | | 33 | | | | 37 | | | 40 |

Make tally marks for each number.

C 6 ______________

D 10 ______________

E 12 ______________

F 4 ______________

Name: ______________________ Date: ______________

**A** Write the missing numbers.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 1 | | 3 | | | | 7 | | 9 | |
| | 12 | | | 15 | | | | | 20 |
| | | | 24 | | | | 28 | | |
| 31 | | | | | 36 | | | 39 | |

Make tally marks for each number.

**B** 13 ______________________________

**C** 15 ______________________________

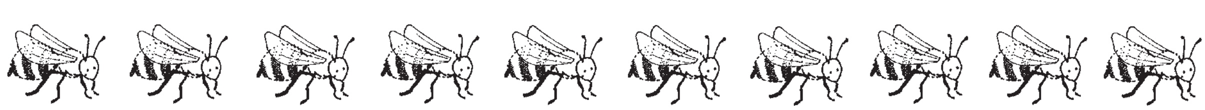
Count up. Write the missing numbers.

**D** 10, 11, 12, _____, _____, _____, _____, _____, _____

Color the 2nd butterfly.

**E** 

Color the 8th bee.

**F** 

Name: ______________________ Date: ______________

**A** Add.

1. 4 + 0 = ______  2. 4 + 1 = ______  3. 4 + 2 = ______

4. 4 + 3 = ______  5. 4 + 4 = ______  6. 0 + 4 = ______

7. 0 + 0 = ______  8. 1 + 4 = ______  9. 2 + 4 = ______

Make tally marks for each number.

**B** 12 ______________________________

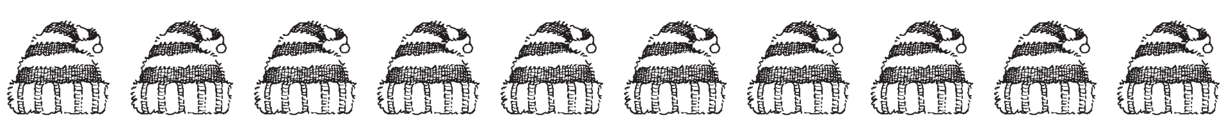
**C** 18 ______________________________

Count up. Write the missing numbers.

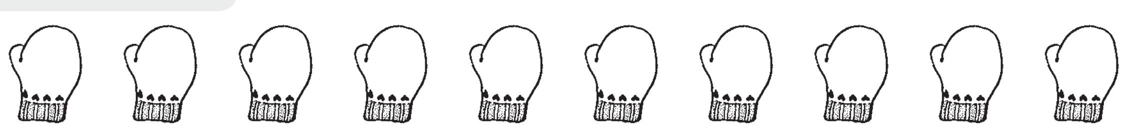
**D** 15, 16, 17, _____, _____, _____, _____, _____, _____

**E** 19, 20, 21, _____, _____, _____, _____, _____, _____

Color the 9th hat.

**F** 

Color the 4th mitten.

**G** 

Name: ______________________ Date: ______________

A Write the missing numbers.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 1 | | | 4 | | | 7 | | | |
| | | 13 | | | | | 18 | | 20 |
| | 22 | | | 25 | | | | | |
| 31 | | | | | 36 | | | 39 | |

Make tally marks for each number.

B 17 ______________________________

C 14 ______________________________

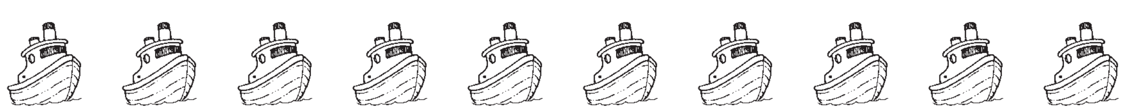
Count up. Write the missing numbers.

D 20, 21, 22, ____, ____, ____, ____, ____, ____

Color the 1st ball.

E 

Color the 6th boat.

F 

Name: ____________________ Date: ____________

**A** Add.

1. 5 + 0 = ______
2. 5 + 1 = ______
3. 5 + 3 = ______
4. 6 + 3 = ______
5. 2 + 4 = ______
6. 5 + 5 = ______
7. 0 + 0 = ______
8. 1 + 5 = ______
9. 2 + 7 = ______

Make tally marks for each number.

**B** 11 ______________________________

**C** 19 ______________________________

Count up. Write the missing numbers.

**D** 11, 12, 13, _____, _____, _____, _____, _____, _____

**E** 18, 19, 20, _____, _____, _____, _____, _____, _____

Color the 5th ladybug.

**F**



Color the 3rd cookie.

**G**



Name: ______________________ Date: ______________

**A** Write the missing numbers.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | 3 | | | 6 | | | | 10 |
| | 12 | | | | | | | 19 | |
| | | | 24 | | | 27 | | | |
| | 32 | | | 35 | | | 38 | | |

Write the number that comes before each number.

**B** _____ 10 **C** _____ 15 **D** _____ 21

Circle the larger number in each box.

**E** 20 3 **F** 14 13 **G** 30 31

Write the answers.

**H** 23

How many tens? _______

How many ones? _______

**I** 19

How many tens? _______

How many ones? _______

18

Name: ______________________ Date: ______________

A Add.

1. 5 + 4 = ______ 2. 3 + 1 = ______ 3. 2 + 2 = ______

4. 1 + 9 = ______ 5. 2 + 8 = ______ 6. 5 + 5 = ______

7. 6 + 0 = ______ 8. 0 + 7 = ______ 9. 2 + 4 = ______

B Write the missing numbers.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | 2 | | | 5 | | 7 | | | |
| | | 13 | | | | | | | 20 |
| | | | | 25 | | | | | |
| 31 | | | | | 36 | | | 39 | |

Make tally marks for each number.

C 16 ______________________________

D 13 ______________________________

E 20 ______________________________

Name: ____________________ Date: ____________

**A** Write the missing numbers.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | 3 | | | 6 | | | | |
| | 12 | | | | | | 18 | 19 | |
| | | 23 | | | | 27 | | | |
| | | 33 | 34 | | | 37 | | | |

Write the number that comes before each number.

**B** ______ 19

**C** ______ 5

**D** ______ 28

Circle the larger number in each box.

**E** 11 17

**F** 24 13

**G** 33 34

Write the answers.

**H** 38

How many tens? ______

How many ones? ______

**I** 11

How many tens? ______

How many ones? ______

Name: ______________________ Date: ______________

**A** Add.

1. 8 + 0 = ______
2. 4 + 2 = ______
3. 2 + 5 = ______
4. 3 + 3 = ______
5. 2 + 7 = ______
6. 0 + 9 = ______
7. 4 + 1 = ______
8. 6 + 4 = ______
9. 5 + 4 = ______

**B** Write the missing numbers.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 2 | 3 | | | | | 8 | | |
| | | | 14 | | | | | | 20 |
| | | | | 25 | | | | | |
| 31 | | | | | 36 | | | 39 | |

Make tally marks for each number.

**C** 15 ______________________________

**D** 17 ______________________________

Write each number.

**E** 1 ten 8 ones ______

**F** 2 tens 0 ones ______

Name: ______________________ Date: ____________

A Write the missing numbers.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | 2 | | | | | 7 | | | |
| | 12 | | | | | | 18 | | |
| | | | 24 | | | | | | |
| | 32 | | | | | 37 | 38 | | |

Write the number that comes before each number.

B _____ 30

C _____ 7

D _____ 21

Circle the larger number in each box.

E 15 27

F 4 10

G 36 37

Write the answers.

H 15

How many tens? _______

How many ones? _______

I 40

How many tens? _______

How many ones? _______

Name: ______________________ Date: ______________

A Add.

1. 8 + 2 = ______  2. 3 + 7 = ______  3. 5 + 5 = ______

4. 3 + 3 = ______  5. 6 + 4 = ______  6. 0 + 10 = ______

B Write the missing numbers.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 1 | | 3 | | | | 7 | | 9 | |
| | 12 | | 14 | | 16 | | | | |
| | | | | 25 | | 27 | | | |
| 31 | | | | | | | | | 40 |
| | | | 44 | | | | 48 | | 50 |

Make tally marks for each number.

C 18 ______________________________

D 21 ______________________________

Write each number.

E 2 tens 4 ones ______

F 1 ten 9 ones ______

Name: ______________________ Date: ______________

A Write the missing numbers.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 1 | | | 4 | | 6 | | | | |
| | 12 | | | 15 | | | | | 20 |
| 21 | | | | | | | 28 | | |
| | | 33 | | | 36 | | | 39 | |

Write the number that comes before each number.

B _____ 41

C _____ 16

D _____ 29

Circle the larger number in each box.

E 21 22

F 8 18

G 38 39

Write the answers.

H 46

How many tens? _______

How many ones? _______

I 32

How many tens? _______

How many ones? _______

Name: ______________________ Date: ____________

A Add.

1. 4 + 4 = ______
2. 0 + 8 = ______
3. 5 + 5 = ______
4. 7 + 3 = ______
5. 6 + 2 = ______
6. 7 + 1 = ______

B Write the missing numbers.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 1 | | | | | | 7 | | 9 | |
| | 12 | | | | 16 | | | | 20 |
| | | | | 25 | | | | | |
| 31 | | | 34 | | | | | | |
| | | 43 | | | | | 48 | | 50 |

Make tally marks for each number.

C 22 ______________________________

D 25 ______________________________

Write each number.

E 1 ten 6 ones ______

F 4 tens 3 ones ______

Name: ______________________ Date: ______________

**A** Write the missing numbers.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | 2 | | | | | 7 | | | |
| | 12 | | | | | | 18 | | |
| | | | 24 | | | | | | |
| | 32 | | | | | 37 | 38 | | |
| | 42 | | | | | 47 | | | 50 |

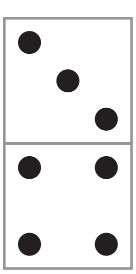
Write the number that comes next.

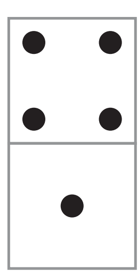
**B** 8 ______ **C** 21 ______ **D** 49 ______

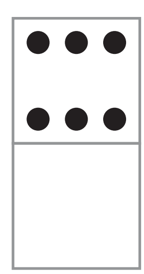
Circle the smaller number in each box.

**E** 19 21 **F** 44 43 **G** 47 74

Count the dots. Write each number.

**H**  ______

**I**  ______

**J**  ______

Name: ______________________ Date: ______________

A Add.

1. $4 + 3 =$ ______
2. $0 + 7 =$ ______
3. $6 + 1 =$ ______
4. $7 + 2 =$ ______
5. $4 + 3 =$ ______
6. $5 + 2 =$ ______

B Write the missing numbers.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 1 | | | | 5 | | | | | 10 |
| | | | | 15 | | | | | 20 |
| | | | | 25 | | | | | 30 |
| | | | | 35 | | | | | 40 |
| | | | | 45 | | | | | 50 |

Count up. Write the missing numbers.

C 17, 18, 19, _____, _____, _____, _____, _____, _____

D 21, 22, 23, _____, _____, _____, _____, _____, _____

Write each number.

E 3 tens 2 ones ______

F 5 tens 9 ones ______

Name: ____________________ Date: ____________

**A** Write the missing numbers.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | 2 | | | | | 7 | | 9 | |
| 11 | | | | 15 | | | | | |
| | | | | | 26 | | | | |
| | | | 34 | | | | 38 | | |
| | 42 | | | | | | | | 50 |

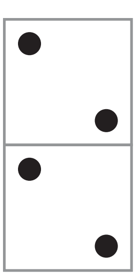
Write the number that comes next.

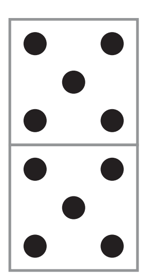
**B** 29 ______ **C** 38 ______ **D** 10 ______

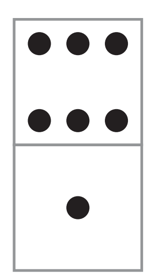
Circle the smaller number in each box.

**E** 11 21 **F** 94 49 **G** 50 57

Count the dots. Write each number.

**H**  ______

**I**  ______

**J**  ______

Name: ____________________ Date: ____________

**A** Add.

1. 4 + 3 = ______
2. 0 + 5 = ______
3. 6 + 3 = ______
4. 3 + 4 = ______
5. 4 + 0 = ______
6. 5 + 5 = ______

**B** Write the missing numbers.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 1 | | | | 5 | | | | | 10 |
| | | | | | | | | | |
| 21 | | | | 25 | | | | | 30 |
| | | | | | | | | | 40 |
| 41 | | | | 45 | | | | | |

Count back. Write the missing numbers.

**C** 40, 39, 38, _____, _____, _____, _____, _____, _____

**D** 17, 16, 15, _____, _____, _____, _____, _____, _____

Write each number.

**E** 7 tens 3 ones ______

**F** 1 ten 6 ones ______

Name: ______________________ Date: ______________

A Add.

1. 7 + 2 = ______ 2. 9 + 0 = ______ 3. 6 + 1 = ______

4. 3 + 7 = ______ 5. 4 + 6 = ______ 6. 4 + 5 = ______

B Write the missing numbers.

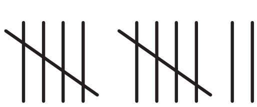
| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 1 | | | | 5 | | | | 9 | |
| | | | | | | | | | |
| | | 23 | | | | | 28 | | 30 |
| | | | | | | | | | |
| 41 | | | | | | 47 | | | |

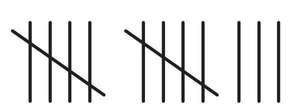
Count back. Write the missing numbers.

C 44, 43, 42, _____, _____, _____, _____, _____, _____

D 50, 49, 48, _____, _____, _____, _____, _____, _____

Write each number.

E  ________

F  ________

Name: ______________________________ Date: ________________

**A** Write the missing numbers.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | 2 | | | | | | | | |
| | | | | | 16 | | | | |
| | | 23 | | | | | | 29 | |
| | | | 34 | | | | | | 40 |
| 41 | | | | | | | 48 | | |

Circle the smaller number in each box.

**B** 19 99

**C** 90 54

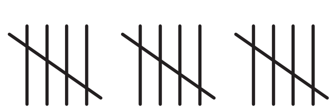
**D** 30 37

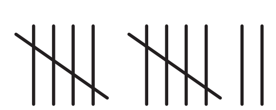
Count back. Write the missing numbers.

**E** 24, 23, 22, ______, ______, ______, ______, ______, ______

**F** 32, 31, 30, ______, ______, ______, ______, ______, ______

Write each number.

**G**  __________

**H**  __________

Name: ______________________ Date: ______________

## A Subtract.

1. 4 – 3 = ______
2. 2 – 1 = ______
3. 2 – 0 = ______
4. 8 – 0 = ______
5. 5 – 3 = ______
6. 8 – 2 = ______
7. 5 – 4 = ______
8. 5 – 5 = ______
9. 7 – 2 = ______

## B Write the missing numbers.

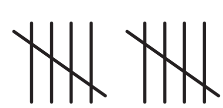
| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | 3 | | | 6 | | | | |
| | | | | | | | 18 | | |
| 21 | | | | | | | | | |
| | | | | 35 | | | | | |
| | | | 44 | | | | | 49 | |

## C Count by 10s. Write the missing numbers.

10, 20, 30, ______, ______, ______, ______, ______, ______

## Write each number.

D  ________

E  ________

Name: ______________________ Date: ______________

## A Subtract.

1. 5 − 3 = ____  2. 7 − 1 = ____  3. 2 − 0 = ____

4. 9 − 8 = ____  5. 8 − 2 = ____  6. 6 − 4 = ____

7. 5 − 1 = ____  8. 10 − 5 = ____  9. 7 − 2 = ____

## B Write the missing numbers.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | 2 | | | | | | 8 | | |
| | | | 14 | | | | | | |
| 21 | | | | | | | | | |
| | | | | | | | 38 | | |
| | | | | 45 | | | | | |

## C Count by 5s. Write the missing numbers.

5, 10, ____, 20, ____, ____, 35, ____, ____, 50

## D Write the number that comes before each number.

1. ____ 20  2. ____ 14  3. ____ 52

4. ____ 7  5. ____ 38  6. ____ 40

Name: ____________________ Date: ______________

**A** Subtract.

1. 9 – 3 = ______
2. 9 – 1 = ______
3. 7 – 0 = ______
4. 10 – 8 = ______
5. 8 – 6 = ______
6. 6 – 5 = ______
7. 10 – 4 = ______
8. 10 – 8 = ______
9. 9 – 2 = ______

Count by 5s. Write the missing numbers.

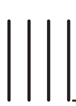
**B** 5, ______, ______, ______, ______, ______, 35, ______

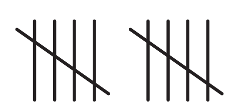
**C** 15, 20, ______, ______, ______, ______, ______, ______

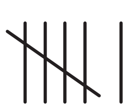
**D** Write the number that comes before each number.

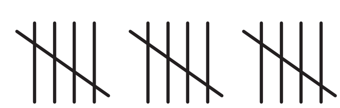
1. ______ 25
2. ______ 19
3. ______ 82
4. ______ 17
5. ______ 99
6. ______ 56

Write each number.

**E**  ______

**F**  ______

**G**  ______

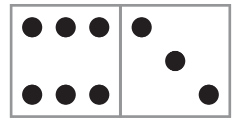
**H**  ______

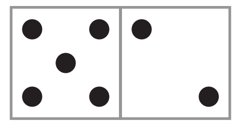
Name: ______________________ Date: ______________

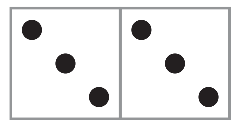
**A** Write the missing number in each row. Make sums of 10.

| | |
|---|---|
| 8 | 2 |
| | 4 |
| 9 | |
| | 6 |

Count the dots. Write each number.

**B**  ______

**C**  ______

**D**  ______

**E** Write the number that comes before or after each number.

1. ______ 29
2. 99 ______
3. ______ 90
4. 49 ______
5. ______ 79
6. ______ 13

**F** Count by 5s. Write the missing numbers.

10, 15, ______, ______, ______, ______, ______, ______

Make tally marks for each number.

**G** 25 ______________________________

**H** 9 ______________________________

**I** 14 ______________________________

Name: ______________________ Date: ____________

## A Subtract.

1. 10 – 3 = ____ 2. 9 – 1 = ____ 3. 2 – 2 = ____

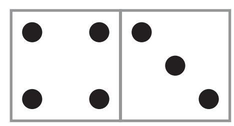
4. 7 – 3 = ____ 5. 4 – 2 = ____ 6. 5 – 4 = ____

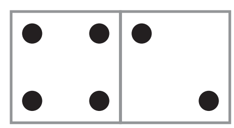
7. 6 – 4 = ____ 8. 10 – 5 = ____ 9. 7 – 5 = ____

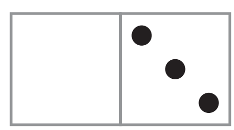
## B Write the missing number in each row. Make sums of 10.

| | |
|---|---|
| 9 | |
| | 3 |
| 5 | |
| | 4 |

Count the dots. Write each number.

C  ______

D  ______

E  ______

## F Write the number that comes before or after each number.

1. ______ 22 2. 49 ______ 3. ______ 88

4. 51 ______ 5. ______ 71 6. ______ 10

7. ______ 35 8. 63 ______ 9. 41 ______

Name: ______________________ Date: ______________

A Subtract.

1. 7 – 3 = ____ 2. 7 – 2 = ____ 3. 2 – 0 = ____

4. 10 – 8 = ____ 5. 8 – 5 = ____ 6. 5 – 2 = ____

7. 8 – 4 = ____ 8. 10 – 6 = ____ 9. 7 – 6 = ____

B Write the number that comes before each number.

1. ____ 20 2. ____ 14 3. ____ 88

4. ____ 52 5. ____ 7 6. ____ 100

Make tally marks for each number.

C 12 ______________________________

D 9 ______________________________

E Count by 5s. Write the missing numbers.

5, 10, ____, 20, ____, ____, 35, ____, ____, 50

F Count by 10s. Write the missing numbers.

20, 30, ____, ____, ____, 70, ____, ____, ____

Name: ____________________ Date: ____________

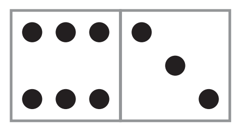
## A Subtract.

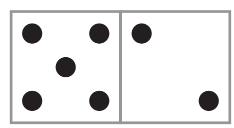
1. 10 – 4 = ____
2. 9 – 2 = ____
3. 2 – 1 = ____
4. 4 – 3 = ____
5. 8 – 2 = ____
6. 5 – 5 = ____
7. 6 – 1 = ____
8. 10 – 7 = ____
9. 7 – 4 = ____

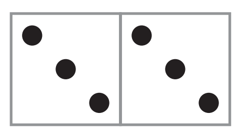
## B Write the missing number in each row. Make sums of 10.

| | |
|---|---|
| 2 | |
| | 3 |
| 5 | |
| | 4 |

## Count the dots. Write each number.

C  ____

D  ____

E  ____

## F Count by 2s. Write the missing numbers.

2, ____, 6, ____, ____, ____, 14, 16, ____, 20

## Write each number.

G 6 tens 2 ones ____

H 1 ten 7 ones ____

I 2 tens 1 one ____

J 9 tens 8 ones ____

Name: ____________________ Date: ____________

## A Add or subtract.

1. 10 – 3 = ____
2. 9 + 1 = ____
3. 2 – 2 = ____
4. 7 + 3 = ____
5. 4 – 2 = ____
6. 5 + 4 = ____
7. 6 + 4 = ____
8. 10 – 5 = ____
9. 7 – 5 = ____

## B Write the number that comes before or after each number.

1. ____ 22
2. 49 ____
3. ____ 88
4. 51 ____
5. ____ 71
6. ____ 10

Make tally marks for each number.

**C** 23 ______________________________

**D** 30 ______________________________

Count by 2s. Write the missing numbers.

**E** 0, 2, ____, 6, ____, ____, 12, 14, ____ , ____

**F** 10, 12, ____, ____, ____, ____, ____, ____

Name: ____________________ Date: ____________

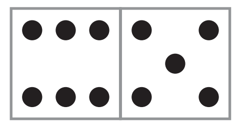
**A** Add or subtract.

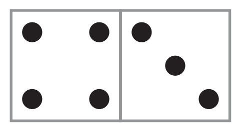
1. 10 − 3 = ____
2. 5 + 1 = ____
3. 10 − 8 = ____
4. 7 + 1 = ____
5. 8 − 2 = ____
6. 5 + 5 = ____
7. 6 + 2 = ____
8. 10 − 1 = ____
9. 7 − 3 = ____

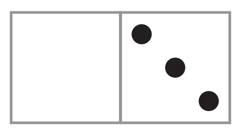
**B** Write the missing number in each row. Make sums of 10.

| | |
|---|---|
| 10 | |
| | 7 |
| | 8 |
| | 5 |

Count the dots. Write each number.

**C**  ____

**D**  ____

**E**  ____

**F** Count by 2s. Write the missing numbers.

4, 6, ____, ____, ____, 14, ____, ____, ____, ____

Write the answers.

**G** 79

How many tens? ____

How many ones? ____

**H** 46

How many tens? ____

How many ones? ____

Name: ______________________ Date: ____________

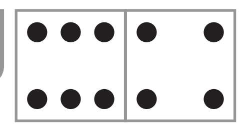
## A Add or subtract.

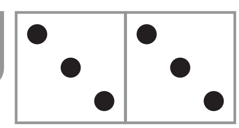
1. 10 – 7 = ____
2. 8 + 1 = ____
3. 10 – 5 = ____
4. 9 + 1 = ____
5. 7 – 2 = ____
6. 2 + 5 = ____
7. 5 + 4 = ____
8. 10 – 4 = ____
9. 3 – 3 = ____

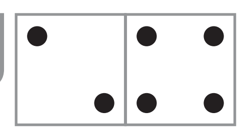
## B Write the missing number in each row. Make sums of 10.

| | |
|---|---|
| 1 | |
| | 3 |
| 2 | |
| | 6 |

Count the dots. Write each number.

C  ____

D  ____

E  ____

Count back. Write the missing numbers.

F 18, 17, 16, ____, ____, ____, ____, ____, ____

G 30, 29, 28, ____, ____, ____, ____, ____, ____

Make tally marks for the number.

H 28 ______________________________

Name: ______________________ Date: ____________

A Write the missing number in each row. Make sums of 11.

| | |
|---|---|
| 1 | |
| | 7 |
| 2 | |
| | 0 |

Circle the larger number in each pair of cards.

B 18 13

C 10 20

D Write the number that comes before or after each number.

1. _____ 82
2. 19 _____
3. _____ 28
4. 52 _____
5. _____ 77
6. _____ 30

Make tally marks for each number.

E 12 ______________________

F 30 ______________________

G Count by 5s. Write the missing numbers.

10, _____, _____, _____, _____, _____, _____, _____, 50

Name: ______________________ Date: ____________

A Add or subtract.

1. 10 – 8 = ____ 2. 7 + 1 = ____ 3. 2 – 0 = ____

4. 7 + 1 = ____ 5. 4 – 3 = ____ 6. 5 + 4 = ____

7. 6 + 4 = ____ 8. 10 – 4 = ____ 9. 7 – 6 = ____

B Write the number that comes before or after each number.

1. ____ 88 2. 91 ____ 3. ____ 65

4. 25 ____ 5. ____ 17 6. ____ 31

Make tally marks for each number.

C 19 ______________________________

D 25 ______________________________

E Count by 5s. Write the missing numbers.

10, ____, ____, ____, ____, 35, ____, ____, ____

F Count by 2s. Write the missing numbers.

0, ____, ____, ____, 8, ____, 12, ____, ____, ____

Name: ______________________ Date: ______________

**A** Add or subtract.

1. 10 – 4 = ____ 2. 7 + 0 = ____ 3. 9 – 6 = ____

4. 7 + 6 = ____ 5. 10 – 6 = ____ 6. 6 + 4 = ____

**B** Write the missing number in each row. Make sums of 11.

| | |
|---|---|
| 9 | |
| | 6 |
| 10 | |
| | 5 |

Circle the larger number in each pair of cards.

**C** 28 18

**D** 39 29

**E** Write the number that comes before or after each number.

1. ____ 81 2. 13 ____ 3. 98 ____

4. 55 ____ 5. ____ 78 6. ____ 20

Write the value of each coin.













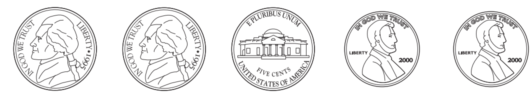
**F** ____ ¢ **G** ____ ¢ **H** ____ ¢ **I** ____ ¢

Name: ______________________ Date: ______________

How much money?

A 

_____ ¢

B 

_____ ¢

C Write the missing number in each row. Make sums of 12.

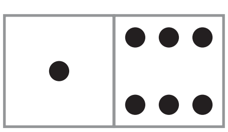
| | |
|---|---|
| 5 | |
| | 4 |
| 7 | |
| | 10 |

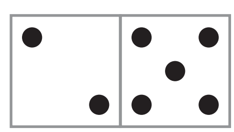
Circle the larger number in each pair of cards.

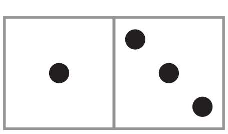
D 28 3

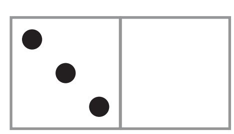
E 89 90

Count the dots. Write each number.

F  _____

G  _____

H  _____

I  _____

Compare the numbers. Write >, <, or =.

J 13 _____ 9

K 21 _____ 20

L 17 _____ 24

M 11 _____ 12

Name: ____________________ Date: ____________

How much money?

A 

_____ ¢

B 

_____ ¢

C Write the missing number in each row. Make sums of 12.

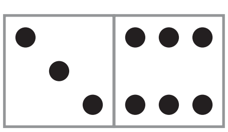
| | |
|---|---|
| | 10 |
| 6 | |
| 8 | |
| | 5 |

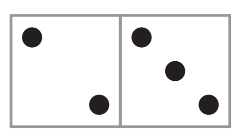
Circle the larger number in each pair of cards.

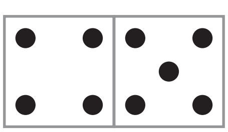
D 27 72

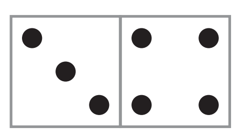
E 82 81

Count the dots. Write each number.

F  _____

G  _____

H  _____

I  _____

Compare the numbers. Write >, <, or =.

J 34 _____ 43

K 28 _____ 3

L 89 _____ 90

M 55 _____ 15

Name: ______________________ Date: ______________

How much money?

A  ______ ¢

B  ______ ¢

C Write the missing number in each row. Make sums of 13.

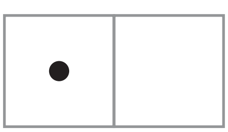
| | |
|---|---|
| 6 | |
| | 4 |
| 3 | |
| | 9 |

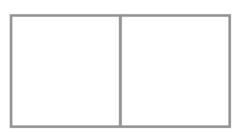
Circle the larger number in each pair of cards.

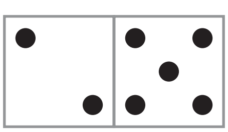
D 99 100

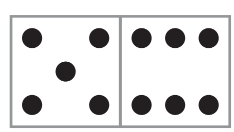
E 14 41

Count the dots. Write each number.

F  ______

G  ______

H  ______

I  ______

Compare the numbers. Write >, <, or =.

J 18 ______ 28

K 67 ______ 76

L 99 ______ 98

M 100 ______ 11

47

Name: ______________________ Date: ______________

How much money?

A 

_______ ¢

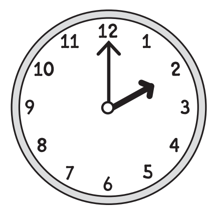
B 

_______ ¢

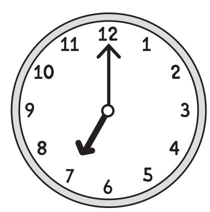
C Write the missing number in each row. Make sums of 13.

| | |
|---|---|
| 8 | |
| 9 | |
| | 7 |
| 4 | |

Write the time.

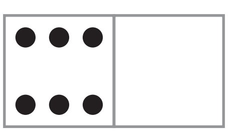
D 

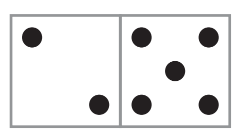

_____ : _____

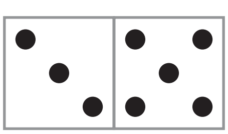
E 

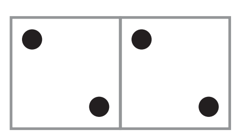

_____ : _____

Count the dots. Write each number.

F  _______

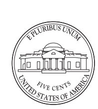
G  _______

H  _______

I  _______

Compare the value of the sets of coins. Write >, <, or =.

J  _______ 

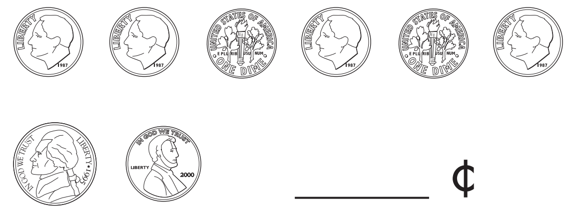
K  _______ 

48

Name: ____________________ Date: ______________

How much money?

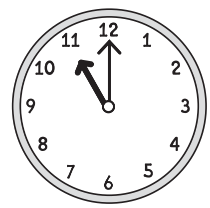
A  ______ ¢

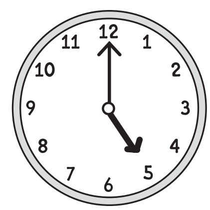
B  ______ ¢

C Write the missing number in each row. Make sums of 14.

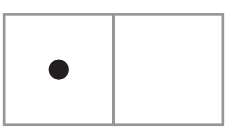
| | |
|---|---|
| | 8 |
| 7 | |
| | 5 |
| | 9 |

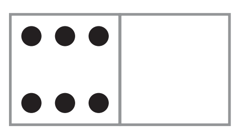
Write the time.

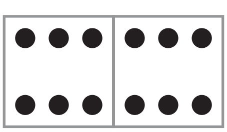
D  _____ : _____

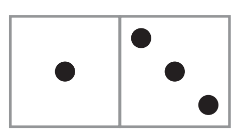
E  _____ : _____

Count the dots. Write each number.

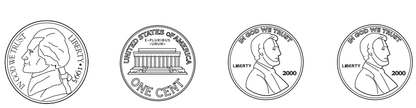
F  ______

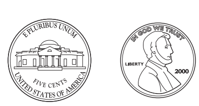
G  ______

H  ______

I  ______

Compare the value of the sets of coins. Write >, <, or =.

J  ______ 

K  ______ 

Name: ______________________ Date: ______________

**A** How much money?



______ ¢

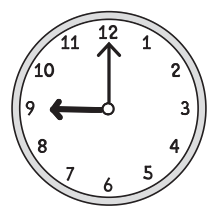
Draw a set of  and  that has the same value. Use as few coins as you can.

**B** Write the missing number in each row. Make sums of 14.

| | |
|---|---|
| | 5 |
| 6 | |
| 11 | |
| | 7 |

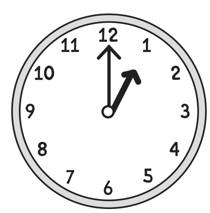
Write the time.

**C**




_____ : _____

**D**




_____ : _____

**E** Count by 2s. Write the missing numbers.

4, 6, _____, _____, _____, _____, _____, 18, _____

Compare the value of the sets of coins. Write >, <, or =.

**F**  ______ 

**G**  ______ 

Name: ______________________ Date: ______________

## A How much money?



_____ ¢

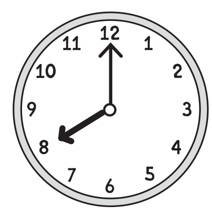
Draw a set of  and  that has the same value. Use as few coins as you can.

## B Write the missing number in each row. Make sums of 15.

| | |
|---|---|
| 10 | |
| | 8 |
| 9 | |
| 4 | |

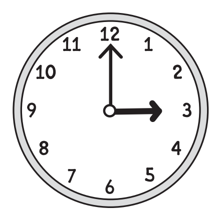
Write the time.

## C




____ : ____

## D




____ : ____

## E Count by 2s. Write the missing numbers.

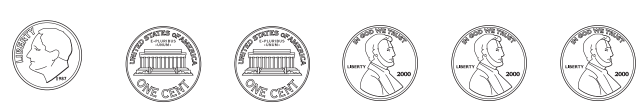
4, ____, ____, 10, ____, ____, ____, ____, 20

Compare the value of the sets of coins. Write >, <, or =.

## F



_____



## G



_____



Name: ____________________ Date: ____________

**A** How much money?



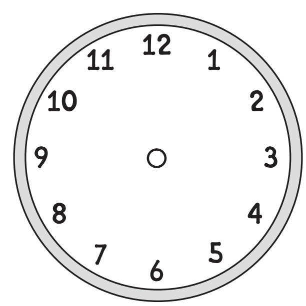
______ ¢

Draw a coin that has the same value.

**B** Write the missing number in each row. Make sums of 15.

| | |
|---|---|
| 7 | |
| | 9 |
| 4 | |
| | 13 |

**C** Draw hands on the clock to show the time.




11:00

Which time is later? Circle the answer.

**D** 1:00 A.M.   6:00 P.M.

**E** 9:00 P.M.   5:00 P.M.

Compare the money amounts. Write >, <, or =.

**F** 13¢ ______ 33¢

**G** 20¢ ______ 19¢

Name: ______________________________ Date: ________________

**A** How much money?



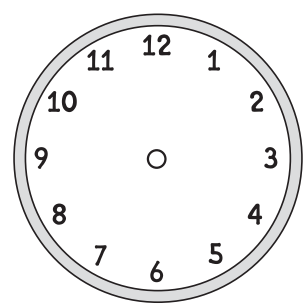
______ ¢

Draw a coin that has the same value.

**B** Write the missing number in each row. Make sums of 16.

| | |
|---|---|
| 8 | |
| | 5 |
| 6 | |
| | 7 |

**C** Draw hands on the clock to show the time.




2:00

Write the number that comes next.

**D** 19 ______ **E** 23 ______ **F** 36 ______ **G** 45 ______

Compare the money amounts. Write >, <, or =.

**H** 25¢ ______ 18¢ **I** 11¢ ______ 12¢

Name: ______________________ Date: ______________

A How much money?



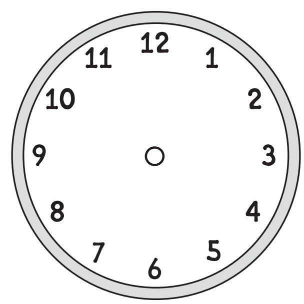
_____ ¢

Draw a set of  and  that has the same value. Use as few coins as you can.

B Write the missing number in each row. Make sums of 16.

| | |
|---|---|
| | 5 |
| 10 | |
| 8 | |
| | 4 |

C Draw hands on the clock to show the time.




5:00

Write the number that comes next.

D 14 _____

E 29 _____

F 39 _____

G 48 _____

Which time is later? Circle the answer.

H 6:00 A.M. 2:00 P.M.

I 7:00 P.M. 7:00 A.M.

Name: ______________________________ Date: ________________

**A** How much money?



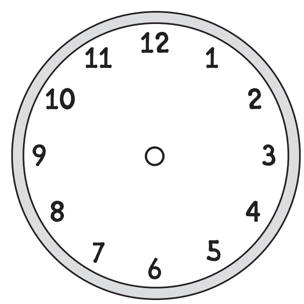
______ ¢

Draw a set of  and  that has the same value. Use as few coins as you can.

**B** Write the missing number in each row. Make sums of 17.

| | |
|---|---|
| 8 | |
| | 2 |
| | 6 |
| 7 | |

**C** Draw hands on the clock to show the time.




12:00

Write the number that comes next.

**D** 19 ______ **E** 54 ______ **F** 67 ______ **G** 88 ______

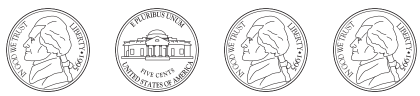
Compare the money amounts. Write >, <, or =.

**H** 52¢ ______ 25¢ **I** 10¢ ______ 20¢

Name: ______________________ Date: ______________

How much money?

A



_____ ¢

B



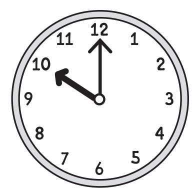
_____ ¢

C Write the missing number in each row. Make sums of 17.

| | |
|---|---|
| | 11 |
| 9 | |
| 5 | |
| | 3 |

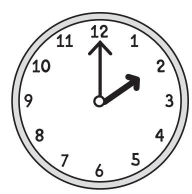
Match the time.

D



2:00

E



10:00

Make tally marks for each number.

F 23 ______________________

G 15 ______________________

H Count by 5s. Write the missing numbers.

15, 20 _____, _____, _____, _____ , _____ , 50, _____

Name: ______________________________ Date: ________________

How much money?

**A**



_____ ¢

**B**



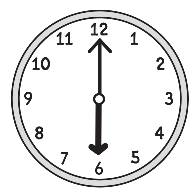
_____ ¢

**C** Write the missing number in each row. Make sums of 18.

| | |
|---|---|
| | 7 |
| | 9 |
| 10 | |
| | 12 |

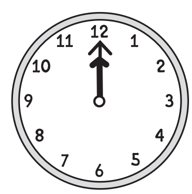
Match the time.

**D**




6:00

**E**




12:00

Make tally marks for each number.

**F** 27 ______________________________

**G** 31 ______________________________

**H** Count by 10s. Write the missing numbers.

_____, _____, 40, _____, _____, _____, _____, 90, _____

Name: ______________________ Date: ______________

How much money?

A



______ ¢

B



______ ¢

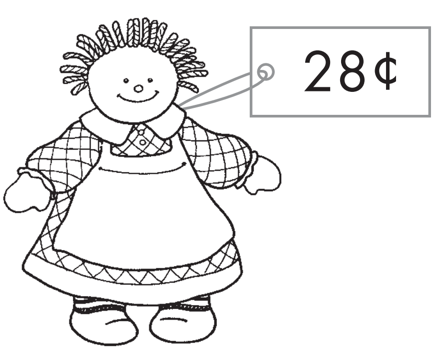
C Write the missing number in each row. Make sums of 18.

| | |
|---|---|
| 9 | |
| | 12 |
| 14 | |
| | 16 |

D Fill in the missing numbers in each row.

| Before | Number | After |
|---|---|---|
| 7 | 8 | 9 |
| | 20 | |
| | 33 | |
| | 5 | |

E Draw a set of  and  that can be used to buy the doll.
Use as few coins as you can.



Name: ______________________ Date: ______________

How much money?

A



_______ ¢

B



_______ ¢

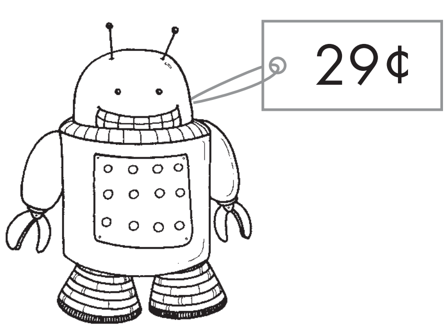
C Write the missing number in each row. Make sums of 18.

| | |
|---|---|
| | 11 |
| 9 | |
| 6 | |
| | 5 |

D Fill in the missing numbers in each row.

| Before | Number | After |
|---|---|---|
| 10 | 11 | 12 |
| | 28 | |
| | 35 | |
| | 19 | |

E Draw a set of  and  that can be used to buy the robot. Use as few coins as you can.



Name: ______________________________ Date: ________________

**A** Cross out 4 pennies. How much money is left?



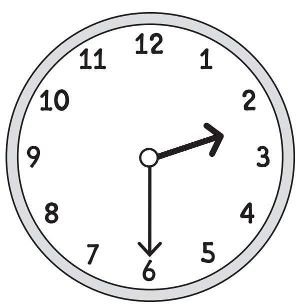
_______ ¢

**B** Cross out 2 nickels. How much money is left?

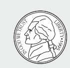


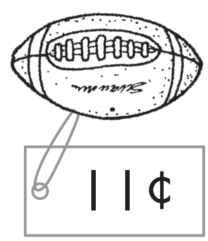
_______ ¢

**C** Write the time.



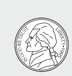
_____ : _____

**D** Draw a set of  and  that can be used to buy the football. Use as few coins as you can.




**E** Fill in the missing numbers in each row.

| Before | Number | After |
|---|---|---|
| 19 | 20 | 21 |
| | 11 | |
| | 38 | |
| | 50 | |

**F** Draw a set of  and  that equals the amount shown. Use as few coins as you can.

13¢

Name: ______________________ Date: ______________

**A** Cross out 3 pennies. How much money is left?



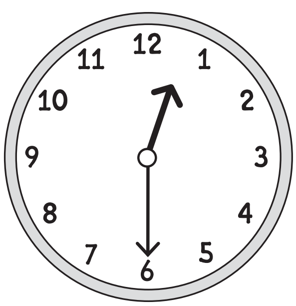
_____ ¢

**B** Cross out 3 nickels. How much money is left?

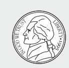


_____ ¢

**C** Write the time.



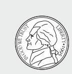
_____ : _____

**D** Draw a set of  and  that can be used to buy the teddy bear. Use as few coins as you can.




**E** Fill in the missing numbers in each row.

| Before | Number | After |
|---|---|---|
| 42 | 43 | 44 |
| | 14 | |
| | 53 | |
| | 68 | |

**F** Draw a set of  and  that equals the amount shown. Use as few coins as you can.

9¢

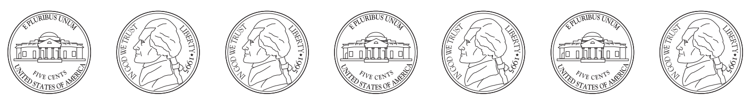
Name: ______________________ Date: ______________

**A** Cross out 2 pennies. How much money is left?



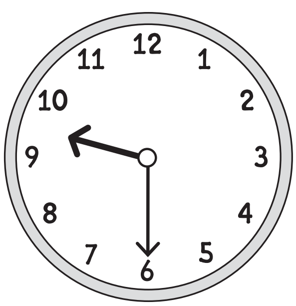
_____ ¢

**B** Cross out 1 nickel. How much money is left?

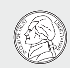


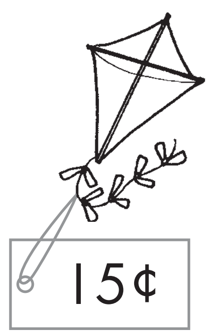
_____ ¢

**C** Write the time.



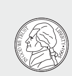

_____ : _____

**D** Draw a set of  and  that can be used to buy the kite. Use as few coins as you can.




**E** Fill in the missing numbers in each row.

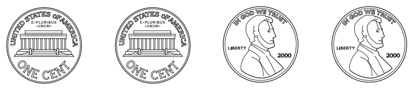
| Before | Number | After |
|---|---|---|
| 1 | 2 | 3 |
| | 44 | |
| | 38 | |
| | 17 | |

**F** Draw a set of  and  that equals the amount shown. Use as few coins as you can.

7¢

Name: ______________________ Date: ______________

**A** Cross out 4 pennies. How much money is left?



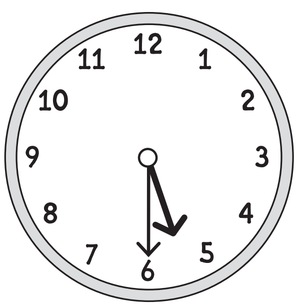
_____ ¢

**B** Cross out 1 nickel. How much money is left?



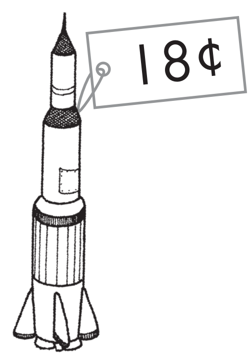
_____ ¢

**C** Write the time.



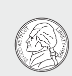

_____ : _____

**D** Draw a set of  and  that can be used to buy the rocket. Use as few coins as you can.




**E** Fill in the missing numbers in each row.

| Before | Number | After |
|---|---|---|
| 0 | 1 | 2 |
| | 64 | |
| | 29 | |
| | 98 | |

**F** Draw a set of  and  that equals the amount shown. Use as few coins as you can.

17¢

Name: ______________________ Date: ______________

How much money?

**A**



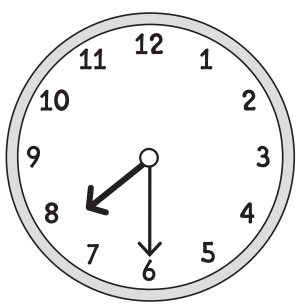
______ ¢

**B**



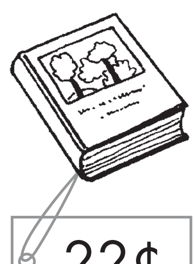
______ ¢

**C** Write the time.




_____ : _____

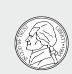
**D** Draw a set of  and  that can be used to buy the book. Use as few coins as you can.



22¢

**E** Fill in the missing numbers in each row.

| Before | Number | After |
|---|---|---|
| 78 | 79 | 80 |
| | 69 | |
| | 54 | |
| | 99 | |

**F** Draw a set of  and  that equals the amount shown. Use as few coins as you can.

19¢

Name: ____________________ Date: ____________

How much money?

**A**



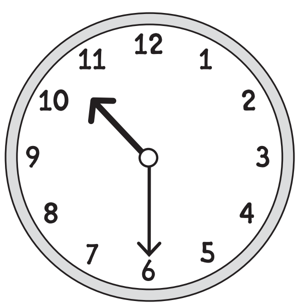
______ ¢

**B**



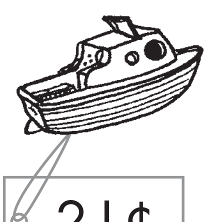
______ ¢

**C** Write the time.



____ : ____

**D** Draw a set of  and  that can be used to buy the boat. Use as few coins as you can.



21¢

**E** Fill in the missing numbers in each row.

| Before | Number | After |
|---|---|---|
| 99 | 100 | 101 |
| | 56 | |
| | 87 | |
| | 78 | |

**F** Draw a set of  and  that equals the amount shown. Use as few coins as you can.

18¢

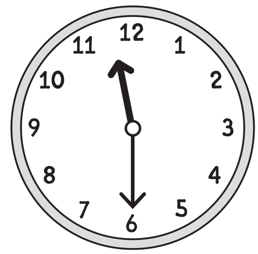
Name: ______________________ Date: ____________

**A** How much money?



_____ ¢

**B** Write the time.




____ : ____

Write the number. Circle *even* or *odd*.

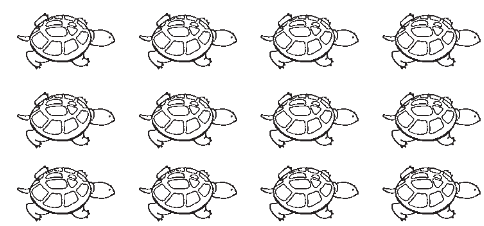
**C**



_______ frogs

even odd

**D**



_______ turtles

even odd

Count back. Write the missing numbers.

**E** 18, 17, 16, _____, _____, _____, _____, _____

**F** 100, 99, 98, _____, _____, _____, _____, _____

**G** 45, 44, 43, _____, _____, _____, _____, _____

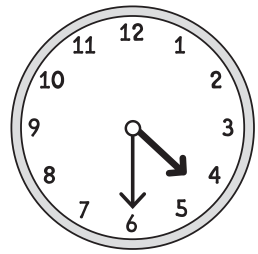
Name: ______________________ Date: ______________

**A** How much money?



______ ¢

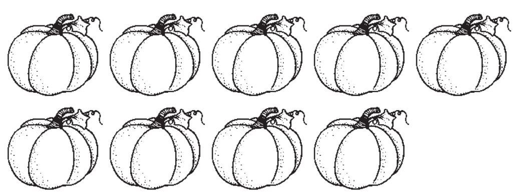
**B** Write the time.




_____ : _____

Write the number. Circle *even* or *odd*.

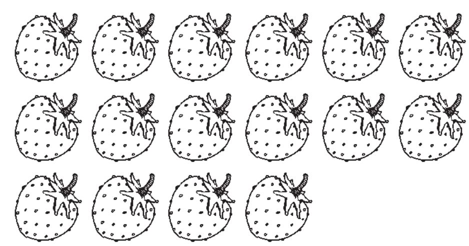
**C**



________ pumpkins

even odd

**D**



________ strawberries

even odd

Count back. Write the missing numbers.

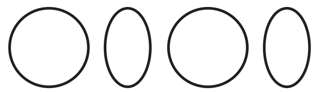
**E** 53, 52, _____, _____, _____, _____, _____, _____

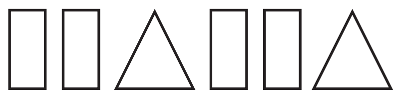
**F** 29, 28, _____, _____, _____, _____, _____, _____

**G** 87, 86, _____, _____, _____, _____, _____, _____

Name: ______________________ Date: ______________

Finish each pattern.

**A**  ______ ______ ______ ______

**B**  ______ ______ ______

**C** How much money?



______ ¢

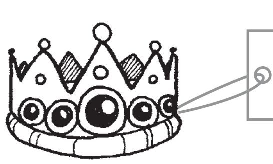
Count by 2s. Write the missing numbers.

**D** 10, 12, 14, ______, ______, ______, ______, ______

Count by 5s. Write the missing numbers.

**E** 10, 15, 20, ______, ______, ______, ______, ______

**F** Draw a set of  and  that can be used to buy the crown.
Use as few coins as you can.

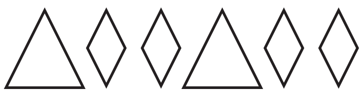


24¢

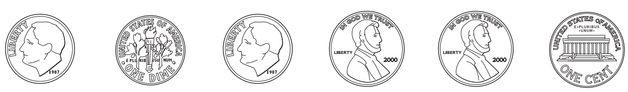
Name: ______________________ Date: ______________

Finish each pattern.

A  ________ ________ ________

B  ________ ________ ________

C How much money?



______ ¢

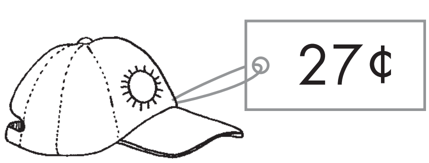
Count by 2s. Write the missing numbers.

D 12, 14, ______, ______, ______, ______, ______, ______

Count by 5s. Write the missing numbers.

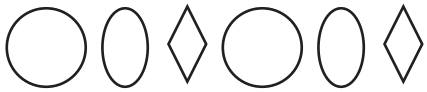
E 15, 20, ______, ______, ______, ______, ______, ______

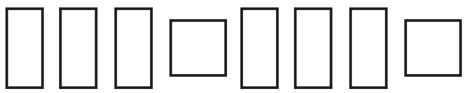
F Draw a set of  and  that can be used to buy the cap.
Use as few coins as you can.



Name: ______________________ Date: ______________

Finish each pattern.

**A**  _____ _____ _____

**B**  _____ _____ _____ _____

**C** How much money?

 _____ ¢

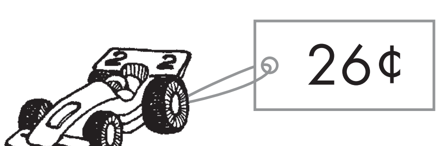
Count by 2s. Write the missing numbers.

**D** 24, 26, _____, _____, _____, _____, _____, _____

Count by 5s. Write the missing numbers.

**E** 35, 40, _____, _____, _____, _____, _____, _____

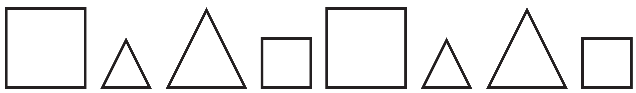
**F** Draw a set of  and  that can be used to buy the race car.
Use as few coins as you can.



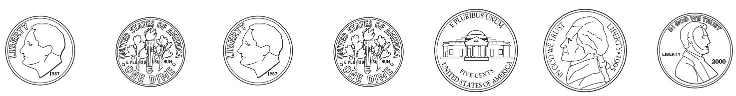
Name: ______________________ Date: ______________

Finish each pattern.

**A**  ______ ______ ______

**B**  _____ _____ _____ _____

**C** How much money?

 ______ ¢

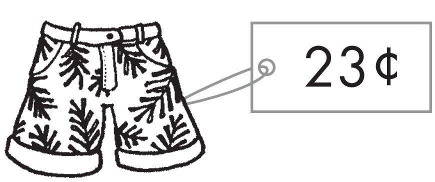
Count by 2s. Write the missing numbers.

**D** 30, 32, ______, ______, ______, ______, ______, ______

Count by 10s. Write the missing numbers.

**E** 30, 40, ______, ______, ______, ______, ______, ______

**F** Draw a set of  and  that can be used to buy the shorts.
Use as few coins as you can.



Name: ____________________ Date: ______________

Write the turn-around fact in each box.

**A**

7 + 3 = 10

____ + ____ = ____

**B**

5 + 2 = 7

____ + ____ = ____

**C**

4 + 0 = 4

____ + ____ = ____

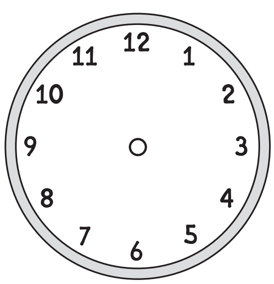
**D**

6 + 1 = 7

____ + ____ = ____

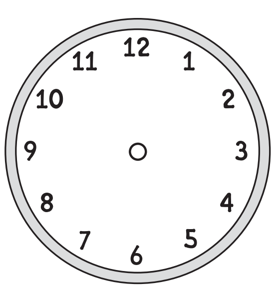
Draw the hands on each clock to show the time.

**E**




8:30

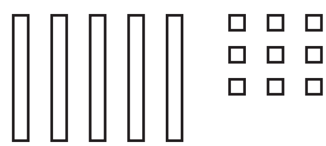
**F**




1:30

Write the answers.

**G**



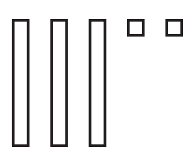
How many?

tens ________

ones ________

What is the number? ________

**H**



How many?

tens ________

ones ________

What is the number? ________

Name: ______________________ Date: ______________

Write the turn-around fact in each box.

A

8 + 1 = 9

____ + ____ = ____

B

2 + 4 = 6

____ + ____ = ____

C

2 + 3 = 5

____ + ____ = ____

D

9 + 2 = 11

____ + ____ = ____

Complete each chain.

E Rule: +4

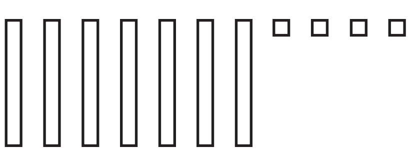
8 → ☐ → ☐ → 20 → 24 → ☐

F Rule: +7

63 → 70 → ◯ → ◯ → ◯ → ◯

Write the answers.

G



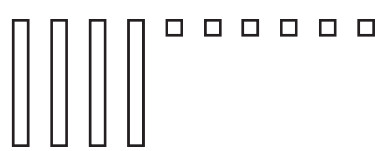
How many?

tens ________

ones ________

What is the number? ________

H



How many?

tens ________

ones ________

What is the number? ________

Name: ____________________ Date: ______________

Compare. Write >, <, or =.

**A** 13 + 9 _____ 8

**B** 12 – 0 _____ 25

**C** 5 + 6 _____ 11

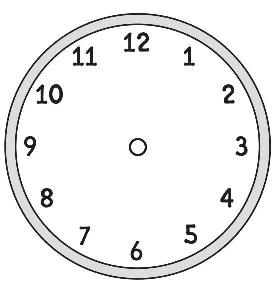
**D** 11 – 3 _____ 12

**E** Add.

| 1. | 2. | 3. | 4. | 5. |
|---|---|---|---|---|
| 5 | 8 | 8 | 9 | 4 |
| + 8 | + 7 | + 2 | + 7 | + 7 |

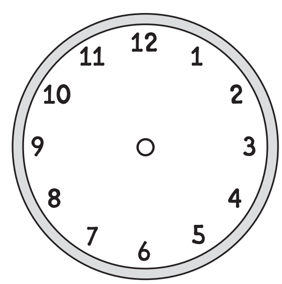
Draw the hands on each clock to show the time.

**F**




2:30

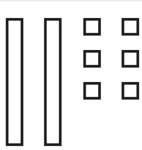
**G**




6:30

Write the answers.

**H**



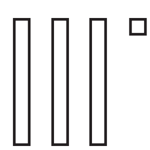
How many?

tens ________

ones ________

What is the number? ________

**I**



How many?

tens ________

ones ________

What is the number? ________

Name: ______________________ Date: ______________

Compare. Write >, <, or =.

A 19 _____ 98

B 6 + 7 _____ 13

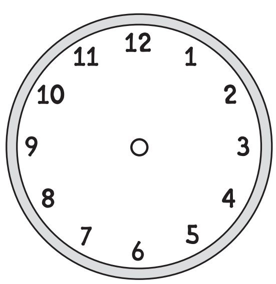
C 2 + 4 _____ 4

D 12 _____ 7 + 4

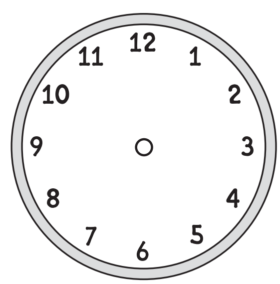
E Add.

1. $7 + 6 =$ ____
2. $4 + 5 =$ ____
3. $9 + 2 =$ ____
4. $3 + 7 =$ ____
5. $6 + 9 =$ ____

Draw the hands on each clock to show the time.

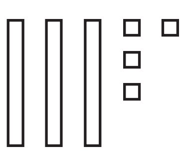
F 


11:30

G 


5:30

Write the answers.

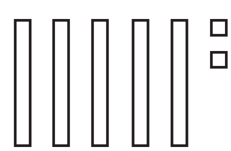
H 

How many?

tens ________

ones ________

What is the number? ________

I 

How many?

tens ________

ones ________

What is the number? ________

Name: ____________________ Date: ______________

## A Complete the chain.

Rule: +6

7 → 13 → ◯ → ◯ → ◯ → 37

## Compare. Write >, <, or =.

**B** 14 _____ 41

**C** 110 _____ 90

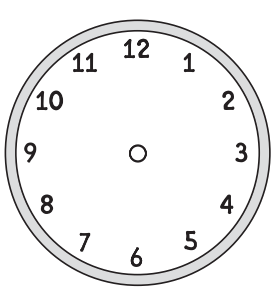
**D** 1 + 2 _____ 3

**E** 5 + 6 _____ 65

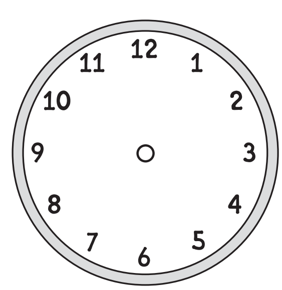
## F Add.

1. $6 + 8$
2. $8 + 3$
3. $6 + 0$
4. $5 + 10$
5. $7 + 7$
6. $9 + 10$
7. $0 + 8$
8. $1 + 8$

## Draw the hands on each clock to show the time.

**G** 


3:30

**H** 


10:30

Name: ____________________ Date: ______________

**A** Compare. Write >, <, or =.

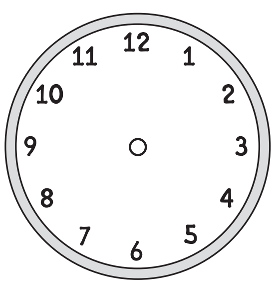
1. 18 ___ 48
2. 101 ___ 110
3. 1 + 7 ___ 8
4. 9 + 2 ___ 15
5. 2 + 0 ___ 2
6. 12 ___ 4 + 4

**B** Add.

| 1. | 2. | 3. | 4. | 5. |
|---|---|---|---|---|
| 6 + 6 | 8 + 8 | 10 + 5 | 7 + 9 | 2 + 9 |

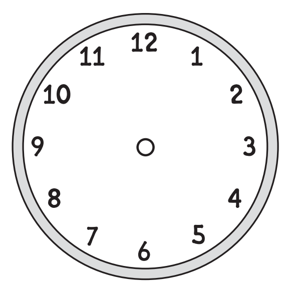
Draw the hands on each clock to show the time.

**C**




10:30

**D**




9:30

**E** Write the answers. Then draw place value blocks to show the number.

53

How many?

tens ________

ones ________

Name: ____________________ Date: ____________

**A** Compare. Write >, <, or =.

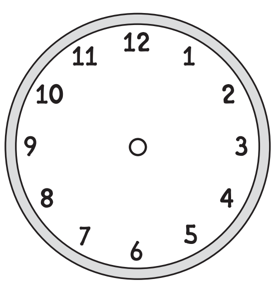
1. 98 ___ 89
2. 15 ___ 100
3. 22 ___ 12 + 2
4. 1 + 11 ___ 80
5. 9 + 9 ___ 18
6. 17 ___ 71

**B** Add.

1. $8 + 5$ = ___
2. $11 + 3$ = ___
3. $7 + 6$ = ___
4. $15 + 0$ = ___
5. $3 + 6$ = ___

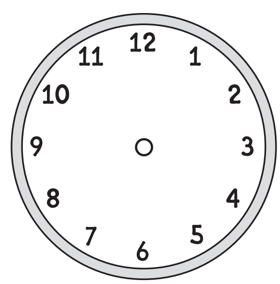
Draw the hands on each clock to show the time.

**C**




12:30

**D**




5:30

**E** Write the answers. Then draw place value blocks to show the number.

# 86

How many?

tens ________

ones ________

# 78

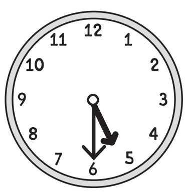
Name: ______________________ Date: ______________

**A** Subtract.

| 1. | 2. | 3. | 4. | 5. |
|---|---|---|---|---|
| 12 | 9 | 16 | 8 | 18 |
| − 3 | − 7 | − 7 | − 4 | − 9 |
| ____ | ____ | ____ | ____ | ____ |

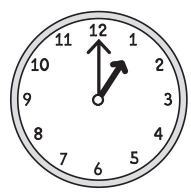
Write the time.

**B**



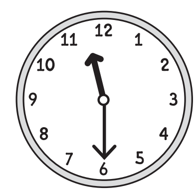

____ : ____

**C**



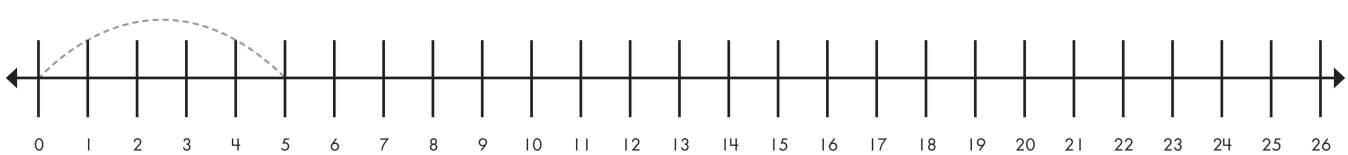

____ : ____

**D**




____ : ____

**E** Jump count by 5s. Write the missing numbers.




0, 5, ____, ____, ____, ____

Count back by 5s. Write the missing numbers.

**F** 100, 95, 90, ____, ____, ____, ____, ____

**G** 45, 40, ____, ____, ____, ____, ____, ____

# 79

Name: ______________________ Date: ______________

**A** Subtract.

1. $13 - 6 =$ ____
2. $10 - 1 =$ ____
3. $5 - 3 =$ ____
4. $15 - 7 =$ ____
5. $11 - 6 =$ ____

Complete each chain.

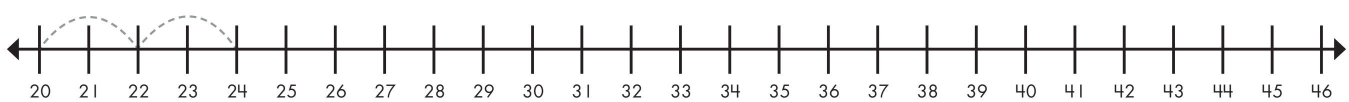
**B** Rule: +3

24 → 27 → ☐ → ☐ → ☐ → ☐

**C** Rule: +5

5 → 10 → ◯ → ◯ → ◯ → ◯

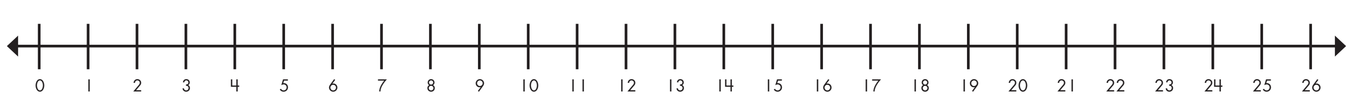
**D** Jump count by 2s. Write the missing numbers.




20, 22, 24, ____, ____, ____, ____, ____,

____, ____, ____, ____, ____, ____

Use the number line to solve each problem.




**E** $21 - 6 =$ ____

**F** $10 + 7 =$ ____

Name: ______________________ Date: ______________

A Subtract.

| | | | | |
|---|---|---|---|---|
| 1. 6 − 3 = ____ | 2. 17 − 8 = ____ | 3. 4 − 1 = ____ | 4. 12 − 5 = ____ | 5. 14 − 7 = ____ |

Complete each chain.

B Rule: ____ 10 → 20 → ☐ → ☐ → ☐ → ☐

C Rule: −2 20 → 18 → ◯ → ◯ → ◯ → 10

D Jump count by 2s. Write the missing numbers.

30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56

30, 32, 34, ____, ____, ____, ____, ____,

____, ____, ____, ____, ____, ____

Use the number line to solve each problem.

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26

E 19 − 3 = ____

F 7 + 7 = ____

81

Name: ______________________ Date: ____________

## A Add or subtract.

1. $9 + 6 =$ ____
2. $11 - 2 =$ ____
3. $7 - 3 =$ ____
4. $9 + 2 =$ ____
5. $3 + 7 =$ ____
6. $9 - 6 =$ ____
7. $8 + 9 =$ ____
8. $13 - 7 =$ ____

## B Complete the chain.

Rule: −4

24 → 20 → ◯ → ◯ → ◯ → ◯

Use the number line to solve each problem.

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26

## C
$25 - 5 =$ ______

## D
$17 + 7 =$ ______

## E How much money?



______ ¢

Draw a coin that has the same value.

Name: ______________________ Date: ______________

## A Add or subtract.

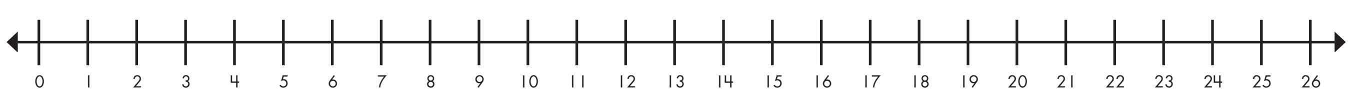
1. $15 - 6 =$ ____
2. $6 + 7 =$ ____
3. $7 + 9 =$ ____
4. $12 - 8 =$ ____
5. $10 - 2 =$ ____
6. $8 + 4 =$ ____
7. $12 - 9 =$ ____
8. $9 + 5 =$ ____

## B Complete the chain.

Rule: +3

18 → ( ) → 24 → ( ) → ( ) → ( )

Use the number line to solve each problem.




## C

$13 - 7 =$ ______

## D

$22 + 4 =$ ______

## E How much money?



______ ¢

Draw a set of three coins that has the same value.

Name: ______________________________ Date: ________________

## A Add or subtract.

1. $\begin{array}{r} 11 \\ -\ 5 \\ \hline \end{array}$

2. $\begin{array}{r} 2 \\ +\ 9 \\ \hline \end{array}$

3. $\begin{array}{r} 5 \\ +\ 8 \\ \hline \end{array}$

4. $\begin{array}{r} 7 \\ +\ 7 \\ \hline \end{array}$

5. $\begin{array}{r} 7 \\ -\ 3 \\ \hline \end{array}$

6. $\begin{array}{r} 16 \\ -\ 7 \\ \hline \end{array}$

7. $\begin{array}{r} 10 \\ -\ 2 \\ \hline \end{array}$

8. $\begin{array}{r} 9 \\ +\ 6 \\ \hline \end{array}$

## B Complete the chain.

Rule: +2

24 → ◯ → ◯ → ◯ → ◯ → ◯

Use the number line to solve each problem.




**C** $8 - 7 =$ ______

**D** $16 + 9 =$ ______

## E How much money?



______ ¢

Draw a set of coins that has the same value.
Use as few coins as you can.

Name: ______________________ Date: ______________

A Add or subtract.

1. $18 - 9 =$ ____

2. $1 + 9 =$ ____

3. $10 - 4 =$ ____

4. $13 - 4 =$ ____

5. $7 + 9 =$ ____

6. $4 + 6 =$ ____

7. $8 + 8 =$ ____

8. $9 - 3 =$ ____

Complete each chain.

B Rule: ____

20 → 25 → ☐ → ☐ → ☐ → ☐

C Rule: −3

18 → 15 → ◯ → ◯ → ◯ → ◯

Use the number line to solve each problem.

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26

D $24 - 4 =$ ______

E $17 + 8 =$ ______

F Complete the number line.

____ 52 ____ ____ 55 ____ ____ 58 59

Name: ______________________ Date: ____________

Complete each chain.

**A** Rule: ______

25 → 27 → ☐ → ☐ → ☐ → ☐

**B** Rule: +3

18 → ◯ → ◯ → ◯ → ◯ → ◯

**C** Complete the number line.

38 ____ ____ ____ ____ 43 ____ ____ ____

How much money?

**D**



_______ ¢

**E**



_______ ¢

Draw a set of coins that has the same value. Use as few coins as you can.

Draw a set of coins that has the same value. Use as few coins as you can.

Name: ______________________ Date: ______________

Complete each chain.

**A** Rule: ______ → 50 → ☐ → 30 → ☐ → ☐ → ☐

**B** Rule: +3 → 8 → ◯ → ◯ → ◯ → ◯ → ◯

Use the number line to solve each problem.

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26

**C** 18 − 17 = _____

**D** 18 + 4 = _____

How much money?

**E**

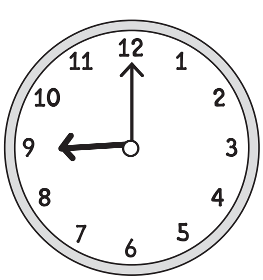


______ ¢

Draw a set of coins that has the same value. Use as few coins as you can.

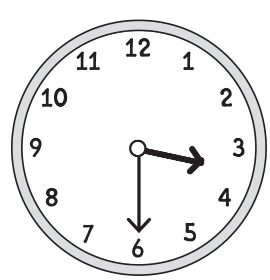
Write the time.

**F**



_____ : _____

**G**



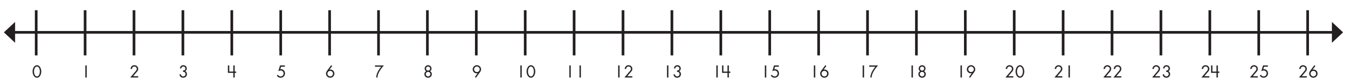
_____ : _____

Name: ______________________ Date: ______________

## Complete the chain.

**A** Rule: ______ | 20 → 21 → ☐ → ☐ → ☐ → ☐

## Use the number line to solve each problem.




**B** 20 – 8 = ______

**C** 19 + 4 = ______

## How much money?

**D**



______ ¢

Draw a set of coins that has the same value. Use as few coins as you can.

**E**

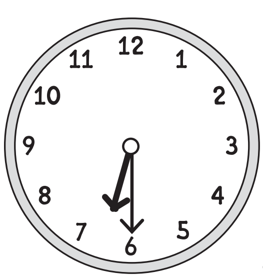


______ ¢

Draw a set of coins that has the same value. Use as few coins as you can.

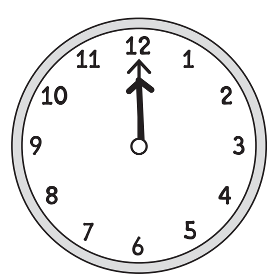
## Write the time.

**F**




______ : ______

**G**

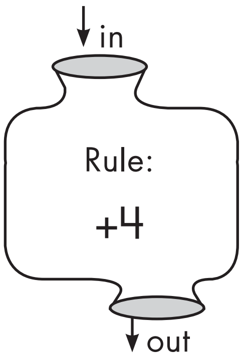



______ : ______

Name: ______________________ Date: ______________

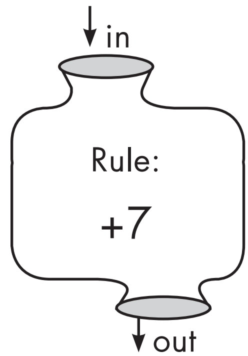
Complete each chart.

**A**




| in | out |
|---|---|
| 12 | 16 |
| 10 | |
| 45 | |

**B**



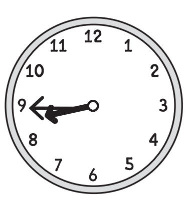

| in | out |
|---|---|
| 22 | 29 |
| 11 | |
| 7 | |

**C** Add.

1. $2 + 2 =$ ____
2. $4 + 8 =$ ____
3. $5 + 5 =$ ____
4. $3 + 3 =$ ____
5. $8 + 8 =$ ____

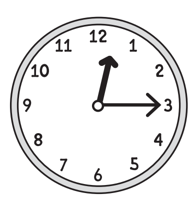
Write the time.

**D**



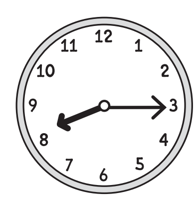
____ : ____

**E**



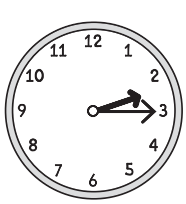
____ : ____

**F**



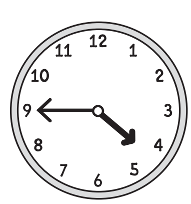
____ : ____

**G**



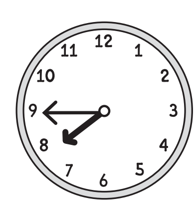
____ : ____

**H**



____ : ____

**I**

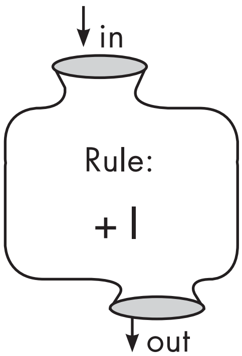


____ : ____

Name: ______________________ Date: ______________

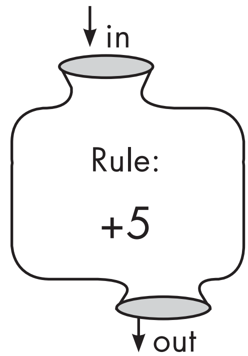
Complete each chart.

**A**




| in | out |
|---|---|
| 11 | |
| 15 | |
| 69 | |

**B**




| in | out |
|---|---|
| 25 | |
| 72 | |
| 30 | |

Complete each chain.

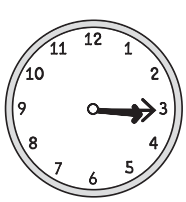
**C** Rule: −4 | 90 → 86 → 82 → ☐ → ☐ → ☐

**D** Rule: −3 | 24 → 21 → 18 → ◯ → ◯ → ◯

**E** Rule: ______ | 50 → 55 → 60 → ☐ → ☐ → ☐

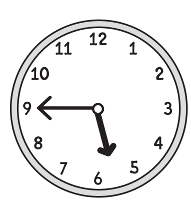
Write the time.

**F**



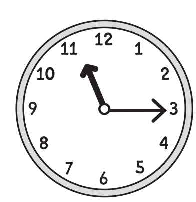
_____ : _____

**G**



_____ : _____

**H**

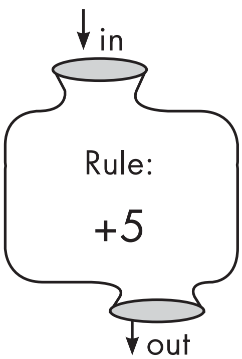


_____ : _____

Name: ______________________ Date: ______________

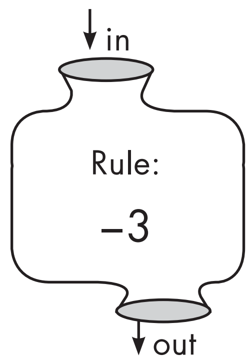
Complete each chart.

**A**




| in | out |
|---|---|
| 8 | |
| 12 | |
| 41 | |

**B**




| in | out |
|---|---|
| 26 | |
| 14 | |
| 7 | |

Complete each chain.

**C** Rule: ______ 70 → 65 → 60 → ☐ → ☐ → ☐

**D** Rule: +3 ◯ → 15 → 18 → 21 → ◯ → ◯

**E** Rule: +10 33 → 43 → 53 → ☐ → ☐ → ☐

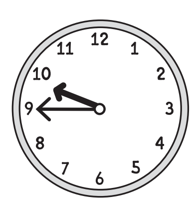
Compare. Write >, <, or =.

**F** 9 + 4 ______ 14

**G** 0 + 9 ______ 9 − 0

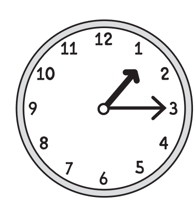
Write the time.

**H**



____ : ____

**I**

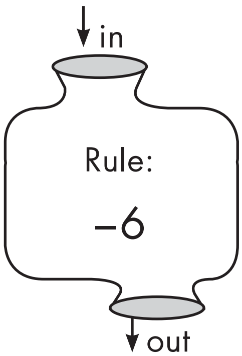


____ : ____

Name: ______________________ Date: ______________

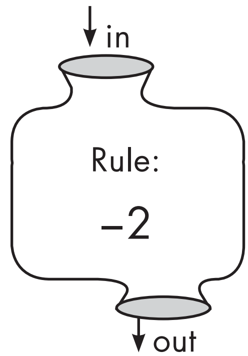
Complete each chart.

**A**




| in | out |
|---|---|
| 36 | |
| 6 | |
| 12 | |

**B**




| in | out |
|---|---|
| 52 | |
| 22 | |
| 11 | |

Complete each chain.

**C** Rule: ____ 24 ⇒ 20 ⇒ 16 ⇒ ☐ ⇒ ☐ ⇒ ☐

**D** Rule: −10 88 ⇒ 78 ⇒ ◯ ⇒ ◯ ⇒ ◯ ⇒ ◯

**E** Rule: +6 6 ⇒ 12 ⇒ ☐ ⇒ ☐ ⇒ ☐ ⇒ ☐

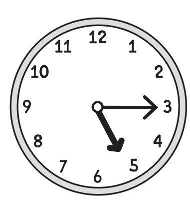
Compare. Write >, <, or =.

**F** 3 + 4 ______ 19

**G** 4 + 11 ______ 17 − 8

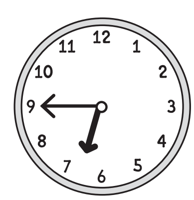
Write the time.

**H**




_____ : _____

**I**

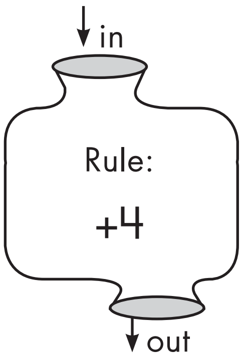



_____ : _____

Name: ______________________ Date: ______________

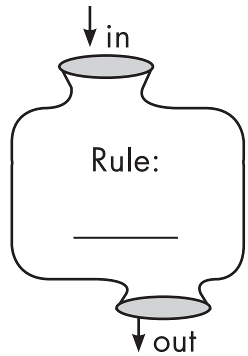
Complete each chart.

A




| in | out |
| --- | --- |
| 36 | |
| | 9 |
| | 26 |

B




| in | out |
| --- | --- |
| 15 | 10 |
| 20 | |
| 45 | |

Complete each chain.

C Rule: ______ 0 → 7 → 14 → ____ → ____ → ____

D Rule: −9 99 → 90 → ____ → ____ → ____ → ____

E Rule: −7 35 → 28 → ____ → ____ → ____ → ____

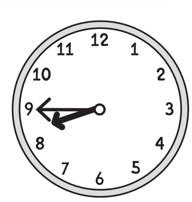
Compare. Write >, <, or =.

F 7 − 6 ______ 6 + 2

G 10 + 7 ______ 8 + 9

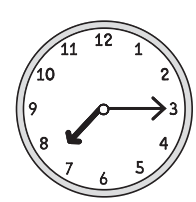
Write the time.

H




_____ : _____

I

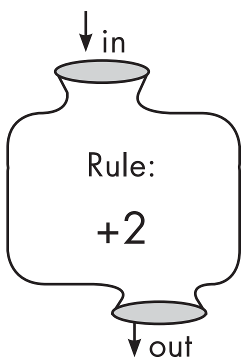



_____ : _____

Name: ____________________ Date: ____________

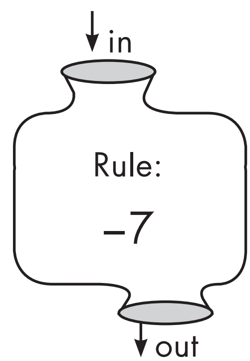
Complete each chart.

**A**




| in | out |
|---|---|
| 31 | |
| 6 | |
| 12 | |

**B**




| in | out |
|---|---|
| 15 | |
| 10 | |
| 88 | |

Complete each chain.

**C** Rule: ______ → 24 → 22 → ☐ → ☐ → ☐ → ☐

**D** Rule: −1 → 79 → 78 → ◯ → ◯ → ◯ → ◯

**E** Rule: +8 → 0 → 8 → ☐ → ☐ → ☐ → ☐

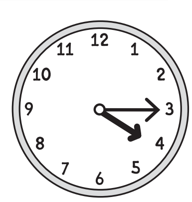
Compare. Write >, <, or =.

**F** 18 − 9 ______ 4 + 5

**G** 11 − 5 ______ 5 + 2

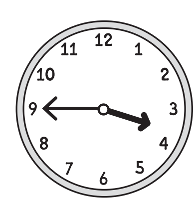
Write the time.

**H**



______ : ______

**I**



______ : ______

Name: ____________________ Date: ____________

Complete each chain.

**A** Rule: ______ | 8 → 18 → 28 → ☐ → ☐ → ☐

**B** Rule: +5 | 29 → 34 → ◯ → ◯ → ◯ → ◯

Compare. Write >, <, or =.

**C** 7 – 3 ______ 9

**D** 4 + 0 ______ 40

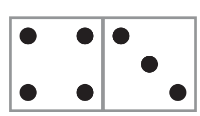
**E** 6 + 7 ______ 4 + 9

**F** 8 – 3 ______ 5 + 1

**G**  ______ 

**H**  ______ 

**I** Write the fact family for the set of numbers. Use the dots on the domino to help you.

4 3 7 

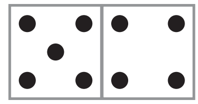
4 + 3 = ______    7 – 4 = ______

______ + ______ = ______    ______ – ______ = ______

Name: ______________________ Date: ______________

Write the fact family for the set of numbers. Use the dots on the domino to help you.

5 4 9

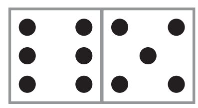


**A**

___ + ___ = ___  ___ − ___ = ___

___ + ___ = ___  ___ − ___ = ___

6 5 11

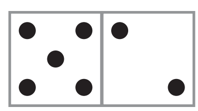


**B**

___ + ___ = ___  ___ − ___ = ___

___ + ___ = ___  ___ − ___ = ___

5 2 7



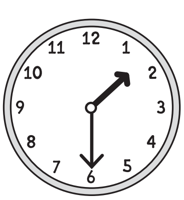
**C**

___ + ___ = ___  ___ − ___ = ___

___ + ___ = ___  ___ − ___ = ___

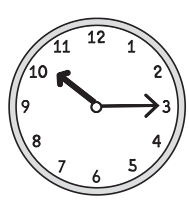
Write the time.

**D**



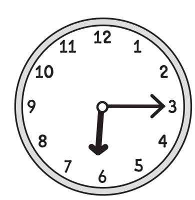

___ : ___

**E**




___ : ___

**F**




___ : ___

Name: ______________________ Date: ______________

Compare. Write >, <, or =.

A $3 - 3$ _____ $12$

B $4 + 9$ _____ $8 + 8$

C $7 + 7$ _____ $10 + 14$

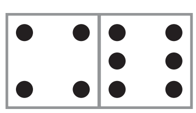
D $11 - 1$ _____ $5 + 7$

E Subtract.

| 1. | 2. | 3. | 4. | 5. |
|---|---|---|---|---|
| 14 | 15 | 9 | 16 | 18 |
| − 5 | − 5 | − 1 | − 3 | − 9 |

F Write the fact family for the set of numbers. Use the dots on the domino to help you.

4 6 10



____ + ____ = ____

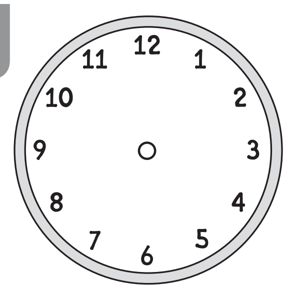
____ + ____ = ____

____ − ____ = ____

____ − ____ = ____

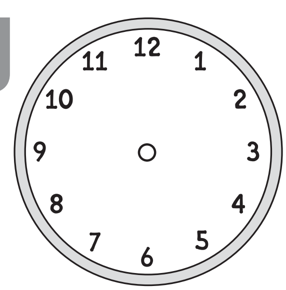
Draw the hands on each clock to show the time.

G




9:15

H




2:45

Name: ______________________ Date: ______________

Compare. Write >, <, or =.

**A** 9 + 4 _____ 18 − 5

**B** 16 _____ 8 + 7

**C** 12 − 7 _____ 2 + 6

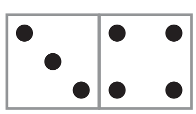
**D** 14 − 8 _____ 9

**E** Subtract.

1. 14 − 9 = ____
2. 12 − 5 = ____
3. 10 − 3 = ____
4. 9 − 4 = ____
5. 16 − 9 = ____

**F** Use the domino to make a set of 3 numbers. Then write the fact family.

3 4 ____



____ + ____ = ____

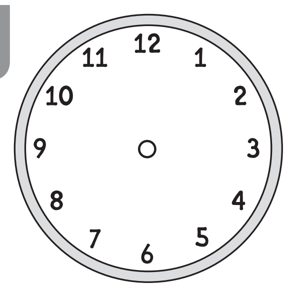
____ + ____ = ____

____ − ____ = ____

____ − ____ = ____

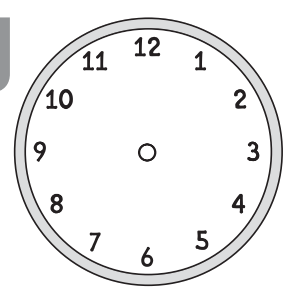
Draw the hands on each clock to show the time.

**G**




7:15

**H**

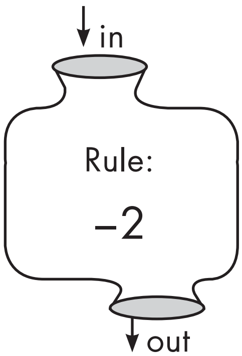



11:45

Name: ______________________________ Date: ________________

Complete each chart.

**A**




| in | out |
|---|---|
| 37 | |
| 60 | |
| 28 | |

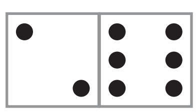
**B**




| in | out |
|---|---|
| 58 | |
| 19 | |
| 28 | |

**C** Use the domino to make a set of 3 numbers. Then write the fact family.

2 6 ____



____ + ____ = ____

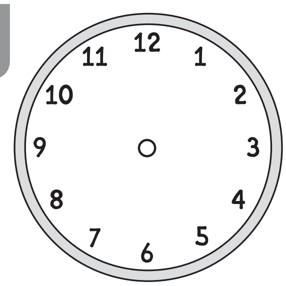
____ + ____ = ____

____ − ____ = ____

____ − ____ = ____

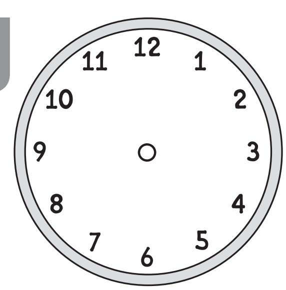
Draw the hands on each clock to show the time.

**D**




10:45

**E**

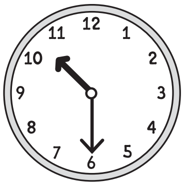



1:45

Name: ____________________ Date: ______________

Write each time both ways.

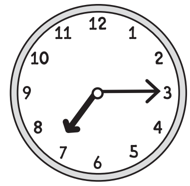
A




half past ______

____ : ____

B

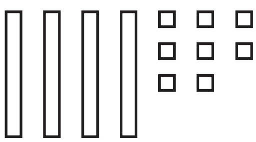



a quarter past ______

____ : ____

Write the answers.

C



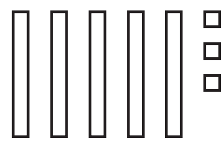
How many?

tens ________

ones ________

What is the number? ________

D



How many?

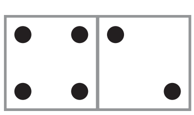
tens ________

ones ________

What is the number? ________

Use each domino to help you write the fact family.

E



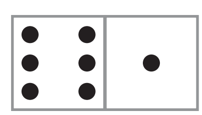
____ + ____ = ____

____ + ____ = ____

____ − ____ = ____

____ − ____ = ____

F



____ + ____ = ____

____ + ____ = ____

____ − ____ = ____

____ − ____ = ____

Name: ______________________ Date: ______________

Compare. Write >, <, or =.

**A** $18 - 0$ _____ $81 + 1$

**B** $22 + 7$ _____ $8 - 4$

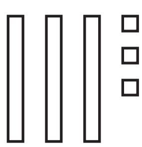
**C** $9 + 4$ _____ $15$

**D** $25 + 1$ _____ $50 - 0$

**E** Add or subtract.

1. $\begin{array}{r} 7 \\ +\ 6 \\ \hline \end{array}$
2. $\begin{array}{r} 9 \\ +\ 4 \\ \hline \end{array}$
3. $\begin{array}{r} 12 \\ -\ 9 \\ \hline \end{array}$
4. $\begin{array}{r} 13 \\ -10 \\ \hline \end{array}$
5. $\begin{array}{r} 0 \\ +\ 0 \\ \hline \end{array}$

Write the answers.

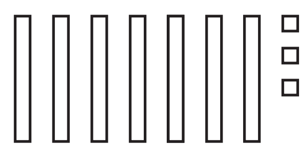
**F** 

How many?

tens ________

ones ________

What is the number? ________

**G** 

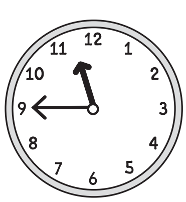
How many?

tens ________

ones ________

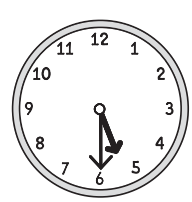
What is the number? ________

Write each time both ways.

**H** 


a quarter 'til ________

_____ : _____

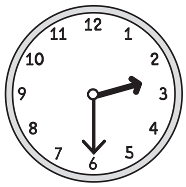
**I** 


half past ________

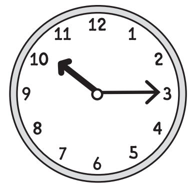
_____ : _____

Name: ______________________ Date: ______________

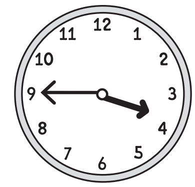
Write the time.

A 

____ : ____

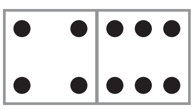
B 

____ : ____

C 

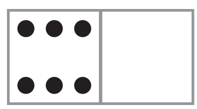
____ : ____

Count the dots. Write the number. Then circle *even* or *odd*.

D 

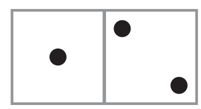
________

even odd

E 

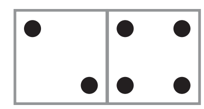
________

even odd

F 

________

even odd

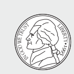
G 

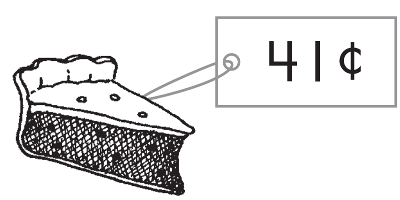
________

even odd

H Fill in the missing numbers in each row.

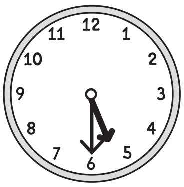
| Before | Number | After |
|---|---|---|
| | 78 | |
| | 12 | |
| | 43 | |
| | 69 | |

I Draw a set of   and  that can be used to buy the pie. Use as few coins as you can.

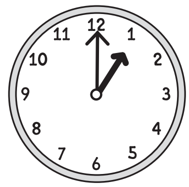


Name: ______________________ Date: ______________

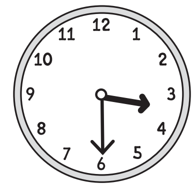
Write the time.

A



half past ______

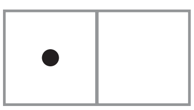
B



______ o'clock

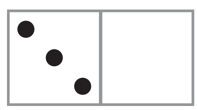
C



half past ______

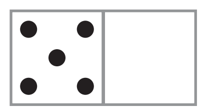
Draw the missing dots on each domino. Then write the total number of dots.

D

1 6

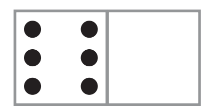
Total ______

E

3 2

Total ______

F

5 2

Total ______

G

6 4

Total ______

H Fill in the missing numbers in each row.

| Before | Number | After |
|---|---|---|
| | 33 | |
| | 71 | |
| | 19 | |
| | 46 | |

Complete each chain.

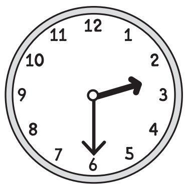
I Rule: ______ 6 → 9 → ☐

J Rule: ______ ◯ → 12 → 22

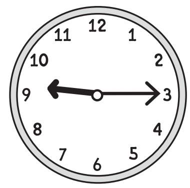
K Rule: ______ 4 → 8 → ☐

Name: ______________________ Date: ______________

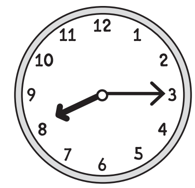
Write the time.

A 

half past ______

B 

a quarter past ______

C 

a quarter past ______

Compare. Write >, <, or =.

D 13 + 9 ______ 5 + 8

E 12 − 1 ______ 24

F 9 + 6 ______ 15

G Add.

1. $5 + 9$ = ____

2. $9 + 7$ = ____

3. $0 + 10$ = ____

4. $7 + 8$ = ____

H Complete the chain.

Rule: −10

| 53 | → | | → | | → | | → | 13 | → | |
|---|---|---|---|---|---|---|---|---|---|---|

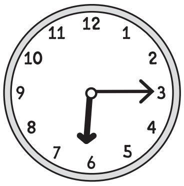
Draw place value blocks to show the number.

I 34

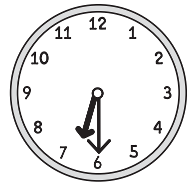
J 72

Name: ____________________ Date: ______________

Write each time both ways.

A

a quarter past _____

____ : ____

B

half past _____

____ : ____

Compare. Write >, <, or =.

C $13 - 8$ _____ $14 + 1$

D $5 + 2$ _____ $14 - 7$

E $7 + 4$ _____ $9 + 8$

F $14 + 5$ _____ $17 + 2$

G Add or subtract.

1. $\begin{array}{r} 17 \\ +\ 2 \\ \hline \end{array}$

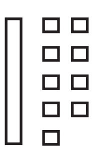
2. $\begin{array}{r} 11 \\ +\ 3 \\ \hline \end{array}$

3. $\begin{array}{r} 21 \\ -10 \\ \hline \end{array}$

4. $\begin{array}{r} 19 \\ -\ 9 \\ \hline \end{array}$

5. $\begin{array}{r} 5 \\ +\ 8 \\ \hline \end{array}$

Write the answers.

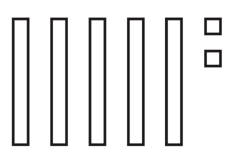
H


How many?

tens ________

ones ________

What is the number? ________

I


How many?

tens ________

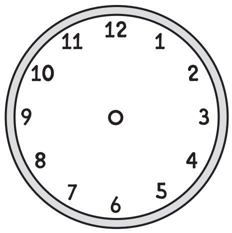
ones ________

What is the number? ________

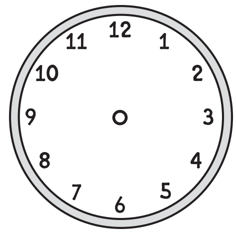
**105**

Name: ______________________ Date: ____________

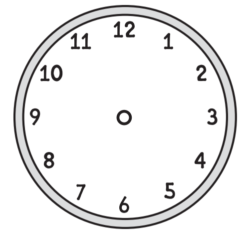
Draw hands on each clock to show the time.

A



half past 11

B



6 o'clock

C


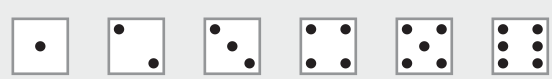

a quarter past 2

D Use the number chart to solve the problems.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |

1. 21 + 19 = ______
2. 34 − 6 = ______
3. 33 − 9 = ______
4. 23 + 5 = ______

Complete each problem. Then fill in the dominoes.
Use 0 to 6 dots on each side.



E

5 + ______ = 10

F

______ + 3 = 9

G

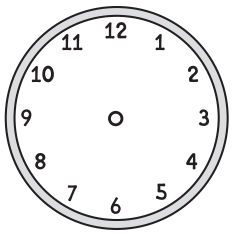
______ + 1 = 2

H

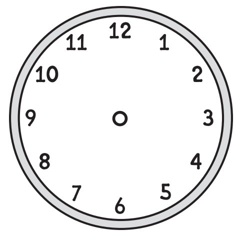
6 + ______ = 8

Name: ______________________ Date: ______________

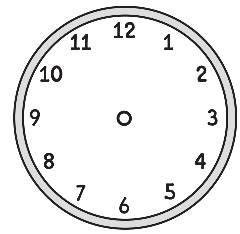
Draw hands on each clock to show the time.

A



a quarter 'til 4

B



12 o'clock

C



a quarter 'til 3

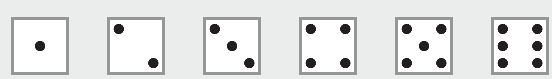
D Fill in the missing numbers in each row.

| Before | Number | After |
|---|---|---|
| | 99 | |
| | 110 | |
| | 45 | |
| | 37 | |

E Draw place value blocks to show the number.

90

Complete each problem. Then fill in the dominoes. Use 0 to 6 dots on each side.



F

_____ + 5 = 11

G

2 + _____ = 6

H

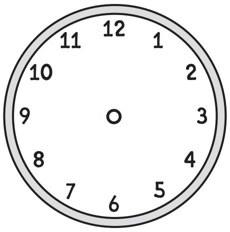
1 + _____ = 4

I

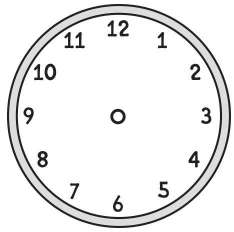
_____ + 4 = 10

Name: ______________________ Date: ______________

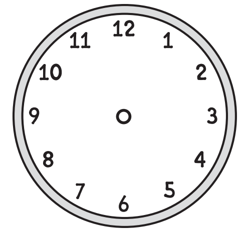
Draw hands on each clock to show the time.

A 


a quarter past 5

B 


half past 11

C 


a quarter 'til 8

D Circle the odd numbers. Draw an X on the even numbers.

| | | | |
|---|---|---|---|
| 13 | 52 | 10 | 74 |
| 67 | 20 | 31 | 15 |

Write the number that comes next.

E 36 ______

F 98 ______

G 59 ______

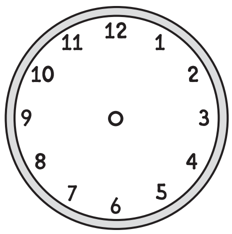
H Use the number chart to solve the problems.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |

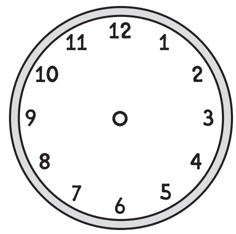
1. 65 + 10 = ______
2. 88 – 13 = ______
3. 76 – 9 = ______
4. 63 + 18 = ______

Name: ______________________ Date: ______________

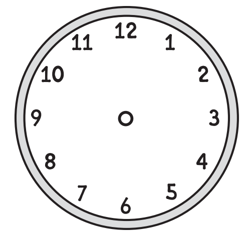
Draw hands on each clock to show the time.

A


a quarter 'til 5

B


11 o'clock

C


a quarter past 1

D Count by 10s. Write the missing numbers.

8, 18, ____, ____, ____, ____, ____, 78, ____, ____

E Count back by 10s. Write the missing numbers.

92, 82, ____, ____, ____, 42, ____, ____, ____, ____

F Complete the number line.



77 ____ ____ ____ ____ ____ ____ ____ ____

G Write all of the odd numbers from the number line.

H Write all of the even numbers from the number line.

Name: ______________________ Date: ______________

Complete each problem. Then fill in the dominoes.
Use 0 to 6 dots on each side.

A

____ + 4 = 7

B

1 + ____ = 5

C

6 + ____ = 12

D

____ + 1 = 3

E Count back by 10s. Write the missing numbers.

96, 86, ____ , ____ , ____ , ____ , ____ , ____ , ____

F Complete the number line.

96 ____ ____ ____ ____ ____ ____ ____ ____

G Write all of the odd numbers from the number line.

H Write all of the even numbers from the number line.

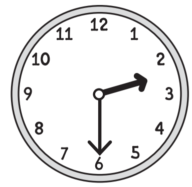
Name: ______________________ Date: ______________

**A** Fill in the missing numbers in each row.

| Before | Number | After |
|---|---|---|
| | 92 | |
| | 100 | |
| | 125 | |
| | 199 | |

Write the time both ways.

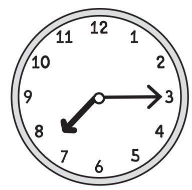
**B**



____ : ____

half past ______

**C**



____ : ____

a quarter past ______

**D** Write the fact family for the set of numbers.

5 9 14

___ + ___ = ___ ___ − ___ = ___

___ + ___ = ___ ___ − ___ = ___

**E** Count up. Write the missing numbers.

199, 200, 201, _____, _____, _____, _____, _____,

_____, 208, _____, _____, 211, _____, _____, _____,

_____, _____, _____, _____, _____, _____, _____

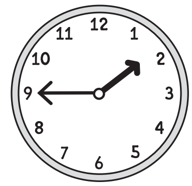
Name: ______________________ Date: ______________

A Fill in the missing numbers in each row.

| Before | Number | After |
|---|---|---|
| | 71 | |
| | 139 | |
| | 165 | |
| | 218 | |

Write the time both ways.

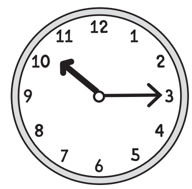
B




____ : ____

a quarter 'til ______

C




____ : ____

a quarter past ______

D Write the fact family for the set of numbers.

8 7 15

____ + ____ = ____ ____ − ____ = ____

____ + ____ = ____ ____ − ____ = ____

E Count up. Write the missing numbers.

215, _____, _____, _____, _____, _____, _____, 222,

_____, _____, _____, 226, _____, _____, _____,

_____, _____, 232, _____, _____, _____, _____, 237

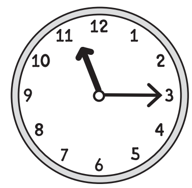
Name: ____________________ Date: ______________

**A** Fill in the missing numbers in each row.

| Before | Number | After |
|---|---|---|
| | 77 | |
| | 99 | |
| | 120 | |
| | 144 | |

Write the time both ways.

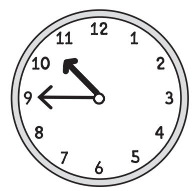
**B**



____ : ____

a quarter past ______

**C**

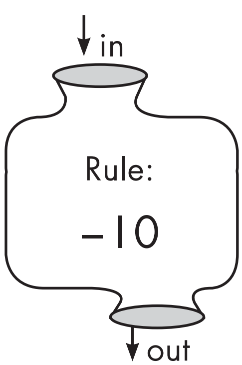


____ : ____

a quarter 'til ______

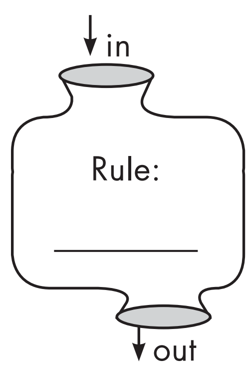
Complete each chart.

**D**




| in | out |
|---|---|
| 44 | |
| | 89 |
| 21 | |

**E**




| in | out |
|---|---|
| 16 | 11 |
| | 83 |
| 48 | |

**F** Count up. Write the missing numbers.

162, 163, ____, ____, ____, ____, ____, 169,

____, 171, ____, ____, 174 , ____, ____, ____

Name: ______________________ Date: ______________

Complete each chart.

**A**

↓ in

Rule:
+6

↓ out

| in | out |
|---|---|
| 63 | |
| | 30 |
| | 12 |

**B**

↓ in

Rule:
______

↓ out

| in | out |
|---|---|
| 14 | 19 |
| | 36 |
| 84 | |

Complete each chain.

**C** Rule: ______ 24 → 21 → 18 → ☐ → ☐ → ☐

**D** Rule: +7 12 → 19 → ◯ → ◯ → ◯ → ◯

**E** Rule: ______ 56 → 60 → 64 → ☐ → ☐ → ☐

Compare. Write >, <, or =.

**F** 13 + 3 ______ 12

**G** 4 + 9 ______ 8 + 8

**H** 7 + 7 ______ 10 + 4

**I** 7 + 12 ______ 6 + 6

Name: ______________________ Date: ______________

## A Add.

| 1. | 2. | 3. | 4. | 5. |
|---|---|---|---|---|
| 24 | 31 | 17 | 40 | 26 |
| +15 | +13 | +12 | +10 | + 3 |

## B Subtract.

| 1. | 2. | 3. | 4. | 5. |
|---|---|---|---|---|
| 37 | 69 | 28 | 19 | 44 |
| − 5 | − 7 | − 8 | −11 | −23 |

## Complete each chain.

| | Rule | | | | | | |
|---|---|---|---|---|---|---|---|
| C | Rule: ____ | 20 | 26 | | | 44 | |
| D | Rule: −9 | 90 | 81 | | | | 45 |
| E | Rule: ____ | 60 | 66 | | | | |
| F | Rule: −8 | | 80 | 72 | | | |

Name: ______________________ Date: ____________

## A Add.

| | | | | |
|---|---|---|---|---|
| 1. 42 + 26 | 2. 82 + 17 | 3. 12 + 55 | 4. 60 + 39 | 5. 81 + 8 |

## B Subtract.

| | | | | |
|---|---|---|---|---|
| 1. 23 − 20 | 2. 39 − 16 | 3. 62 − 21 | 4. 18 − 7 | 5. 93 − 41 |

Complete each chain.

| | Rule | | | | | | |
|---|---|---|---|---|---|---|---|
| C | Rule: ____ | 48 | 50 | | | 56 | |
| D | Rule: −10 | 91 | | | 61 | | |
| E | Rule: ____ | 35 | 40 | | | 55 | |
| F | Rule: +10 | 12 | | | | | 62 |

Name: ______________________ Date: ______________

## A Solve each problem.

1. 10 = 5 + ____  2. 8 + 9 = ____  3. 17 = ____ + 9

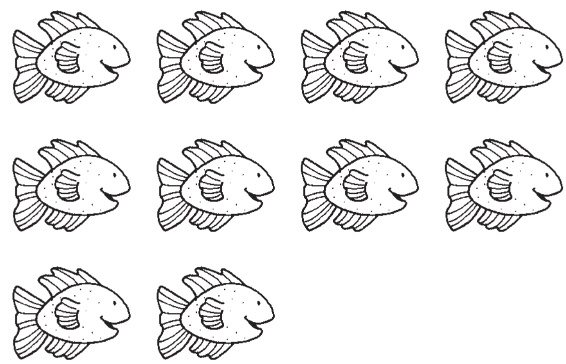
4. 13 = 13 + ____  5. 11 + 9 = ____  6. 15 = ____ + 5

## B Use the pictures to answer the question.

Jason had 10 fish.

He gave away $\frac{1}{2}$ of his fish.

How many are left? ____



## C Complete the chart.




| in | out |
|---|---|
| 17 | |
| | 43 |
| 95 | |

## D Write six numbers using these three digits in each one.

8 4 2

842 ____  824 ____

____  ____

____  ____

Name: ______________________ Date: ______________

## A Solve each problem.

1. 10 = 4 + ____
2. 14 + 5 = ____
3. 13 = ____ + 10
4. 29 = 19 + ____
5. 21 + 8 = ____
6. 17 = ____ + 9

## B Use the pictures to answer the question.

Annie had 14 pencils.

She gave away $\frac{1}{2}$ of her pencils.

How many are left? ____



## C Complete the chart.




| in | out |
|---|---|
| 200 | |
| | 50 |
| 90 | |

## D Write six numbers using these three digits in each one.

1 3 5

135 ____ 153 ____

____ ____

____ ____

Name: ______________________ Date: ______________

## A Solve each problem.

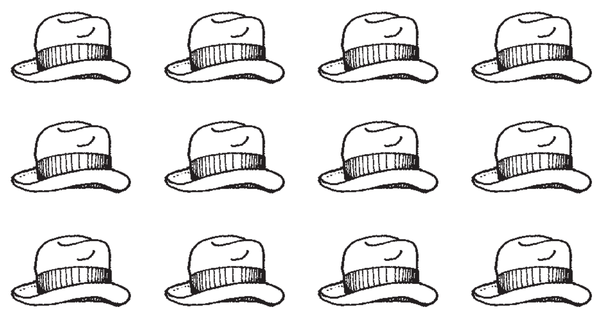
1. 16 = _____ + 8
2. 26 – 4 = _____
3. 9 = 18 – _____
4. 5 = 14 – _____
5. 19 + 1 = _____
6. 35 – 12 = _____

## B Use the pictures to answer the question.

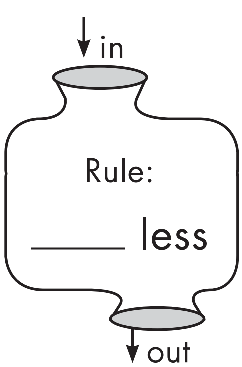
Ben had 12 hats.

He gave away $\frac{1}{2}$ of his hats.

How many are left? _____



## C Complete the chart.




| in | out |
|---|---|
| 16 | 11 |
| 35 | |
| 48 | |

## D Write six numbers using these three digits in each one.

9 2 6

_______________ _______________

_______________ _______________

_______________ _______________

Name: ______________________ Date: ______________

## A Solve each problem.

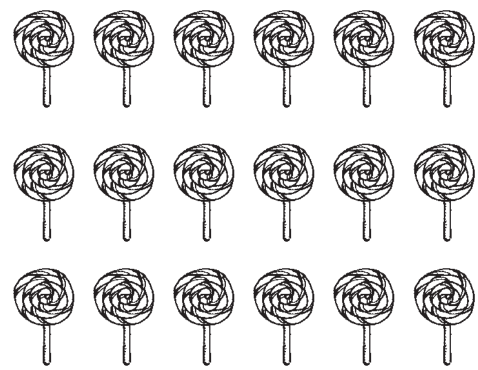
1. _____ = 12 + 6
2. 43 + 11 = _____
3. _____ = 39 − 2
4. _____ = 17 − 9
5. 21 + 8 = _____
6. _____ = 13 + 5

## B Use the pictures to answer the question.

Mary had 18 lollipops.

She gave away $\frac{1}{2}$ of her lollipops.

How many are left? _____



## C Complete the chart.




| in | out |
|---|---|
| 16 | |
| | 36 |
| | 87 |

## D Write six numbers using these three digits in each one.

7 3 8

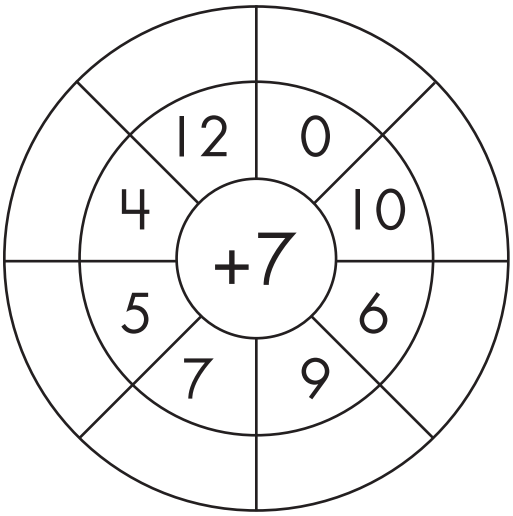
__________ __________

__________ __________

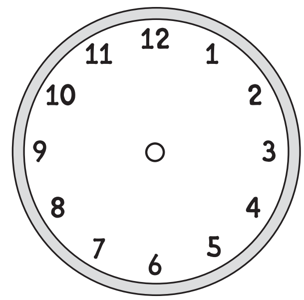
__________ __________

Name: ____________________ Date: ____________

**A** Complete the Math Wheel.




**B** Draw hands on the clock to show the time. Write the digital time.



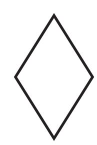

a quarter past 2

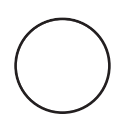
____ : ____

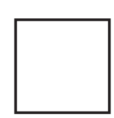
**C** Fill in the missing numbers in each row.

| Before | Number | After |
|---|---|---|
| | 46 | |
| | 112 | |
| | 156 | |
| | 332 | |

Match each shape to its name.

**D**  circle

**E**  square

**F**  diamond

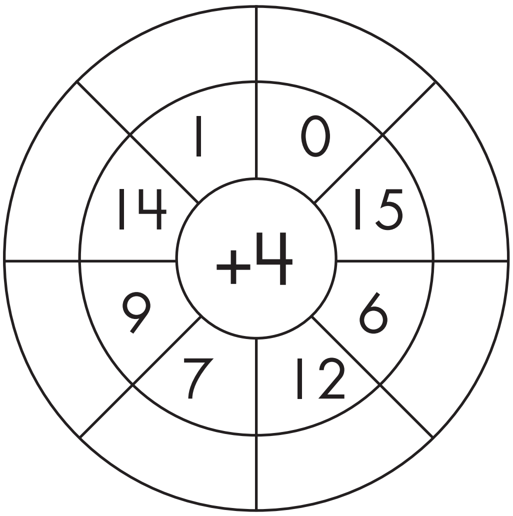
**G** Count up. Write the missing numbers.

276, 277, 278, ______, ______, ______, ______, ______,

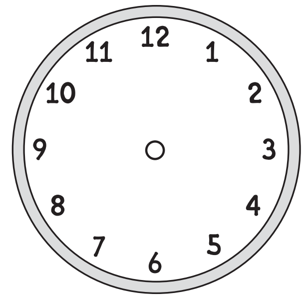
284, ______, 286, ______, ______, ______, 290, ______

Name: ______________________ Date: ____________

**A** Complete the Math Wheel.




**B** Draw hands on the clock to show the time. Write the digital time.




a quarter 'til 6

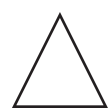
_____ : _____

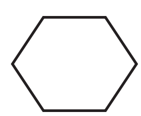
**C** Fill in the missing numbers in each row.

| Before | Number | After |
|---|---|---|
| | 206 | |
| | 299 | |
| | 230 | |
| | 261 | |

Match each shape to its name.

**D**  triangle

**E**  hexagon

**F**  rectangle

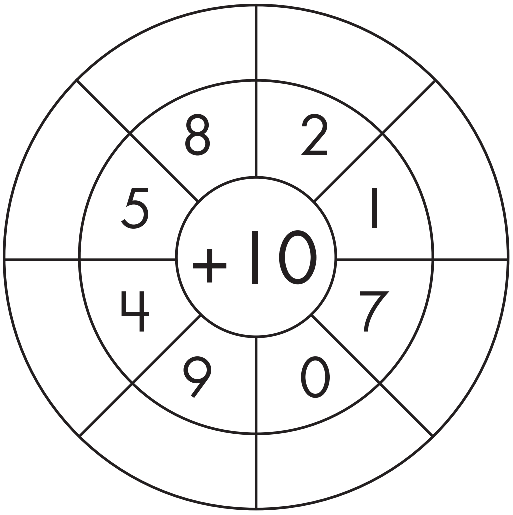
**G** Count up. Write the missing numbers.

190, 191, _____, _____, _____, _____, _____, _____,

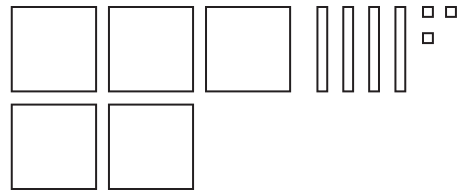
198, _____, 200, _____, _____, _____, _____, _____

Name: ____________________ Date: ____________

**A** Complete the Math Wheel.




**B** Write the answers.



How many?

hundreds ______

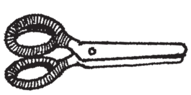
tens ______

ones ______

What is the number? ______

**C** Find the answer.

Tina bought:



25¢



20¢

How much will Tina pay? ______¢

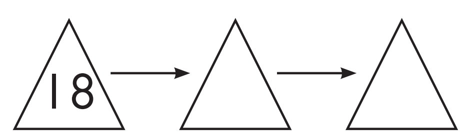
**D** Draw a set of three coins that Tina can use to pay.

**E** Solve each problem.

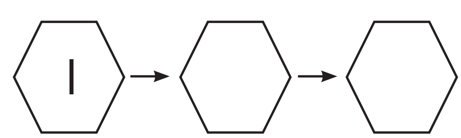
1. 17 + 11 = ______
2. ______ = 9 + 20
3. 19 – 9 = ______
4. ______ = 26 – 4

Complete each chain.

**F** Rule: –8

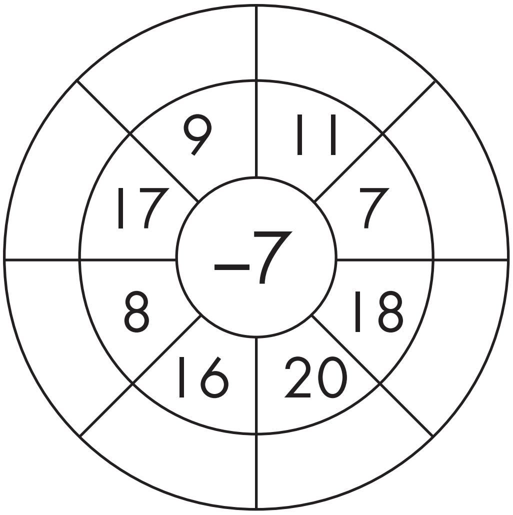



**G** Rule: +9

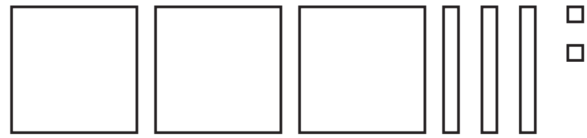


Name: ______________________ Date: ______________

**A** Complete the Math Wheel.




**B** Write the answers.



How many?

hundreds ________

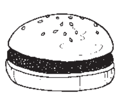
tens ________

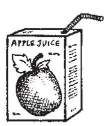
ones ________

What is the number? ________

**C** Find the answer.

Sam ordered:

 19¢



10¢

How much will Sam pay? ______¢

**D** Draw a set of five coins that Sam can use to pay.

**E** Solve each problem.

1. 30 + 13 = ________
2. ________ = 15 + 2
3. 31 – 10 = ________
4. ________ = 99 – 9

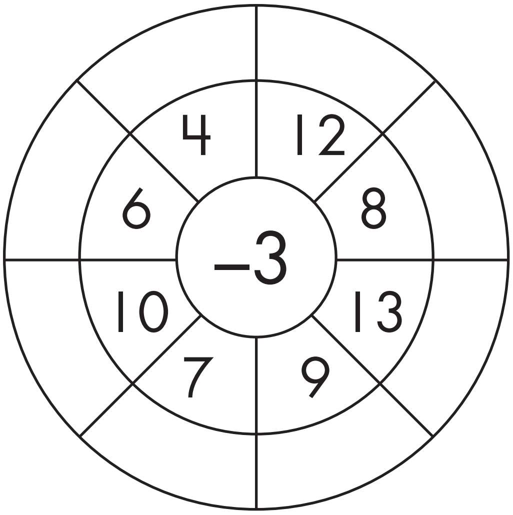
Complete each chain.

**F** Rule: +3 — 8 → ___ → ___

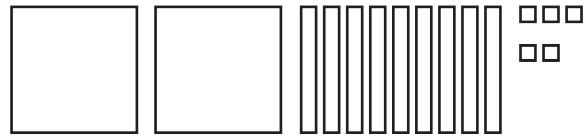
**G** Rule: ____ — ___ → 12 → 22

Name: ______________________ Date: ______________

**A** Complete the Math Wheel.




**B** Write the answers.



How many?

hundreds ________

tens ________

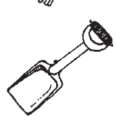
ones ________

What is the number? ________

**C** Find the answer.

Mom bought:

 55¢

 42¢

How much will Mom pay? ______¢

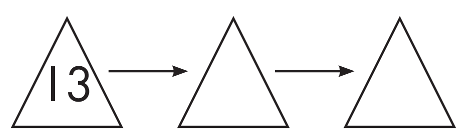
**D** Draw a set of seven coins that Mom can use to pay.

**E** Solve each problem.

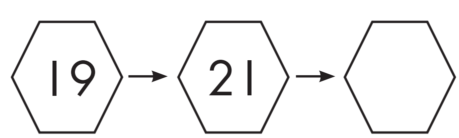
1. ________ = 27 + 2
2. 31 + 8 = ________
3. 46 − 11 = ________
4. ________ = 53 − 22

Complete each chain.

**F** Rule: −6

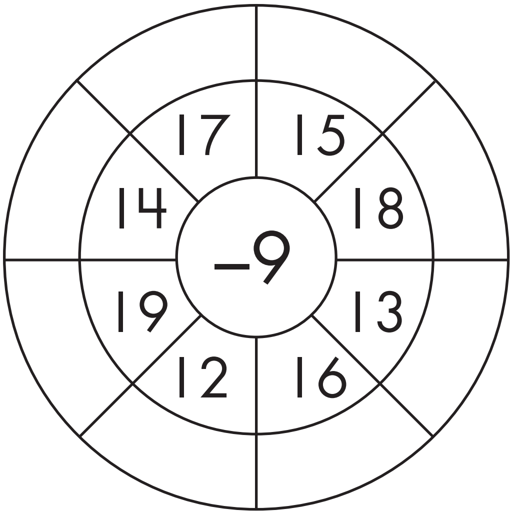



**G** Rule: ________

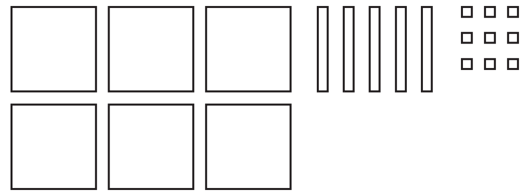


Name: ______________________ Date: ____________

**A** Complete the Math Wheel.




**B** Write the answers.



How many?

hundreds ________

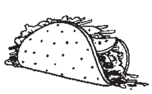
tens ________

ones ________

What is the number? ________

**C** Find the answer.

Bob ordered:

 26¢

 25¢

How much will Bob pay? ______¢

**D** Draw a set of three coins that Bob can use to pay.

**E** Solve each problem.

1. 54 + 14 = ________

2. ________ = 34 – 21

3. 67 – 30 = ________

4. ________ = 19 + 40

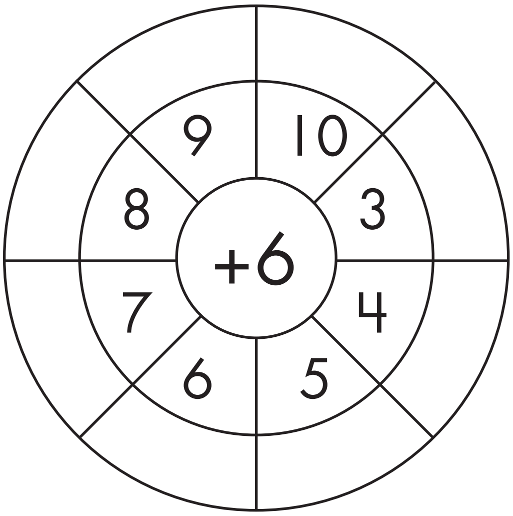
Complete each chain.

**F** Rule: ______ 4 → 8 → ____

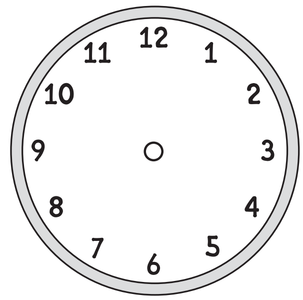
**G** Rule: –2 37 → ____ → ____

Name: ______________________ Date: ______________

**A** Complete the Math Wheel.




**B** Draw hands on the clock to show the time. Write the digital time.




a quarter 'til 2

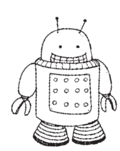
_____ : _____

**C** Find the answer.

A toy robot cost 72¢.

Amy paid 

How much change will she get back? _____¢



**D** Draw a set of three coins to show Amy's change.

What is the place value of 7 in each number? Circle the answer.

**E** 37

tens ones

**F** 76

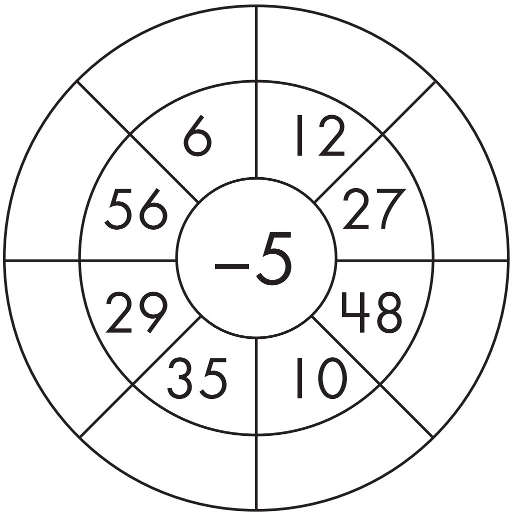
tens ones

**G** 97

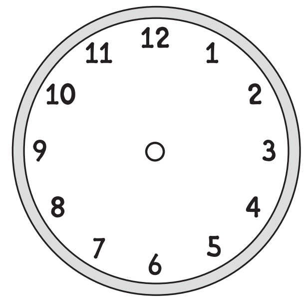
tens ones

Name: ______________________________ Date: ________________

**A** Complete the Math Wheel.




**B** Draw hands on the clock to show the time. Write the digital time.




a quarter past 7

_____ : _____

**C** Find the answer.

A teddy bear cost 41¢.

Joe paid




How much change will he get back? ______¢



**D** Draw a set of five coins to show Joe's change.

What is the place value of 5 in each number? Circle the answer.

**E** 50

tens ones

**F** 59

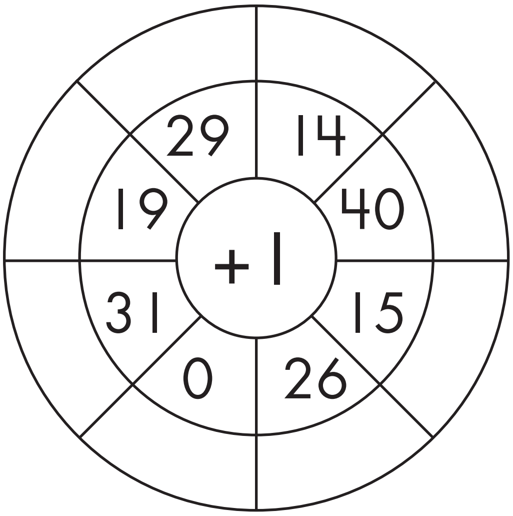
tens ones

**G** 85

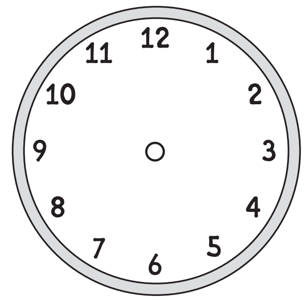
tens ones

Name: ______________________ Date: ______________

**A** Complete the Math Wheel.




**B** Draw hands on the clock to show the time. Write the digital time.




a quarter past 11

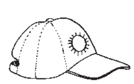
_____ : _____

**C** Find the answer.

A cap cost 87¢.

Pam paid 

How much change will she get back? _____¢



**D** Draw a set of four coins to show Pam's change.

What is the place value of 6 in each number? Circle the answer.

**E** 26

tens ones

**F** 67

tens ones

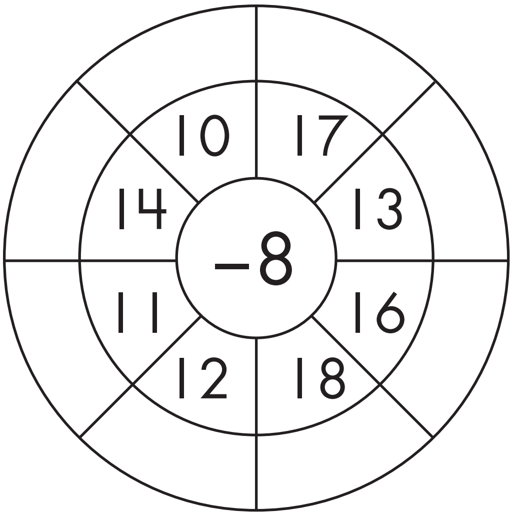
**G** 36

tens ones

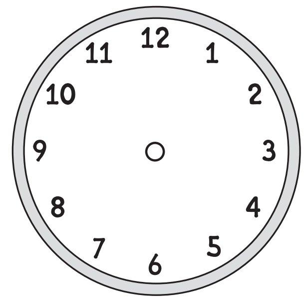
# 129

Name: ______________________ Date: ______________

**A** Complete the Math Wheel.




**B** Draw hands on the clock to show the time. Write the digital time.



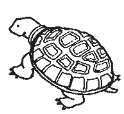

a quarter past 4

____ : ____

**C** Find the answer.

A turtle cost 98¢.

Tom paid 

How much change will he get back? _____¢ 

**D** Draw a set of coins to show Tom's change.

**E** Count by 2s. Write the missing numbers.

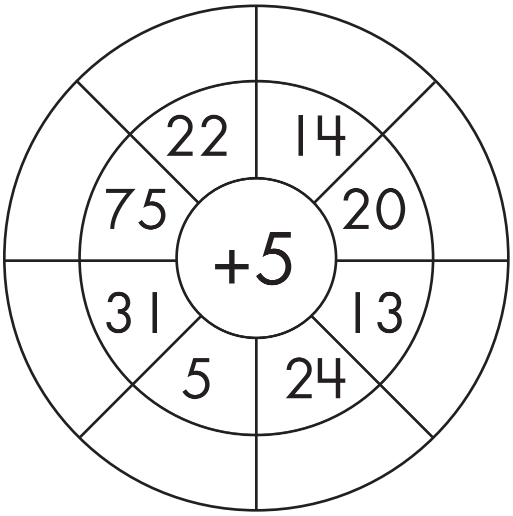
26, 28, ____, ____, ____, ____, ____, 40, ____, ____,

____, 48, ____, ____, ____, ____ , ____, ____, ____, 64

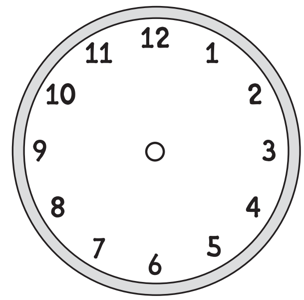
**130**

Name: ______________________ Date: ______________

**A** Complete the Math Wheel.




**B** Draw hands on the clock to show the time. Write the digital time.




a quarter 'til 10

_____ : _____

**C** Find the answer.

An umbrella cost 68¢.

Jill paid 

How much change will she get back? _____¢



**D** Draw a set of three coins to show Jill's change.

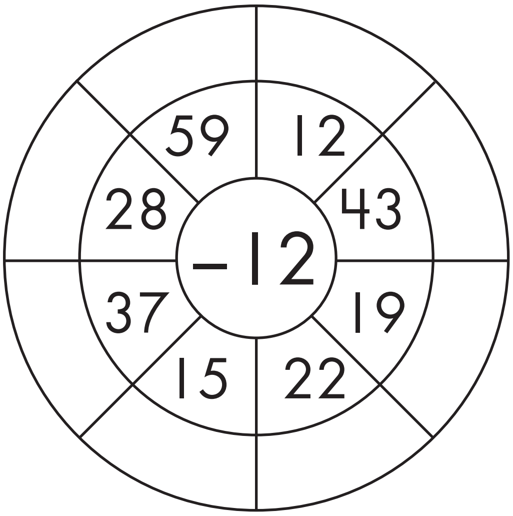
**E** Count by 2s. Write the missing numbers.

84, _____, 88, _____, _____, _____, _____, 98, _____,

_____, 104, _____, _____, _____, _____, 114, _____

Name: ______________________ Date: ______________

**A** Complete the Math Wheel.

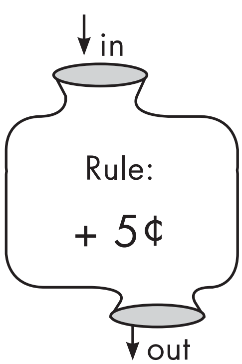



**B** Draw five coins to show the amount of money.

53¢

Complete each chart.

**C**




| in | out |
|---|---|
| 15¢ | |
| | 11¢ |
| 30¢ | |

**D**




| in | out |
|---|---|
| 33¢ | |
| 15¢ | |
| | 44¢ |

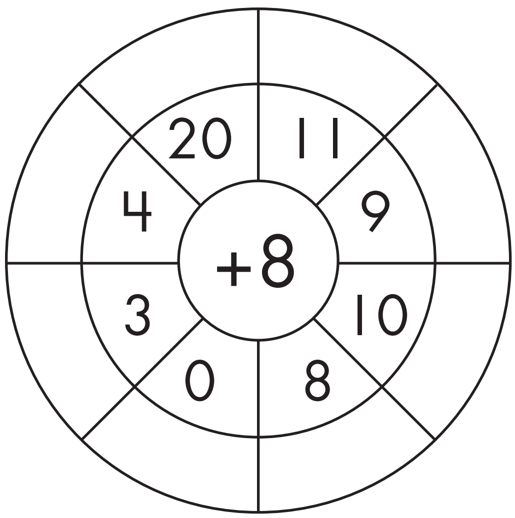
**E** Count up by 5s. Write the missing numbers.

40, 45, ____, ____, ____, ____, ____, ____, ____, 85,

____, ____, ____, 105, ____, ____, ____, ____, ____

Name: ____________________ Date: ____________

**A** Complete the Math Wheel.

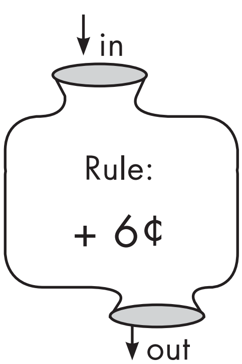



**B** Draw five coins to show the amount of money.

90¢

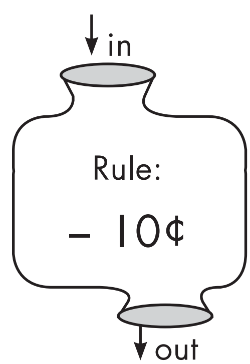
Complete each chart.

**C**




| in | out |
|---|---|
| 11¢ | |
| | 19¢ |
| 53¢ | |

**D**




| in | out |
|---|---|
| 33¢ | |
| 20¢ | |
| | 14¢ |

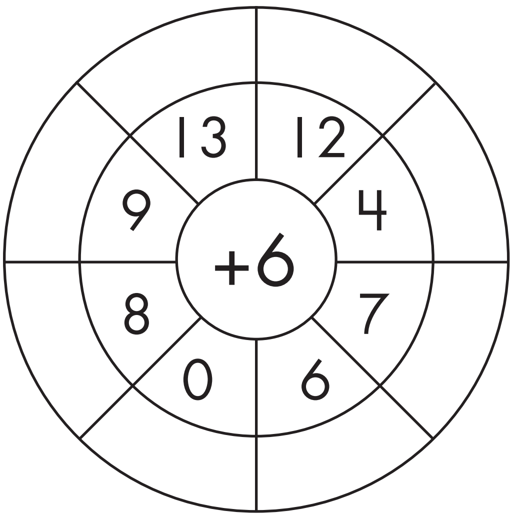
**E** Count up by 5s. Write the missing numbers.

75, ____, ____, 90, ____, ____, ____, 110, ____

____, ____, ____, ____, ____, 145, ____, ____, ____

Name: ______________________ Date: ______________

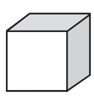
**A** Complete the Math Wheel.

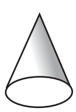


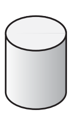

**B** Draw six coins to show the amount of money.

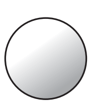
78¢

Match each shape to its name.

**C** 

**D** 

**E** 

**F** 

cylinder

cube

sphere

cone

**G** Circle each digit in the ones place.

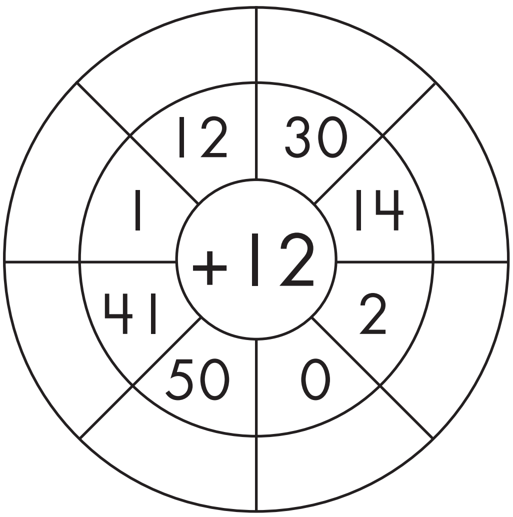
1. 210
2. 539
3. 46
4. 107

**H** Add or subtract.

| 1. | 2. | 3. | 4. | 5. |
|---|---|---|---|---|
| 98 | 12 | 70 | 54 | 27 |
| −47 | +15 | +19 | − 3 | −14 |

Name: ______________________ Date: ______________

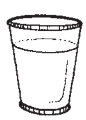
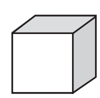
**A** Complete the Math Wheel.

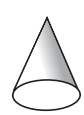


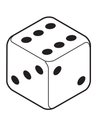
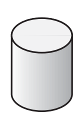

**B** Draw three coins to show the amount of money.

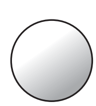
51¢

Match each item to its shape.

**C**  

**D**  

**E**  

**F**  

**G** Circle each digit in the tens place.

1. 28
2. 741
3. 96
4. 405

**H** Add or subtract.

1. $\begin{array}{r} 88 \\ -44 \\ \hline \end{array}$

2. $\begin{array}{r} 65 \\ -23 \\ \hline \end{array}$

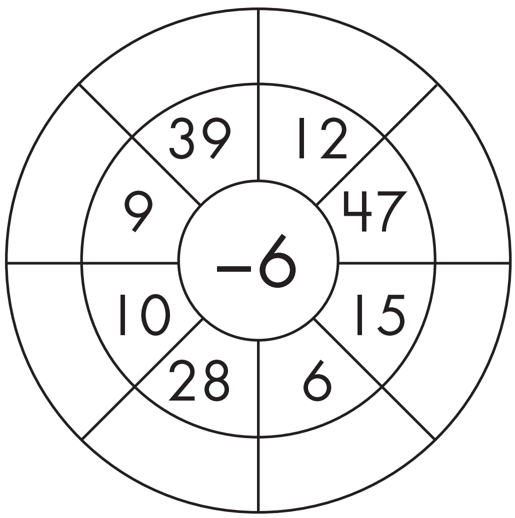
3. $\begin{array}{r} 51 \\ +18 \\ \hline \end{array}$

4. $\begin{array}{r} 32 \\ +23 \\ \hline \end{array}$

5. $\begin{array}{r} 29 \\ -18 \\ \hline \end{array}$

Name: ______________________ Date: ______________

**A** Complete the Math Wheel.




**B** Draw four coins to show the amount of money.

85¢

Draw each shape.

**C** triangle

**D** circle

**E** diamond

**F** square

**G** Circle each digit in the hundreds place.

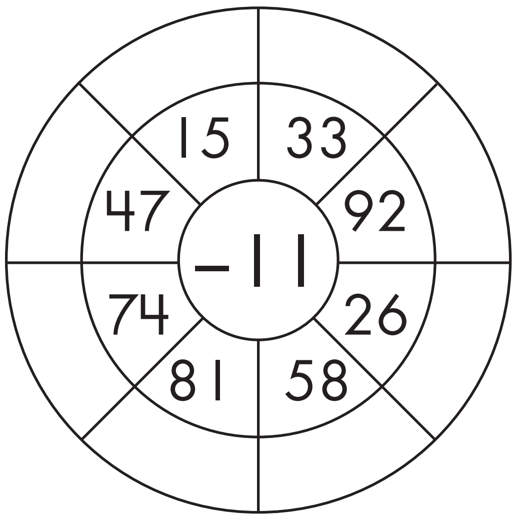
1. 800
2. 132
3. 471
4. 567

**H** Add or subtract.

1. 91 − 10 = ____
2. 72 + 27 = ____
3. 69 − 6 = ____
4. 43 + 16 = ____
5. 92 − 81 = ____

Name: ______________________ Date: ______________

**A** Complete the Math Wheel.




**B** Draw five coins to show the amount of money.

42¢

**C** Circle each number with 6 in the ones place.
Draw an X on each number with 6 in the tens place.

| | | | | |
|---|---|---|---|---|
| 416 | 306 | 62 | 165 | 630 |
| 67 | 691 | 596 | 863 | 96 |

Draw a shape for each of the following.

**D** 4 corners

**E** 3 sides

**F** 6 sides

**G** 5 corners

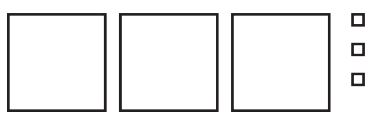
Name: ______________________ Date: ______________

## A Complete the chain.

Rule: −1

401 → 400 → ____ → ____ → ____ → ____

## B Write the answers.



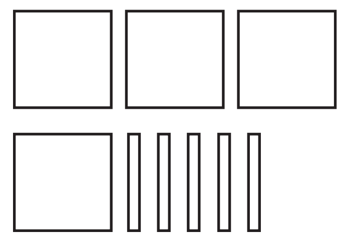
1. How many?

hundreds ________

tens ________

ones ________

What is the number? ________



2. How many?

hundreds ________

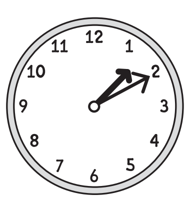
tens ________

ones ________

What is the number? ________

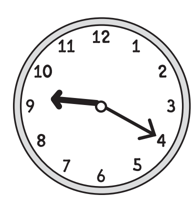
Write the time.

## C




____ : ____

## D




____ : ____

## E Circle each number with 4 in the tens place. Draw an X on each number with 4 in the hundreds place.

| | | | | |
|---|---|---|---|---|
| 547 | 324 | 463 | 49 | 214 |
| 94 | 405 | 840 | 647 | 457 |

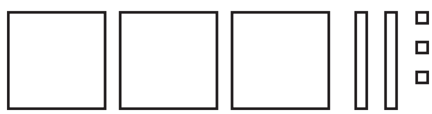
Name: ______________________ Date: ______________

## A Complete the chain.

Rule: −2

300 → 298 → ___ → ___ → ___ → ___

## B Write the answers.



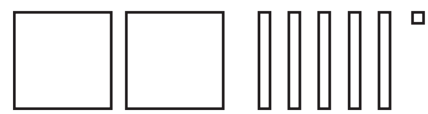
1. How many?

hundreds ________

tens ________

ones ________

What is the number? ________



2. How many?

hundreds ________

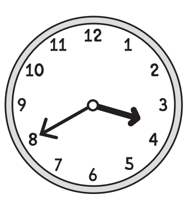
tens ________

ones ________

What is the number? ________

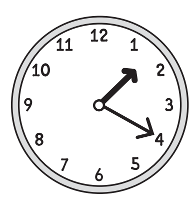
## Write the time.

**C**



_____ : _____

**D**



_____ : _____

## E Circle each number with 8 in the tens place. Draw an X on each number with 8 in the hundreds place.

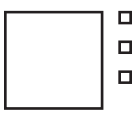
| | | | | |
|---|---|---|---|---|
| 538 | 287 | 811 | 48 | 892 |
| 385 | 826 | 187 | 838 | 81 |

Name: ______________________ Date: ______________

**A** Complete the chain.

| Rule: +2 | 100 | → | 102 | → | | → | | → | | → | |
|---|---|---|---|---|---|---|---|---|---|---|---|

**B** Write the answers.



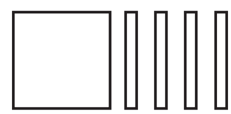
1. How many?

   hundreds ______

   tens ______

   ones ______

   What is the number? ______



2. How many?

   hundreds ______

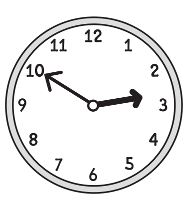
   tens ______

   ones ______

   What is the number? ______

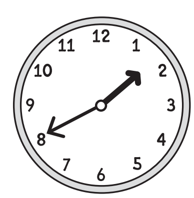
Write the time.

**C**



_____ : _____

**D**



_____ : _____

**E** Circle each number with 2 in the tens place.
Draw an X on each number with 1 in the hundreds place.

| | | | | |
|---|---|---|---|---|
| 921 | 72 | 219 | 106 | 827 |
| 320 | 613 | 146 | 21 | 193 |

Name: ______________________ Date: ____________

## A Complete the chain.

Rule: −2

| | | | | | |
|---|---|---|---|---|---|
| 320 → | 318 → | → | → | → | |

## B Write the answers.

# 432

How many?

hundreds ________

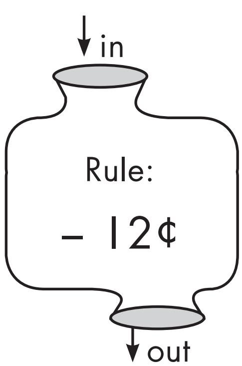
tens ________

ones ________

Draw place value blocks to show the number.

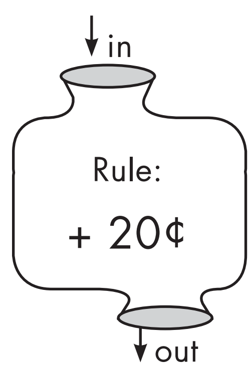
Complete each chart.

## C




| in | out |
|---|---|
| 12¢ | |
| 57¢ | |
| | 37¢ |

## D




| in | out |
|---|---|
| 15¢ | |
| 20¢ | |
| | 45¢ |

## E Add or subtract.

1. 9 + 8 = ____
2. 16 − 9 = ____
3. 3 + 9 = ____

# 141

Name: ______________________ Date: ______________

## A Complete the chain.

Rule: +3

250 → 253 → ☐ → ☐ → ☐ → ☐

## B Write the answers.

# 307

How many?

hundreds ________

tens ________

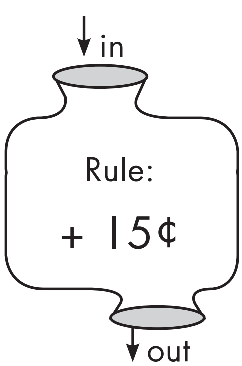
ones ________

Draw place value blocks to show the number.

☐

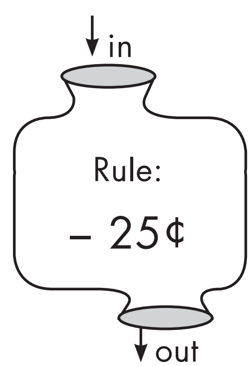
## Complete each chart.

### C




| in | out |
|---|---|
| | 35¢ |
| 50¢ | |
| 65¢ | |

### D




| in | out |
|---|---|
| 25¢ | |
| | 10¢ |
| 95¢ | |

## E Add or subtract.

1. 7 + 6 = _____    2. 15 – 6 = _____    3. 18 – 9 = _____

Name: ______________________ Date: ______________

## A Complete the chain.

Rule: +4

524 → 528 → ☐ → ☐ → ☐ → ☐

## B Write the answers.

# 529

How many?

hundreds ______

tens ______

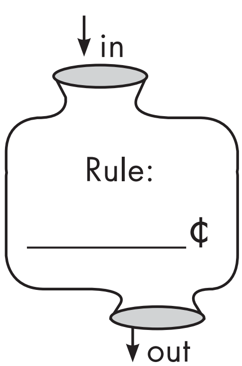
ones ______

Draw place value blocks to show the number.

☐

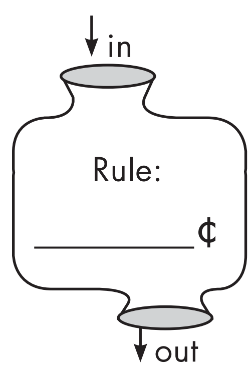
Complete each chart.

## C




| in | out |
|---|---|
| 44¢ | 24¢ |
| 60¢ | |
| | 0¢ |

## D




| in | out |
|---|---|
| 19¢ | 9¢ |
| 59¢ | |
| | 29¢ |

## E Add or subtract.

1. $17 - 8 =$ ____
2. $9 + 7 =$ ____
3. $15 - 7 =$ ____

Name: ______________________ Date: ______________

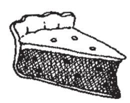
**A** Solve the word problems.

1. Dad cut 10 slices of pie.

   Then he cut 3 more.

   How many slices does Dad have in all?

   ________ slices

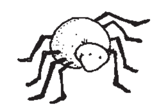


2. Ian caught 8 spiders.

   He set 4 free.

   How many spiders does Ian have left?

   ________ spiders



Use each set of numbers to make two addition problems.

**B** 6 9 3

3 + 6 = 9

____ + ____ = ____

**C** 8 7 1

7 + 1 = ____

____ + ____ = ____

How much money?

**D**



______ ¢

**E**



______ ¢

Name: ______________________ Date: ______________

**A** Solve the word problems.

1. Paul saw 9 rabbits.

   4 rabbits hopped away.

   How many rabbits are left?

   ________ rabbits



2. Barb had 12 glue sticks.

   She gave 5 away.

   How many glue sticks does Barb have left?

   ________ glue sticks



Use each set of numbers to make two addition problems.

**B** 6 5 11

6 + ____ = 11

____ + ____ = ____

**C** 16 7 9

____ + ____ = ____

____ + ____ = ____

How much money?

**D**



______ ¢

**E**



______ ¢

Name: ______________________ Date: ______________

**A** Solve the word problems.

1. Dale had 7 cookies.

He ate 2 of them.

How many cookies does Dale have left?

_______ cookies

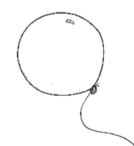


2. Lea blew up 6 balloons.

Then she blew up 7 more.

How many balloons did Lea blow up?

_______ balloons



Use each set of numbers to make two addition problems.

**B** 4 12 8

____ + ____ = ____

____ + ____ = ____

**C** 14 5 9

____ + ____ = ____

____ + ____ = ____

How much money?

**D**



_______ ¢

**E**



_______ ¢

Name: ______________________ Date: ______________

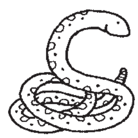
**A** Solve the word problems.

1. Cam saw 4 snakes at the zoo.

   Then she saw 6 more.

   How many snakes did Cam see in all?

   ________ snakes



2. Todd saw 12 taxis in a line.

   5 taxis drove away.

   How many taxis are left in the line?

   ________ taxis




Use each set of numbers to make two addition problems.

**B** 15 8 7

_____ + _____ = _____

_____ + _____ = _____

**C** 9 17 8

_____ + _____ = _____

_____ + _____ = _____

How much money?

**D**



_______ ¢

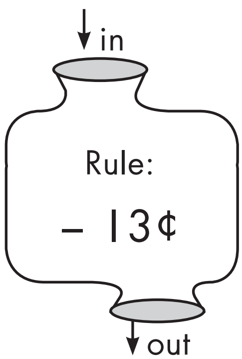
**E**



_______ ¢

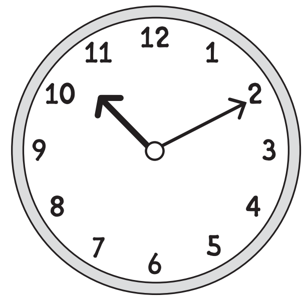
Name: ______________________ Date: ______________

## A Complete the chart.



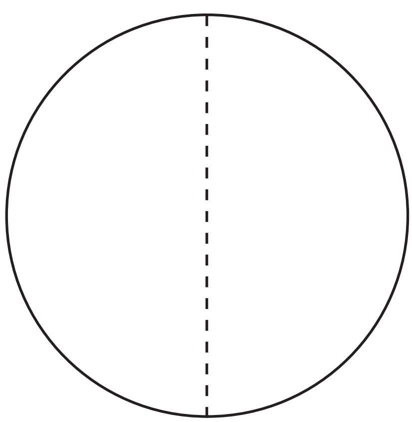

| in | out |
|---|---|
| 15¢ | |
| | 33¢ |
| 65¢ | |

## B Write the time.




____ : ____

## C Color $\frac{1}{2}$ of the shape.



## D Solve the word problem.

Sid saw 15 butterflies in the garden.

Then he saw 6 more butterflies.

How many butterflies did Sid see?

________ butterflies

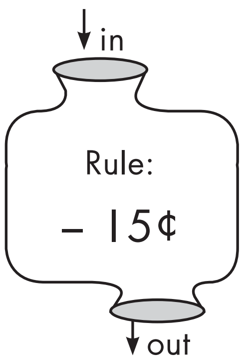


## E Write the missing numbers.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | 403 | | | | | | 409 | |
| | | | | 415 | | | | | |
| 421 | | | | | | | 428 | | |

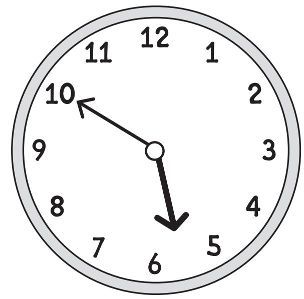
Name: ______________________ Date: ______________

## A Complete the chart.



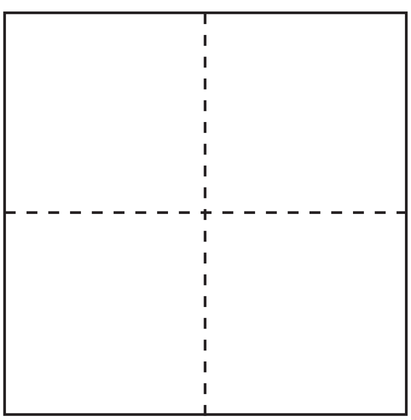

| in | out |
|---|---|
| 19¢ | |
| | 35¢ |
| 58¢ | |

## B Write the time.




____ : ____

## C Color $\frac{1}{4}$ of the shape.

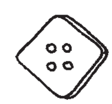


## D Solve the word problem.

Kara had 18 buttons.

Her mom gave her 7 more buttons.

How many buttons does Kara have?



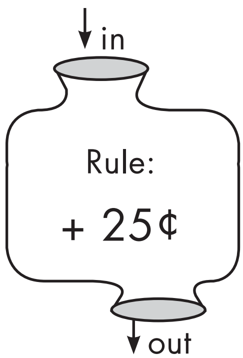
________ buttons

## E Write the missing numbers.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 691 | | | | | | | | | |
| | | | | | | 707 | | | |
| | | | 714 | | | | | | 720 |

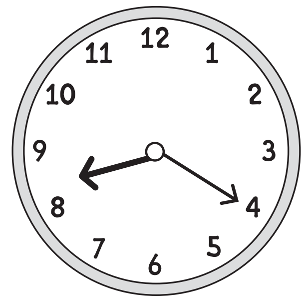
Name: ____________________ Date: ____________

**A** Complete the chart.



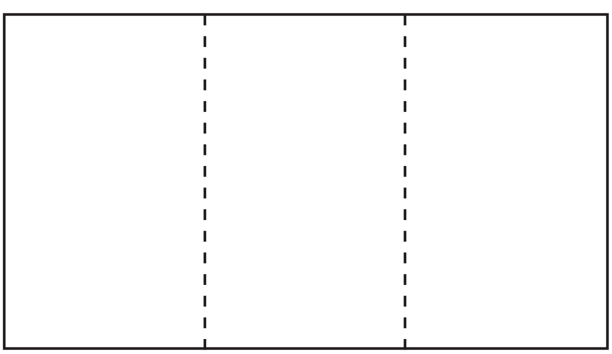

| in | out |
|---|---|
| 50¢ | |
| 25¢ | |
| | 78¢ |

**B** Write the time.




_____ : _____

**C** Color $\frac{1}{3}$ of the shape.



**D** Solve the word problem.

Ted counted 28 chicks in the yard. 7 chicks ran into the henhouse.

How many chicks are left in the yard?

__________ chicks

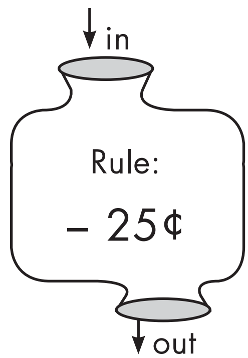


**E** Write the missing numbers.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | 966 | | | | |
| | 972 | | | | | | | | |
| | | | | | | | | 989 | |

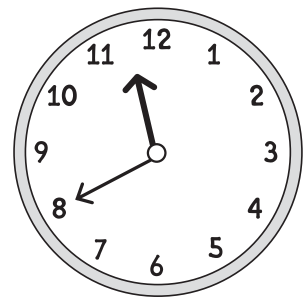
Name: ____________________ Date: ____________

**A** Complete the chart.



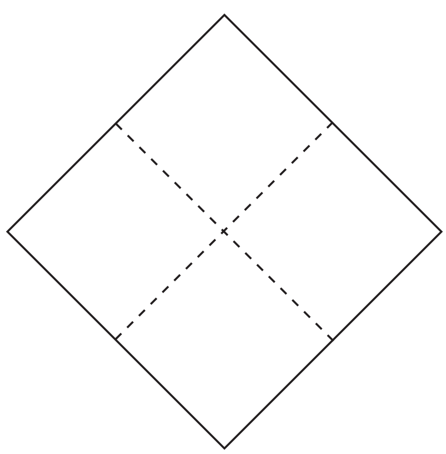

| in | out |
|---|---|
| 25¢ | |
| | 50¢ |
| 50¢ | |

**B** Write the time.




_____ : _____

**C** Color $\frac{2}{4}$ of the shape.



**D** Solve the word problem.

Dad had 19 ties in his closet. He put 10 ties in a drawer.

How many ties did Dad leave in his closet?

_________ ties

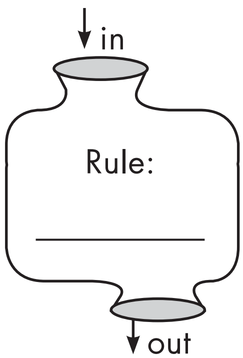


**E** Write the missing numbers.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | | 505 | | | | | |
| 511 | | | | | | | | | 520 |
| | | | | | | | | | |

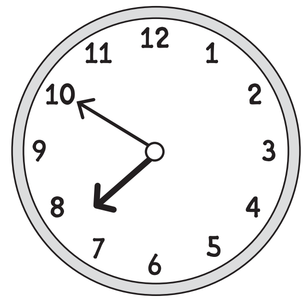
Name: ______________________ Date: ______________

**A** Complete the chart.



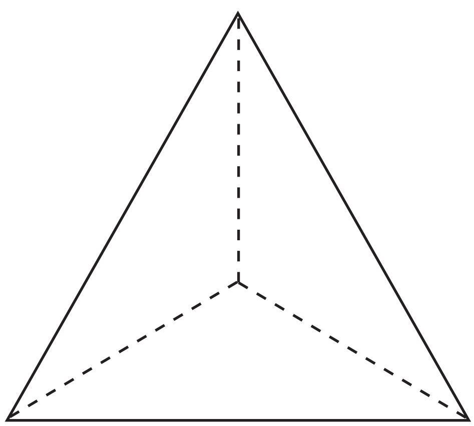

| in | out |
|---|---|
| 20¢ | 40¢ |
| 30¢ | |
| | 90¢ |

**B** Write the time.




____ : ____

**C** Color $\frac{2}{3}$ of the shape.



**D** Solve the word problem.

Maya found 12 feathers. Later, she found 8 more feathers.

How many feathers did Maya find?

________ feathers

**E** Write the missing numbers.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | 782 | | | | | | | | |
| | | | | | | | 798 | | |
| | | | 804 | | | | | | |

Name: ______________________ Date: ______________

**A** Add.

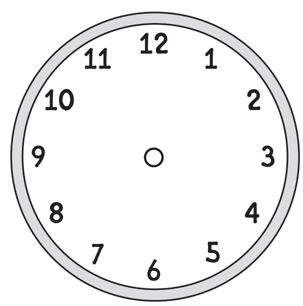
1. $14 + 6 =$ ____
2. $23 + 8 =$ ____
3. $19 + 2 =$ ____
4. $35 + 7 =$ ____
5. $28 + 5 =$ ____
6. $15 + 6 =$ ____
7. $33 + 8 =$ ____
8. $17 + 4 =$ ____

**B** Put the numbers in order from smallest to largest.

18 22 15 31 29

_____ _____ _____ _____ _____

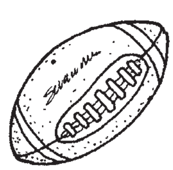
**C** Draw hands on the clock to show the time.




4:10

**D** Solve the word problem.

A football costs 73¢.
Jim paid $1.00.
How much change
did he get back?



_________ ¢

**E** Draw a set of three coins to show how much Jim got back.

Name: ______________________ Date: ______________

## A Add.

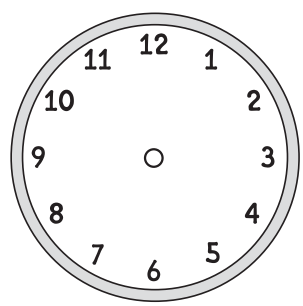
1. $16 + 7$ = ____
2. $32 + 9$ = ____
3. $21 + 9$ = ____
4. $17 + 7$ = ____
5. $39 + 3$ = ____
6. $28 + 4$ = ____
7. $43 + 7$ = ____
8. $25 + 5$ = ____

## B Put the numbers in order from smallest to largest.

33 56 65 37 23

_____ _____ _____ _____ _____

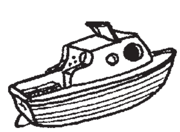
## C Draw hands on the clock to show the time.




2:20

## D Solve the word problem.

A toy boat costs 44¢.
Kim paid $1.00.
How much change did she get back?



________ ¢

## E Draw a set of four coins to show how much Kim got back.

Name: ____________________ Date: ____________

## A Add.

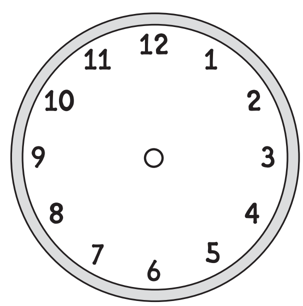
| | | | |
|---|---|---|---|
| 1. 18 + 9 | 2. 26 + 7 | 3. 47 + 5 | 4. 65 + 8 |
| 5. 37 + 8 | 6. 11 + 9 | 7. 58 + 3 | 8. 12 + 9 |

## B Put the numbers in order from smallest to largest.

97 89 78 87 98

_____ _____ _____ _____ _____

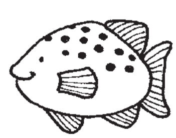
## C Draw hands on the clock to show the time.




3:50

## D Solve the word problem.

A fish costs 91¢.
Cal paid $1.00.
How much change
did he get back?



_________ ¢

## E Draw a set of five coins to show how much Cal got back.

Name: ______________________ Date: ____________

## A Add.

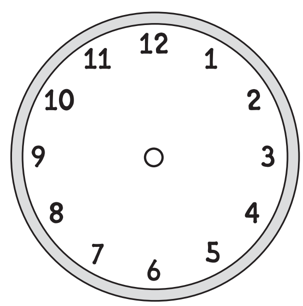
| | | | |
|---|---|---|---|
| 1. 53 + 8 = ____ | 2. 29 + 9 = ____ | 3. 18 + 7 = ____ | 4. 38 + 5 = ____ |
| 5. 27 + 4 = ____ | 6. 44 + 7 = ____ | 7. 36 + 6 = ____ | 8. 19 + 8 = ____ |

## B Put the numbers in order from smallest to largest.

44 64 14 46 34

____ ____ ____ ____ ____

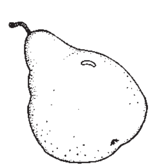
## C Draw hands on the clock to show the time.




9:40

## D Solve the word problem.

A pear costs 26¢.
Becky paid $1.00.
How much change did she get back?



________ ¢

## E Draw a set of eight coins to show how much Becky got back.

Name: ______________________ Date: ______________

## A Add.

1. $\begin{array}{r} 22 \\ +\ 9 \\ \hline \end{array}$

2. $\begin{array}{r} 35 \\ +\ 7 \\ \hline \end{array}$

3. $\begin{array}{r} 27 \\ +\ 9 \\ \hline \end{array}$

4. $\begin{array}{r} 77 \\ +\ 6 \\ \hline \end{array}$

5. $\begin{array}{r} 16 \\ +\ 6 \\ \hline \end{array}$

6. $\begin{array}{r} 83 \\ +\ 8 \\ \hline \end{array}$

7. $\begin{array}{r} 17 \\ +\ 9 \\ \hline \end{array}$

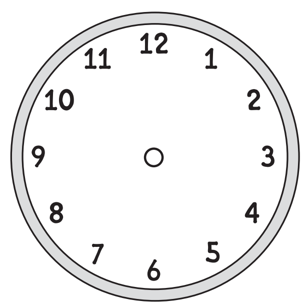
8. $\begin{array}{r} 54 \\ +\ 7 \\ \hline \end{array}$

## B Put the numbers in order from smallest to largest.

71 48 83 69 52

_____ _____ _____ _____ _____

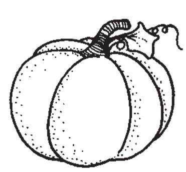
## C Draw hands on the clock to show the time.




7:10

## D Solve the word problem.

A pumpkin costs 89¢.
Hank paid $1.00.
How much change
did he get back?



________ ¢

## E Draw a set of two coins to show how much Hank got back.

Name: ____________________ Date: ____________

## A Subtract.

1. 17 − 8 = ____

2. 41 − 3 = ____

3. 55 − 6 = ____

4. 54 − 5 = ____

5. 33 − 7 = ____

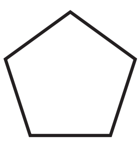
6. 25 − 9 = ____

7. 62 − 4 = ____

8. 50 − 1 = ____

Write the answers.

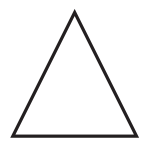
## B



How many sides? ________

How many corners? ________

## C



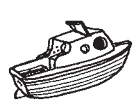
How many sides? ________

How many corners? ________

## D Solve the word problem.

Billy has 10 toy buses and 12 toy boats.
How many toy vehicles does Billy have?





________ vehicles

## E How much money?




$ ____ . ____

Name: ____________________ Date: ______________

## A Subtract.

1. $22 - 5$
2. $35 - 8$
3. $24 - 9$
4. $11 - 2$
5. $51 - 7$
6. $46 - 9$
7. $30 - 3$
8. $43 - 6$

Write the answers.

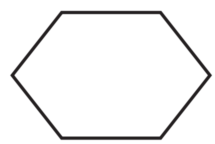
## B



How many sides? ________

How many corners? ________

## C



How many sides? ________

How many corners? ________

## D Solve the word problem.

Amy drew 8 smiley faces.
Then she drew 13 more.
How many smiley faces
did Amy draw?



________ smiley faces

## E How much money?




$ _____ . _____

Name: ______________________ Date: ______________

## A Subtract.

1. 52 − 5 = ____

2. 64 − 9 = ____

3. 26 − 7 = ____

4. 38 − 9 = ____

5. 34 − 6 = ____

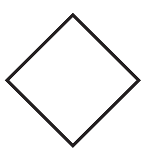
6. 71 − 3 = ____

7. 53 − 8 = ____

8. 15 − 7 = ____

Write the answers.

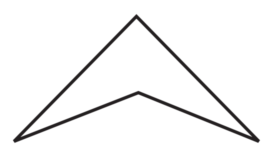
## B



How many sides? ________

How many corners? ________

## C

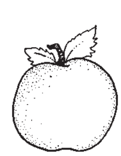


How many sides? ________

How many corners? ________

## D Solve the word problem.

Jack had 24 apples.
He gave away 5 apples.
How many apples does
Jack have left?



________ apples

## E How much money?



$ ____ . ____

Name: ____________________ Date: ______________

## A Subtract.

1. 44 − 6 = ____

2. 32 − 8 = ____

3. 95 − 6 = ____

4. 13 − 4 = ____

5. 51 − 5 = ____

6. 23 − 9 = ____

7. 62 − 3 = ____

8. 81 − 8 = ____

Write the answers.

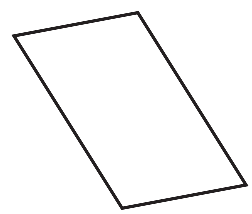
## B



How many sides? ________

How many corners? ________

## C



How many sides? ________

How many corners? ________

## D Solve the word problem.

Joy picked 16 flowers.
She gave her mom 7 flowers.
How many flowers does
Joy have left?

________ flowers



## E How much money?



$ _____ . _____

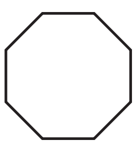
Name: ______________________ Date: ______________

**A** Subtract.

1. $83 - 7 =$ ____
2. $21 - 9 =$ ____
3. $45 - 6 =$ ____
4. $17 - 8 =$ ____
5. $94 - 6 =$ ____
6. $66 - 8 =$ ____
7. $63 - 5 =$ ____
8. $52 - 7 =$ ____

Write the answers.

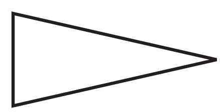
**B**



How many sides? ________

How many corners? ________

**C**



How many sides? ________

How many corners? ________

**D** Solve the word problem.

Ryan saw 19 frogs by the pond.
11 frogs jumped into the water.
How many frogs were left
by the pond?

________ frogs



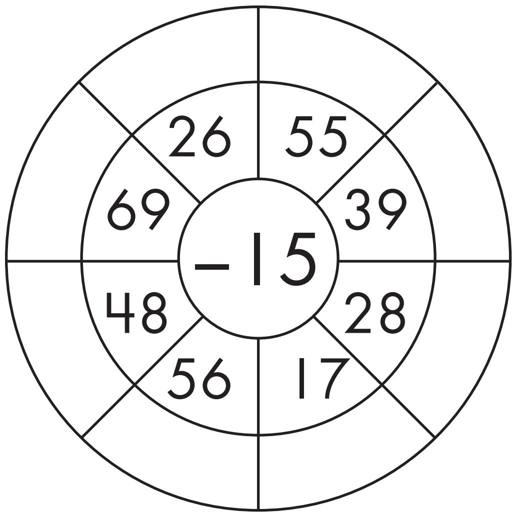
**E** How much money?



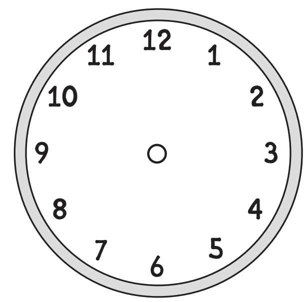
$ ____ . ____

Name: ______________________ Date: ______________

**A** Complete the Math Wheel.




**B** Draw hands on the clock to show the time.




11:40

**C** Fill in the missing numbers in each row.

| Before | Number | After |
|---|---|---|
| | 17 | |
| | 29 | |
| | 120 | |
| | 388 | |

**D** Write six numbers using these three digits in each one.

2 8 4

__________ __________

__________ __________

__________ __________

What is the place value of 0 in each number? Circle the answer.

**E** 370

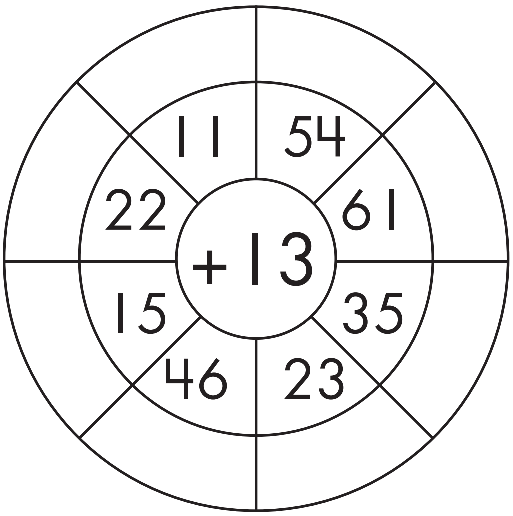
hundreds tens ones

**F** 109

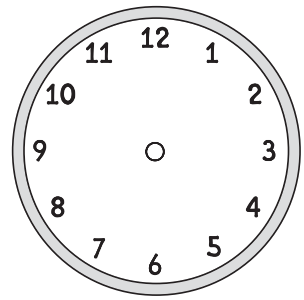
hundreds tens ones

Name: ____________________ Date: ____________

**A** Complete the Math Wheel.




**B** Draw hands on the clock to show the time.




7:20

**C** Fill in the missing numbers in each row.

| Before | Number | After |
| --- | --- | --- |
| | 99 | |
| | 144 | |
| | 67 | |
| | 421 | |

**D** Write six numbers using these three digits in each one.

1 5 3

________ ________

________ ________

________ ________

What is the place value of 3 in each number? Circle the answer.

**E** 349

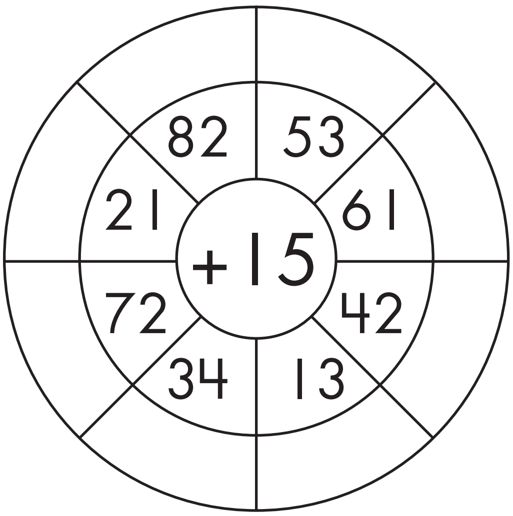
hundreds tens ones

**F** 813

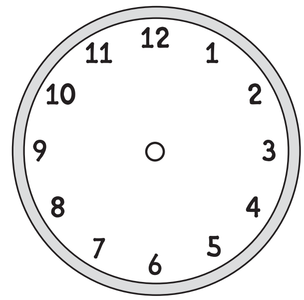
hundreds tens ones

Name: ______________________ Date: ______________

**A** Complete the Math Wheel.




**B** Draw hands on the clock to show the time.




5:10

**C** Fill in the missing numbers in each row.

| Before | Number | After |
|---|---|---|
| | 111 | |
| | 153 | |
| | 88 | |
| | 493 | |

**D** Write six numbers using these three digits in each one.

3 2 1

__________ __________

__________ __________

__________ __________

What is the place value of 6 in each number? Circle the answer.

**E** 469

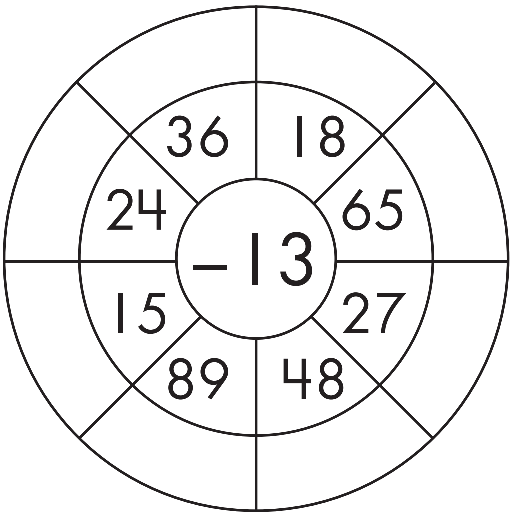
hundreds tens ones

**F** 236

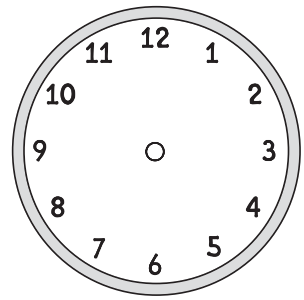
hundreds tens ones

Name: ______________________ Date: ______________

**A** Complete the Math Wheel.




**B** Draw hands on the clock to show the time.




2:40

**C** Fill in the missing numbers in each row.

| Before | Number | After |
|---|---|---|
| | 263 | |
| | 60 | |
| | 118 | |
| | 709 | |

**D** Write six numbers using these three digits in each one.

9 8 3

__________ __________

__________ __________

__________ __________

What is the place value of 5 in each number? Circle the answer.

**E** 135

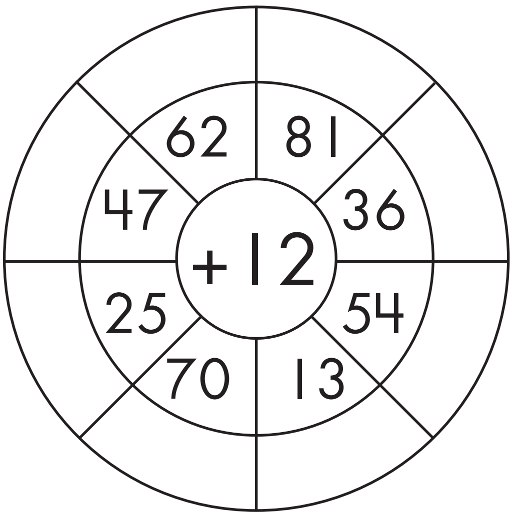
hundreds tens ones

**F** 526

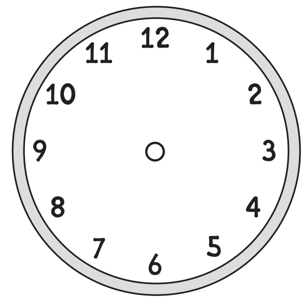
hundreds tens ones

Name: ____________________ Date: ____________

**A** Complete the Math Wheel.




**B** Draw hands on the clock to show the time.




8:50

**C** Fill in the missing numbers in each row.

| Before | Number | After |
|---|---|---|
| | 65 | |
| | 139 | |
| | 260 | |
| | 500 | |

**D** Write six numbers using these three digits in each one.

4 7 6

________ ________

________ ________

________ ________

What is the place value of 9 in each number? Circle the answer.

**E** 896

hundreds tens ones

**F** 972

hundreds tens ones

Name: ____________________ Date: ______________

Complete each chain.

**A** Rule: −2

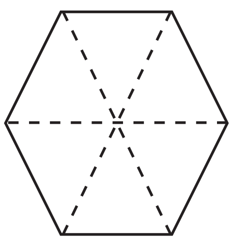
125 → 123 → ☐ → ☐ → ☐ → ☐

**B** Rule: ____

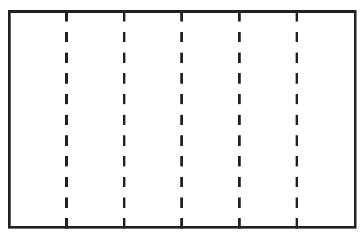
178 → 170 → ◯ → ◯ → ◯ → 138

Color $\frac{1}{6}$ of each shape.

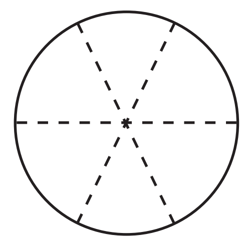
**C**



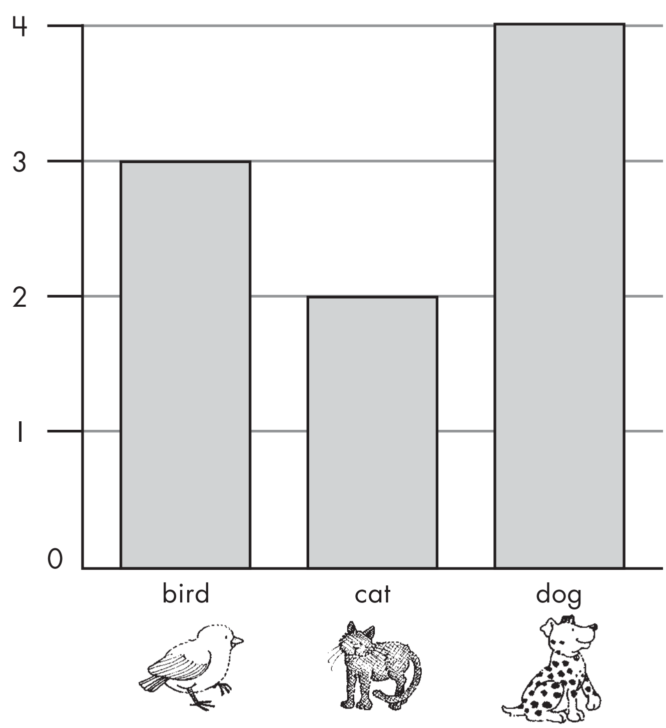
**D**



**E**



**F** Use the chart to answer the questions.




1. How many cats? ________

2. How many dogs? ________

3. How many birds? ________

4. How many animals in all? ________

Name: ____________________ Date: ____________

Complete each chain.

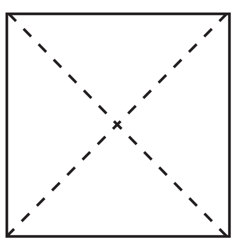
A Rule: +1

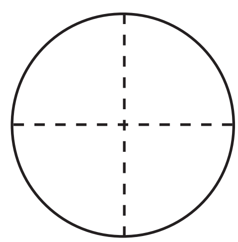
659 → ☐ → ☐ → ☐ → ☐ → ☐

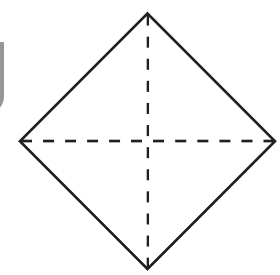
B Rule: +5

200 → ○ → ○ → ○ → ○ → ○

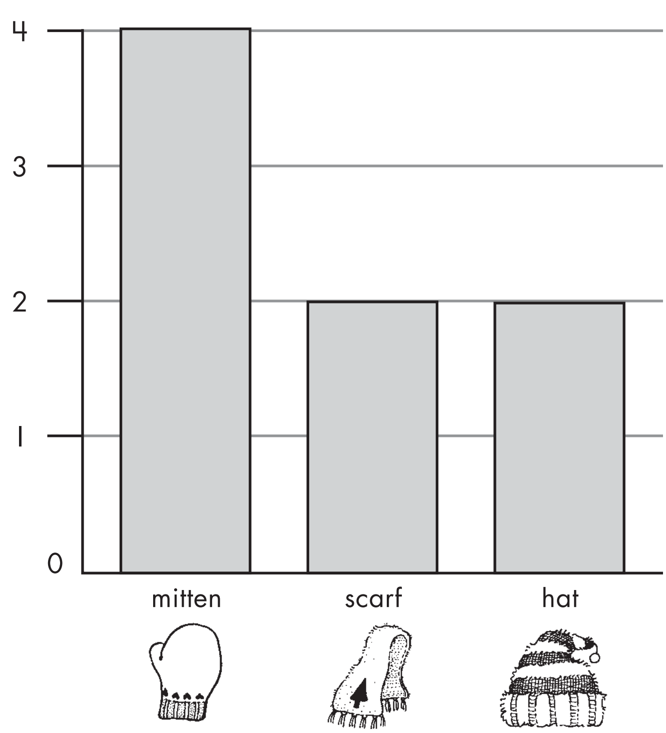
Color $\frac{3}{4}$ of each shape.

C


D


E


F Use the chart to answer the questions.




1. How many scarves? ________
2. How many mittens? ________
3. How many mittens and hats? ________
4. How many scarves and hats? ________

Name: ____________________ Date: ____________

Complete each chain.

**A** Rule: +25

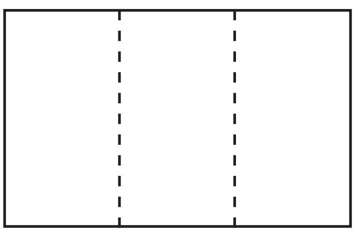
25 → 50 → ☐ → ☐ → ☐ → 150

**B** Rule: −50

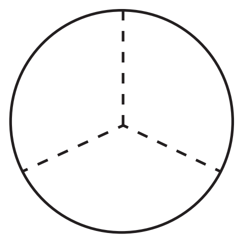
300 → 250 → ◯ → ◯ → ◯ → 50

Color $\frac{2}{3}$ of each shape.

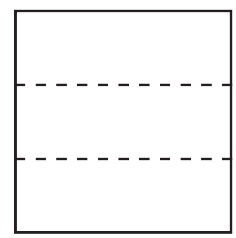
**C**



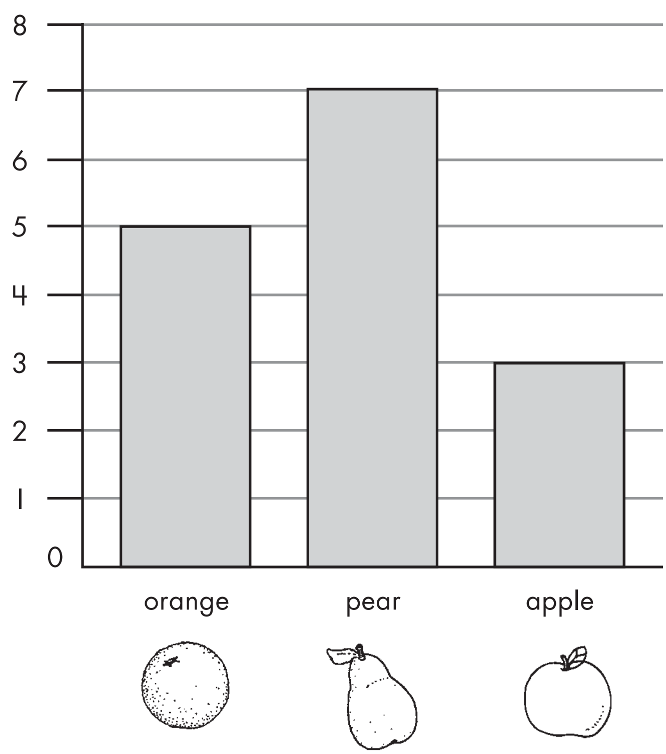
**D**



**E**



**F** Use the chart to answer the questions.




1. How many oranges? ________
2. How many pears? ________
3. How many apples? ________
4. How many oranges and pears? ________

Name: ______________________ Date: ______________

Complete each chain.

**A** Rule: ____

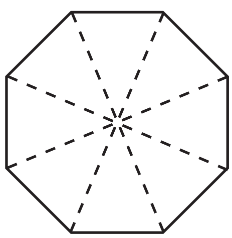
505 → 500 → ☐ → ☐ → 485 → ☐

**B** Rule: +9

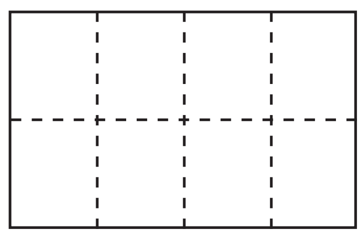
300 → ◯ → ◯ → 327 → ◯ → ◯

Color $\frac{1}{8}$ of each shape.

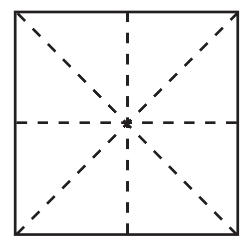
**C**



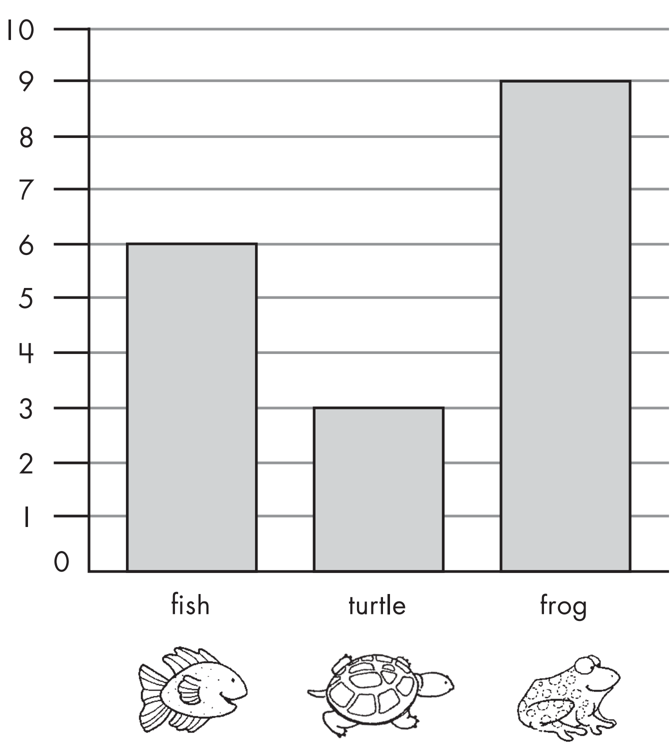
**D**



**E**



**F** Use the chart to answer the questions.




1. How many turtles? ________
2. How many fish and frogs? ________
3. How many turtles and fish? ________
4. How many animals in all? ________

Name: ______________________ Date: ______________

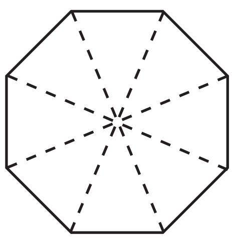
Complete each chain.

**A** Rule: ______ 44 → 40 → ☐ → ☐ → 28 → ☐

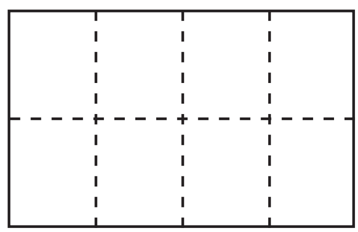
**B** Rule: −10 451 → 441 → ◯ → ◯ → ◯ → ◯

Color $\frac{3}{8}$ of each shape.

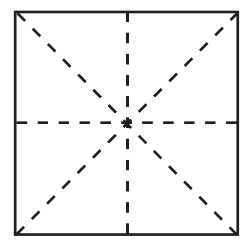
**C**



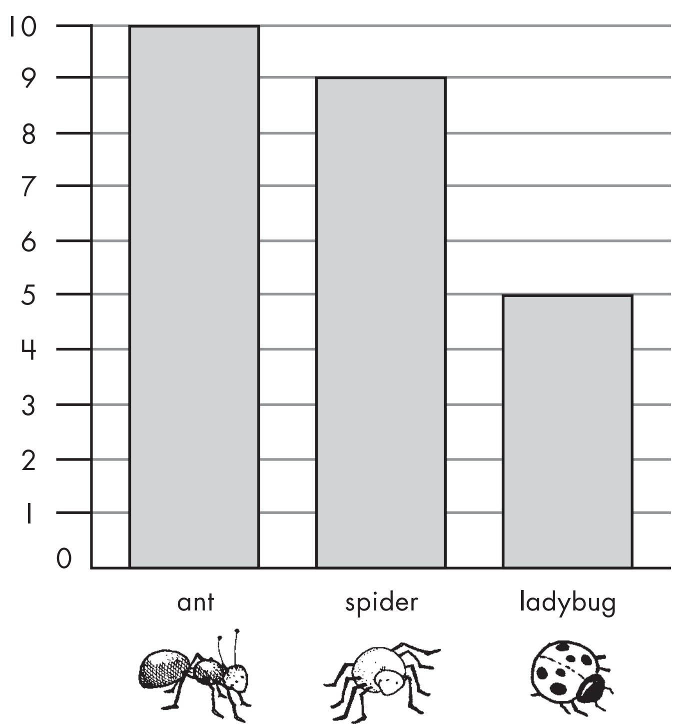
**D**



**E**



**F** Use the chart to answer the questions.




1. How many ladybugs? ______
2. How many ants and ladybugs? ______
3. How many ants and spiders? ______
4. How many spiders and ladybugs? ______

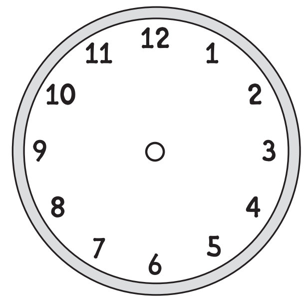
Name: ______________________ Date: ______________

**A** Complete the chart.




| in | out |
|---|---|
| 72 | |
| | 26 |
| 38 | |

**B** Draw hands on the clock to show the time. Write the digital time.




a quarter 'til 2

_____ : _____

Compare. Write >, <, or =.

**C** 19 + 3 _____ 16 + 5

**D** 21 + 9 _____ 25 + 6

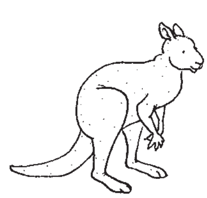
**E** 8 + 11 _____ 7 + 12

**F** 38 + 3 _____ 33 + 9

**G** Solve the word problem.

A toy kangaroo costs 83¢.
John paid $1.00.
How much change did he get back?

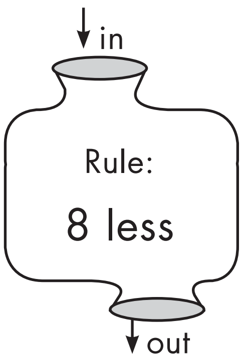
________ ¢



**H** Draw a set of four coins to show how much John got back.

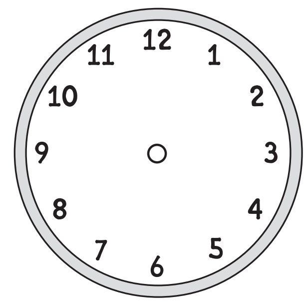
Name: ______________________ Date: ____________

**A** Complete the chart.




| in | out |
|---|---|
| 62 | |
| | 44 |
| 51 | |

**B** Draw hands on the clock to show the time. Write the digital time.




half past 10

____ : ____

Compare. Write >, <, or =.

**C** 24 + 7 ______ 19 + 8

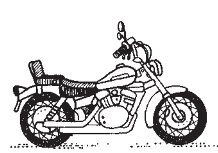
**D** 52 + 3 ______ 44 + 8

**E** 35 + 5 ______ 39 + 2

**F** 18 + 7 ______ 17 + 8

**G** Solve the word problem.

A toy motorcycle costs 65¢.
Taylor paid $1.00.
How much change
did he get back?



________ ¢

**H** Draw a set of two coins to show how much Taylor got back.

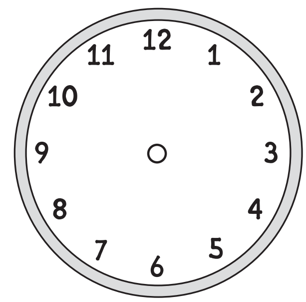
Name: ____________________ Date: ______________

**A** Complete the chart.




| in | out |
|---|---|
| 37 | |
| | 52 |
| 46 | |

**B** Draw hands on the clock to show the time. Write the digital time.




a quarter past 3

____ : ____

Compare. Write >, <, or =.

**C** 32 – 7 ______ 29 – 6

**D** 84 – 9 ______ 91 – 3

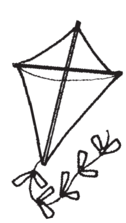
**E** 45 – 8 ______ 43 – 5

**F** 34 – 8 ______ 32 – 6

**G** Solve the word problem.

A kite costs 38¢.
Nan paid $1.00.
How much change did she get back?

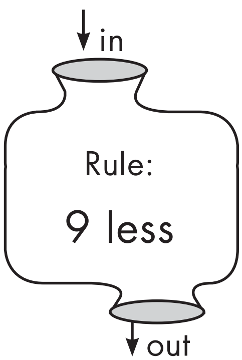
________ ¢



**H** Draw a set of five coins to show how much Nan got back.

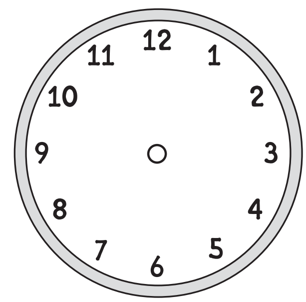
Name: ____________________ Date: ____________

**A** Complete the chart.




| in | out |
| --- | --- |
| 50 | |
| | 27 |
| 83 | |

**B** Draw hands on the clock to show the time. Write the digital time.




a quarter 'til 8

____ : ____

Compare. Write >, <, or =.

**C** 21 – 6 _____ 22 – 7

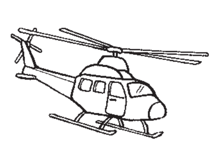
**D** 35 – 5 _____ 41 – 9

**E** 63 – 4 _____ 64 – 6

**F** 15 – 8 _____ 18 – 9

**G** Solve the word problem.

A toy helicopter costs 77¢.
Mitch paid $1.00.
How much change did he get back?

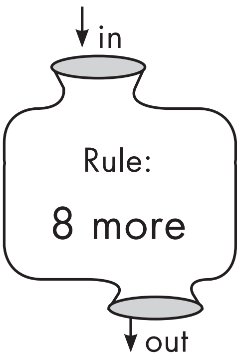


________ ¢

**H** Draw a set of five coins to show how much Mitch got back.

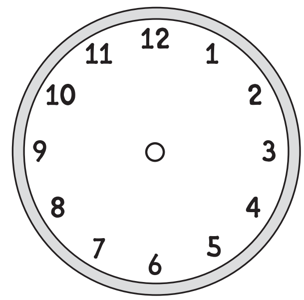
Name: ______________________ Date: ______________

**A** Complete the chart.




| in | out |
|---|---|
| | 52 |
| 47 | |
| 23 | |

**B** Draw hands on the clock to show the time. Write the digital time.




a quarter past 12

____ : ____

Compare. Write >, <, or =.

**C** 33 – 7 ______ 29 + 2

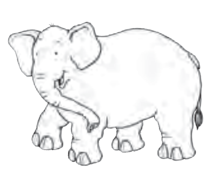
**D** 58 + 7 ______ 61 – 5

**E** 18 + 6 ______ 15 + 9

**F** 25 + 6 ______ 35 – 6

**G** Solve the word problem.

A toy elephant costs 52¢.
Ron paid $1.00.
How much change did he get back?



________ ¢

**H** Draw a set of six coins to show how much Ron got back.

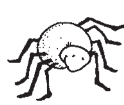
Name: ______________________________ Date: ________________

## A Add.

| | | | |
|---|---|---|---|
| 1. $\begin{array}{r} 18 \\ +\ 7 \\ \hline \end{array}$ | 2. $\begin{array}{r} 24 \\ +\ 8 \\ \hline \end{array}$ | 3. $\begin{array}{r} 35 \\ +\ 5 \\ \hline \end{array}$ | 4. $\begin{array}{r} 27 \\ +\ 4 \\ \hline \end{array}$ |
| 5. $\begin{array}{r} 59 \\ +\ 3 \\ \hline \end{array}$ | 6. $\begin{array}{r} 46 \\ +\ 4 \\ \hline \end{array}$ | 7. $\begin{array}{r} 66 \\ +\ 7 \\ \hline \end{array}$ | 8. $\begin{array}{r} 56 \\ +\ 9 \\ \hline \end{array}$ |

## B Solve the word problem.

Gio bought a toy snake and spider. How much did he pay?



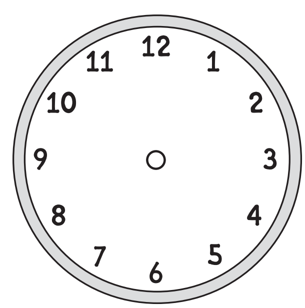
58¢



34¢

__________ ¢

## C Draw hands on the clock to show the time.




3:10

## D Write the missing numbers.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 251 | | | | | | | | | |
| | | | | | | 267 | | | |
| | | 273 | | | | | | | |

Name: ______________________________ Date: ______________

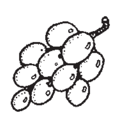
## A Add.

1. 37 + 5 = ____
2. 18 + 9 = ____
3. 56 + 6 = ____
4. 42 + 8 = ____
5. 49 + 2 = ____
6. 38 + 7 = ____
7. 67 + 4 = ____
8. 35 + 6 = ____

## B Solve the word problem.

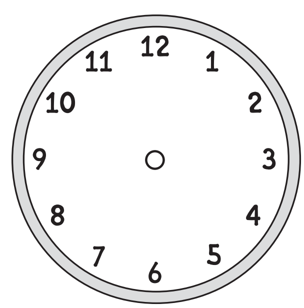
Ann bought a pumpkin and grapes. How much did she pay?


75¢


18¢

__________ ¢

## C Draw hands on the clock to show the time.




12:50

## D Write the missing numbers.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | | 925 | | | | | |
| | 932 | | | | | | | | |
| | | | | | | 947 | | | |

Name: ______________________ Date: ______________

## A Add.

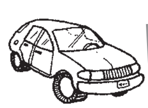
| | | | |
|---|---|---|---|
| 1. $55 + 7$ | 2. $24 + 6$ | 3. $69 + 2$ | 4. $75 + 9$ |
| 5. $78 + 3$ | 6. $17 + 4$ | 7. $39 + 2$ | 8. $25 + 7$ |

## B Solve the word problem.

Matt bought a toy bus and car. How much did he pay?



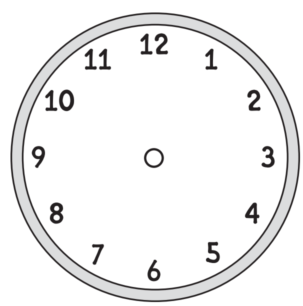
57¢



33¢

__________ ¢

## C Draw hands on the clock to show the time.




5:40

## D Write the missing numbers.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | 614 | | | | | | |
| | | | | | | | | | 630 |
| 631 | | | | | | | | | |

# 180

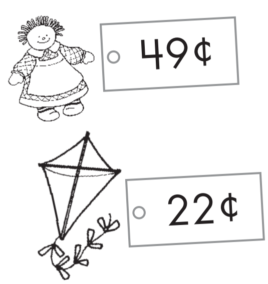
Name: ______________________ Date: ______________

## A Add.

1. 65 + 6 = ____
2. 47 + 8 = ____
3. 49 + 9 = ____
4. 57 + 9 = ____
5. 39 + 2 = ____
6. 56 + 4 = ____
7. 24 + 8 = ____
8. 66 + 5 = ____

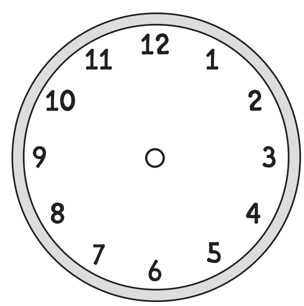
## B Solve the word problem.

Jen bought a doll and kite. How much did she pay?




________ ¢

## C Draw hands on the clock to show the time.




11:20

## D Write the missing numbers.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 581 | | | | | | | | | |
| | | | | 595 | | | | | |
| | | | | | | | 608 | | |

Name: ______________________ Date: ______________

**A** Add.

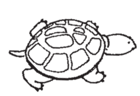
1. $38 + 7$ = ____
2. $34 + 8$ = ____
3. $67 + 5$ = ____
4. $25 + 6$ = ____
5. $52 + 9$ = ____
6. $46 + 6$ = ____
7. $29 + 9$ = ____
8. $73 + 7$ = ____

**B** Solve the word problem.

Bob bought a toy bat and turtle. How much did he pay?



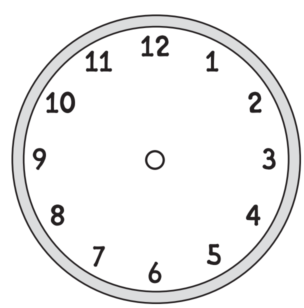
36¢



38¢

________ ¢

**C** Draw hands on the clock to show the time.




8:40

**D** Write the missing numbers.

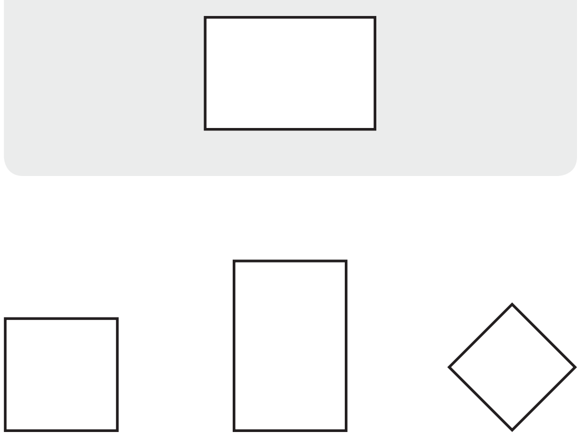
| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | | 725 | | | | | |
| | | | | | | | | 739 | |
| | 742 | | | | | | | | |

Name: ______________________ Date: ______________

## A Subtract.

1. $\begin{array}{r} 83 \\ -\ \ 8 \\ \hline \end{array}$
2. $\begin{array}{r} 54 \\ -\ \ 7 \\ \hline \end{array}$
3. $\begin{array}{r} 22 \\ -19 \\ \hline \end{array}$
4. $\begin{array}{r} 17 \\ -\ \ 9 \\ \hline \end{array}$
5. $\begin{array}{r} 35 \\ -\ \ 7 \\ \hline \end{array}$
6. $\begin{array}{r} 27 \\ -\ \ 9 \\ \hline \end{array}$
7. $\begin{array}{r} 76 \\ -\ \ 7 \\ \hline \end{array}$
8. $\begin{array}{r} 44 \\ -\ \ 8 \\ \hline \end{array}$

## B Circle the matching shape.



## C Draw as few pieces of money as you can to show the amount.

Use  .

$1.56

Complete each chain.

**D** Rule: +6

25 → 31 → ☐ → ☐ → ☐ → ☐

**E** Rule: ______

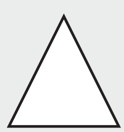
79 → 81 → ◯ → ◯ → ◯ → ◯

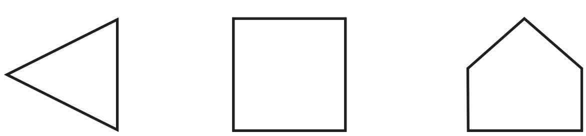
Name: ______________________ Date: ______________

## A Subtract.

| | | | |
|---|---|---|---|
| 1. 25 − 6 = ___ | 2. 17 − 8 = ___ | 3. 32 − 9 = ___ | 4. 53 − 8 = ___ |
| 5. 35 − 8 = ___ | 6. 61 − 4 = ___ | 7. 43 − 7 = ___ | 8. 24 − 7 = ___ |

## B Circle the matching shape.





## C Draw as few pieces of money as you can to show the amount.

Use  .

$2.61

Complete each chain.

**D** Rule: +7

| | | | | | |
|---|---|---|---|---|---|
| 31 | 38 | | | | |

**E** Rule: ______

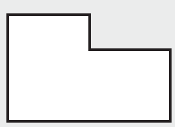
| | | | | | |
|---|---|---|---|---|---|
| 53 | 50 | | | | |

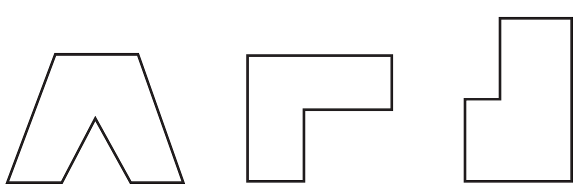
Name: ____________________ Date: ______________

## A Subtract.

| | | | |
|---|---|---|---|
| 1. 68 − 9 | 2. 53 − 7 | 3. 26 − 7 | 4. 34 − 8 |
| 5. 37 − 8 | 6. 41 − 9 | 7. 42 − 5 | 8. 65 − 6 |

## B Circle the matching shape.





## C Draw as few pieces of money as you can to show the amount.

Use  .

$4.18

Complete each chain.

**D** Rule: −11

99 → 88 → ☐ → ☐ → ☐ → ☐

**E** Rule: +8

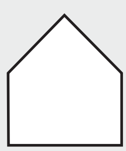
21 → 29 → ○ → ○ → ○ → ○

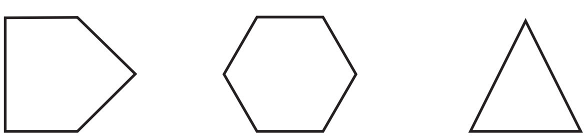
Name: ______________________ Date: ______________

## A Subtract.

1. $24 - 8 =$ ____
2. $25 - 5 =$ ____
3. $52 - 4 =$ ____
4. $36 - 8 =$ ____
5. $16 - 7 =$ ____
6. $33 - 9 =$ ____
7. $41 - 8 =$ ____
8. $43 - 7 =$ ____

## B Circle the matching shape.





## C Draw as few pieces of money as you can to show the amount.

Use  .

$3.47

Complete each chain.

**D** Rule: −8

88 → 80 → ____ → ____ → ____ → ____

**E** Rule: ____

60 → 70 → ____ → ____ → ____ → ____

Name: ______________________ Date: ______________

## A Subtract.

1. 45 − 6 = ____

2. 23 − 8 = ____

3. 72 − 8 = ____

4. 56 − 9 = ____

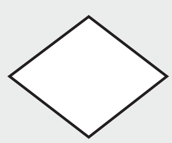
5. 51 − 3 = ____

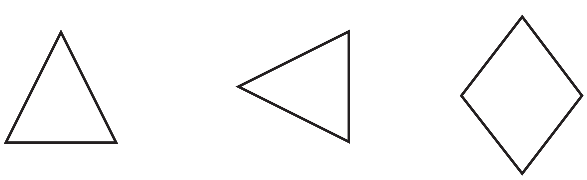
6. 42 − 9 = ____

7. 34 − 6 = ____

8. 27 − 7 = ____

## B Circle the matching shape.





## C Draw as few pieces of money as you can to show the amount.

Use  .

$4.76

## Complete each chain.

**D** Rule: ______

22 → 18 → ☐ → ☐ → ☐ → ☐

**E** Rule: −9

99 → 90 → ◯ → ◯ → ◯ → ◯

Name: ______________________ Date: ______________

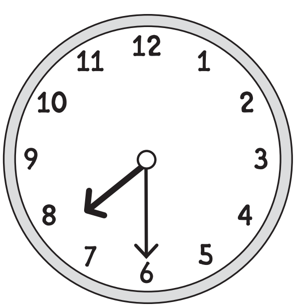
**A** Write the missing numbers.

| | | | |
|---|---|---|---|
| | | | 37 |
| 44 | | | |
| | | | 57 |
| | | 66 | |

**B** Solve each problem.

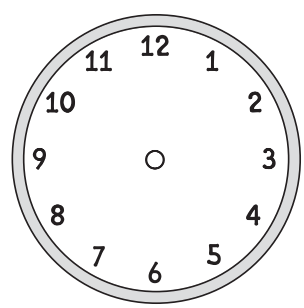
1. ______ = 46 + 12
2. 23 + 35 = ______
3. 66 – 14 = ______
4. ______ = 89 – 8

**C** Write the time.



____ : ____

**D** Draw hands on the clock to show 15 minutes later. Write the time.



____ : ____

How much money?

**E**



$ ____ . ____

**F**



$ ____ . ____

Name: ______________________  Date: ______________

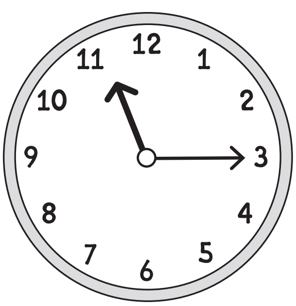
**A** Write the missing numbers.

| | | | |
|---|---|---|---|
| | | 38 | 39 |
| | | | |
| | | 58 | |
| | | | 69 |

**B** Solve each problem.

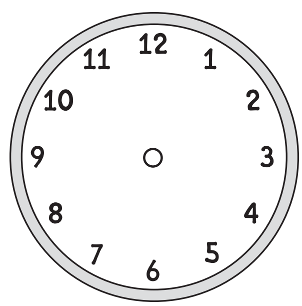
1. ______ = 79 – 12
2. 46 + 32 = ______
3. ______ = 34 + 43
4. 64 – 14 = ______

**C** Write the time.



____ : ____

**D** Draw hands on the clock to show 30 minutes later. Write the time.



____ : ____

How much money?

**E**



$ ____ . ____

**F**



$ ____ . ____

Name: ______________________ Date: ____________

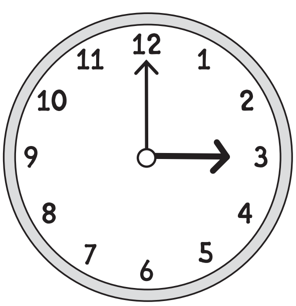
**A** Write the missing numbers.

| | | | |
|---|---|---|---|
| 21 | | | |
| | | 33 | |
| | | | |
| | | | 54 |

**B** Solve each problem.

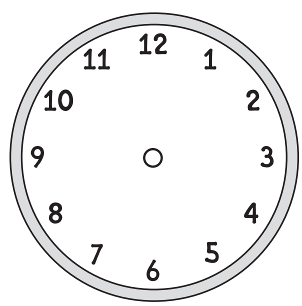
1. 20 + 13 = ______
2. ______ = 57 – 11
3. 49 – 32 = ______
4. ______ = 16 + 23

**C** Write the time.




_____ : _____

**D** Draw hands on the clock to show 15 minutes earlier. Write the time.




_____ : _____

How much money?

**E**



$ _____ . _____

**F**



$ _____ . _____

Name: ____________________ Date: ____________

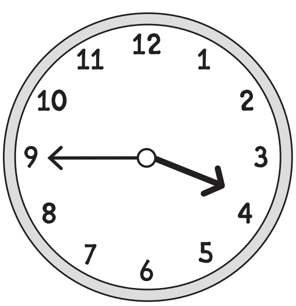
**A** Write the missing numbers.

| | | | |
|---|---|---|---|
| | | 68 | |
| | 77 | | |
| | 87 | | |
| | | | 99 |

**B** Solve each problem.

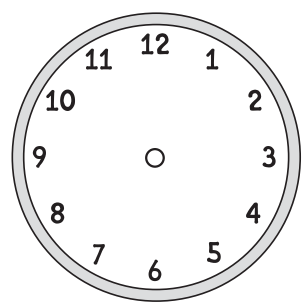
1. 15 + 13 = ______
2. ______ = 39 – 27
3. 62 + 35 = ______
4. 41 + 42 = ______

**C** Write the time.



____ : ____

**D** Draw hands on the clock to show 15 minutes later. Write the time.



____ : ____

How much money?

**E**



$ ____ . ____

**F**



$ ____ . ____

Name: ____________________ Date: ____________

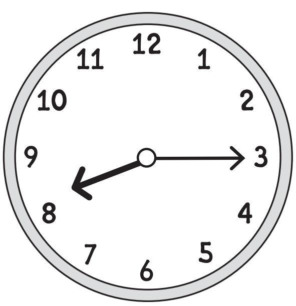
**A** Write the missing numbers.

| | | | |
|---|---|---|---|
| | | | 50 |
| | | 59 | |
| | 68 | | |
| | | 79 | |

**B** Solve each problem.

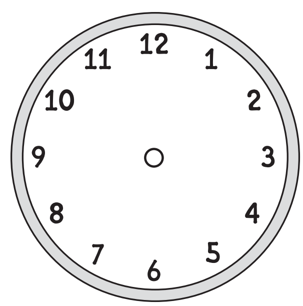
1. ______ $= 17 + 32$
2. $63 - 21 =$ ______
3. $44 + 15 =$ ______
4. ______ $= 88 - 27$

**C** Write the time.




_____ : _____

**D** Draw hands on the clock to show 15 minutes earlier. Write the time.




_____ : _____

How much money?

**E**



$ _____ . _____

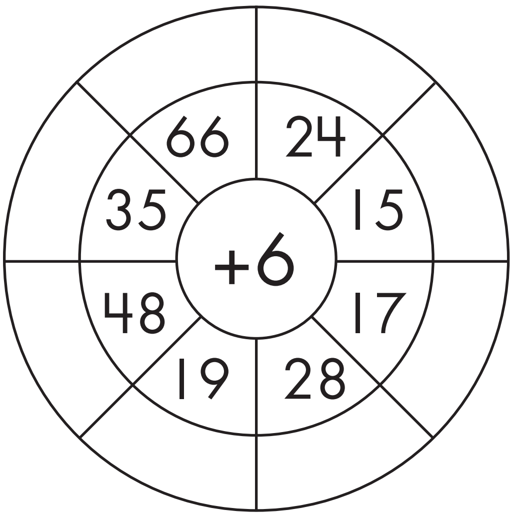
**F**



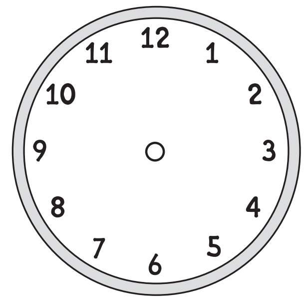
$ _____ . _____

Name: ______________________________ Date: ________________

**A** Complete the Math Wheel.




**B** Draw hands on the clock to show the time.




a quarter past 3

**C** Fill in the missing numbers in each row.

| Before | Number | After |
|---|---|---|
| | 499 | |
| | 612 | |
| | 343 | |

**D** Write six numbers using these three digits in each one.

1 8 5

__________ __________

__________ __________

__________ __________

What is the place value of 9 in each number? Circle the answer.

**E** 497

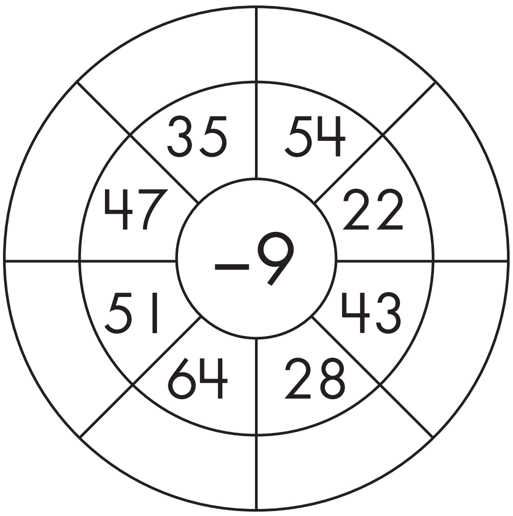
hundreds tens ones

**F** 903

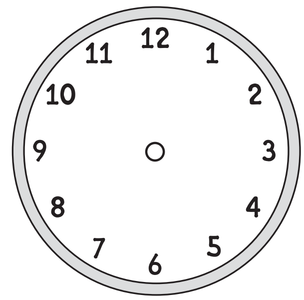
hundreds tens ones

Name: ______________________ Date: ______________

**A** Complete the Math Wheel.




**B** Draw hands on the clock to show the time.




half past 8

**C** Fill in the missing numbers in each row.

| Before | Number | After |
| --- | --- | --- |
| | 153 | |
| | 197 | |
| | 260 | |

**D** Write six numbers using these three digits in each one.

3 2 8

__________ __________

__________ __________

__________ __________

What is the place value of 1 in each number? Circle the answer.

**E** 147

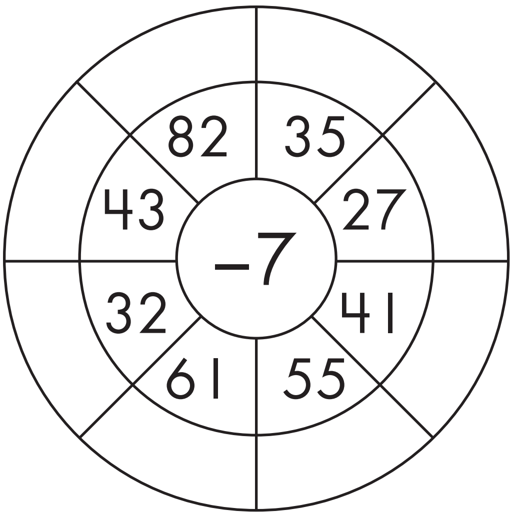
hundreds tens ones

**F** 961

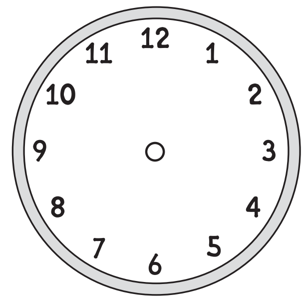
hundreds tens ones

Name: ______________________ Date: ______________

**A** Complete the Math Wheel.




**B** Draw hands on the clock to show the time.




a quarter 'til 5

**C** Fill in the missing numbers in each row.

| Before | Number | After |
|---|---|---|
| | 238 | |
| | 823 | |
| | 328 | |

**D** Write six numbers using these three digits in each one.

9 6 3

__________ __________

__________ __________

__________ __________

What is the place value of 8 in each number? Circle the answer.

**E** 628

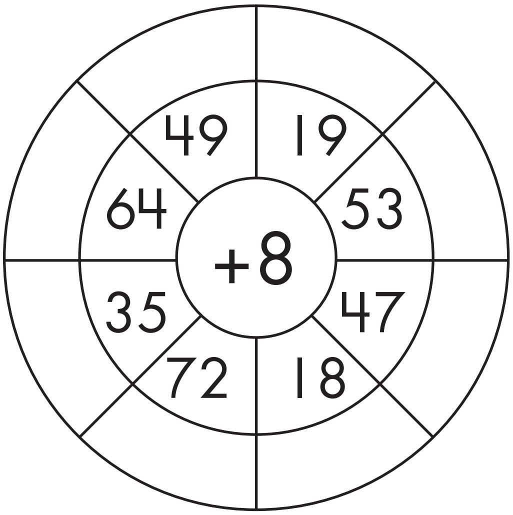
hundreds tens ones

**F** 584

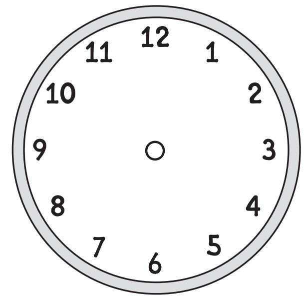
hundreds tens ones

Name: ______________________ Date: ______________

**A** Complete the Math Wheel.




**B** Draw hands on the clock to show the time.




a quarter past 11

**C** Fill in the missing numbers in each row.

| Before | Number | After |
| --- | --- | --- |
| | 403 | |
| | 380 | |
| | 257 | |

**D** Write six numbers using these three digits in each one.

4 7 1

________ ________

________ ________

________ ________

What is the place value of 4 in each number? Circle the answer.

**E** 924

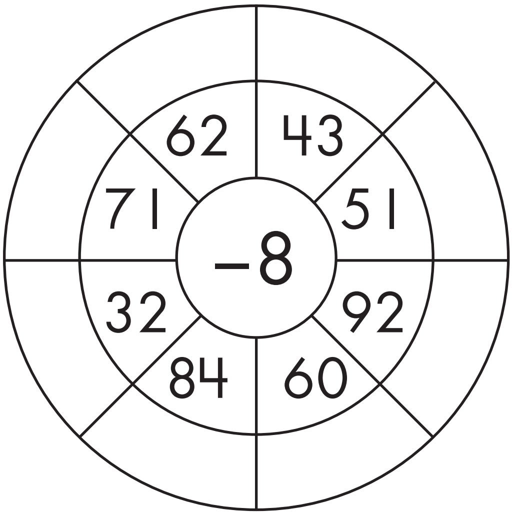
hundreds tens ones

**F** 460

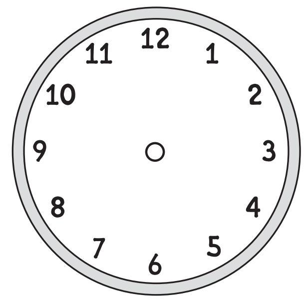
hundreds tens ones

Name: ____________________ Date: ____________

**A** Complete the Math Wheel.




**B** Draw hands on the clock to show the time.




a quarter 'til 1

**C** Fill in the missing numbers in each row.

| Before | Number | After |
|---|---|---|
| | 188 | |
| | 350 | |
| | 512 | |

**D** Write six numbers using these three digits in each one.

5 6 7

________ ________

________ ________

________ ________

What is the place value of 7 in each number? Circle the answer.

**E** 247

hundreds tens ones

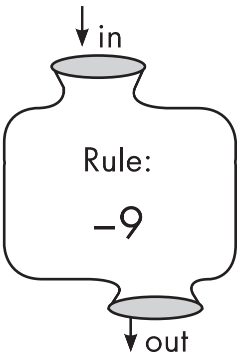
**F** 176

hundreds tens ones

Name: ______________________ Date: ______________

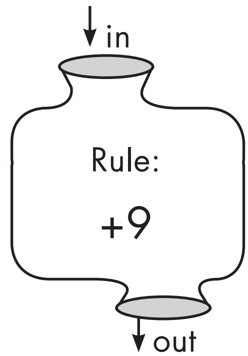
Complete each chart.

**A**




| in | out |
|---|---|
| 42 | |
| 31 | |
| | 16 |

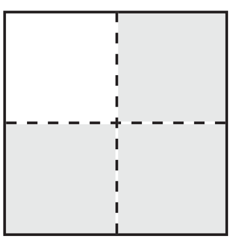
**B**




| in | out |
|---|---|
| 33 | |
| | 22 |
| 54 | |

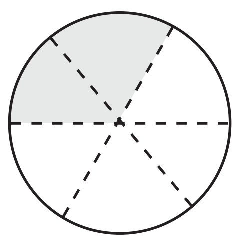
What fraction is the shaded area of each shape? Circle the answer.

**C**



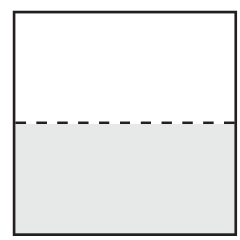
$\frac{1}{2}$ $\frac{1}{3}$ $\frac{3}{4}$

**D**



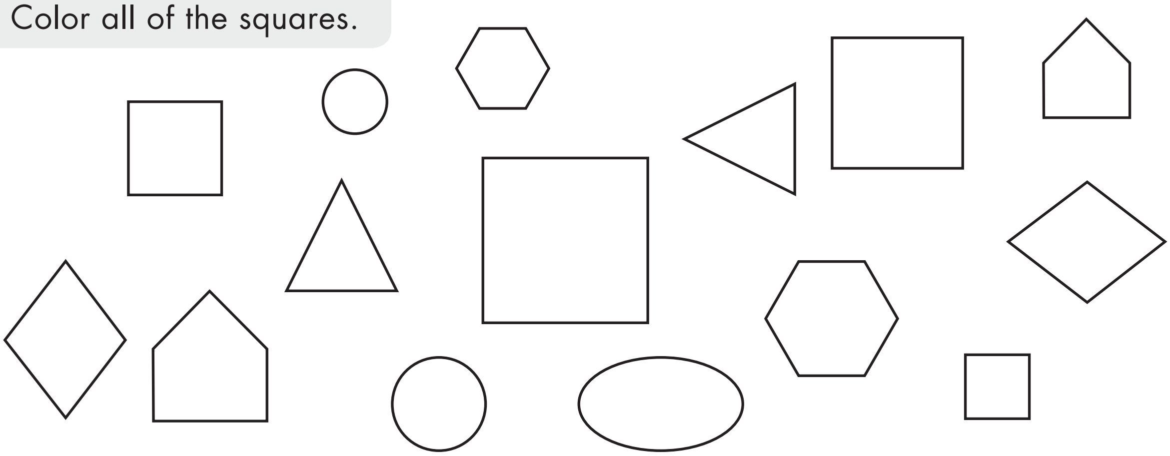
$\frac{2}{6}$ $\frac{4}{6}$ $\frac{1}{2}$

**E**



$\frac{1}{4}$ $\frac{1}{2}$ $\frac{1}{3}$

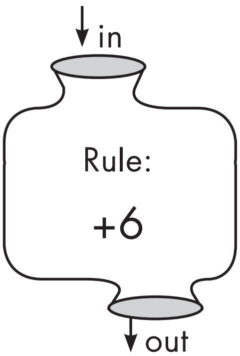
**F** Color all of the squares.



Name: ______________________ Date: ______________

Complete each chart.

A




| in | out |
|---|---|
| 49 | |
| | 32 |
| 65 | |

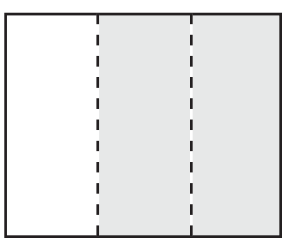
B




| in | out |
|---|---|
| 70 | |
| 66 | |
| | 34 |

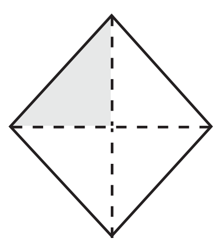
What fraction is the shaded area of each shape? Circle the answer.

C



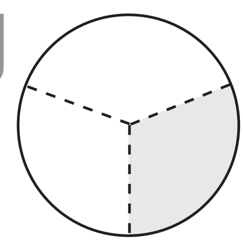
$\frac{2}{3}$ $\frac{1}{2}$ $\frac{1}{3}$

D



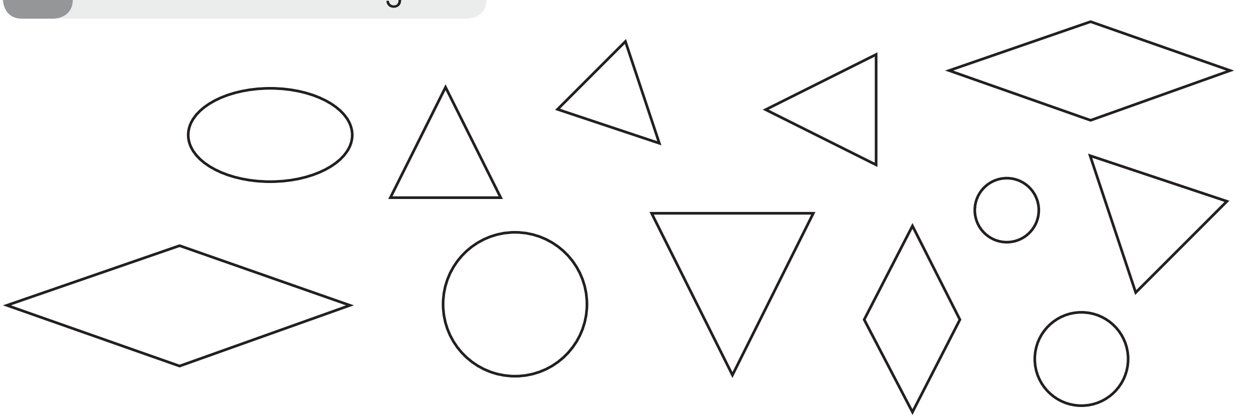
$\frac{1}{2}$ $\frac{1}{4}$ $\frac{3}{4}$

E



$\frac{3}{4}$ $\frac{1}{3}$ $\frac{2}{3}$

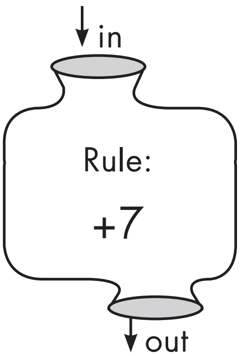
F Color all of the triangles.



Name: ______________________ Date: ____________

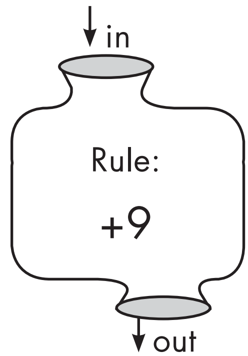
Complete each chart.

**A**




| in | out |
|---|---|
| 56 | |
| | 25 |
| 38 | |

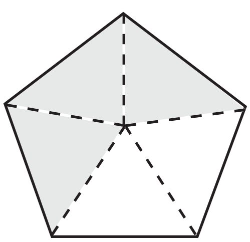
**B**




| in | out |
|---|---|
| 89 | |
| 67 | |
| | 51 |

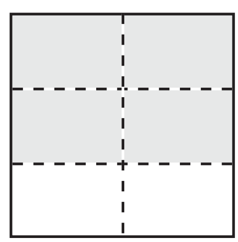
What fraction is the shaded area of each shape? Circle the answer.

**C**



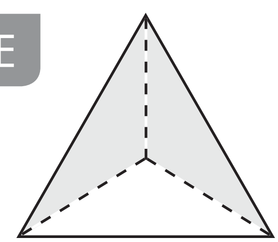
$\frac{3}{5}$ $\frac{1}{3}$ $\frac{2}{5}$

**D**



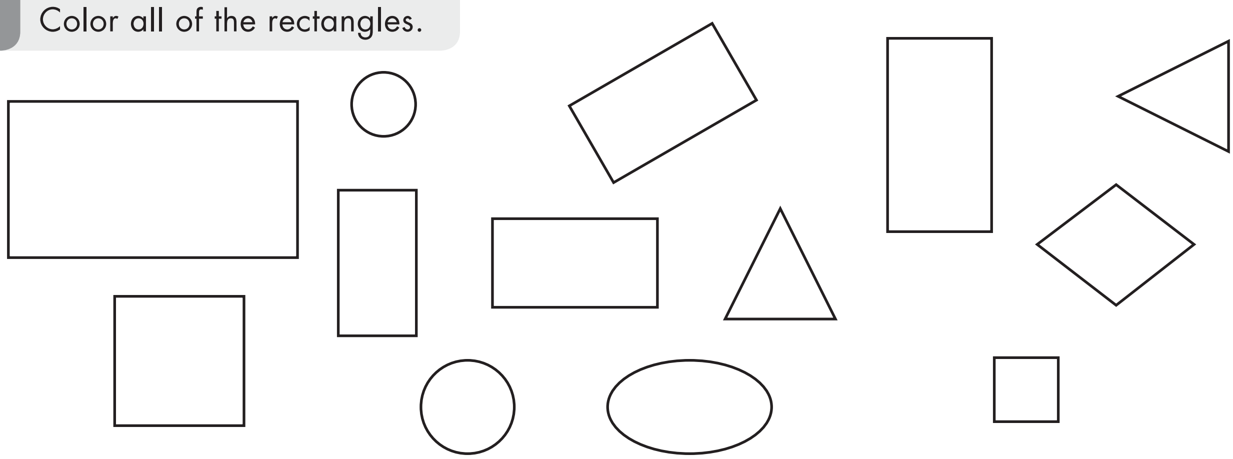
$\frac{4}{6}$ $\frac{1}{2}$ $\frac{2}{6}$

**E**



$\frac{1}{3}$ $\frac{2}{5}$ $\frac{2}{3}$

**F** Color all of the rectangles.

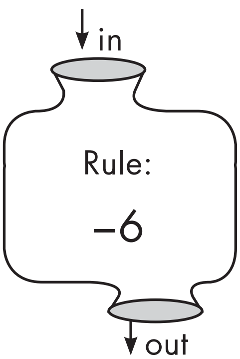


# 200

Name: ______________________ Date: ______________

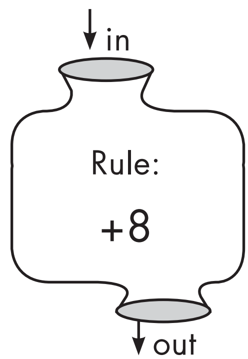
Complete each chart.

**A**




| in | out |
|---|---|
| 72 | |
| 23 | |
| | 54 |

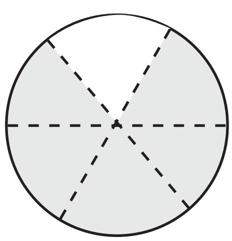
**B**




| in | out |
|---|---|
| 19 | |
| | 37 |
| 74 | |

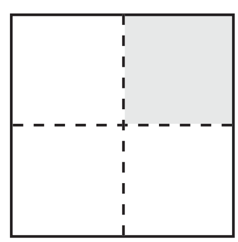
What fraction is the shaded area of each shape? Circle the answer.

**C**



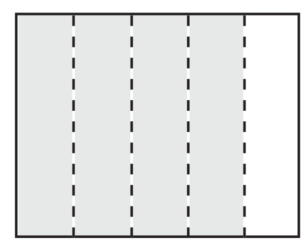
$\frac{1}{6}$ $\frac{5}{6}$ $\frac{1}{5}$

**D**



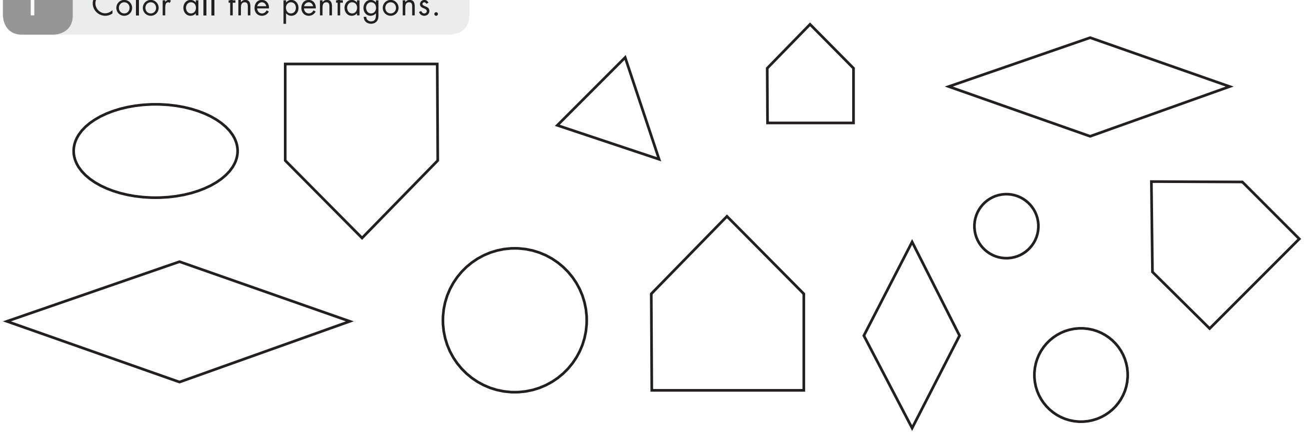
$\frac{3}{4}$ $\frac{1}{3}$ $\frac{1}{4}$

**E**



$\frac{4}{5}$ $\frac{1}{4}$ $\frac{1}{5}$

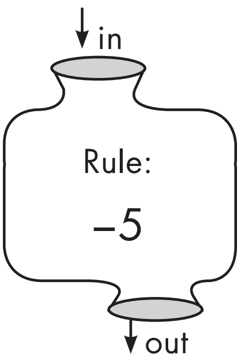
**F** Color all the pentagons.



Name: ______________________ Date: ______________

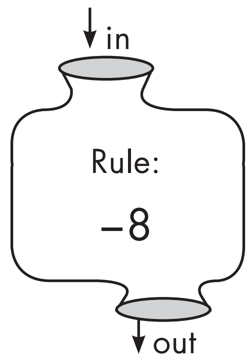
Complete each chart.

A




| in | out |
|---|---|
| 62 | |
| 41 | |
| | 79 |

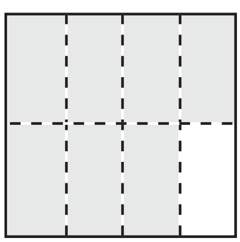
B




| in | out |
|---|---|
| 23 | |
| | 58 |
| 47 | |

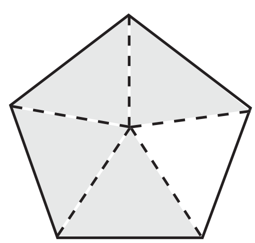
What fraction is the shaded area of each shape? Circle the answer.

C



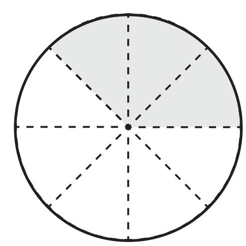
$\frac{1}{5}$ $\frac{5}{8}$ $\frac{7}{8}$

D



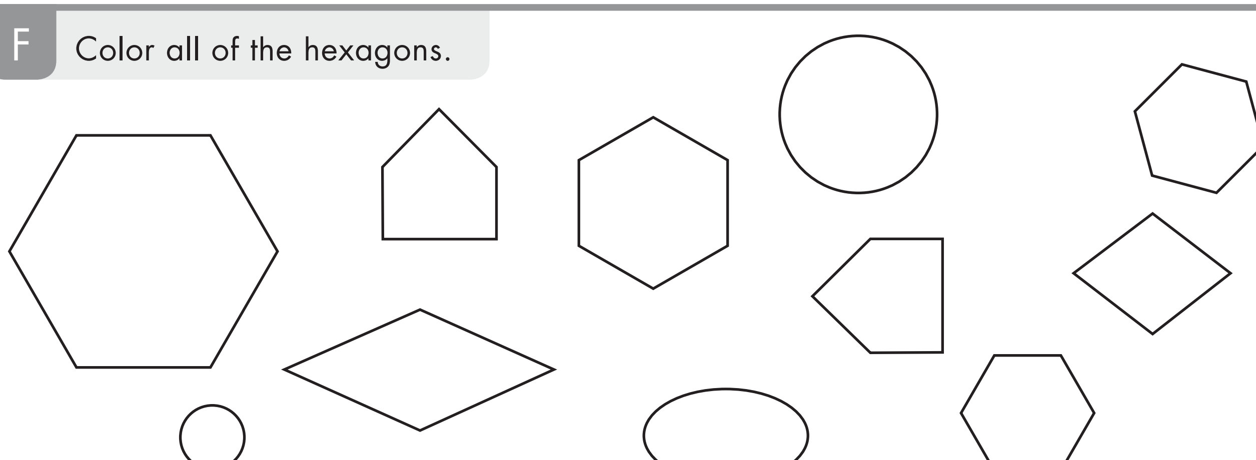
$\frac{4}{5}$ $\frac{1}{4}$ $\frac{1}{5}$

E



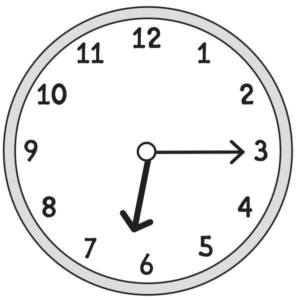
$\frac{3}{8}$ $\frac{1}{5}$ $\frac{5}{8}$

F Color all of the hexagons.



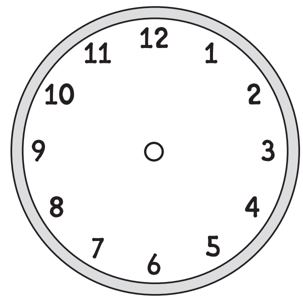
Name: ______________________ Date: ____________

**A** Write the time.




____ : ____

**B** Draw hands on the clock to show 30 minutes later. Write the time.




____ : ____

Complete each chain.

**C** Rule: +6

56 → ☐ → ☐ → ☐ → ☐ → ☐

**D** Rule: +9

38 → ◯ → ◯ → ◯ → ◯ → ◯

**E** Solve the word problem.

A tie costs 97¢.

Thad paid $1.00.

How much change did he get back?

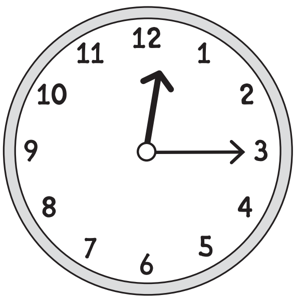


________ ¢

**F** Draw a set of coins to show how much Thad got back.

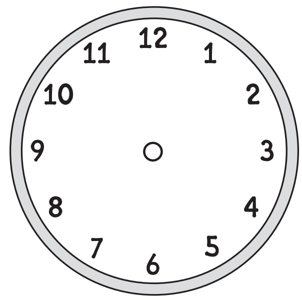
Name: ______________________ Date: ______________

**A** Write the time.




_____ : _____

**B** Draw hands on the clock to show 15 minutes earlier. Write the time.




_____ : _____

Complete each chain.

**C** Rule: −7

[63] → [ ] → [ ] → [ ] → [ ] → [ ]

**D** Rule: −8

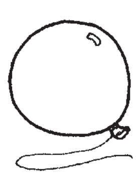
(91) → ( ) → ( ) → ( ) → ( ) → ( )

**E** Solve the word problem.

A balloon costs 25¢.

Beth paid 65¢.

How much change did she get back?

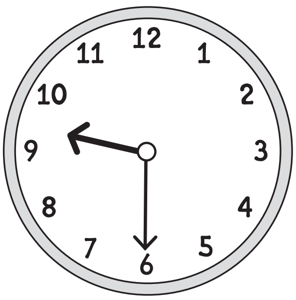


_________ ¢

**F** Draw a set of three coins to show how much Beth got back.

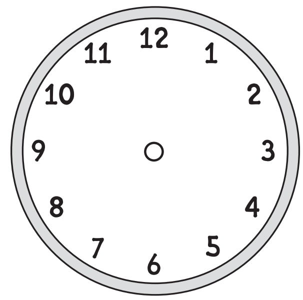
Name: ____________________ Date: ____________

**A** Write the time.




____ : ____

**B** Draw hands on the clock to show 15 minutes earlier. Write the time.




____ : ____

Complete each chain.

**C** Rule: +5

42 → ☐ → ☐ → ☐ → ☐ → ☐

**D** Rule: −5

73 → ○ → ○ → ○ → ○ → ○

**E** Solve the word problem.

A fish bowl costs 58¢.

Bruce paid 75¢.

How much change did he get back?

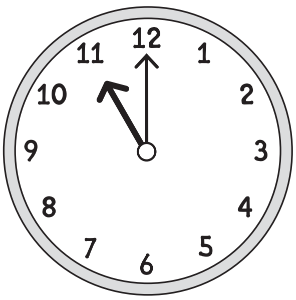


________ ¢

**F** Draw a set of four coins to show how much Bruce got back.

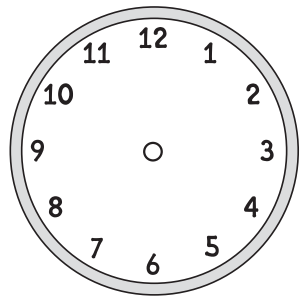
Name: ______________________ Date: ____________

**A** Write the time.




_____ : _____

**B** Draw hands on the clock to show 30 minutes earlier. Write the time.




_____ : _____

Complete each chain.

**C** Rule: −6

75 → ☐ → ☐ → ☐ → ☐ → ☐

**D** Rule: +4

19 → ◯ → ◯ → ◯ → ◯ → ◯

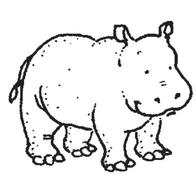
**E** Solve the word problem.

A toy hippo costs 44¢.

Lynn paid 50¢.

How much change did she get back?

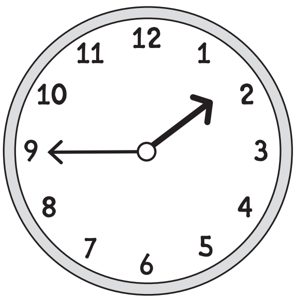
_________ ¢



**F** Draw a set of two coins to show how much Lynn got back.

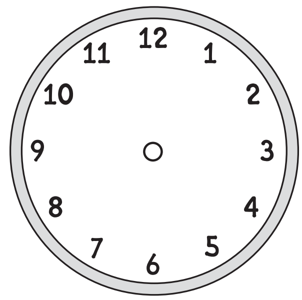
Name: ______________________ Date: ______________

**A** Write the time.




_____ : _____

**B** Draw hands on the clock to show 30 minutes later. Write the time.




_____ : _____

Complete each chain.

**C** Rule: +8

26 → ☐ → ☐ → ☐ → ☐ → ☐

**D** Rule: −9

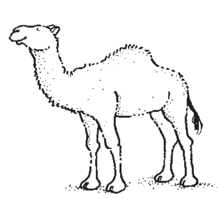
84 → ◯ → ◯ → ◯ → ◯ → ◯

**E** Solve the word problem.

A toy camel costs 65¢.

Pat paid 90¢.

How much change did she get back?



________ ¢

**F** Draw one coin to show how much Pat got back.

Name: ____________________ Date: __________

Write the missing numbers.

**A** 119, ____ , ____, 122, ____, ____, ____, ____

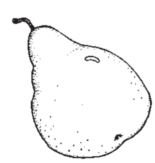
**B** 384, ____ , ____, ____, 388, ____, ____, ____

**C** Solve the word problem.

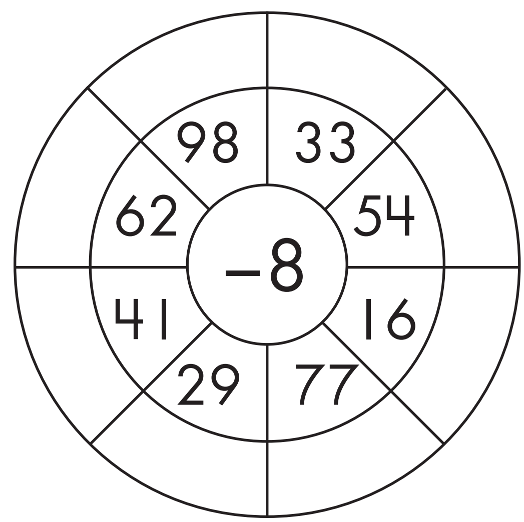
Joy has 8 pears in one basket and 13 pears in another basket.

How many pears does Joy have in all?

________ pears

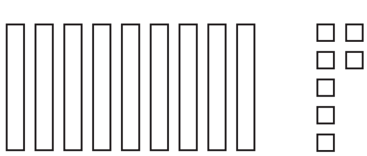


**D** Complete the Math Wheel.

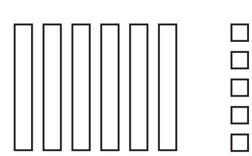



Write each number.

**E** ________



**F** ________



Name: ____________________ Date: ____________

Write the missing numbers.

**A** 762, ____, ____, ____, ____, ____, 768, ____

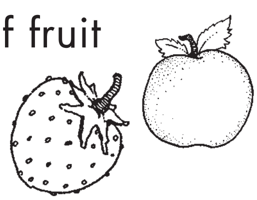
**B** 541, ____, ____, ____, 545, ____, ____, ____

**C** Solve the word problem.

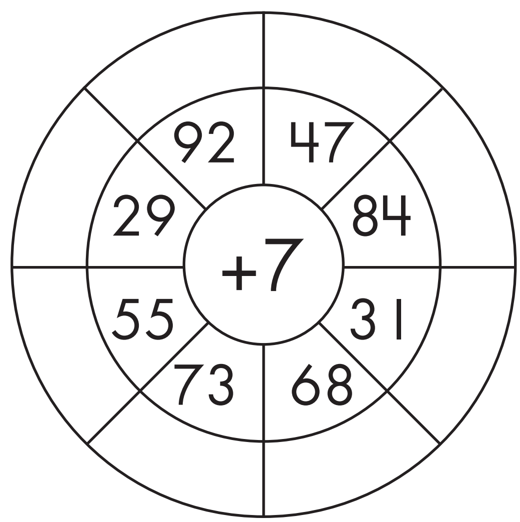
Mom bought 18 strawberries and 9 apples.

How much fruit did Mom buy have in all?

________ pieces of fruit

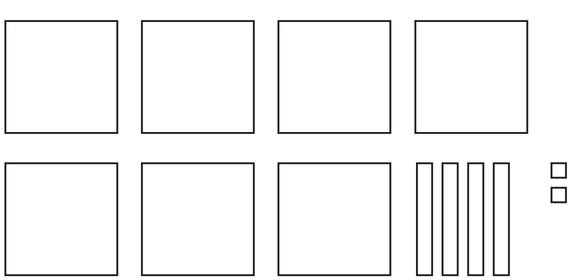


**D** Complete the Math Wheel.

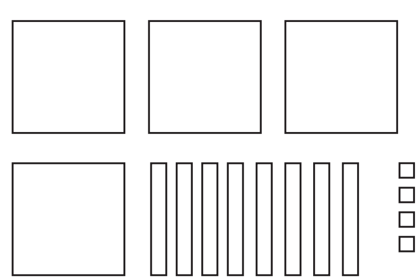



Write each number.

**E** ______



**F** ______



Name: ____________________ Date: ____________

Write the missing numbers.

**A** _____ , 806, _____ , _____, _____, _____, _____, 812

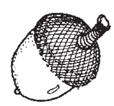
**B** _____ , _____, _____, 491, _____, _____, 494, _____

**C** Solve the word problem.

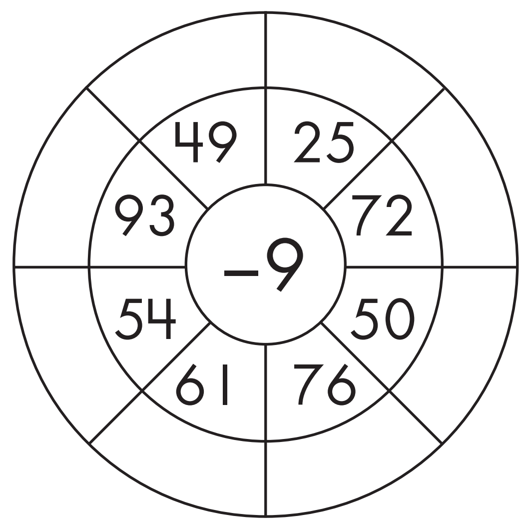
Jeff found 17 acorns. Then he found 7 more.

How many acorns did Jeff find in all?

_________ acorns

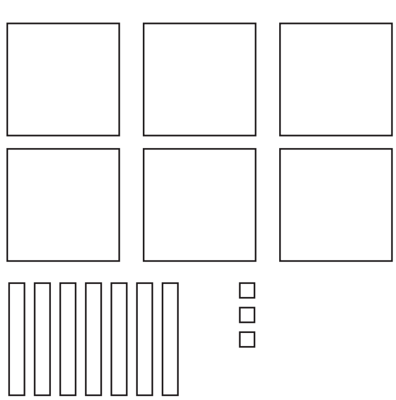


**D** Complete the Math Wheel.

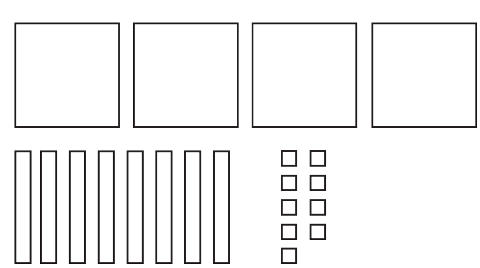



Write each number.

**E** _______



**F** _______



Name: ____________________ Date: ____________

Write the missing numbers.

**A** _____, _____, _____, 200, _____, _____, _____, _____

**B** _____, _____, 323, _____, _____, _____, _____, _____

**C** Solve the word problem.

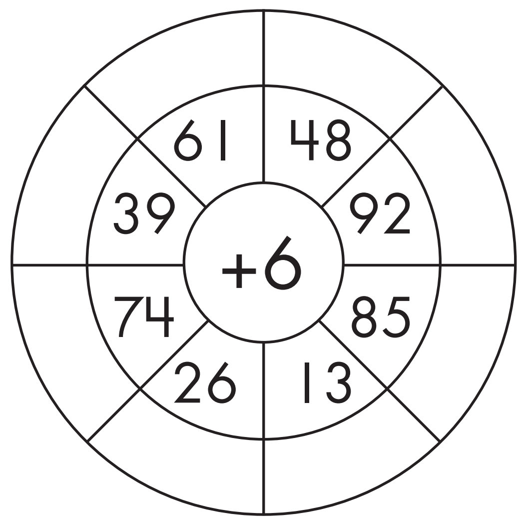
Nell counted 13 bikes in one bike rack and 9 bikes in another bike rack.

How many bikes did Nell count in all?

_________ bikes

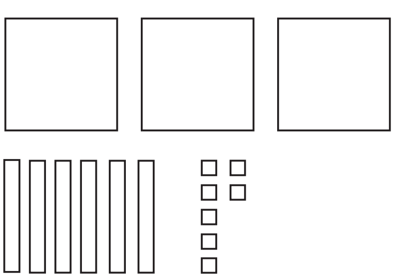


**D** Complete the Math Wheel.

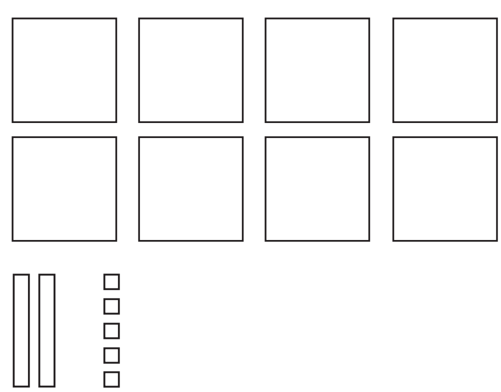



Write each number.

**E** _______



**F** _______



Name: ______________________ Date: ______________

Write the missing numbers.

**A** ____, ____, 889, ____, ____, ____, ____, ____

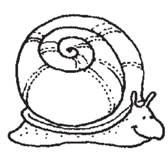
**B** ____, ____, ____, ____, ____, 562, ____, ____

**C** Solve the word problem.

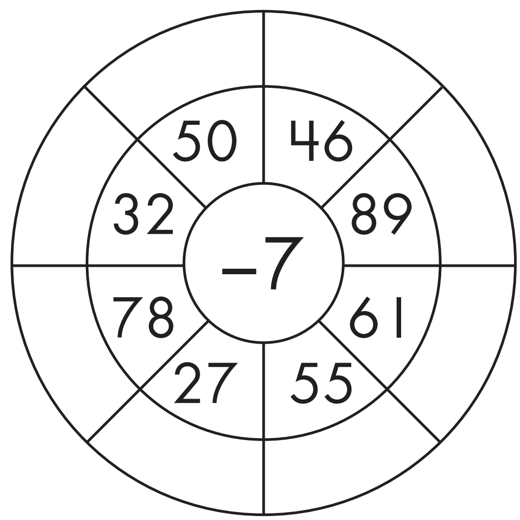
Joe counted 19 snails in the garden. Then he counted 5 more snails.

How many snails did Joe count in all?

________ snails

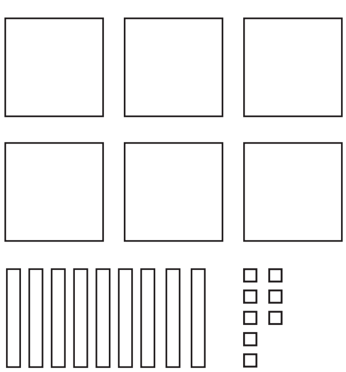


**D** Complete the Math Wheel.

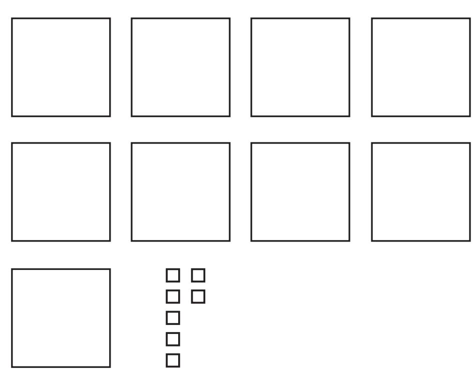



Write each number.

**E** ________



**F** ________



Name: ____________________ Date: ____________

**A** Add.

1. $\begin{array}{r} 14 \\ +\ \ 6 \\ \hline \end{array}$

2. $\begin{array}{r} 28 \\ +\ \ 5 \\ \hline \end{array}$

3. $\begin{array}{r} 45 \\ +\ \ 6 \\ \hline \end{array}$

4. $\begin{array}{r} 31 \\ +\ \ 7 \\ \hline \end{array}$

5. $\begin{array}{r} 67 \\ +\ \ 4 \\ \hline \end{array}$

6. $\begin{array}{r} 32 \\ +\ \ 9 \\ \hline \end{array}$

7. $\begin{array}{r} 19 \\ +\ \ 3 \\ \hline \end{array}$

8. $\begin{array}{r} 83 \\ +\ \ 5 \\ \hline \end{array}$

**B** Solve the word problem.

Paul bought a helmet and a crown. How much did he pay?



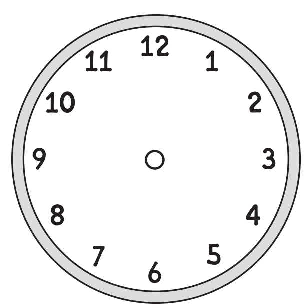
39¢



42¢

________ ¢

**C** Draw hands on the clock to show the time.




a quarter past 2

**D** Write the missing numbers.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | 343 | | | | | | | |
| 351 | | | | | | | | | |
| | | | | | 366 | | | | |

Name: ______________________ Date: ______________

## A Add.

1. $\begin{array}{r} 14 \\ +\ 8 \\ \hline \end{array}$

2. $\begin{array}{r} 6 \\ +\ 7 \\ \hline \end{array}$

3. $\begin{array}{r} 44 \\ +\ 9 \\ \hline \end{array}$

4. $\begin{array}{r} 19 \\ +\ 6 \\ \hline \end{array}$

5. $\begin{array}{r} 54 \\ +\ 2 \\ \hline \end{array}$

6. $\begin{array}{r} 25 \\ +\ 5 \\ \hline \end{array}$

7. $\begin{array}{r} 18 \\ +\ 8 \\ \hline \end{array}$

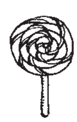
8. $\begin{array}{r} 31 \\ +\ 3 \\ \hline \end{array}$

## B Solve the word problem.

Angie bought a cupcake and a lollipop. How much did she pay?



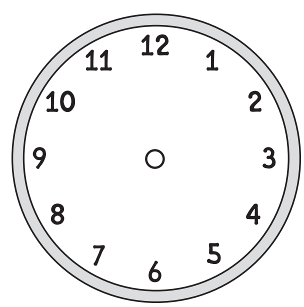
53¢



18¢

________ ¢

## C Draw hands on the clock to show the time.




half past 3

## D Write the missing numbers.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | | 915 | | | | | |
| | 922 | | | | | | | | |
| | | | | | | | 938 | | |

Name: ______________________ Date: ______________

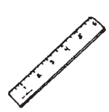
**A** Add.

1. $92 + 5 =$ ____
2. $16 + 5 =$ ____
3. $34 + 9 =$ ____
4. $19 + 3 =$ ____
5. $46 + 6 =$ ____
6. $63 + 7 =$ ____
7. $20 + 8 =$ ____
8. $77 + 7 =$ ____

**B** Solve the word problem.

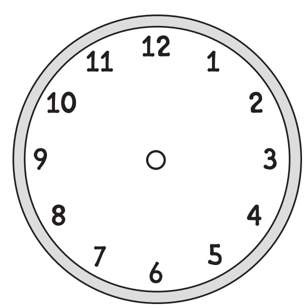
Fred bought a pair of scissors and a ruler. How much did he pay?


61¢


20¢

__________ ¢

**C** Draw hands on the clock to show the time.




9:10

**D** Write the missing numbers.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | 704 | | | | | | |
| | | | | | | 717 | | | |
| | 722 | | | | | | | | |

Name: ______________________ Date: ______________

## A Add.

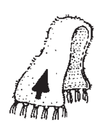
1. $30 + 6$
2. $67 + 5$
3. $12 + 8$
4. $45 + 9$
5. $24 + 8$
6. $19 + 1$
7. $58 + 4$
8. $83 + 6$

## B Solve the word problem.

Flo bought a hat and scarf.
How much did she pay?



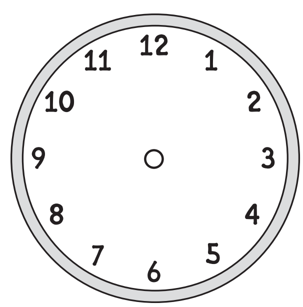
51¢



48¢

__________ ¢

## C Draw hands on the clock to show the time.




a quarter 'til 2

## D Write the missing numbers.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | 579 | |
| | | 583 | | | | | | | |
| | | | | | 596 | | | | |

Name: ______________________________ Date: ________________

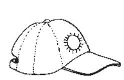
**A** Add.

| | | | |
|---|---|---|---|
| 1. 39 + 6 | 2. 62 + 4 | 3. 25 + 8 | 4. 17 + 6 |
| 5. 14 + 9 | 6. 88 + 7 | 7. 21 + 6 | 8. 18 + 5 |

**B** Solve the word problem.

Ivan bought a cap and shirt.
How much did he pay?

__________ ¢

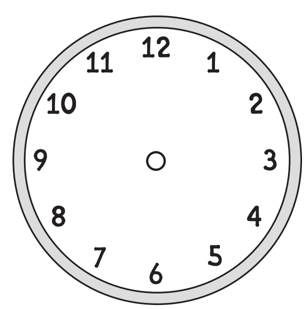


36¢



56¢

**C** Draw hands on the clock to show the time.




7:40

**D** Write the missing numbers.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 841 | | | | | | | | | |
| | | | | 855 | | | | | |
| | | | | | 866 | | | | |

Name: ____________________ Date: ______________

## A Subtract.

| | | | |
|---|---|---|---|
| 1. $72 - 8$ | 2. $31 - 7$ | 3. $44 - 5$ | 4. $65 - 9$ |
| 5. $26 - 4$ | 6. $39 - 3$ | 7. $19 - 6$ | 8. $82 - 3$ |

## B Write the missing numbers.

| | | | |
|---|---|---|---|
| | 66 | | |
| | | | |
| | | 87 | |

## C Draw as few pieces of money as you can to show the amount.

Use  .

$2.09

## Complete each chain.

**D** Rule: +7

19 → ☐ → ☐ → ☐ → ☐ → ☐

**E** Rule: ______

30 → 27 → ○ → ○ → ○ → ○

Name: ______________________________ Date: ________________

## A Subtract.

| 1. | 2. | 3. | 4. |
|---|---|---|---|
| 29 − 3 = ___ | 60 − 6 = ___ | 59 − 7 = ___ | 21 − 3 = ___ |

| 5. | 6. | 7. | 8. |
|---|---|---|---|
| 98 − 7 = ___ | 42 − 5 = ___ | 23 − 8 = ___ | 55 − 2 = ___ |

## B Write the missing numbers.

| | | | |
|---|---|---|---|
| | | 67 | |
| | | | |
| | | | |
| | 96 | | |

## C Draw as few pieces of money as you can to show the amount.

Use  .

$3.33

Complete each chain.

## D

| Rule: ____ | | → | | → | | → | 16 | → | 20 | → | 24 |
|---|---|---|---|---|---|---|---|---|---|---|---|

## E

| Rule: −5 | 34 | → | | → | | → | 19 | → | | → | 9 |
|---|---|---|---|---|---|---|---|---|---|---|---|

Name: ______________________ Date: ______________

**A** Subtract.

| | | | |
|---|---|---|---|
| 1. $84 - 9$ | 2. $51 - 9$ | 3. $25 - 4$ | 4. $49 - 7$ |
| 5. $32 - 4$ | 6. $19 - 5$ | 7. $30 - 3$ | 8. $28 - 8$ |

**B** Write the missing numbers.

| | | | |
|---|---|---|---|
| | | 62 | |
| | 71 | | |
| | | | 83 |
| | | | |

**C** Draw as few pieces of money as you can to show the amount. Use  .

$2.15

Complete each chain.

**D** Rule: ______

40 → 35 → ___ → ___ → ___ → ___

**E** Rule: +8

___ → 30 → ___ → 46 → ___ → ___

Name: ______________________ Date: ______________

**A** Subtract.

| | | | |
|---|---|---|---|
| 1. $54 - 7$ | 2. $92 - 5$ | 3. $27 - 6$ | 4. $19 - 4$ |
| 5. $71 - 8$ | 6. $36 - 5$ | 7. $68 - 9$ | 8. $75 - 7$ |

**B** Write the missing numbers.

| | | | |
|---|---|---|---|
| | | | |
| | 45 | | |
| | | | 57 |
| | | | |

**C** Draw as few pieces of money as you can to show the amount. Use  .

$1.81

Complete each chain.

**D** Rule: +3

☐ → 15 → 18 → ☐ → ☐ → ☐

**E** Rule: ______

70 → 66 → ◯ → ◯ → ◯ → ◯

Name: ______________________ Date: ______________

## A Subtract.

| 1. | 2. | 3. | 4. |
|---|---|---|---|
| $20 - 9$ | $47 - 9$ | $88 - 9$ | $63 - 6$ |

| 5. | 6. | 7. | 8. |
|---|---|---|---|
| $18 - 3$ | $33 - 8$ | $11 - 5$ | $22 - 7$ |

## B Write the missing numbers.

| | | | |
|---|---|---|---|
| | 12 | | |
| | | | 24 |
| | | | |
| | | | |

## C Draw as few pieces of money as you can to show the amount.

Use  .

$4.57

Complete each chain.

**D** Rule: ____

| | | | | | |
|---|---|---|---|---|---|
| | 82 | 84 | | | |

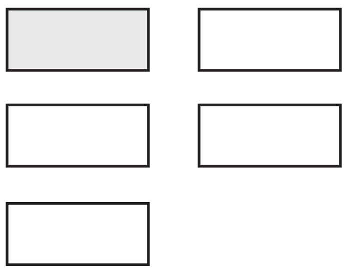
**E** Rule: −6

| | | | | | |
|---|---|---|---|---|---|
| 43 | 37 | | | | |

Name: ____________________ Date: ______________

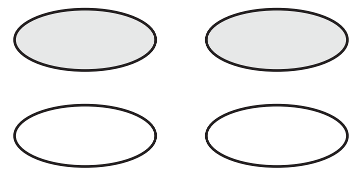
What fraction of the shapes is shaded? Write the fraction.

**A**



__________

**B**



__________

Compare. Write >, <, or =.

**C** 15 + 9 ______ 19 + 7

**D** 13 + 10 ______ 19

**E** 8 + 11 ______ 7 + 12

**F** 7 + 11 ______ 6 + 12

**G** Fill in the missing numbers in each row.

| Before | Number | After |
|---|---|---|
| | 71 | |
| | 139 | |
| | 165 | |
| | 218 | |

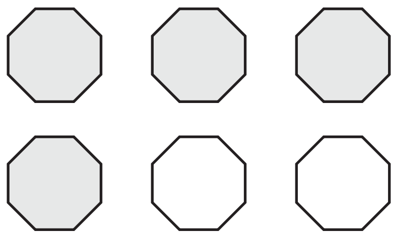
**H** Solve each problem.

1. ______ = 20 + 6
2. 11 – 9 = ______
3. ______ = 17 – 10
4. 12 + 9 = ______

Name: ______________________ Date: ______________

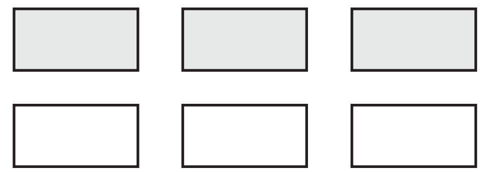
What fraction of the shapes is shaded? Write the fraction.

**A**



______________

**B**



______________

Compare. Write >, <, or =.

**C** 13 – 3 _____ 12

**D** 17 + 7 _____ 10 + 4

**E** 14 + 9 _____ 18 + 8

**F** 19 + 4 _____ 14

**G** Fill in the missing numbers in each row.

| Before | Number | After |
|---|---|---|
| | 38 | |
| | 89 | |
| | 119 | |
| | 249 | |

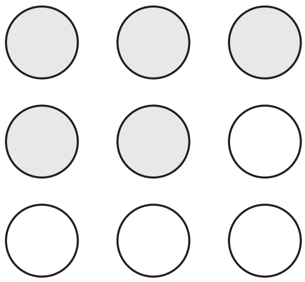
**H** Solve each problem.

1. 12 + 14 = _______
2. _______ = 7 + 16
3. 20 – 0 = _______
4. _______ = 18 – 14

Name: ______________________ Date: ______________

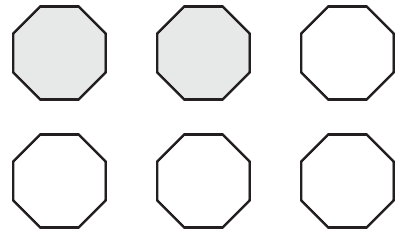
What fraction of the shapes is shaded? Write the fraction.

**A**



______________

**B**



______________

Compare. Write >, <, or =.

**C** 21 + 11 ______ 16 + 6

**D** 26 – 1 ______ 12 + 10

**E** 15 + 9 ______ 16 + 2

**F** 15 + 4 ______ 29

**G** Fill in the missing numbers in each row.

| Before | Number | After |
|---|---|---|
| | 68 | |
| | 79 | |
| | 109 | |
| | 319 | |

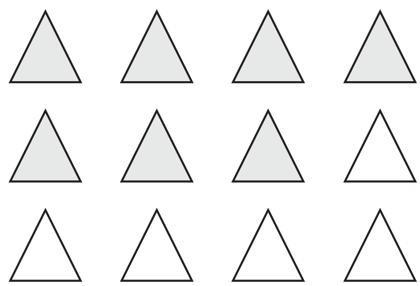
**H** Solve each problem.

1. ______ = 9 + 16
2. 11 – 11 = ______
3. ______ = 15 – 6
4. 12 + 10 = ______

Name: ____________________ Date: ______________

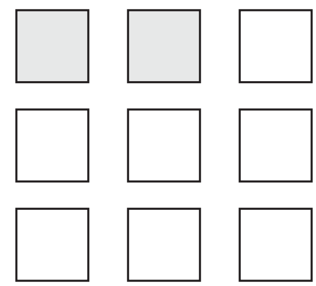
What fraction of the shapes is shaded? Write the fraction.

A



______________

B



______________

Compare. Write >, <, or =.

C 15 + 6 _____ 19 + 2

D 9 + 9 _____ 15 + 4

E 16 – 1 _____ 12 + 1

F 24 _____ 12 – 1

G Fill in the missing numbers in each row.

| Before | Number | After |
|---|---|---|
| | 115 | |
| | 209 | |
| | 101 | |
| | 323 | |

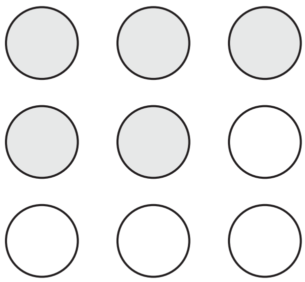
H Solve each problem.

1. _______ = 17 + 6
2. 15 – 9 = _______
3. _______ = 21 – 4
4. _______ = 19 + 9

Name: ______________________ Date: ______________

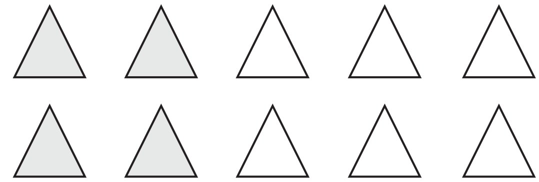
What fraction of the shapes is shaded? Write the fraction.

A



______________

B



______________

Compare. Write >, <, or =.

C $16 - 1$ _____ $12 + 1$

D $13 + 9$ _____ $15 + 8$

E $19 + 6$ _____ $25$

F $19 + 9$ _____ $16 + 7$

G Fill in the missing numbers in each row.

| Before | Number | After |
|---|---|---|
| | 165 | |
| | 71 | |
| | 139 | |
| | 219 | |

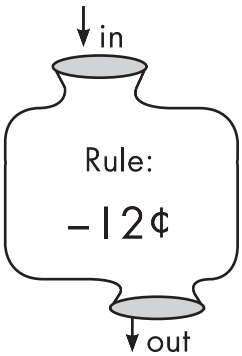
H Solve each problem.

1. $17 + 8 =$ _______
2. _______ $= 14 - 7$
3. _______ $= 29 + 3$
4. $25 - 9 =$ _______

Name: ____________________ Date: ____________

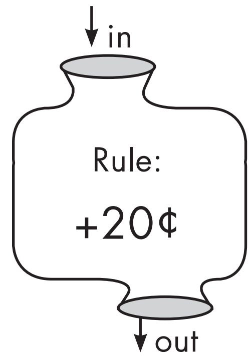
Complete each chart.

**A**



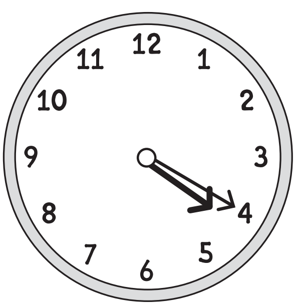

| in | out |
|---|---|
| 12¢ | |
| | 39¢ |
| 57¢ | |

**B**




| in | out |
|---|---|
| 45¢ | |
| 61¢ | |
| | 43¢ |

**C** Write the time.




_____ : _____

**D** Solve the word problem.

An ice cream costs 35¢.

How much will two ice creams cost?



________ ¢

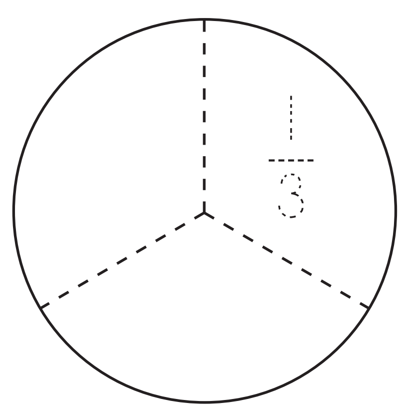
Write the smallest and largest number that you can make with these three digits.

3 9 5

**E** smallest number ________

**F** largest number ________

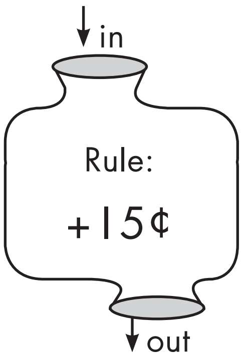
**G** Label each fractional part of the shape.



Name: ______________________ Date: ______________

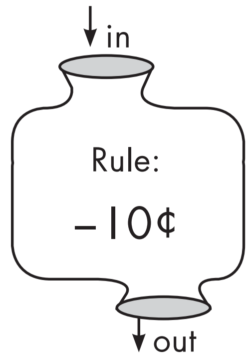
Complete each chart.

**A**



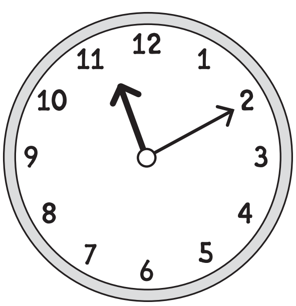

| in | out |
|---|---|
| 19¢ | |
| | 35¢ |
| 52¢ | |

**B**




| in | out |
|---|---|
| | 63¢ |
| 31¢ | |
| | 50¢ |

**C** Write the time.




______ : ______

**D** Solve the word problem.

A cupcake costs 33¢.

How much will three cupcakes cost?



________ ¢

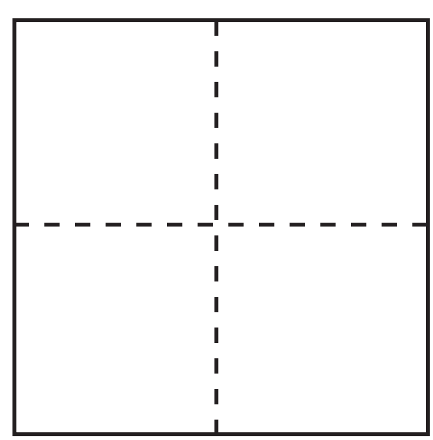
Write the smallest and largest number that you can make with these three digits.

4 3 2

**E** smallest number ________

**F** largest number ________

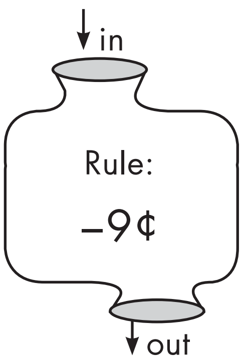
**G** Label each fractional part of the shape.



Name: ______________________ Date: ______________

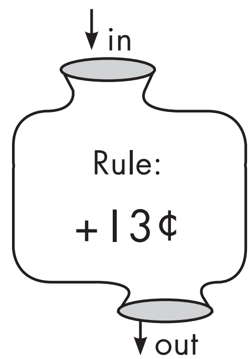
Complete each chart.

**A**



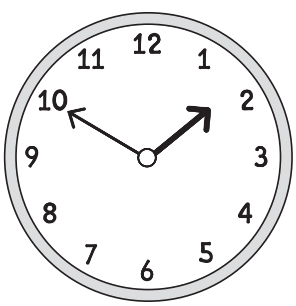

| in | out |
|---|---|
| | 19¢ |
| | 40¢ |
| 27¢ | |

**B**




| in | out |
|---|---|
| 13¢ | |
| | 50¢ |
| 72¢ | |

**C** Write the time.



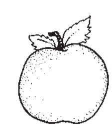

_______ : _______

**D** Solve the word problem.

An apple costs 25¢.

How much will three apples cost?

__________ ¢



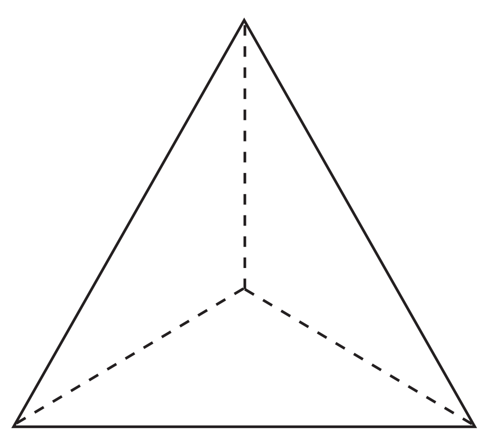
Write the smallest and largest number that you can make with these three digits.

4 9 1

**E** smallest number __________

**F** largest number __________

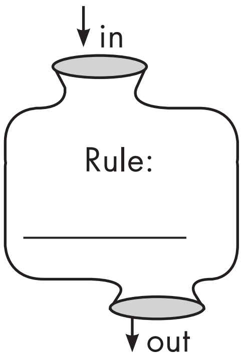
**G** Label each fractional part of the shape.



Name: ______________________ Date: ____________

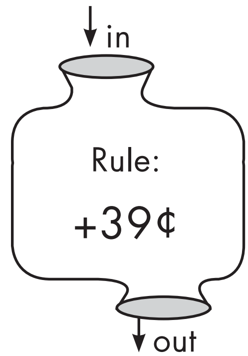
Complete each chart.

**A**



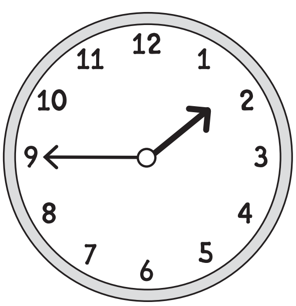

| in | out |
|---|---|
| 44¢ | 24¢ |
| 20¢ | |
| | 36¢ |

**B**




| in | out |
|---|---|
| 39¢ | |
| 29¢ | |
| | 70¢ |

**C** Write the time.



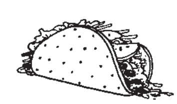

_______ : _______

**D** Solve the word problem.

A taco costs 42¢.

How much will two tacos cost?

__________ ¢



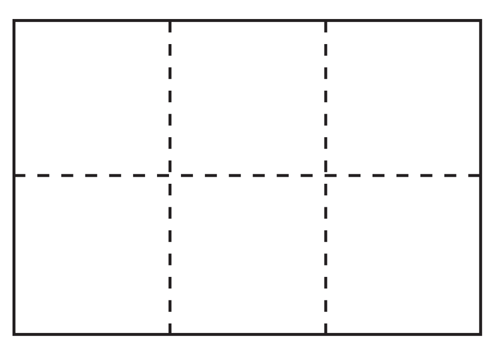
Write the smallest and largest number that you can make with these three digits.

2 1 3

**E** smallest number __________

**F** largest number __________

**G** Label each fractional part of the shape.



Name: ____________________ Date: ____________

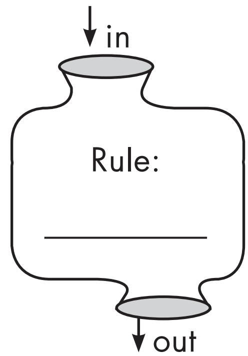
Complete each chart.

**A**



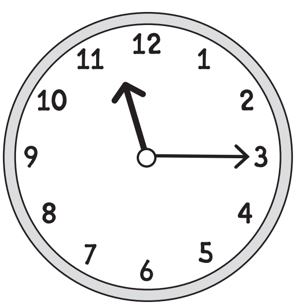

| in | out |
|---|---|
| 89¢ | |
| 71¢ | |
| | 74¢ |

**B**




| in | out |
|---|---|
| 20¢ | 45¢ |
| 53¢ | |
| | 89¢ |

**C** Write the time.



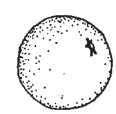

_____ : _____

**D** Solve the word problem.

An orange costs 45¢.

How much will two oranges cost?

_________ ¢



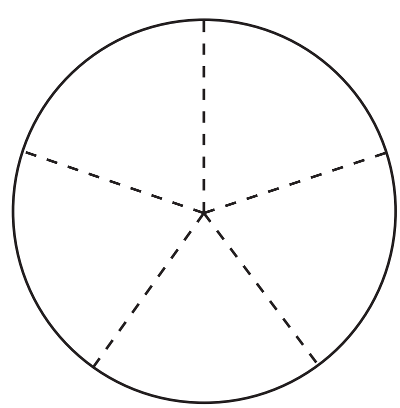
Write the smallest and largest number that you can make with these three digits.

7 6 8

**E** smallest number ________

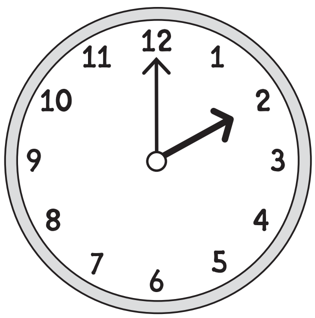
**F** largest number ________

**G** Label each fractional part of the shape.



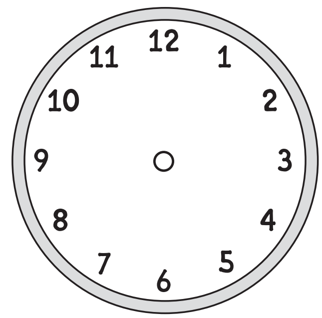
Name: ______________________________ Date: ________________

**A** Write the time.



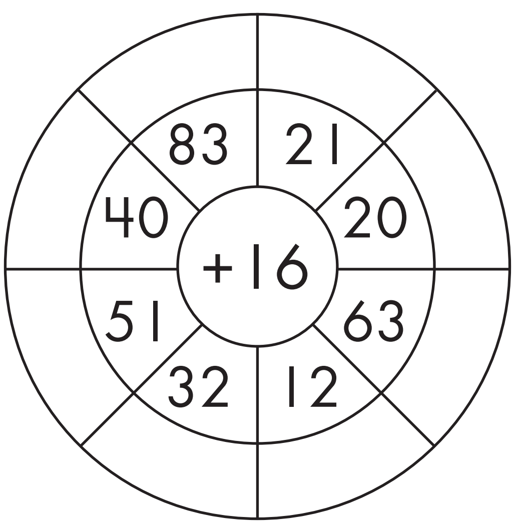
_____ : _____

**B** Draw hands on the clock to show 10 minutes earlier. Write the time.



_____ : _____

**C** Complete the Math Wheel.




**D** Look at each number. Color the box if the digit in the ones place is odd.

| | |
|---|---|
| 743 | 419 |
| 388 | 57 |
| 272 | 360 |

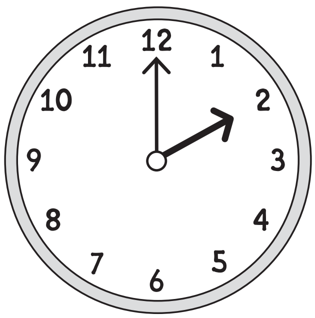
**E** Write each number.

1. ____________ 3 hundreds, 3 tens, 8 ones

2. ____________ 1 hundred, 7 tens, 4 ones

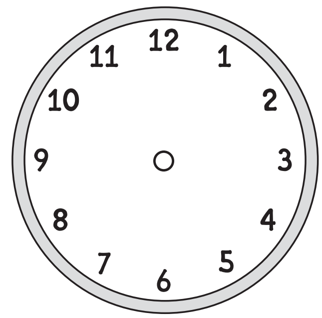
Name: ____________________ Date: ____________

**A** Write the time.



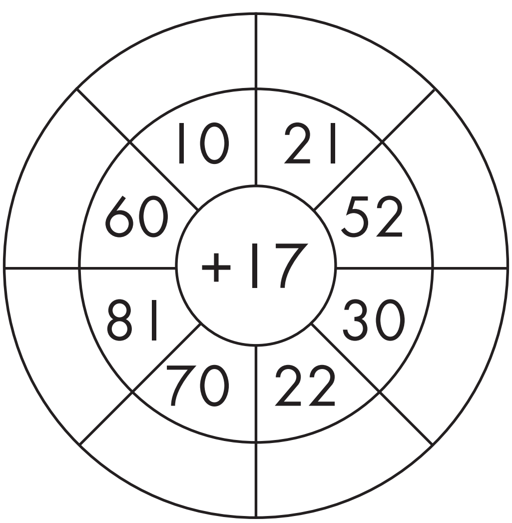

____ : ____

**B** Draw hands on the clock to show 10 minutes later. Write the time.




____ : ____

**C** Complete the Math Wheel.




**D** Look at each number. Color the box if the digit in the ones place is even.

| | |
|---|---|
| 816 | 142 |
| 393 | 69 |
| 241 | 578 |

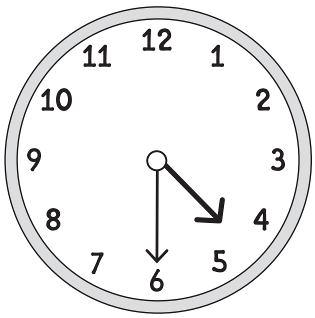
**E** Write each number.

1. __________ 7 hundreds, 5 tens 1 one

2. __________ 2 hundreds, 0 tens, 9 ones

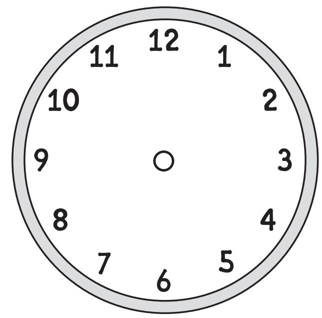
Name: ______________________ Date: ______________

**A** Write the time.



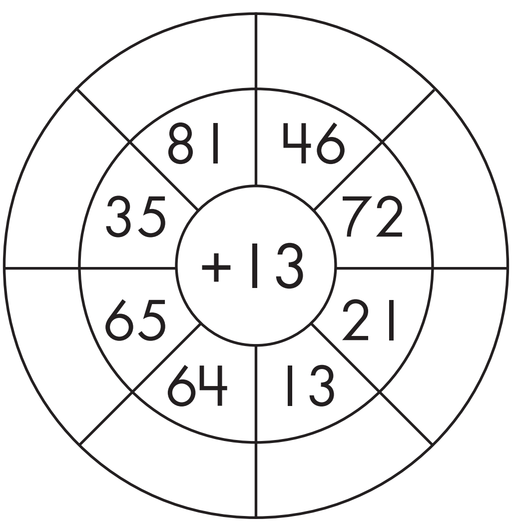
____ : ____

**B** Draw hands on the clock to show 10 minutes earlier. Write the time.



____ : ____

**C** Complete the Math Wheel.




**D** Look at each number. Color the box if the digit in the tens place is odd.

| | |
|---|---|
| 714 | 469 |
| 672 | 36 |
| 58 | 940 |

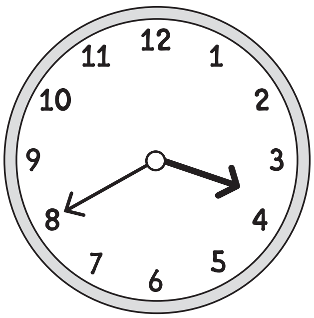
**E** Write each number.

1. __________ 3 hundreds, 4 tens, 7 ones

2. __________ 6 hundreds, 5 tens, 2 ones

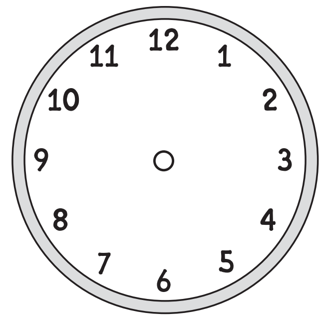
Name: ______________________ Date: ______________

**A** Write the time.



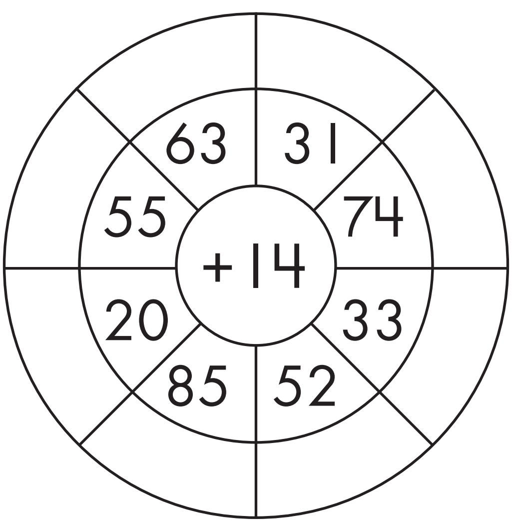

____ : ____

**B** Draw hands on the clock to show 10 minutes later. Write the time.




____ : ____

**C** Complete the Math Wheel.




**D** Look at each number. Color the box if the digit in the tens place is even.

| | |
|---|---|
| 370 | 45 |
| 419 | 362 |
| 583 | 612 |

**E** Write each number.

1. __________ 9 hundreds, 2 tens, 6 ones

2. __________ 5 hundreds, 1 ten, 3 ones

Name: ____________________ Date: ____________

## A Add.

1. 5 + 3 + 8 = ______

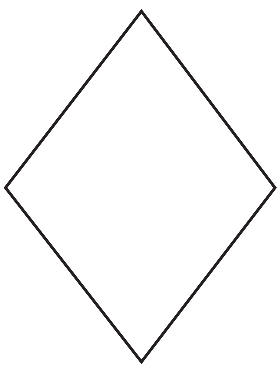
2. 3 + 8 + 2 = ______

3. 2 + 5 + 1 = ______

4. 6 + 2 + 9 = ______

## B Divide the shape in half.

Color $\frac{1}{2}$ of the shape.



## C Draw as few pieces of money as you can to show the amount.

Use  .

$4.35

## D Write the missing numbers.

| | | | |
|---|---|---|---|
| | 68 | | |
| | | | |
| 87 | | | 90 |
| | | | |

## E Write the answers.

1. 905

How many hundreds? ______

How many tens? ______

2. 467

How many hundreds? ______

How many tens? ______

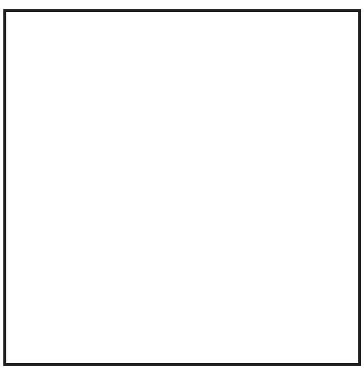
Name: ______________________ Date: ______________

## A Add.

1. 6 + 9 + 1 = ______
2. 8 + 9 + 4 = ______
3. 7 + 1 + 8 = ______
4. 9 + 0 + 1 = ______

## B Divide the shape into fourths.

Color $\frac{3}{4}$ of the shape.



## C Draw as few pieces of money as you can to show the amount.

Use  .

$2.56

## D Write the missing numbers.

| | | | |
|---|---|---|---|
| | 21 | | |
| | | | |
| | | 42 | |
| | | | |

## E Write the answers.

1. 391

How many hundreds? ______

How many tens? ______

2. 632

How many hundreds? ______

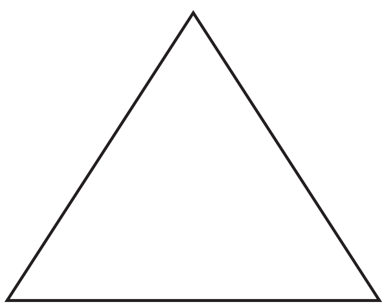
How many tens? ______

Name: ______________________ Date: ______________

**A** Add.

1. 7 + 3 + 8 = ______
2. 8 + 4 + 2 = ______
3. 8 + 0 + 3 = ______
4. 7 + 7 + 5 = ______

**B** Divide the shape in half. Color $\frac{1}{2}$ of the shape.



**C** Draw as few pieces of money as you can to show the amount. Use  .

$3.99

**D** Write the missing numbers.

| | | | |
|---|---|---|---|
| 37 | | | |
| | | | 50 |
| 57 | | | |
| | | | |

**E** Write the answers.

1. 529

How many hundreds? ______

How many tens? ______

2. 372

How many hundreds? ______

How many tens? ______

Name: ____________________ Date: ____________

## A Add.

1. 7 + 7 + 7 = ______
2. 6 + 7 + 8 = ______
3. 2 + 5 + 9 = ______
4. 8 + 8 + 8 = ______

## B Divide the shape into sixths.

Color $\frac{5}{6}$ of the shape.

## C Draw as few pieces of money as you can to show the amount.

Use  .

$2.75

## D Write the missing numbers.

| | | | |
|---|---|---|---|
| 54 | | | |
| | | | |
| | 75 | | |
| | 85 | | |

## E Write the answers.

1. 125

How many hundreds? ______

How many tens? ______

2. 807

How many hundreds? ______

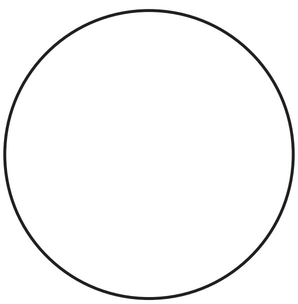
How many tens? ______

Name: ______________________ Date: ______________

**A** Add.

1. 6 + 7 + 4 = ______
2. 3 + 5 + 4 = ______
3. 9 + 1 + 5 = ______
4. 6 + 3 + 9 = ______

**B** Divide the shape into thirds. Color $\frac{2}{3}$ of the shape.



**C** Draw as few pieces of money as you can to show the amount. Use  .

$1.92

**D** Write the missing numbers.

| | | | |
|---|---|---|---|
| 15 | 16 | | |
| | | | |
| | | 37 | |
| | 46 | | |

**E** Write the answers.

1. 836

How many hundreds? ______

How many tens? ______

2. 456

How many hundreds? ______

How many tens? ______

Name: ______________________ Date: ______________

## A Add or subtract.

1. $\begin{array}{r} 24 \\ +\ 5 \\ \hline \end{array}$

2. $\begin{array}{r} 16 \\ +12 \\ \hline \end{array}$

3. $\begin{array}{r} 83 \\ +16 \\ \hline \end{array}$

4. $\begin{array}{r} 35 \\ +34 \\ \hline \end{array}$

5. $\begin{array}{r} 83 \\ -41 \\ \hline \end{array}$

6. $\begin{array}{r} 55 \\ -22 \\ \hline \end{array}$

7. $\begin{array}{r} 25 \\ -14 \\ \hline \end{array}$

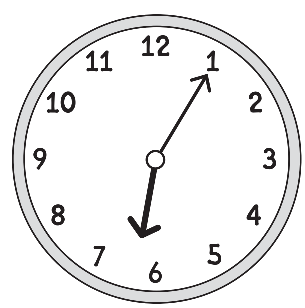
8. $\begin{array}{r} 47 \\ -36 \\ \hline \end{array}$

## B Color $\frac{1}{2}$ of the pennies.



The value of $\frac{1}{2}$ of the pennies is ______ ¢.

## C Write the time.




_____ : _____

Write the correct number on each line.

**D** 326 _____ hundreds _____ tens _____ ones

**E** 907 _____ hundreds _____ tens _____ ones

**F** 272 _____ hundreds _____ tens _____ ones

Name: ______________________ Date: ______________

**A** Add or subtract.

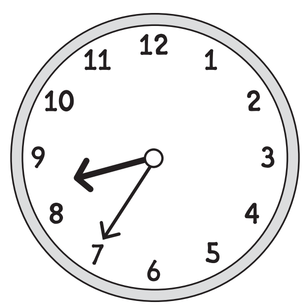
| | | | |
|---|---|---|---|
| 1. 16 + 13 = ___ | 2. 28 + 11 = ___ | 3. 52 + 27 = ___ | 4. 45 + 34 = ___ |
| 5. 54 − 23 = ___ | 6. 37 − 14 = ___ | 7. 89 − 37 = ___ | 8. 36 − 23 = ___ |

**B** Color $\frac{1}{2}$ of the nickels.



The value of $\frac{1}{2}$ of the nickels is ______ ¢.

**C** Write the time.




_____ : _____

Write the correct number on each line.

**D** 742 _____ hundreds _____ tens _____ ones

**E** 518 _____ hundreds _____ tens _____ ones

**F** 341 _____ hundreds _____ tens _____ ones

Name: ______________________ Date: ____________

**A** Add or subtract.

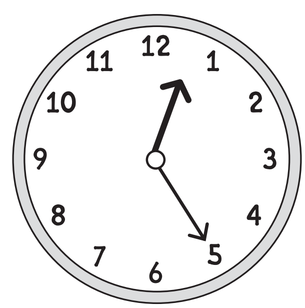
| | | | |
|---|---|---|---|
| 1. $\begin{array}{r} 38 \\ +34 \\ \hline \end{array}$ | 2. $\begin{array}{r} 53 \\ +28 \\ \hline \end{array}$ | 3. $\begin{array}{r} 63 \\ +17 \\ \hline \end{array}$ | 4. $\begin{array}{r} 65 \\ +17 \\ \hline \end{array}$ |
| 5. $\begin{array}{r} 47 \\ -29 \\ \hline \end{array}$ | 6. $\begin{array}{r} 32 \\ -18 \\ \hline \end{array}$ | 7. $\begin{array}{r} 64 \\ -16 \\ \hline \end{array}$ | 8. $\begin{array}{r} 57 \\ -28 \\ \hline \end{array}$ |

**B** Color $\frac{1}{2}$ of the dimes.



The value of $\frac{1}{2}$ of the dimes is ______ ¢.

**C** Write the time.




_____ : _____

Write the correct number on each line.

**D** 611 _____ hundreds _____ tens _____ ones

**E** 307 _____ hundreds _____ tens _____ ones

**F** 823 _____ hundreds _____ tens _____ ones

Name: ______________________ Date: ______________

## A Add or subtract.

1. $\begin{array}{r} 52 \\ +18 \\ \hline \end{array}$

2. $\begin{array}{r} 24 \\ +19 \\ \hline \end{array}$

3. $\begin{array}{r} 69 \\ +22 \\ \hline \end{array}$

4. $\begin{array}{r} 48 \\ +47 \\ \hline \end{array}$

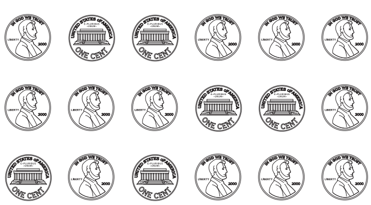
5. $\begin{array}{r} 53 \\ -37 \\ \hline \end{array}$

6. $\begin{array}{r} 88 \\ -69 \\ \hline \end{array}$

7. $\begin{array}{r} 71 \\ -37 \\ \hline \end{array}$

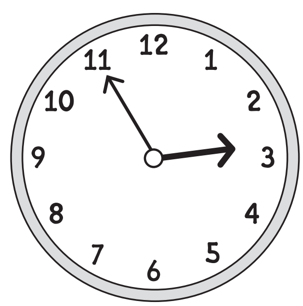
8. $\begin{array}{r} 93 \\ -65 \\ \hline \end{array}$

## B Color $\frac{1}{2}$ of the pennies.



The value of $\frac{1}{2}$ of the pennies is ______ ¢.

## C Write the time.




_____ : _____

Write the correct number on each line.

**D** 257 _____ hundreds _____ tens _____ ones

**E** 962 _____ hundreds _____ tens _____ ones

**F** 713 _____ hundreds _____ tens _____ ones

Name: ______________________ Date: ____________

## A Add or subtract.

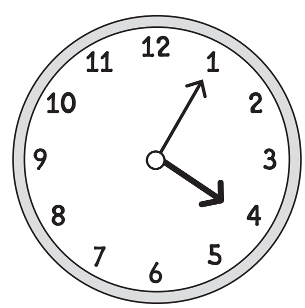
1. $35 + 36 =$ ____
2. $64 + 27 =$ ____
3. $23 + 68 =$ ____
4. $67 + 15 =$ ____
5. $22 - 19 =$ ____
6. $34 - 28 =$ ____
7. $47 - 29 =$ ____
8. $75 - 36 =$ ____

## B Color $\frac{1}{2}$ of the quarters.



The value of $\frac{1}{2}$ of the quarters is ______ ¢.

## C Write the time.




_____ : _____

Write the correct number on each line.

**D** 265 _____ hundreds _____ tens _____ ones

**E** 372 _____ hundreds _____ tens _____ ones

**F** 834 _____ hundreds _____ tens _____ ones

Name: ______________________ Date: ______________

**A** Write the missing numbers. Then use the chart to answer the questions.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 401 | | 403 | | | | 407 | | | |
| | 412 | | | | | | 418 | | 420 |
| | | | 424 | | | | | 429 | |
| | | | | 435 | 436 | | | | |

1. What number is 3 more than 424? ________

2. What number is 7 less than 409? ________

3. What number is 10 more than 412? ________

4. Start at 405 and count by 5s.
   Cross off each number you land on as you count.

**B** How much money?










$ ______ . ______

Name: ____________________ Date: ____________

## A Write the missing numbers. Then use the chart to answer the questions.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | 903 | | | | | 908 | | |
| 911 | | | | | 916 | | | | |
| | | | 924 | | | | | | 930 |
| | 932 | | | | | 937 | | | |

1. What number is 11 less than 916? ________

2. What number is 8 more than 923? ________

3. What number is 9 more than 902? ________

4. Start at 902 and count by 2s.
   Cross off each number you land on as you count.

## B How much money?





$ ______ . ______

Name: ______________________ Date: ______________

**A** Write the missing numbers. Then use the chart to answer the questions.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 751 | | | | | | 757 | | | |
| | | | | 765 | | | | 769 | |
| | 772 | | | | | | | | 780 |
| | | | | | | | 788 | | |

1. What number is 15 more than 757? ________

2. What number is 9 less than 786? ________

3. What number is 6 less than 765? ________

4. Start at 760 and count by 10s.
   Cross off each number you land on as you count.

**B** How much money?



$ ______ . ______

Name: ______________________ Date: ______________

**A** Write the missing numbers. Then use the chart to answer the questions.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | 183 | | | | | | 189 | |
| | | | | | 196 | | | | |
| 201 | | | | | | 207 | | | |
| | | | | 215 | | | | | |

1. Write all of the even numbers between 201 and 211.

_______ _______ _______ _______ _______

2. Write all of the odd numbers between 186 and 196.

_______ _______ _______ _______ _______

3. What number is 10 more than 185 and 10 less than 205? _______

**B** How much money?



$ _____ . _____

Name: ______________________ Date: ______________

## A Write the missing numbers. Then use the chart to answer the questions.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | 644 | | | | | | |
| | 652 | | | | | | 658 | | |
| | | | | 665 | | | | | |
| 671 | | | | | | 677 | | | |

1. Write all of the odd numbers between 656 and 666.

_______ _______ _______ _______ _______

2. Write all of the even numbers between 643 and 653.

_______ _______ _______ _______ _______

3. What number is 16 less than 676 and 16 more than 644? _______

## B How much money?



$ _______ . _______

Name: ________________________ Date: ______________

**A** Solve the word problem.

A fishbowl costs $2.79.
A fish costs $1.50.

Tina paid $5.00 to buy both items.
How much change did she get back?

$ _____ . _____



Draw a set of money to show how much Tina got back. Use as few bills and coins as you can.

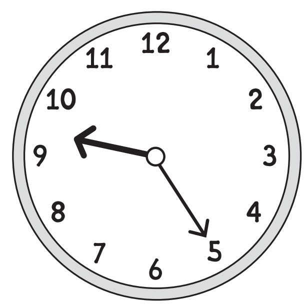
Write the smallest and largest number that you can make with these three digits.

2 6 5

**B** smallest number ________

**C** largest number ________

**D** Write the time.




_____ : _____

**E** Write the answers.

1. 2,416

How many thousands? ______

How many hundreds? ______

How many tens? ______

How many ones? ______

2. 7,209

How many thousands? ______

How many hundreds? ______

How many tens? ______

How many ones? ______

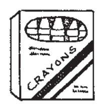
Name: ______________________ Date: ____________

**A** Solve the word problem.

A box of crayons costs $1.19.
A bottle of glue costs $1.79.

Tom paid $5.00 to buy both items.
How much change did he get back?

$ ______ . ______






Draw a set of money to show how much Tom got back. Use as few bills and coins as you can.

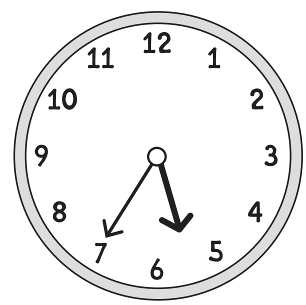
Write the smallest and largest number that you can make with these three digits.

7 8 9

**B** smallest number ________

**C** largest number ________

**D** Write the time.




_____ : _____

**E** Write the answers.

1. 1,490

How many thousands? ______

How many hundreds? ______

How many tens? ______

How many ones? ______

2. 2,093

How many thousands? ______

How many hundreds? ______

How many tens? ______

How many ones? ______

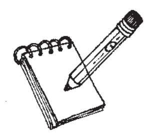
Name: ______________________ Date: ______________

**A** Solve the word problem.

A notepad costs $2.14.
A pencil costs $0.79.

Mel paid $5.00 to buy both items.
How much change did she get back?

$ _____ . _____



Draw a set of money to show how much Mel got back. Use as few bills and coins as you can.

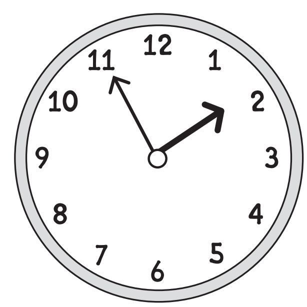
Write the smallest and largest number that you can make with these three digits.

4 8 2

**B** smallest number ________

**C** largest number ________

**D** Write the time.




____ : ____

**E** Write the answers.

1. 3,798

How many thousands? ______

How many hundreds? ______

How many tens? ______

How many ones? ______

2. 4,197

How many thousands? ______

How many hundreds? ______

How many tens? ______

How many ones? ______

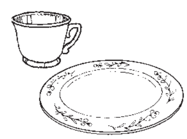
Name: ______________________ Date: ____________

A Solve the word problem.

A plate costs $2.23.
A cup costs $2.67.

Dave paid $5.00 to buy both items.
How much change did he get back?

$ ______ . ______



Draw a set of money to show how much Dave got back. Use as few bills and coins as you can.

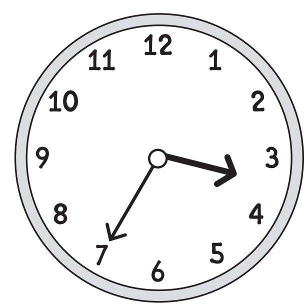
Write the smallest and largest number that you can make with these three digits.

3 5 4

B smallest number ________

C largest number ________

D Write the time.




_____ : _____

E Write the answers.

1. 1,250

How many thousands? ______

How many hundreds? ______

How many tens? ______

How many ones? ______

2. 7,213

How many thousands? ______

How many hundreds? ______

How many tens? ______

How many ones? ______

Name: ____________________ Date: ____________

**A** Solve the word problem.

A bag of popcorn costs $2.50.
An ice cream costs $2.05.

Mom paid $5.00 to buy both items.
How much change did she get back?

$ ______ . ______




Draw a set of money to show how much Mom got back. Use as few bills and coins as you can.

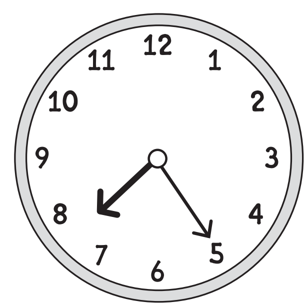
Write the smallest and largest number that you can make with these three digits.

6 1 3

**B** smallest number ________

**C** largest number ________

**D** Write the time.




_____ : _____

**E** Write the answers.

1. 3,958

How many thousands? ______

How many hundreds? ______

How many tens? ______

How many ones? ______

2. 6,128

How many thousands? ______

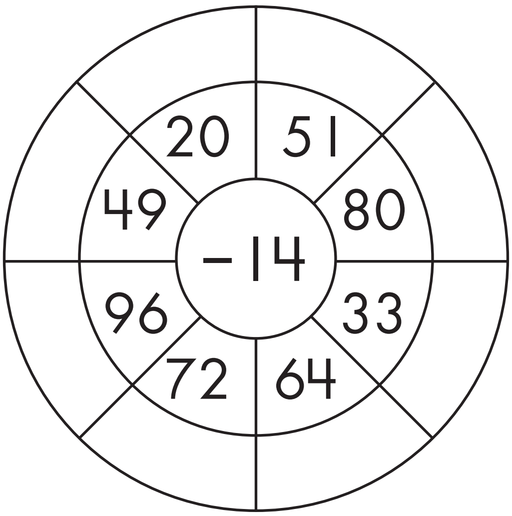
How many hundreds? ______

How many tens? ______

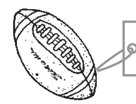
How many ones? ______

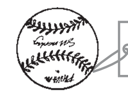
Name: ____________________ Date: ______________

## A Complete the Math Wheel.




## B Solve the word problem.


$3.28


$5.00

Circle the item that costs more. What is the difference between the two prices?

$ _____ . _____

## C Fill in the missing number in each Change Box. Then write a number sentence.

1.

| Start | Change | End |
|---|---|---|
| 18 | | 34 |

______________________

2.

| Start | Change | End |
|---|---|---|
| 80 | | 65 |

______________________

## D Write each number.

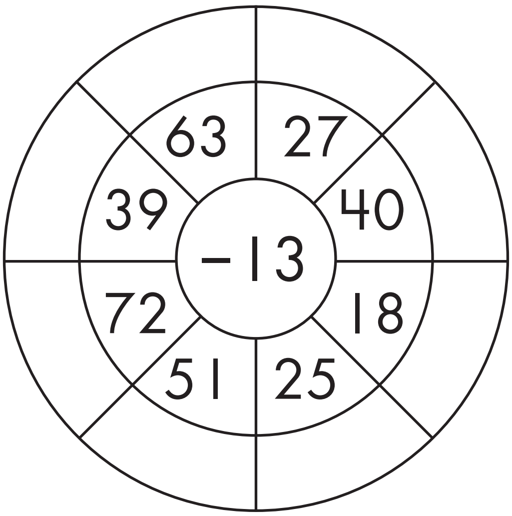
1. __________ 4 thousands, 1 hundred, 9 tens, 7 ones

2. __________ 7 thousands, 2 hundreds, 1 ten, 3 ones

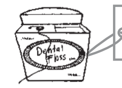
3. __________ 2 thousands, 8 hundreds, 6 tens, 1 one

Name: ____________________ Date: ____________

**A** Complete the Math Wheel.




**B** Solve the word problem.



$1.49



$2.69

Circle the item
that costs more.
What is the difference
between the two prices?

$ _____ . _____

**C** Fill in the missing number in each Change Box. Then write a number sentence.

1.

| Start | Change | End |
|---|---|---|
| 62 | | 56 |

____________________

2.

| Start | Change | End |
|---|---|---|
| 88 | | 68 |

____________________

**D** Write each number.

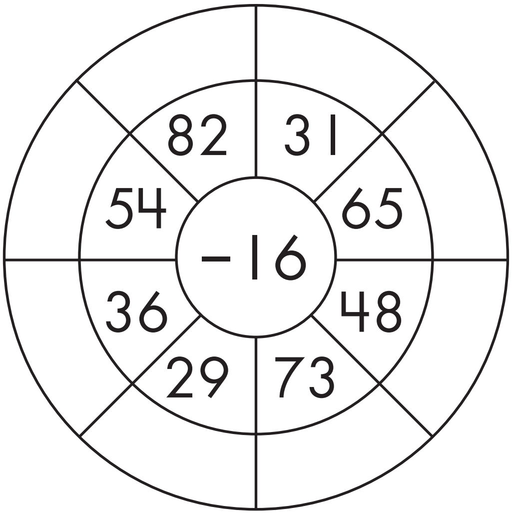
1. __________ 3 thousands, 9 hundreds, 5 tens, 8 ones

2. __________ 6 thousands, 2 hundreds, 1 ten, 2 ones

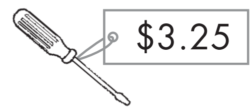
3. __________ 5 thousands, 1 hundred, 8 tens, 7 ones

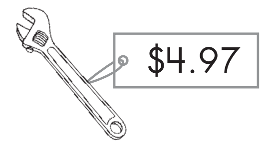
Name: ______________________ Date: ______________

## A Complete the Math Wheel.




## B Solve the word problem.




Circle the item that costs more. What is the difference between the two prices?

$ _____ . _____

## C Fill in the missing number in each Change Box. Then write a number sentence.

1.

| Start | Change | End |
|---|---|---|
| 94 | | 84 |

______________________

2.

| Start | Change | End |
|---|---|---|
| 25 | | 78 |

______________________

## D Write each number.

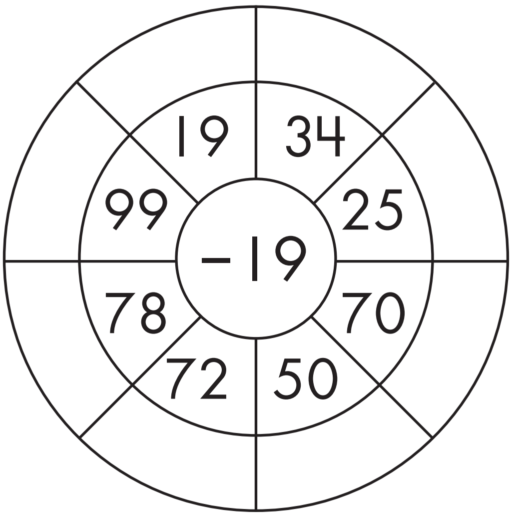
1. __________ 8 thousands, 3 hundreds, 1 ten, 3 ones

2. __________ 5 thousands, 0 hundreds, 2 tens, 6 ones

3. __________ 6 thousands, 2 hundreds, 5 tens, 8 ones

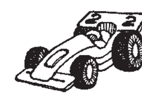
Name: ______________________ Date: ____________

**A** Complete the Math Wheel.




**B** Solve the word problem.


$3.19


$1.75

Circle the item that costs more. What is the difference between the two prices?

$ ______ . ______

**C** Fill in the missing number in each Change Box. Then write a number sentence.

1.

| Start | Change | End |
|---|---|---|
| 25 | | 37 |

______________________

2.

| Start | Change | End |
|---|---|---|
| 48 | | 13 |

______________________

**D** Write each number.

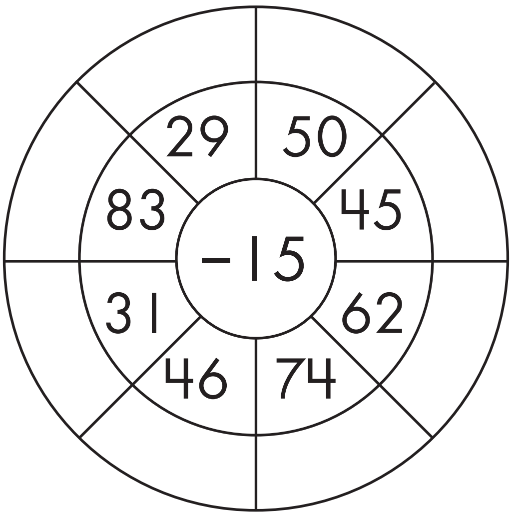
1. __________ 4 thousands, 0 hundreds, 8 tens, 7 ones

2. __________ 9 thousands, 7 hundreds, 5 tens, 9 ones

3. __________ 6 thousands, 8 hundreds, 4 tens, 0 ones

Name: ______________________ Date: ______________

**A** Complete the Math Wheel.




**B** Solve the word problem.

 $7.43

 $5.45

Circle the item
that costs more.
What is the difference
between the two prices?

$ ______ . ______

**C** Fill in the missing number in each Change Box. Then write a number sentence.

1.

| Start | Change | End |
|---|---|---|
| 27 | | 61 |

______________________

2.

| Start | Change | End |
|---|---|---|
| 76 | | 32 |

______________________

**D** Write each number.

1. __________ 4 thousands, 0 hundreds, 7 tens, 1 one

2. __________ 5 thousands, 9 hundreds, 2 tens, 3 ones

3. __________ 7 thousands, 7 hundreds, 9 tens, 4 ones

Name: ____________________ Date: ____________

**A** Complete each box.
Then write a number sentence.

| Total | |
|---|---|
| 50 | |
| Minus | Difference |
| 23 | |

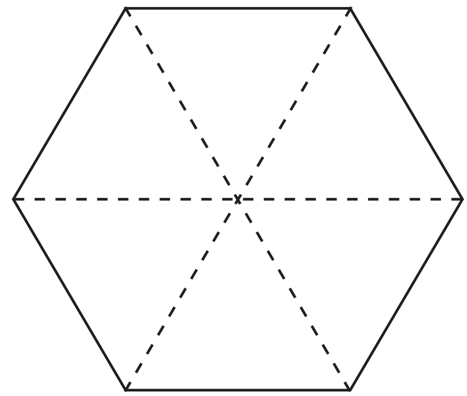
50 − 23 = ________

| Total | |
|---|---|
| 68 | |
| Minus | Difference |
| | 42 |

68 − ____ = 42

**B** Label each fractional part.

Color $\frac{5}{6}$ of the hexagon.



Circle the best answer.

**C** 1 gallon holds about:

4 quarts 4 ounces

4 pounds 4 cups

**D** A cat weighs about:

130 pounds 13 pounds

13 ounces 13 cups

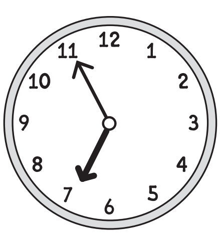
**E** Complete the chart.




| in | out |
|---|---|
| 72 | |
| 110 | |
| 206 | |

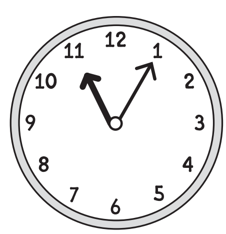
Write the time.

**F**



____ : ____

**G**



____ : ____

Name: ______________________________ Date: ________________

**A** Complete each box.
Then write a number sentence.

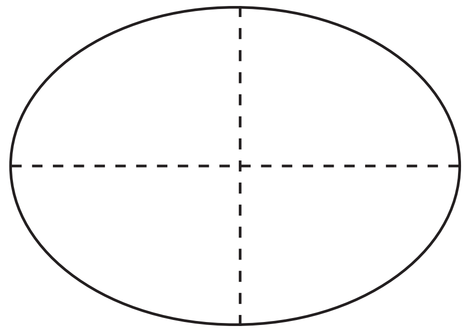
| Total | |
|---|---|
| | |
| Minus | Difference |
| 12 | 12 |

| Total | |
|---|---|
| 99 | |
| Minus | Difference |
| | 75 |

________________ ________________

**B** Label each fractional part.

Color $\frac{3}{4}$ of the oval.



Circle the best answer.

**C** A can of soda holds about:

12 ounces 12 pounds

12 feet 12 cups

**D** A book weighs about:

2 yards 2 cups

2 pounds 20 pounds

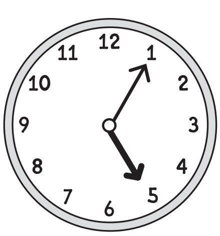
**E** Complete the chart.




| in | out |
|---|---|
| 69 | |
| 99 | |
| 149 | |

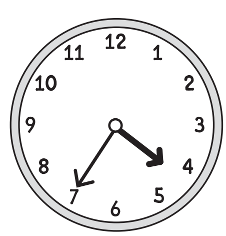
Write the time.

**F**



_____ : _____

**G**



_____ : _____

Name: ______________________ Date: ____________

**A** Complete each box.
Then write a number sentence.

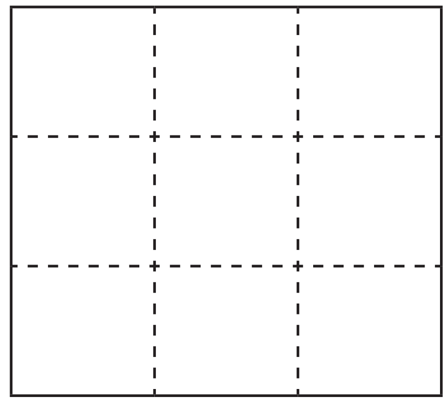
| Total | |
|---|---|
| 94 | |
| Minus | Difference |
| | 24 |

| Total | |
|---|---|
| | |
| Minus | Difference |
| 31 | 13 |

______________ ______________

**B** Label each fractional part.

Color $\frac{5}{9}$ of the square.



Circle the best answer.

**C** A feather weighs about:

1 pound 1 foot

1 ounce 1 inch

**D** The length of a crayon is about:

5 yards 5 inches

5 feet 5 pounds

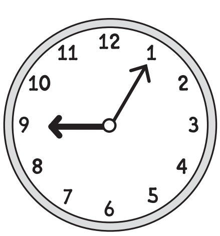
**E** Complete the chart.




| in | out |
|---|---|
| 57 | |
| 124 | |
| 251 | |

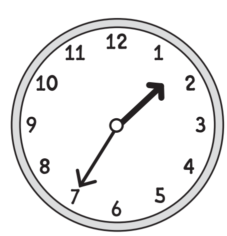
Write the time.

**F**



_____ : _____

**G**



_____ : _____

Name: ______________________ Date: ______________

A Complete each box.
Then write a number sentence.

| Total | |
|---|---|
| | |
| Minus | Difference |
| 40 | 59 |

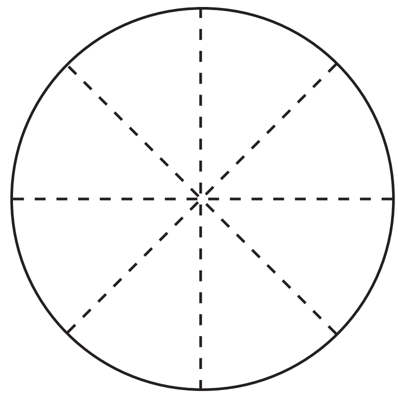
______________

| Total | |
|---|---|
| 72 | |
| Minus | Difference |
| 36 | |

______________

B Label each fractional part.

Color $\frac{5}{8}$ of the circle.



Circle the best answer.

C A dog weighs about:

30 ounces 30 pounds

30 feet 30 cups

D A cup holds about:

8 pounds 8 inches

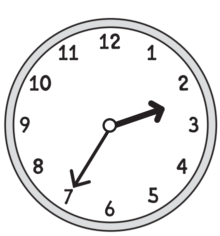
8 feet 8 ounces

E Complete the chart.

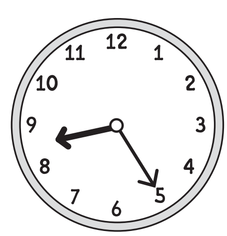



| in | out |
|---|---|
| 113 | |
| 79 | |
| 206 | |

Write the time.

F 

_____ : _____

G 

_____ : _____

Name: ____________________ Date: ____________

**A** Complete each box.
Then write a number sentence.

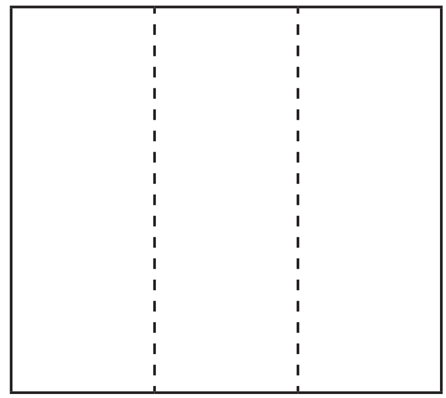
| Total | |
|---|---|
| 72 | |
| Minus | Difference |
| 37 | |

| Total | |
|---|---|
| 54 | |
| Minus | Difference |
| | 28 |

____________________ ____________________

**B** Label each fractional part.

Color $\frac{2}{3}$ of the square.



Circle the best answer.

**C** The length of a straw is about:

8 inches 8 feet

8 yards 8 ounces

**D** A paper clip weighs about:

1 foot 1 ounce

1 pound 1 inch

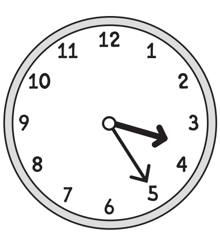
**E** Complete the chart.




| in | out |
|---|---|
| 63 | |
| | 29 |
| 81 | |

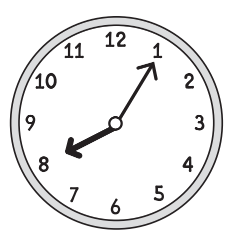
Write the time.

**F**



_____ : _____

**G**



_____ : _____

Name: ______________________ Date: ______________

**A** Fill in the missing number in each Change Box. Then write a number sentence.

1.

| Start | Change | End |
|---|---|---|
| 60 | | 46 |

______________________

2.

| Start | Change | End |
|---|---|---|
| 19 | | 37 |

______________________

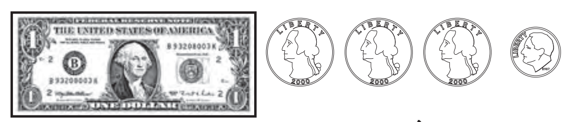
**B** Add.

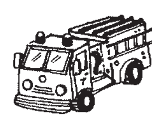
1. $\begin{array}{r} 3 \\ 3 \\ +\ 3 \\ \hline \end{array}$

2. $\begin{array}{r} 4 \\ 4 \\ +\ 4 \\ \hline \end{array}$

3. $\begin{array}{r} 6 \\ 6 \\ +\ 6 \\ \hline \end{array}$

**C** Circle the item that you can buy with the amount shown.





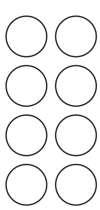
$1.63



$1.89

Answer the questions.

**D**

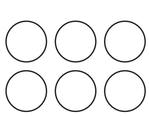


1. How many rows of dots? ________

2. How many dots in each row? ________

3. How many dots in all? ________

**E**



1. How many rows of dots? ________

2. How many dots in each row? ________

3. How many dots in all? ________

Name: ____________________ Date: __________

**A** Fill in the missing number in each Change Box. Then write a number sentence.

1.

| Start | Change | End |
|---|---|---|
| 84 | | 32 |

____________________

2.

| Start | Change | End |
|---|---|---|
| 57 | | 24 |

____________________

**B** Add.

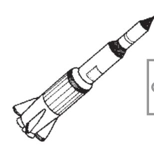
1. $\begin{array}{r} 2 \\ 2 \\ +\ 2 \\ \hline \end{array}$

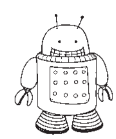
2. $\begin{array}{r} 8 \\ 8 \\ +\ 8 \\ \hline \end{array}$

3. $\begin{array}{r} 5 \\ 5 \\ +\ 5 \\ \hline \end{array}$

**C** Circle the item that you can buy with the amount shown.

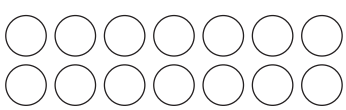



$2.41


$3.10

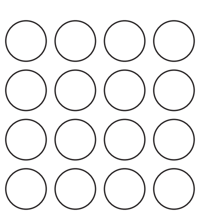
Answer the questions.

**D**



1. How many rows of dots? __________
2. How many dots in each row? __________
3. How many dots in all? __________

**E**



1. How many rows of dots? __________
2. How many dots in each row? __________
3. How many dots in all? __________

Name: ____________________ Date: ____________

**A** Fill in the missing number in each Change Box. Then write a number sentence.

1.

| Start | Change | End |
|---|---|---|
| 29 | | 53 |

______________________

2.

| Start | Change | End |
|---|---|---|
| 71 | | 42 |

______________________

**B** Add.

1. $\begin{array}{r} 7 \\ 7 \\ +\ 7 \\ \hline \end{array}$

2. $\begin{array}{r} 1 \\ 1 \\ +\ 1 \\ \hline \end{array}$

3. $\begin{array}{r} 9 \\ 9 \\ +\ 9 \\ \hline \end{array}$

**C** Circle the item that you can buy with the amount shown.





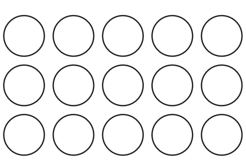
$4.76



$4.09

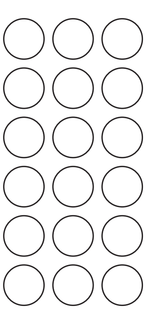
Answer the questions.

**D**



1. How many rows of dots? ________
2. How many dots in each row? ________
3. How many dots in all? ________

**E**



1. How many rows of dots? ________
2. How many dots in each row? ________
3. How many dots in all? ________

Name: ______________________ Date: ______________

**A** Fill in the missing number in each Change Box. Then write a number sentence.

1.

| Start | Change | End |
|---|---|---|
| 65 | | 38 |

______________________

2.

| Start | Change | End |
|---|---|---|
| 85 | | 62 |

______________________

**B** Add.

1. $\begin{array}{r} 3 \\ 4 \\ +\ 6 \\ \hline \end{array}$

2. $\begin{array}{r} 8 \\ 5 \\ +\ 2 \\ \hline \end{array}$

3. $\begin{array}{r} 1 \\ 7 \\ +\ 9 \\ \hline \end{array}$

**C** Circle the item that you can buy with the amount shown.





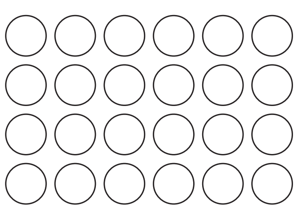
$2.50




$2.34

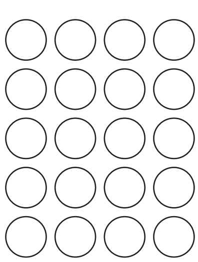
Answer the questions.

**D**



1. How many rows of dots? ________
2. How many dots in each row? ________
3. How many dots in all? ________

**E**



1. How many rows of dots? ________
2. How many dots in each row? ________
3. How many dots in all? ________

Name: ______________________ Date: ______________

**A** Fill in the missing number in each Change Box. Then write a number sentence.

1.

| Start | Change | End |
|---|---|---|
| 41 | | 13 |

______________________

2.

| Start | Change | End |
|---|---|---|
| 37 | | 55 |

______________________

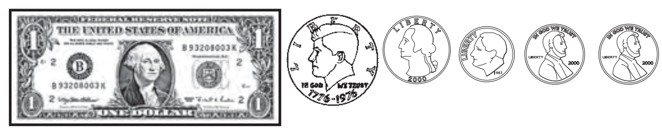
**B** Add.

1. $5 + 3 + 9 =$ ____

2. $5 + 6 + 1 =$ ____

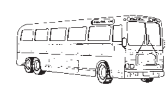
3. $4 + 5 + 7 =$ ____

**C** Circle the item that you can buy with the amount shown.





$1.79



$1.97

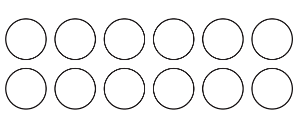
Answer the questions.

**D**



1. How many rows of dots? ________
2. How many dots in each row? ________
3. How many dots in all? ________

**E**



1. How many rows of dots? ________
2. How many dots in each row? ________
3. How many dots in all? ________

Name: ______________________ Date: ______________

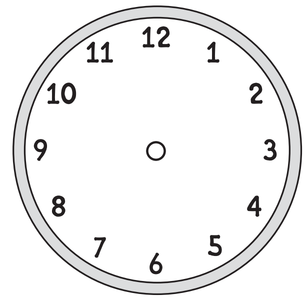
**A** Complete each box.
Then write a number sentence.

| Total | |
|---|---|
| 40 | |
| Minus | Difference |
| | 19 |

| Total | |
|---|---|
| 67 | |
| Minus | Difference |
| 24 | |

______________ ______________

**B** Draw hands on the clock
to show the time.




2:05

**C** Use the key to solve the problems.

| Key |
|---|
| 12 inches = 1 foot |
| 3 feet = 1 yard |

1. _______ feet = 3 yards
2. _______ inches = 1 yard
3. 2 feet = _______ inches

**D** Draw a picture to help you solve the problem.

Todd had 12 balloons. He shared his balloons equally with his best friend. How many balloons did each friend get?

_______ balloons

Name: ____________________ Date: ____________

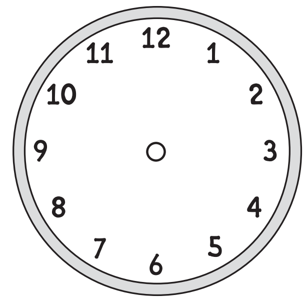
**A** Complete each box.
Then write a number sentence.

| Total | |
|---|---|
| 97 | |
| Minus | Difference |
| | 55 |

| Total | |
|---|---|
| 51 | |
| Minus | Difference |
| 12 | |

____________ ____________

**B** Draw hands on the clock to show the time.




8:55

**C** Use the key to solve the problems.

| Key |
|---|
| 12 inches = 1 foot |
| 3 feet = 1 yard |

1. 9 feet = ______ yards
2. ______ inches = $\frac{1}{2}$ foot
3. ______ feet = 36 inches

**D** Draw a picture to help you solve the problem.

Lori had 10 crackers. She gave the same number of crackers to each of her 5 birds. How many crackers did each bird get?

______ crackers

Name: ______________________________ Date: ________________

**A** Complete each box.
Then write a number sentence.

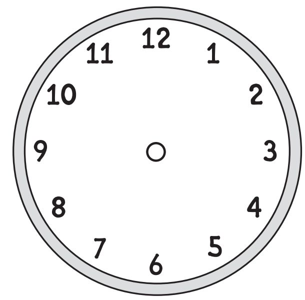
| Total | |
|---|---|
| | |
| Minus | Difference |
| 63 | 12 |

______________

| Total | |
|---|---|
| 51 | |
| Minus | Difference |
| 28 | |

______________

**B** Draw hands on the clock to show the time.




2:55

**C** Use the key to solve the problems.

| Key |
|---|
| 2 cups = 1 pint |
| 2 pints = 1 quart |
| 4 quarts = 1 gallon |

1. ________ pints = 1 gallon
2. ________ pints = 2 quarts
3. ________ cups = 2 pints

**D** Draw a picture to help you solve the problem.

Vince had 20 cookies. He shared his cookies equally with 4 other friends. How many cookies did each person get?

________ cookies

Name: ____________________ Date: ______________

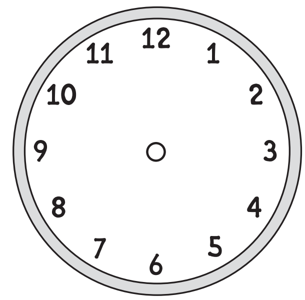
**A** Complete each box.
Then write a number sentence.

| Total | |
|---|---|
| 73 | |
| Minus | Difference |
| | 31 |

| Total | |
|---|---|
| 60 | |
| Minus | Difference |
| 17 | |

______________ ______________

**B** Draw hands on the clock
to show the time.




10:35

**C** Use the key to solve the problems.

| Key |
|---|
| 2 cups = 1 pint<br>2 pints = 1 quart<br>4 quarts = 1 gallon |

1. _______ pint = 1 cup
2. 2 quarts = _______ cups
3. _______ quarts = 2 gallons

**D** Draw a picture to help you solve the problem.

Vicki had 18 dog biscuits. She gave the same number of dog biscuits to each of her 3 dogs. How many dog biscuits did each dog get?

_______ dog biscuits

Name: ____________________ Date: ____________

**A** Complete each box.
Then write a number sentence.

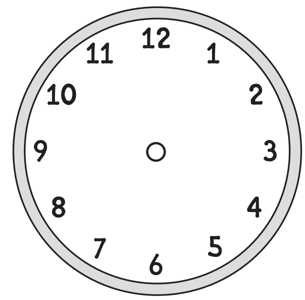
| Total | |
|---|---|
| 86 | |
| Minus | Difference |
| 77 | |

______________

| Total | |
|---|---|
| | |
| Minus | Difference |
| 36 | 44 |

______________

**B** Draw hands on the clock
to show the time.




12:05

**C** Use the key to solve the problems.

| Key |
|---|
| 16 ounces = 1 pound<br>2,000 pounds = 1 ton |

1. 2 pounds = ______ ounces
2. ______ tons = 4,000 pounds
3. ______ pound = 8 ounces

**D** Draw a picture to help you solve the problem.

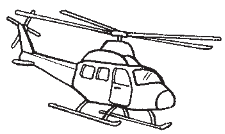
Hal had 15 pieces of candy. He shared his candy equally with 2 other friends. How many pieces of candy did each person get?

______ pieces of candy

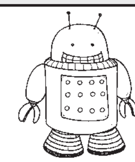
Name: ______________________ Date: ______________

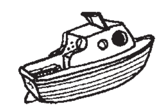
## A Use the chart to answer the questions.

**Toy Store**


helicopter
19¢


teddy bear
83¢


robot
27¢


boat
45¢

1. Buy a helicopter.
   Pay with 1 quarter.
   Change back: ________ ¢

2. Buy a robot.
   Pay with 6 nickels.
   Change back: ________ ¢

3. Buy a boat.
   Pay with 5 dimes.
   Change back: ________ ¢

4. Buy a teddy bear.
   Pay with 4 quarters.
   Change back: ________ ¢

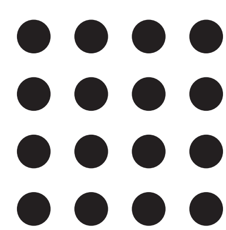
## B Circle sets of 6 stars in this 2 x 6 diagram.



Use the diagram to complete this problem:

________ × ________ = 12

## C Circle sets of 4 dots in this 4 x 4 diagram.

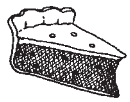


Use the diagram to complete this problem:

________ × ________ = 16

Name: ____________________ Date: ______________

**A** Use the chart to answer the questions.

| Bakery | | | |
|---|---|---|---|
|  cookie 15¢ |  pie 54¢ |  mini cake 95¢ |  cupcake 62¢ |

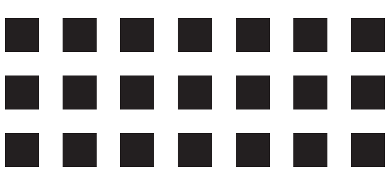
1. Buy a mini cake.
   Pay with 4 quarters.
   Change back: ________ ¢

2. Buy a slice of pie.
   Pay with 6 dimes.
   Change back: ________ ¢

3. Buy 2 cookies.
   Pay with 2 quarters.
   Change back: ________ ¢

4. Buy a cupcake.
   Pay with 3 quarters.
   Change back: ________ ¢

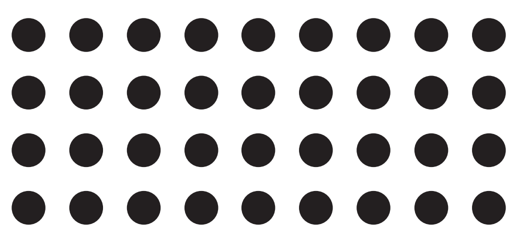
**B** Circle sets of 7 squares in this 3 x 7 diagram.



Use the diagram to complete this problem:

________ × ________ = 21

**C** Circle sets of 9 dots in this 4 x 9 diagram.

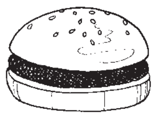
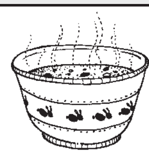
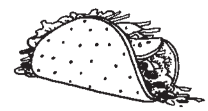
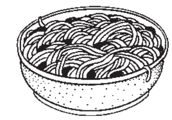


Use the diagram to complete this problem:

________ × ________ = 36

Name: ______________________ Date: ______________

**A** Use the chart to answer the questions.

| Menu | | | |
|---|---|---|---|
|  |  |  |  |
| hamburger | soup | taco | spaghetti |
| $1.89 | $2.50 | $1.25 | $2.80 |

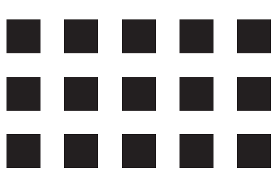
1. Buy a taco.
   Pay with a $1.00 bill and 3 dimes.
   Change back: $______ . ______

2. Buy a hamburger.
   Pay with two $1.00 bills.
   Change back: $______ . ______

3. Buy a bowl of soup.
   Pay with a $5.00 bill.
   Change back: $______ . ______

4. Buy a bowl of spaghetti.
   Pay with three $1.00 bills.
   Change back: $______ . ______

**B** Circle sets of 5 squares in this 3 x 5 diagram.



Use the diagram to complete this problem:

________ × ________ = 15

**C** Circle sets of 8 stars in this 3 x 8 diagram.

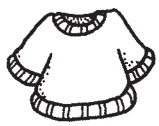


Use the diagram to complete this problem:

________ × ________ = 24

Name: ______________________ Date: ______________

## A Use the chart to answer the questions.

| Clothes Store | | | |
|---|---|---|---|
|  |  |  |  |
| shirt | shorts | tie | hat |
| $3.40 | $4.29 | $2.10 | $3.85 |

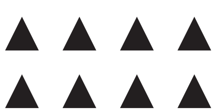
1. Buy a tie. Pay with two $1.00 bills and 1 quarter.
   Change back: $______ . ______

2. Buy a shirt.
   Pay with four $1.00 bills.
   Change back: $______ . ______

3. Buy a hat.
   Pay with a $5.00 bill.
   Change back: $______ . ______

4. Buy a pair of shorts.
   Pay with a $5.00 bill.
   Change back: $______ . ______

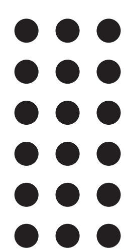
## B Circle sets of 4 triangles in this 2 x 4 diagram.



Use the diagram to complete this problem:

________ × ________ = 8

## C Circle sets of 3 dots in this 6 x 3 diagram.

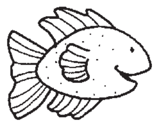
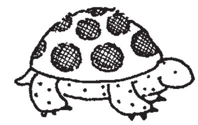


Use the diagram to complete this problem:

________ × ________ = 18

Name: ____________________ Date: ____________

## A Use the chart to answer the questions.

| Pet Store | | | |
|---|---|---|---|
|  |  |  |  |
| dog | fish | rabbit | turtle |
| $8.99 | $1.67 | $5.70 | $2.19 |

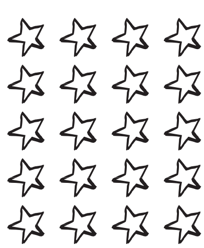
1. Buy a fish.
   Pay with a $5.00 bill.
   Change back: $_____ . _____

2. Buy a turtle.
   Pay with three $1.00 bills.
   Change back: $_____ . _____

3. Buy a dog.
   Pay with a $10.00 bill.
   Change back: $_____ . _____

4. Buy a rabbit.
   Pay with a $10.00 bill.
   Change back: $_____ . _____

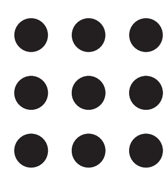
## B Circle sets of 4 stars in this 5 x 4 diagram.



Use the diagram to complete this problem:

_______ × _______ = 20

## C Circle sets of 3 dots in this 3 x 3 diagram.

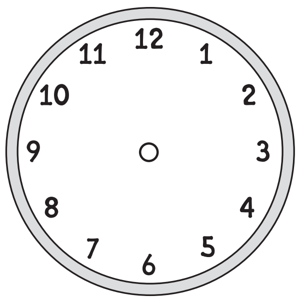


Use the diagram to complete this problem:

_______ × _______ = 9

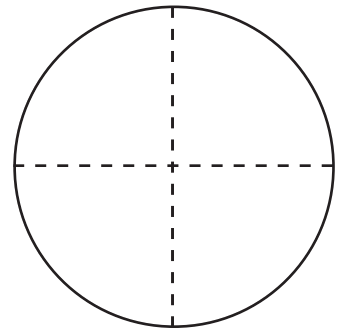
Name: ____________________ Date: ____________

**A** Draw hands on the clock to show 15 minutes later than 6:15. Write the time under the clock.




_____ : _____

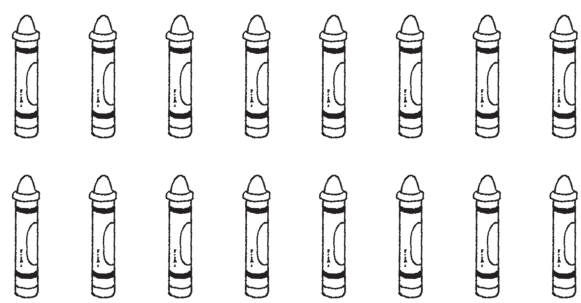
**B** Color the fractional parts.



$\frac{1}{4}$ blue $\frac{2}{4}$ green

**C** Solve the word problem.

16 crayons were in a new box of crayons. 8 of the crayons were broken. What fraction of the crayons were not broken?



__________ of the crayons

**D** Compare the measurements. Write >, <, or =.

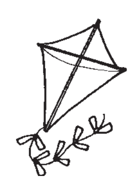
1. 1 yard _____ 3 feet
2. 1 cup _____ 1 pint
3. 16 inches _____ 1 foot

**E** Solve the word problem.

Leah paid $5.68 for an umbrella.



Resa paid $1.25 for a kite.

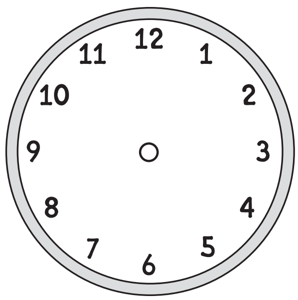


How much more did Leah pay?

$_____ . _____

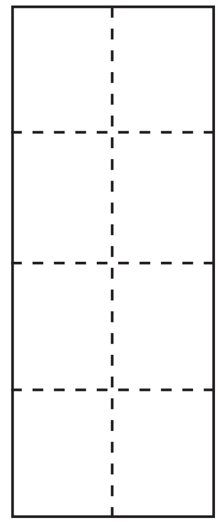
Name: ____________________ Date: ____________

**A** Draw hands on the clock to show 30 minutes later than 4:10. Write the time under the clock.




_____ : _____

**B** Color the fractional parts.



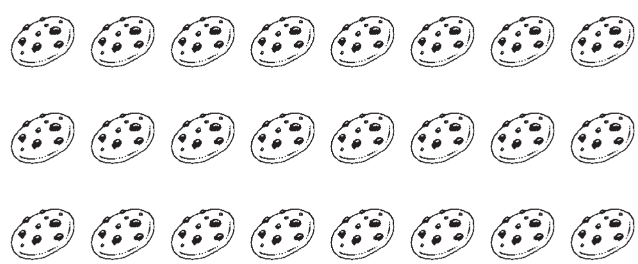
$\frac{1}{8}$ orange

$\frac{3}{8}$ brown

$\frac{2}{8}$ red

**C** Solve the word problem.

24 cookies were on a tray. $\frac{1}{3}$ of the cookies slid off. How many cookies were left on the tray?



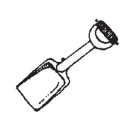
________ cookies

**D** Compare the measurements. Write >, <, or =.

1. 12 inches _____ 2 feet
2. 1 gallon _____ 4 quarts
3. 4 feet _____ 1 yard

**E** Solve the word problem.

John paid $9.89 for a shovel.



Jake paid $7.65 for a rake.

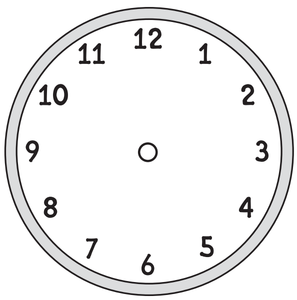


How much more did John pay?

$_____ . _____

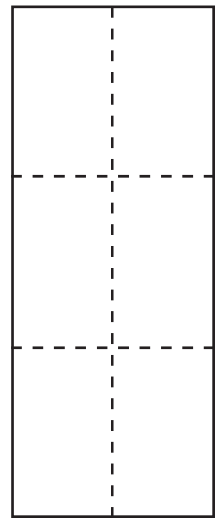
Name: ____________________ Date: ____________

**A** Draw hands on the clock to show 25 minutes later than 2:20. Write the time under the clock.




_____ : _____

**B** Color the fractional parts.



$\frac{2}{6}$ yellow

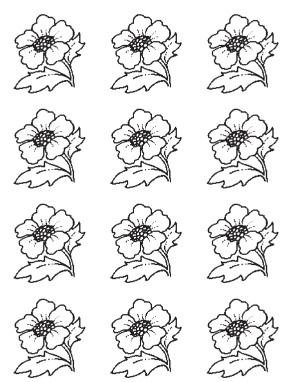
$\frac{1}{6}$ orange

$\frac{3}{6}$ red

**C** Solve the word problem.

12 flowers grew in the garden. George picked 6 of the flowers. What fraction of the flowers were left in the garden?

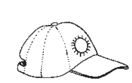
________ of the flowers



**D** Compare the measurements. Write >, <, or =.

1. 68°F _____ 52°F
2. 72°F _____ 27°F
3. 87°F _____ 92°F

**E** Solve the word problem.

Kelly paid $7.86 for a cap. 

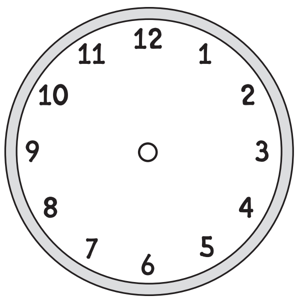
Erin paid $5.72 for a baseball. 

How much more did Kelly pay?

$_____ . _____

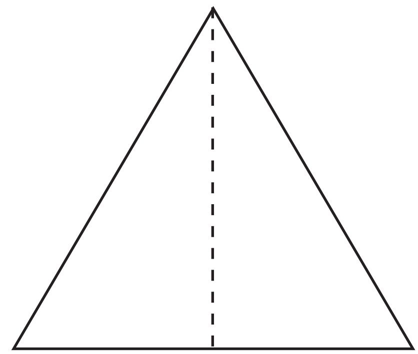
Name: ____________________ Date: ____________

**A** Draw hands on the clock to show 40 minutes later than 9:10. Write the time under the clock.




_____ : _____

**B** Color the fractional parts.



$\frac{1}{2}$ green $\frac{1}{2}$ yellow

**C** Solve the word problem.

9 bees were in a hive.

$\frac{1}{3}$ of the bees flew away.

How many bees stayed in the hive?

________ bees



**D** Compare the measurements. Write >, <, or =.

1. 57°F _____ 78°F

2. 90°F _____ 99°F

3. 87°F _____ 89°F

**E** Solve the word problem.

Danny paid $6.93 for a flag.



Ron paid $6.21 for a book.

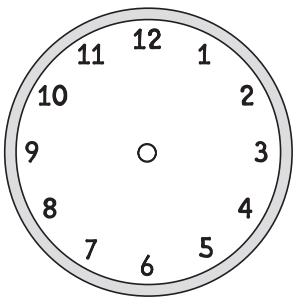


How much more did Danny pay?

$_____ . _____

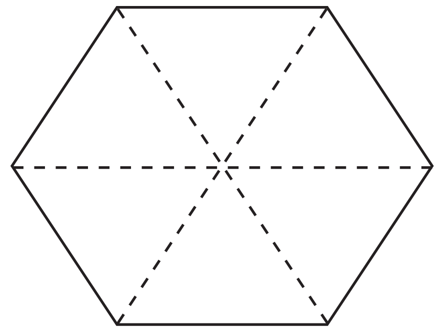
Name: ______________________ Date: ______________

**A** Draw hands on the clock to show 15 minutes later than 11:45. Write the time under the clock.




______ : ______

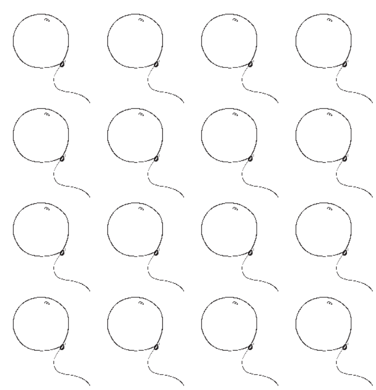
**B** Color the fractional parts.



| | | |
|---|---|---|
| $\frac{2}{6}$ | $\frac{1}{6}$ | $\frac{3}{6}$ |
| green | blue | yellow |

**C** Solve the word problem.

A clown had 16 balloons. He gave away 12 balloons. What fraction of the balloons did he keep?



__________ of the balloons

**D** Compare the measurements. Write >, <, or =.

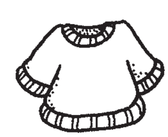
1. 100°F ______ 10°F

2. 89°F ______ 98°F

3. 12°F ______ 22°F

**E** Solve the word problem.

Fran paid $8.61 for a shirt.



Bill paid $7.49 for shorts.



How much more did Fran pay?

$______ . ______

286

Name: ____________________ Date: ____________

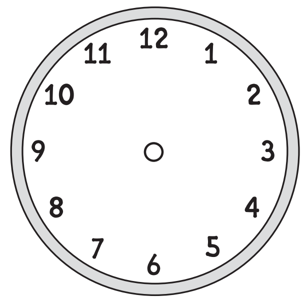
**A** Add.

1.
$$\begin{array}{r} 2 \\ 3 \\ +\ 8 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 6 \\ 2 \\ +\ 9 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 4 \\ 3 \\ +\ 7 \\ \hline \end{array}$$

**B** Draw hands on the clock to show the time.




12:05

**C** Divide the square into 4 equal parts. Then color 3 of the parts.

1. Fraction colored: ______

2. Fraction not colored: ______

**D** Draw a 2 × 8 diagram with dots.

Use the diagram to write a multiplication problem:

______ × ______ = ______

**E** Draw a picture to help you find the answers.

Mel had 16 coins. She gave away $\frac{1}{4}$ of her coins.

1. Mel gave away ______ coins.

2. Mel kept ______ coins.

Name: ______________________ Date: ____________

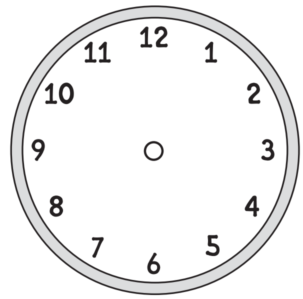
**A** Add.

1. $1 + 9 + 5 =$ ____

2. $8 + 4 + 2 =$ ____

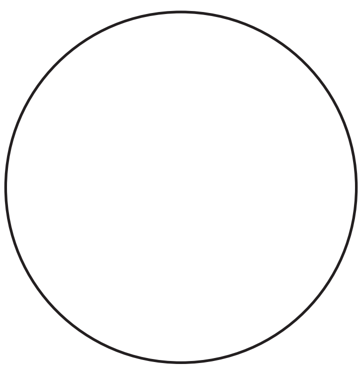
3. $9 + 4 + 6 =$ ____

**B** Draw hands on the clock to show the time.




1:25

**C** Divide the circle into 6 equal parts. Then color 5 of the parts.



1. Fraction colored: ______

2. Fraction not colored: ______

**D** Draw a 3 × 4 diagram with dots.

Use the diagram to write a multiplication problem:

______ × ______ = ______

**E** Draw a picture to help you find the answers.

Trent had 21 baseball cards. He traded $\frac{1}{3}$ of his cards.

1. Trent traded ______ cards.

2. Trent kept ______ cards.

Name: ______________________ Date: ______________

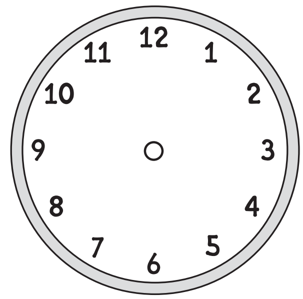
## A Add.

1. $\begin{array}{r} 7 \\ 2 \\ +\ 3 \\ \hline \end{array}$

2. $\begin{array}{r} 9 \\ 5 \\ +\ 7 \\ \hline \end{array}$

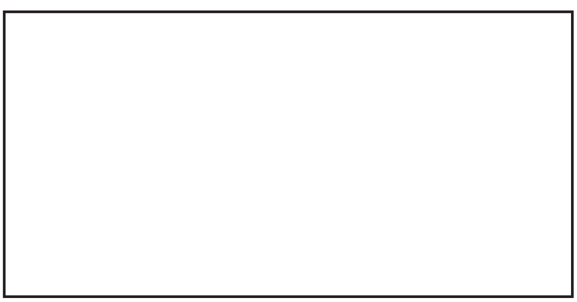
3. $\begin{array}{r} 8 \\ 2 \\ +\ 1 \\ \hline \end{array}$

## B Draw hands on the clock to show the time.




3:55

## C Divide the rectangle into 8 equal parts. Then color 3 of the parts.



1. Fraction colored: ______

2. Fraction not colored: ______

## D Draw a 4 × 6 diagram with dots.

Use the diagram to write a multiplication problem:

______ × ______ = ______

## E Draw a picture to help you find the answers.

Ellie had 10 kites. She gave away $\frac{1}{2}$ of her kites.

1. Ellie gave away ______ kites.

2. Ellie kept ______ kites.

Name: ______________________ Date: ______________

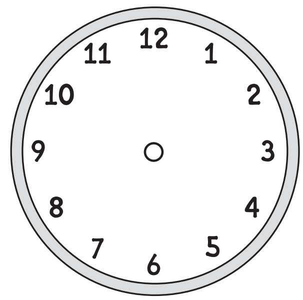
**A** Add.

1. 9 + 6 + 5 = ____

2. 6 + 2 + 7 = ____

3. 2 + 4 + 6 = ____

**B** Draw hands on the clock to show the time.




11:25

**C** Divide the oval into 4 equal parts. Then color 2 of the parts.

1. Fraction colored: ______

2. Fraction not colored: ______

**D** Draw a 5 × 7 diagram with dots.

Use the diagram to write a multiplication problem:

______ × ______ = ______

**E** Draw a picture to help you find the answers.

Don had 15 erasers. He gave away $\frac{2}{3}$ of his erasers.

1. Don gave away ______ erasers.

2. Don kept ______ erasers.

Name: ______________________ Date: ______________

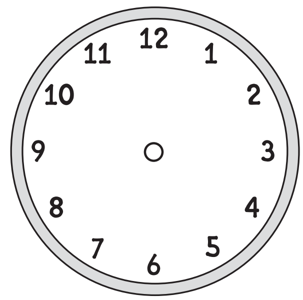
**A** Add.

1. $\begin{array}{r} 4 \\ 8 \\ +\ 7 \\ \hline \end{array}$

2. $\begin{array}{r} 9 \\ 5 \\ +\ 2 \\ \hline \end{array}$

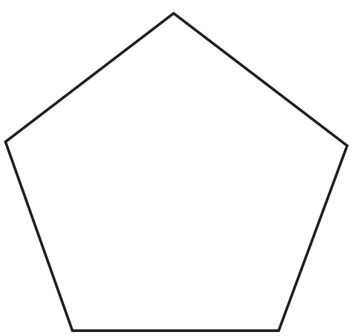
3. $\begin{array}{r} 3 \\ 6 \\ +\ 9 \\ \hline \end{array}$

**B** Draw hands on the clock to show the time.




9:55

**C** Divide the pentagon into 5 equal parts. Then color 2 of the parts.



1. Fraction colored: ______

2. Fraction not colored: ______

**D** Draw a 3 × 6 diagram with dots.

Use the diagram to write a multiplication problem:

______ × ______ = ______

**E** Draw a picture to help you find the answers.

Kay had 12 pencils. She gave away $\frac{3}{4}$ of her pencils.

1. Kay gave away ______ pencils.

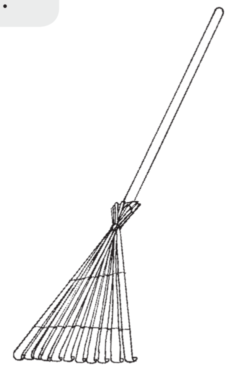
2. Kay kept ______ pencils.

Name: ______________________ Date: ____________

**A** Solve the problem.

A rake costs $7.06.

Mom paid $10.00.
How much change did she get back?



$_____ . _____

Draw a set of money to show how much Mom got back. Use as few coins and bills as you can.

**B** Add.

1. $21 + 7 =$ ____

2. $21 + 7 + 12 =$ ____

3. $12 + 5 =$ ____

4. $12 + 5 + 31 =$ ____

**C** Circle each digit in the thousands place.

1. 2,001
2. 3,814
3. 40,198
4. 1,609
5. 4,706
6. 19,200
7. 3,519
8. 5,093

**D** Write the missing numbers.

| 100 less | | 100 more |
|---|---|---|
| | 170 | |
| | 446 | |
| | 3,813 | |

Name: ______________________________ Date: ________________

## A Solve the problem.

A mop costs $5.30.

Dad paid $10.00.
How much change
did he get back?

$_____ . _____



Draw a set of money to show how much Dad got back. Use as few coins and bills as you can.

## B Add.

1. 36 + 2 = ____

2. 36 + 2 + 21 = ____

3. 14 + 4 = ____

4. 14 + 4 + 10 = ____

## C Circle each digit in the thousands place.

1. 4,281
2. 9,027
3. 7,569
4. 41,752
5. 1,675
6. 5,339
7. 2,531
8. 10,863

## D Write the missing numbers.

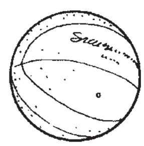
| 100 less | | 100 more |
|---|---|---|
| | 6,212 | |
| | 801 | |
| | 932 | |

Name: ______________________ Date: ______________

**A** Solve the problem.

A basketball costs $4.93.

Zoe paid $10.00.
How much change
did she get back?



$______ . ______

Draw a set of money to show how much Zoe got back. Use as few coins and bills as you can.

**B** Add.

1. 23 + 4 = ____
2. 23 + 4 + 32 = ____
3. 11 + 6 = ____
4. 11 + 6 + 41 = ____

**C** Circle each digit in the hundreds place.

1. 1,462
2. 7,450
3. 5,031
4. 9,812
5. 26,974
6. 2,306
7. 10,382
8. 6,425

**D** Write the missing numbers.

| 100 less | | 100 more |
|---|---|---|
| | 299 | |
| | 446 | |
| | 2,811 | |

Name: ______________________________ Date: ________________

**A** Solve the problem.

A hat costs $4.93.

Glen paid $10.00.
How much change
did he get back?



$______ . ______

Draw a set of money to show how much Glen got back. Use as few coins and bills as you can.

**B** Add.

1. $31 + 3$ = ____

2. $31 + 3 + 15$ = ____

3. $20 + 1$ = ____

4. $20 + 1 + 48$ = ____

**C** Circle each digit in the tens place.

1. 7,804
2. 12,063
3. 25,138
4. 8,915
5. 59,203
6. 3,724
7. 4,097
8. 5,198

**D** Write the missing numbers.

| 100 less | | 100 more |
|---|---|---|
| | 753 | |
| | 289 | |
| | 1,520 | |

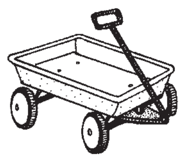
Name: ____________________ Date: ____________

**A** Solve the problem.

A wagon costs $7.28.

Kay paid $10.00.
How much change
did she get back?

$_____ . _____



Draw a set of money to show how much Kay got back. Use as few coins and bills as you can.

**B** Add.

1. 38 + 1 = ____

2. 38 + 1 + 60 = ____

3. 41 + 2 = ____

4. 41 + 2 + 17 = ____

**C** Circle each digit in the hundreds place.

1. 4,709
2. 38,615
3. 75,123
4. 9,240
5. 62,974
6. 1,268
7. 8,215
8. 7,632

**D** Write the missing numbers.

| 100 less | | 100 more |
|---|---|---|
| | 167 | |
| | 732 | |
| | 989 | |

Name: ______________________ Date: ______________

## A Use the chart to answer the questions.

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| Number of Buttons on Clothes | 1 | 0 | 6 | 3 | 2 | 0 | 4 | 8 | 1 | 7 |
| Student | A | B | C | D | E | F | G | H | I | J |

1. Which student has the most buttons on his or her clothes? Student ________

2. How many students have an odd number of buttons on their clothes? ________ students

3. How many buttons do Students C, D, and E have all together on their clothes? ________ buttons

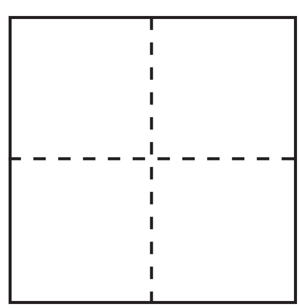
## B Solve the problem.

92°F in Orlando, Florida
65°F in Syracuse, New York

What is the difference in temperature?

______ °F

## C Label each fractional part. Use the parts to compare the fractions. Write >, <, or =.



1. $\frac{3}{4}$ ______ $\frac{2}{4}$

2. $\frac{1}{4}$ ______ $\frac{4}{4}$

Name: ______________________ Date: ______________

**A** Use the chart to answer the questions.

| Number of Pets | 1 | 4 | 3 | 2 | 0 | 1 | 3 | 2 | 6 | 1 |
|---|---|---|---|---|---|---|---|---|---|---|
| Student | A | B | C | D | E | F | G | H | I | J |

1. How many students have only one pet?

   ________ students

2. What is the least number of pets a student has?

   ________ pets

3. What is the greatest number of pets a student has?

   ________ pets

4. How many pets do Students G, H, and I have all together?

   ________ pets

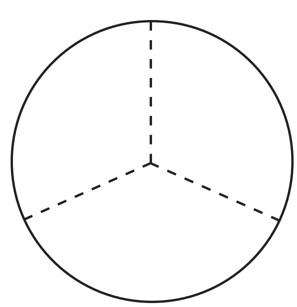
**B** Solve the problem.

86°F in Macon, Georgia
57°F in Cleveland, Ohio

What is the difference in temperature?

________ °F

**C** Label each fractional part. Use the parts to compare the fractions. Write >, <, or =.



1. $\frac{2}{3}$ ________ $\frac{3}{3}$

2. $\frac{2}{3}$ ________ $\frac{1}{3}$

Name: ____________________ Date: ______________

## A Use the chart to answer the questions.

| Number of Books Read | 3 | 5 | 7 | 2 | 5 | 6 | 4 | 9 | 5 | 5 |
|---|---|---|---|---|---|---|---|---|---|---|
| Student | A | B | C | D | E | F | G | H | I | J |

1. How many students read five books?

   ________ students

2. Which student read the least number of books?

   Student ________

3. How many more books did Student F read than Student A?

   ________ books

4. Which student read the most books?

   Student ________

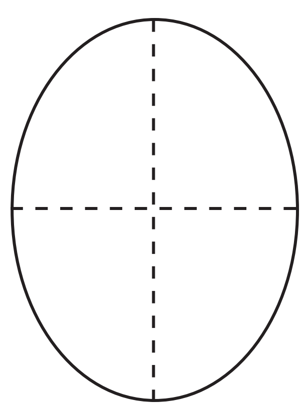
## B Solve the problem.

48°F in Louisville, Kentucky
19°F in Fargo, North Dakota

What is the difference in temperature?

________ °F

## C Label each fractional part. Use the parts to compare the fractions. Write >, <, or =.



1. $\frac{1}{4}$ ________ $\frac{3}{4}$

2. $\frac{3}{4}$ ________ $\frac{2}{4}$

Name: ______________________ Date: ______________

**A** Use the chart to answer the questions.

| Number of Family Members | 3 | 6 | 5 | 4 | 5 | 4 | 3 | 3 | 7 | 4 |
|---|---|---|---|---|---|---|---|---|---|---|
| Student | A | B | C | D | E | F | G | H | I | J |

1. Which three students have four family members?

   Students _________,

   _________, and _________

2. Which student has the most family members?

   Student _________

3. How many family members do Students C, G, and I have all together?

   _________ family members

4. How many students have an even number of members in their family?

   _________ students

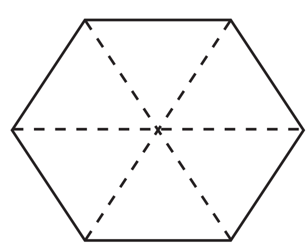
**B** Solve the problem.

29˚F in Seattle, Washington
73˚F in Phoenix, Arizona

What is the difference in temperature?

_______ °F

**C** Label each fractional part. Use the parts to compare the fractions. Write >, <, or =.



1. $\frac{2}{6}$ _______ $\frac{1}{6}$

2. $\frac{4}{6}$ _______ $\frac{5}{6}$

Name: ____________________ Date: ____________

**A** Use the chart to answer the questions.

| Number of Pencils | 6 | 2 | 2 | 10 | 4 | 2 | 3 | 5 | 1 | 2 |
|---|---|---|---|---|---|---|---|---|---|---|
| Student | A | B | C | D | E | F | G | H | I | J |

1. Which student has the least number of pencils?

   Student ________

2. How many pencils does Student E have?

   ________ pencils

3. Which three students have the most pencils?

   Students ________, ________, and ________

4. How many pencils do Students B, E, and G have all together?

   ________ pencils

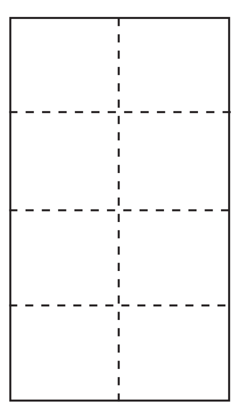
**B** Solve the problem.

81˚F in Las Vegas, Nevada
76˚F in New Orleans, Louisiana

What is the difference in temperature?

________ °F

**C** Label each fractional part. Use the parts to compare the fractions. Write >, <, or =.

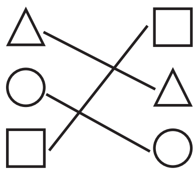


1. $\frac{6}{8}$ ________ $\frac{1}{8}$

2. $\frac{5}{8}$ ________ $\frac{7}{8}$

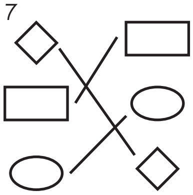
# Answer Key

**Math Practice Page 1**

A. Students should fill in the missing numbers between 1 and 20 in the chart.
B. 6
C. 5
D.


E. Students should color 3 dots.

**Math Practice Page 2**

A. Students should fill in the missing numbers between 1 and 20 in the chart.
B. 9
C. 7
D.


E. Students should color 6 dots.

**Math Practice Page 3**

A. 1. 2 2. 4 3. 3
B. Students should fill in the missing numbers from 1 to 20 in the chart.
C. 8 D. 4
E.  F. 
G. Students should color 7 dots.

**Math Practice Page 4**

A. 1. 4 2. 6 3. 4
4. 5 5. 4 6. 5
7. 3 8. 5 9. 4
B. Students should fill in the missing numbers from 1 to 30 in the chart.
C.  D. 
E. Students should color 10 dots.

**Math Practice Page 5**

A. 1. 4 2. 4 3. 2
4. 3 5. 5 6. 5
7. 4 8. 5 9. 3
B. Students should fill in the missing numbers from 1 to 30 in the chart.
C. 12 D. 9

**Math Practice Page 6**

A. 1. 6 2. 5 3. 7
4. 3 5. 3 6. 6
7. 6 8. 5 9. 0
B. Students should fill in the missing numbers from 1 to 30 in the chart.
C. 15
D. Students should color 9 dots.

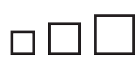
**Math Practice Page 7**

A. 1. 7 2. 7 3. 4
4. 8 5. 8 6. 9
B. Students should fill in the missing numbers from 1 to 30 in the chart.
C. 7: Students should circle *odd*.
D. 10: Students should circle *even*.
E. 
F. 

**Math Practice Page 8**

A. 1. 9 2. 5 3. 4
4. 6 5. 6 6. 8
7. 1 8. 10 9. 10
B. Students should fill in the missing numbers from 1 to 30 in the chart.
C. 12: Students should circle *even*.
D. 9: Students should circle *odd*.
E. 

**Math Practice Page 9**

A. 1. 10 2. 9 3. 8
4. 9 5. 8 6. 7
B. Students should fill in the missing numbers from 1 to 30 in the chart.
C. 4: Students should circle *even*.
D. 11: Students should circle *odd*.
E. 
F. 

**Math Practice Page 10**

A. 1. 9 2. 9 3. 4
4. 8 5. 6 6. 7
7. 2 8. 5 9. 9
B. Students should fill in the missing numbers from 1 to 40 in the chart.
C. 𝍸 D. |||
E. 𝍸 ||| F. 𝍸 ||||

**Math Practice Page 11**

A. 1. 8 2. 8 3. 10
4. 8 5. 9 6. 9
7. 7 8. 10 9. 10
B. Students should fill in the missing numbers from 1 to 40 in the chart.
C. || D. 𝍸 ||
E. 𝍸 F. 𝍸 𝍸

**Math Practice Page 12**

A. 1. 3 2. 6 3. 6
4. 9 5. 7 6. 8
7. 4 8. 8 9. 5

B. Students should fill in the missing numbers from 1 to 40 in the chart.

C. 卌 | D. 卌 卌

E. 卌 卌 || F. ||||

**Math Practice Page 13**

A. Students should fill in the missing numbers from 1 to 40 in the chart.

B. 卌 卌 |||

C. 卌 卌 卌

D. 13, 14, 15, 16, 17, 18

E. Students should color the 2nd butterfly.

F. Students should color the 8th bee.

**Math Practice Page 14**

A. 1. 4 2. 5 3. 6
4. 7 5. 8 6. 4
7. 0 8. 5 9. 6

B. 卌 卌 ||

C. 卌 卌 卌 |||

D. 18, 19, 20, 21, 22, 23

E. 22, 23, 24, 25, 26, 27

F. Students should color the 9th hat.

G. Students should color the 4th mitten.

**Math Practice Page 15**

A. Students should fill in the missing numbers from 1 to 40 in the chart.

B. 卌 卌 卌 ||

C. 卌 卌 ||||

D. 23, 24, 25, 26, 27, 28

E. Students should color the 1st ball.

F. Students should color the 6th boat.

**Math Practice Page 16**

A. 1. 5 2. 6 3. 8
4. 9 5. 6 6. 10
7. 0 8. 6 9. 9

B. 卌 卌 |

C. 卌 卌 卌 ||||

D. 14, 15, 16, 17, 18, 19

E. 21, 22, 23, 24, 25, 26

F. Students should color the 5th ladybug.

G. Students should color the 3rd cookie.

**Math Practice Page 17**

A. Students should fill in the missing numbers from 1 to 40 in the chart.

B. 9 C. 14 D. 20

E. Students should circle 20.

F. Students should circle 14

G. Students should circle 31.

H. 2 tens, 3 ones I. 1 ten, 9 ones

**Math Practice Page 18**

A. 1. 9 2. 4 3. 4
4. 10 5. 10 6. 10
7. 6 8. 7 9. 6

B. Students should fill in the missing numbers from 1 to 40 in the chart.

C. 卌 卌 卌 |

D. 卌 卌 |||

E. 卌 卌 卌 卌

**Math Practice Page 19**

A. Students should fill in the missing numbers from 1 to 40 in the chart.

B. 18 C. 4 D. 27

E. Students should circle 17.

F. Students should circle 24

G. Students should circle 34.

H. 3 tens, 8 ones I. 1 ten, 1 one

**Math Practice Page 20**

A. 1. 8 2. 6 3. 7
4. 6 5. 9 6. 9
7. 5 8. 10 9. 9

B. Students should fill in the missing numbers from 1 to 40 in the chart.

C. 卌 卌 卌

D. 卌 卌 卌 ||

E. 18 F. 20

**Math Practice Page 21**

A. Students should fill in the missing numbers from 1 to 40 in the chart.

B. 29 C. 6 D. 21

E. Students should circle 27.

F. Students should circle 10.

G. Students should circle 37.

H. 1 ten, 5 ones I. 4 tens, 0 ones

**Math Practice Page 22**

A. 1. 10 2. 10 3. 10
4. 6 5. 10 6. 10

B. Students should fill in the missing numbers from 1 to 50 in the chart.

C. 卌 卌 卌 |||

D. 卌 卌 卌 卌 |

E. 24 F. 19

**Math Practice Page 23**

A. Students should fill in the missing numbers from 1 to 40 in the chart.

B. 40 C. 15 D. 28

E. Students should circle 22.

F. Students should circle 18.

G. Students should circle 39.

H. 4 tens, 6 ones I. 3 tens, 2 ones

**Math Practice Page 24**

A. 1. 8 2. 8 3. 10
4. 10 5. 8 6. 8

B. Students should fill in the missing numbers from 1 to 50 in the chart.

C. 卌 卌 卌 卌 ||

D. 卌 卌 卌 卌 卌
E. 16 F. 43

**Math Practice Page 25**

A. Students should fill in the missing numbers from 1 to 50 in the chart.
B. 9 C. 22 D. 50
E. Students should circle 19.
F. Students should circle 43.
G. Students should circle 47.
H. 7 I. 5 J. 6

**Math Practice Page 26**

A. 1. 7 2. 7 3. 7
4. 9 5. 7 6. 7
B. Students should fill in the missing numbers from 1 to 50 in the chart.
C. 20, 21, 22, 23, 24, 25
D. 24, 25, 26, 27, 28, 29
E. 32 F. 59

**Math Practice Page 27**

A. Students should fill in the missing numbers from 1 to 50 in the chart.
B. 30 C. 39 D. 11
E. Students should circle 11.
F. Students should circle 49.
G. Students should circle 50.
H. 4 I. 10 J. 7

**Math Practice Page 28**

A. 1. 7 2. 5 3. 9
4. 7 5. 4 6. 10
B. Students should fill in the missing numbers from 1 to 50 in the chart.
C. 37, 36, 35, 34, 33, 32
D. 14, 13, 12, 11, 10, 9
E. 73 F. 16

**Math Practice Page 29**

A. 1. 9 2. 9 3. 7
4. 10 5. 10 6. 9
B. Students should fill in the missing numbers from 1 to 50 in the chart.
C. 41, 40, 39, 38, 37, 36
D. 47, 46, 45, 44, 43, 42
E. 12 F. 14

**Math Practice Page 30**

A. Students should fill in the missing numbers from 1 to 50 in the chart.
B. Students should circle 19.
C. Students should circle 54.
D. Students should circle 30.
E. 21, 20, 19, 18, 17, 16
F. 29, 28, 27, 26, 25, 24
G. 15 H. 13

**Math Practice Page 31**

A. 1. 1 2. 1 3. 2
4. 8 5. 2 6. 6
7. 1 8. 0 9. 5
B. Students should fill in the missing numbers from 1 to 50 in the chart.
C. 40, 50, 60, 70, 80, 90
D. 11
E. 10

**Math Practice Page 32**

A. 1. 2 2. 6 3. 2
4. 1 5. 6 6. 2
7. 4 8. 5 9. 5
B. Students should fill in the missing numbers from 1 to 50 in the chart.
C. 15, 25, 30, 40, 45
D. 1. 19 2. 13 3. 51
4. 6 5. 37 6. 39

**Math Practice Page 33**

A. 1. 6 2. 8 3. 7
4. 2 5. 2 6. 1
7. 6 8. 2 9. 7
B. 10, 15, 20, 25, 30, 40
C. 25, 30, 35, 40, 45, 50
D. 1. 24 2. 18 3. 81
4. 16 5. 98 6. 55
E. 4 F. 11 G. 6 H. 15

**Math Practice Page 34**

A. 1st row: 2
2nd row: 6
3rd row: 1
4th row: 4
B. 9
C. 7
D. 6
E. 1. 28 2. 100 3. 89
4. 50 5. 78 6. 12
F. 20, 25, 30, 35, 40, 45
G. 卌 卌 卌 卌 卌
H. 卌 ||||
I. 卌 卌 ||||

**Math Practice Page 35**

A. 1. 7 2. 8 3. 0
4. 4 5. 2 6. 1
7. 2 8. 5 9. 2
B. 1st row: 1
2nd row: 7
3rd row: 5
4th row: 6
C. 7
D. 6
E. 3
F. 1. 21 2. 50 3. 87
4. 52 5. 70 6. 9
7. 34 8. 64 9. 42

**Math Practice Page 36**

A. 1. 4 2. 5 3. 2
4. 2 5. 3 6. 3
7. 4 8. 4 9. 1
B. 1. 19 2. 13 3. 87
4. 51 5. 6 6. 99
C. 𝍸 𝍸 ||
D. 𝍸 ||||
E. 15, 25, 30, 40, 45
F. 40, 50, 60, 80, 90, 100

**Math Practice Page 37**

A. 1. 6 2. 7 3. 1
4. 1 5. 6 6. 0
7. 5 8. 3 9. 3
B. 1st row: 8
2nd row: 7
3rd row: 5
4th row: 6
C. 9
D. 7
E. 6
F. 4, 8, 10, 12, 18
G. 62 H. 17
I. 21 J. 98

**Math Practice Page 38**

A. 1. 7 2. 10 3. 0
4. 10 5. 2 6. 9
7. 10 8. 5 9. 2
B. 1. 21 2. 50 3. 87
4. 52 5. 70 6. 9
C. 𝍸 𝍸 𝍸 𝍸 |||
D. 𝍸 𝍸 𝍸 𝍸 𝍸 𝍸
E. 4, 8, 10, 16, 18
F. 14, 16, 18, 20, 22, 24

**Math Practice Page 39**

A. 1. 7 2. 6 3. 2
4. 8 5. 6 6. 10
7. 8 8. 9 9. 4
B. 1st row: 0
2nd row: 3
3rd row: 2
4th row: 5
C. 11
D. 7
E. 3
F. 8, 10, 12, 16, 18, 20, 22
G. 7 tens, 9 ones H. 4 tens, 6 ones

**Math Practice Page 40**

A. 1. 3 2. 9 3. 5
4. 10 5. 5 6. 7
7. 9 8. 6 9. 0
B. 1st row: 9
2nd row: 7
3rd row: 8
4th row: 4
C. 10
D. 6
E. 6
F. 15, 14, 13, 12, 11, 10
G. 27, 26, 25, 24, 23, 22
H. 𝍸 𝍸 𝍸 𝍸 𝍸 |||

**Math Practice Page 41**

A. 1st row: 10
2nd row: 4
3rd row: 9
4th row: 11
B. Students should circle 18.
C. Students should circle 20.
D. 1. 81 2. 20 3. 27
4. 53 5. 76 6. 29
E. 𝍸 𝍸 ||
F. 𝍸 𝍸 𝍸 𝍸 𝍸 𝍸
G. 15, 20, 25, 30, 35, 40, 45

**Math Practice Page 42**

A. 1. 2 2. 8 3. 2
4. 8 5. 1 6. 9
7. 10 8. 6 9. 1
B. 1. 87 2. 92 3. 64
4. 26 5. 16 6. 30
C. 𝍸 𝍸 𝍸 ||||
D. 𝍸 𝍸 𝍸 𝍸 𝍸
E. 15, 20, 25, 30, 40, 45, 50
F. 2, 4, 6, 10, 14, 16, 18

**Math Practice Page 43**

A. 1. 6 2. 7 3. 3
4. 13 5. 4 6. 10
B. 1st row: 2
2nd row: 5
3rd row: 1
4th row: 6
C. Students should circle 28.
D. Students should circle 39.
E. 1. 80 2. 14 3. 99
4. 56 5. 77 6. 19
F. 5 G. 25 H. 10 I. 1

**Math Practice Page 44**

A. 9 B. 17
C. 1st row: 7
2nd row: 8
3rd row: 5
4th row: 2
D. Students should circle 28.
E. Students should circle 90.
F. 7 G. 7
H. 4 I. 3
J. > K. >
L. < M. <

**Math Practice Page 45**

A. 21 B. 25
C. 1st row: 2
2nd row: 6
3rd row: 4
4th row: 7
D. Students should circle 72.
E. Students should circle 82.

F. 9 G. 5
H. 9 I. 7
J. < K. >
L. < M. >

**Math Practice Page 46**
A. 28 B. 24
C. 1st row: 7
2nd row: 9
3rd row: 10
4th row: 4
D. Students should circle 100.
E. Students should circle 41.
F. 1 G. 0 H. 7 I. 11
J. < K. < L. > M. >

**Math Practice Page 47**
A. 21 B. 25
C. 1st row: 5
2nd row: 4
3rd row: 6
4th row: 9
D. 2:00
E. 7:00
F. 6 G. 7 H. 8 I. 4
J. > K. =

**Math Practice Page 48**
A. 80 B. 66
C. 1st row: 6
2nd row: 7
3rd row: 9
4th row: 5
D. 11:00
E. 5:00
F. 1 G. 6 H. 12 I. 4
J. < K. >

**Math Practice Page 49**
A. 10: Students should draw 2 nickels.
B. 1st row: 9
2nd row: 8
3rd row: 3
4th row: 7
C. 9:00
D. 1:00
E. 8, 10, 12, 14, 16, 20
F. <
G. >

**Math Practice Page 50**
A. 13: Students should draw 2 nickels and 3 pennies.
B. 1st row: 5
2nd row: 7
3rd row: 6
4th row: 11
C. 8:00
D. 3:00
E. 6, 8, 12, 14, 16, 18
F. =
G. <

**Math Practice Page 51**
A. 5: Students should draw 1 nickel.
B. 1st row: 8
2nd row: 6
3rd row: 11
4th row: 2
C. Students should draw hands on the clock to show the time for 11:00.
D. Students should circle 6:00 P.M.
E. Students should circle 9:00 P.M.
F. <
G. >

**Math Practice Page 52**
A. 10: Students should draw 1 dime.
B. 1st row: 8
2nd row: 11
3rd row: 10
4th row: 9
C. Students should draw hands on the clock to show the time for 2:00.
D. 20 E. 24 F. 37 G. 46
H. > I. <

**Math Practice Page 53**
A. 11: Students should draw 2 nickels and 1 penny.
B. 1st row: 11
2nd row: 6
3rd row: 8
4th row: 12
C. Students should draw hands on the clock to show the time for 5:00.
D. 15 E. 30 F. 40 G. 49
H. Students should circle 2:00 P.M.
I. Students should circle 7:00 P.M.

**Math Practice Page 54**
A. 12: Students should draw 2 nickels and 2 pennies.
B. 1st row: 9
2nd row: 15
3rd row: 11
4th row: 10
C. Students should draw hands on the clock to show the time for 12:00.
D. 20 E. 55 F. 68 G. 89
H. > I. <

**Math Practice Page 55**
A. 20 B. 10
C. 1st row: 6
2nd row: 8
3rd row: 12
4th row: 14
D. 10:00
E. 2:00
F. 𝍸 𝍸 𝍸 𝍸 |||
G. 𝍸 𝍸 𝍸
H. 25, 30, 35, 40, 45, 55

**Math Practice Page 56**

A. 21 B. 14

C. 1st row: 11
2nd row: 9
3rd row: 8
4th row: 6

D. 6:00

E. 12:00

F. 𝍸 𝍸 𝍸 𝍸 𝍸 ||

G. 𝍸 𝍸 𝍸 𝍸 𝍸 𝍸 |

H. 20, 30, 50, 60, 70, 80, 100

**Math Practice Page 57**

A. 20 B. 25

C. 1st row: 9
2nd row: 6
3rd row: 4
4th row: 2

D. 1st row: 7, 9
2nd row: 19, 21
3rd row: 32, 34
4th row: 4, 6

E. Student should draw 5 nickels and 3 pennies.

**Math Practice Page 58**

A. 23 B. 40

C. 1st row: 7
2nd row: 9
3rd row: 12
4th row: 13

D. 1st row: 10, 12
2nd row: 27, 29
3rd row: 34, 36
4th row: 18, 20

E. Student should draw 5 nickels and 4 pennies.

**Math Practice Page 59**

A. Student should cross out 4 pennies: 1

B. Student should cross out 2 nickels: 10

C. 2:30

D. Student should draw 2 nickels and 1 penny.

E. 1st row: 19, 21
2nd row: 10, 12
3rd row: 37, 39
4th row: 49, 51

F. Student should draw 2 nickels and 3 pennies.

**Math Practice Page 60**

A. Student should cross out 3 pennies: 6

B. Student should cross out 3 nickels: 15

C. 12:30

D. Student should draw 3 nickels and 4 pennies.

E. 1st row: 42, 44
2nd row: 13, 15
3rd row: 52, 54
4th row: 67, 69

F. Student should draw 1 nickel and 4 pennies.

**Math Practice Page 61**

A. Student should cross out 2 pennies: 3

B. Student should cross out 1 nickel: 30

C. 9:30

D. Student should draw 3 nickels.

E. 1st row: 1, 3
2nd row: 43, 45
3rd row: 37, 39
4th row: 16, 18

F. Student should draw 1 nickel and 2 pennies.

**Math Practice Page 62**

A. Student should cross out 4 pennies: 0

B. Student should cross out 1 nickel: 20

C. 5:30

D. Student should draw 3 nickels and 3 pennies.

E. 1st row: 0, 2
2nd row: 63, 65
3rd row: 28, 30
4th row: 97, 99

F. Student should draw 3 nickels and 2 pennies.

**Math Practice Page 63**

A. 12 B. 25

C. 7:30

D. Student should draw 4 nickels and 2 pennies.

E. 1st row: 78, 80
2nd row: 68, 70
3rd row: 53, 55
4th row: 98, 100

F. Student should draw 3 nickels and 4 pennies.

**Math Practice Page 64**

A. 47 B. 30

C. 10:30

D. Student should draw 4 nickels and 1 penny.

E. 1st row: 99, 101
2nd row: 55, 57
3rd row: 86, 88
4th row: 77, 79

F. Student should draw 3 nickels and 3 pennies.

**Math Practice Page 65**

A. 31

B. 11:30

C. 9: Students should circle *odd*.

D. 12: Students should circle *even*.

E. 15, 14, 13, 12, 11

F. 97, 96, 95, 94, 93

G. 42, 41, 40, 39, 38

**Math Practice Page 66**

A. 32

B. 4:30

C. 9: Students should circle *odd*.

D. 16: Students should circle *even*.

E. 51, 50, 49, 48, 47, 46

F. 27, 26, 25, 24, 23, 22

G. 85, 84, 83, 82, 81, 80

**Math Practice Page 67**

A. 

B. 

C. 37
D. 16, 18, 20, 22, 24
E. 25, 30, 35, 40, 45
F. Students should draw 4 nickels and 4 pennies.

**Math Practice Page 68**

A. 

B. 

C. 33
D. 16, 18, 20, 22, 24, 26
E. 25, 30, 35, 40, 45, 50
F. Students should draw 5 nickels and 2 pennies.

**Math Practice Page 69**

A. 

B. 

C. 29
D. 28, 30, 32, 34, 36, 38
E. 45, 50, 55, 60, 65, 70
F. Students should draw 5 nickels and 1 penny.

**Math Practice Page 70**

A. 

B. 

C. 51
D. 34, 36, 38, 40, 42, 44
E. 50, 60, 70, 80, 90, 100
F. Students should draw 4 nickels and 3 pennies.

**Math Practice Page 71**

A. 3 + 7 = 10  B. 2 + 5 = 7
C. 0 + 4 = 4  D. 1 + 6 = 7
E. Students should draw hands on the clock to show the time for 8:30.
F. Students should draw hands on the clock to show the time for 1:30.
G. 5 tens, 9 ones; 59
H. 3 tens, 2 ones; 32

**Math Practice Page 72**

A. 1 + 8 = 9  B. 4 + 2 = 6
C. 3 + 2 = 5  D. 2 + 9 = 11
E. 12, 16, 28
F. 77, 84, 91, 98
G. 7 tens, 4 ones; 74
H. 4 tens, 6 ones; 46

**Math Practice Page 73**

A. >  B. <
C. =  D. <
E. 1. 13  2. 15  3. 10  4. 16  5. 11
F. Students should draw hands on the clock to show the time for 2:30.
G. Students should draw hands on the clock to show the time for 6:30.
H. 2 tens, 6 ones; 26
I. 3 tens, 1 one; 31

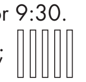
**Math Practice Page 74**

A. <  B. =
C. >  D. >
E. 1. 13  2. 9  3. 11  4. 10  5. 15
F. Students should draw hands on the clock to show the time for 11:30.
G. Students should draw hands on the clock to show the time for 5:30.
H. 3 tens, 4 ones; 34
I. 5 tens, 2 ones; 52

**Math Practice Page 75**

A. 19, 25, 31
B. <  C. >
D. =  E. <
F. 1. 14  2. 11  3. 6  4. 15
5. 14  6. 19  7. 8  8. 9
G. Students should draw hands on the clock to show the time for 3:30
H. Students should draw hands on the clock to show the time for 10:30.

**Math Practice Page 76**

A. 1. <  2. <  3. =
4. <  5. =  6. >
B. 1. 12  2. 16  3. 15  4. 16  5. 11
C. Students should draw hands on the clock to show the time for 10:30.
D. Students should draw hands on the clock to show the time for 9:30.
E. 5 tens, 3 ones; 53; 

**Math Practice Page 77**

A. 1. >  2. <  3. >
4. <  5. =  6. <
B. 1. 13  2. 14  3. 13  4. 15  5. 9
C. Students should draw hands on the clock to show the time for 12:30.
D. Students should draw hands on the clock to show the time for 5:30.
E. 8 tens, 6 ones; 86; 

**Math Practice Page 78**

A. 1. 9  2. 2  3. 9  4. 4  5. 9
B. 5:30  C. 1:00  D. 11:30
E. 10, 15, 20, 25
F. 85, 80, 75, 70, 65
G. 35, 30, 25, 20, 15, 10

**Math Practice Page 79**

A. 1. 7  2. 9  3. 2  4. 8  5. 5
B. 27, 30, 33, 36, 39
C. 10, 15, 20, 25, 30
D. 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46
E. 15  F. 17

**Math Practice Page 80**

A. 1. 3  2. 9  3. 3  4. 7  5. 7
B. +10: 30, 40, 50, 60
C. 16, 14, 12
D. 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56
E. 16  F. 14

**Math Practice Page 81**

A. 1. 15  2. 9  3. 4  4. 11
5. 10  6. 3  7. 17  8. 6
B. 16, 12, 8, 4  C. 20  D. 24
E. 10: Students should draw a dime.

**Math Practice Page 82**

A. 1. 9  2. 13  3. 16  4. 4
5. 8  6. 12  7. 3  8. 14
B. 21, 27, 30, 33  C. 6  D. 26
E. 25: Students should draw 2 dimes and 1 nickel.

**Math Practice Page 83**

A. 1. 6  2. 11  3. 13  4. 14
5. 4  6. 9  7. 8  8. 15
B. 26, 28, 30, 32, 34  C. 1  D. 25
E. 22: Students should draw 2 dimes and 2 pennies.

**Math Practice Page 84**

A. 1. 9  2. 10  3. 6  4. 9
5. 16  6. 10  7. 16  8. 6
B. +5: 30, 35, 40, 45
C. 12, 9, 6, 3
D. 20  E. 25
F. 51, 53, 54, 56, 57

**Math Practice Page 85**

A. +2: 29, 31, 33, 35
B. 21, 24, 27, 30, 33
C. 39, 40, 41, 42, 44, 45, 46
D. 20: Students should draw 2 dimes.
E. 17: Students should draw 1 dime, 1 nickel, and 2 pennies.

**Math Practice Page 86**

A. –10: 40, 20, 10, 0
B. 11, 14, 17, 20, 23
C. 1  D. 22
E. 21: Students should draw 2 dimes and 1 penny.
F. 9:00  G. 3:30

**Math Practice Page 87**

A. +1: 22, 23, 24, 25
B. 12  C. 23
D. 21: Students should draw 2 dimes and 1 penny.
E. 21: Students should draw 2 dimes and 1 penny.
F. 6:30  G. 12:00

**Math Practice Page 88**

A. 1st row: 16
2nd row: 14
3rd row: 49
B. 1st row: 29
2nd row: 18
3rd row: 14
C. 1. 4  2. 12  3. 10  4. 6  5. 16
D. 8:45  E. 12:15  F. 8:15
G. 2:15  H. 4:45  I. 7:45

**Math Practice Page 89**

A. 1st row: 12
2nd row: 16
3rd row: 70
B. 1st row: 30
2nd row: 77
3rd row: 35
C. 78, 74, 70
D. 15, 12, 9
E. +5: 65, 70, 75
F. 3:15  G. 5:45  H. 11:15

**Math Practice Page 90**

A. 1st row: 13
2nd row: 17
3rd row: 46
B. 1st row: 23
2nd row: 11
3rd row: 4
C. –5: 55, 50, 45
D. 12, 24, 27
E. –5: 63, 73, 83
F. <  G. =
H. 9:45  I. 1:15

**Math Practice Page 91**

A. 1st row: 30
2nd row: 0
3rd row: 6
B. 1st row: 50
2nd row: 20
3rd row: 9
C. –4: 12, 8, 4
D. 68, 58, 48, 38
E. 18, 24, 30, 36
F. <  G. >
H. 5:15  I. 6:45

**Math Practice Page 92**

A. 1st row: 40
2nd row: 5
3rd row: 22
B. Rule: –5
2nd row: 15
3rd row: 40
C. +7: 21, 28, 35
D. 81, 72, 63, 54
E. 21, 14, 7, 0
F. <  G. =
H. 8:45  I. 7:15

**Math Practice Page 93**

A. 1st row: 33
2nd row: 8
3rd row: 14
B. 1st row: 8
2nd row: 3
3rd row: 81
C. –2: 20, 18, 16, 14

D. 77, 76, 75, 74
E. 16, 24, 32, 40
F. = G. <
H. 4:15 I. 3:45

**Math Practice Page 94**
A. +10: 38, 48, 58
B. 44, 49, 54
C. < D. <
E. = F. <
G. = H. >
I. 4 + 3 = 7 7 – 4 = 3
3 + 4 = 7 7 – 3 = 4

**Math Practice Page 95**
A. 5 + 4 = 9 9 – 5 = 4
4 + 5 = 9 9 – 4 = 5
B. 6 + 5 = 11 11 – 6 = 5
5 + 6 = 11 11 – 5 = 6
C. 5 + 2 = 7 7 – 5 = 2
2 + 5 = 7 7 – 2 = 5
D. 1:30 E. 10:15 F. 6:15

**Math Practice Page 96**
A. < B. <
C. < D. <
E. 1. 9 2. 10 3. 8 4. 13 5. 9
F. 4 + 6 = 10
6 + 4 = 10
10 – 4 = 6
10 – 6 = 4
G. Students should draw hands on the clock to show the time for 9:15.
H. Students should draw hands on the clock to show the time for 2:45.

**Math Practice Page 97**
A. = B. >
C. < D. <
E. 1. 5 2. 7 3. 7 4. 5 5. 7
F. 3, 4, 7: 3 + 4 = 7
4 + 3 = 7
7 – 3 = 4
7 – 4 = 3
G. Students should draw hands on the clock to show the time for 7:15.
H. Students should draw hands on the clock to show the time for 11:45.

**Math Practice Page 98**
A. 1st row: 35
2nd row: 58
3rd row: 26
B. 1st row: 51
2nd row: 12
3rd row: 21
C. 2, 6, 8: 2 + 6 = 8
6 + 2 = 8
8 – 2 = 6
8 – 6 = 2
D. Students should draw hands on the clock to show the time for 10:45.

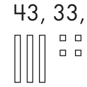
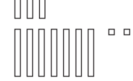
E. Students should draw hands on the clock to show the time for 1:45.

**Math Practice Page 99**
A. 10; 10:30 B. 7; 7:15
C. 4 tens, 8 ones; 48 D. 5 tens, 3 ones; 53
E. 4 + 2 = 6
2 + 4 = 6
6 – 4 = 2
6 – 2 = 4
F. 6 + 1 = 7
1 + 6 = 7
7 – 6 = 1
7 – 1 = 6

**Math Practice Page 100**
A. < B. >
C. < D. <
E. 1. 13 2. 13 3. 3 4. 3 5. 0
F. 3 tens, 3 ones; 33
G. 7 tens, 3 ones; 73
H. 12; 11:45 I. 5; 5:30

**Math Practice Page 101**
A. 2:30 B. 10:15 C. 3:45
D. 10: Students should circle *even*.
E. 6: Students should circle *even*.
F. 3: Students should circle *odd*.
G. 6: Students should circle *even*.
H. 1st row: 77, 79
2nd row: 11, 13
3rd row: 42, 44
4th row: 68, 70
I. Students should draw 4 dimes and 1 penny.

**Math Practice Page 102**
A. 5 B. 1 C. 3
D. Students should draw 6 dots on the domino: 7.
E. Students should draw 2 dots on the domino: 5.
F. Students should draw 2 dots on the domino: 7.
G. Students should draw 4 dots on the domino: 10.
H. 1st row: 32, 34
2nd row: 70, 72
3rd row: 18, 20
4th row: 45, 47
I. +3: 12
J. +10: 2
K. +4: 12

**Math Practice Page 103**
A. 2 B. 9 C. 8
D. >
E. <
F. =
G. 1. 14 2. 16
3. 10 4. 15
H. 43, 33, 23, 3
I. 
J. 

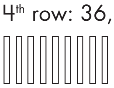
**Math Practice Page 104**

A. 6, 6:15 B. 6, 6:30
C. < D. <
E. < F. =
G. 1. 19 2. 14 3. 11 4. 10 5. 13
H. 1 ten, 9 ones; 19
I. 5 tens, 2 ones; 52

**Math Practice Page 105**

A. Students should draw hands on the clock to show the time for 11:30.
B. Students should draw hands on the clock to show the time for 6:00.
C. Students should draw hands on the clock to show the time for 2:15.
D. 1. 40 2. 28
3. 24 4. 28
E. 5: Students should draw 5 dots on both sides of the domino.
F. 6: Students should draw 6 dots on the left side of the domino and 3 dots on the right side.
G. 1: Students should draw 1 dot on both sides of the domino.
H. 2: Students should draw 6 dots on the left side of the domino and 2 dots on the right side.

**Math Practice Page 106**

A. Students should draw hands on the clock to show the time for 3:45.
B. Students should draw hands on the clock to show the time for 12:00.
C. Students should draw hands on the clock to show the time for 2:45.
D. 1st row: 98, 100
2nd row: 109, 111
3rd row: 44, 46
4th row: 36, 38
E. 
F. 6: Students should draw 6 dots on the left side of the domino and 5 dots on the right side.
G. 4: Students should draw 2 dots on the left side of the domino and 4 dots on the right side.
H. 3: Students should draw 1 dot on the left side of the domino and 3 dots on the right side.
I. 6: Students should draw 6 dots on the left side of the domino and 4 dots on the right side.

**Math Practice Page 107**

A. Students should draw hands on the clock to show the time for 5:15.
B. Students should draw hands on the clock to show the time for 11:30.
C. Students should draw hands on the clock to show the time for 7:45.
D. Students should circle these numbers: 13, 67, 31, and 15. Students should draw an X on these numbers: 52, 10, 74, and 20.
E. 37 F. 99 G. 60
H. 1. 75 2. 75
3. 65 4. 81

**Math Practice Page 108**

A. Students should draw hands on the clock to show the time for 4:45.
B. Students should draw hands on the clock to show the time for 11:00.
C. Students should draw hands on the clock to show the time for 1:15.
D. 28, 38, 48, 58, 68, 88, 98
E. 72, 62, 52, 32, 22, 12, 2
F. 78, 79, 80, 81, 82, 83, 84, 85
G. 77, 79, 81, 83, 85
H. 78, 80, 82, 84

**Math Practice Page 109**

A. 3: Students should draw 3 dots on the left side of the domino and 4 dots on the right side.
B. 4: Students should draw 1 dot on the left side of the domino and 4 dots on the right side.
C. 6: Students should draw 6 dots on both sides of the domino.
D. 2: Students should draw 2 dots on the left side of the domino and 1 dot on the right side.
E. 76, 66, 56, 46, 36, 26, 16
F. 97, 98, 99, 100, 101, 102, 103, 104
G. 97, 99, 101, 103
H. 96, 98, 100, 102, 104

**Math Practice Page 110**

A. 1st row: 91, 93
2nd row: 99, 101
3rd row: 124, 126
4th row: 198, 200
B. 2:30; 2
C. 7:30; 7
D. 5 + 9 = 14 14 – 5 = 9
9 + 5 = 14 14 – 9 = 5
E. 202, 203, 204, 205, 206
207, 209, 210, 212, 213, 214,
215, 216, 218, 219, 220, 221

**Math Practice Page 111**

A. 1st row: 70, 72
2nd row: 138, 140
3rd row: 164, 166
4th row: 217, 219
B. 1:45; 2
C. 10:15; 10
D. 8 + 7 = 15 15 – 8 = 7
7 + 8 = 15 15 – 7 = 8
E. 216, 217, 218, 219, 220, 221,
223, 224, 225, 227, 228, 229,
230, 231, 233, 234, 235, 236

**Math Practice Page 112**

A. 1st row: 76, 78
2nd row: 98, 100
3rd row: 119, 121
4th row: 143, 145
B. 11:15; 11
C. 10:45; 11
D. 1st row: 34
2nd row: 99
3rd row: 11

E. Rule: –5
2nd row: 88
3rd row: 43
F. 164, 165, 166, 167, 168,
170, 172, 173, 175, 176, 177

**Math Practice Page 113**
A. 1st row: 69
2nd row: 24
3rd row: 6
B. Rule: +5
2nd row: 31
3rd row: 89
C. –3: 15, 12, 9
D. 26, 33, 40, 47
E. +4: 68, 72, 76
F. > G. <
H. = I. >

**Math Practice Page 114**
A. 1. 39 2. 44 3. 29 4. 50 5. 29
B. 1. 32 2. 62 3. 20 4. 8 5. 21
C. +6: 32, 38, 50
D. 72, 63, 54
E. +6: 72, 78, 84, 90
F. 88, 64, 56, 48

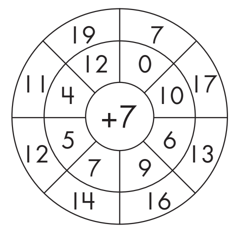
**Math Practice Page 115**
A. 1. 68 2. 99 3. 67 4. 99 5. 89
B. 1. 3 2. 23 3. 41 4. 11 5. 52
C. +2: 52, 54, 58
D. 81, 71, 51, 41
E. +5: 45, 50, 60
F. 22, 32, 42, 52

**Math Practice Page 116**
A. 1. 5 2. 17 3. 8
4. 0 5. 20 6. 10
B. 5
C. 1st row: 3
2nd row: 57
3rd row: 81
D. 842 824
428 482
284 248

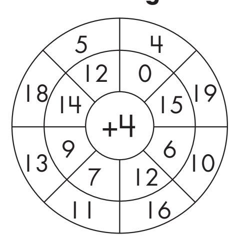
**Math Practice Page 117**
A. 1. 6 2. 19 3. 3
4. 10 5. 29 6. 8
B. 7
C. 1st row: 210
2nd row: 40
3rd row: 100
D. 135 153
351 315
513 531

**Math Practice Page 118**
A. 1. 8 2. 22 3. 9
4. 9 5. 20 6. 23
B. 6
C. Rule: 5
2nd row: 30
3rd row: 43
D. 926 962
269 296
692 629

**Math Practice Page 119**
A. 1. 18 2. 54 3. 37
4. 8 5. 29 6. 18
B. 9
C. 1st row: 19
2nd row: 33
3rd row: 84
D. 738 783
387 378
873 837

**Math Practice Page 120**
A.


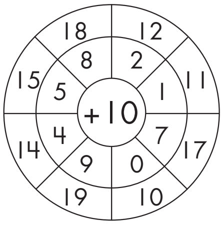
B. Students should draw hands on the clock
to show the time for 2:15; 2:15
C. 1st row: 45, 47
2nd row: 111, 113
3rd row: 155, 157
4th row: 331, 333
D. diamond
E. circle
F. square
G. 279, 280, 281, 282, 283,
285, 287, 288, 289, 291

**Math Practice Page 121**
A.


B. Students should draw hands on the clock
to show the time for 5:45; 5:45
C. 1st row: 205, 207
2nd row: 298, 300
3rd row: 229, 231
4th row: 260, 262
D. rectangle
E. triangle
F. hexagon
G. 192, 193, 194, 195, 196, 197,199, 201, 202, 203, 204, 205

**Math Practice Page 122**

A.




B. 5 hundreds, 4 tens, 3 ones; 543

C. 45

D. Students should draw 1 quarter and 2 dimes.

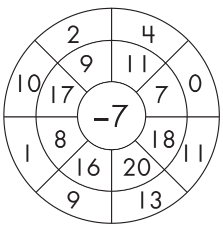
E. 1. 28  2. 29
 3. 10  4. 22

F. 10, 2

G. 10, 19

**Math Practice Page 123**

A.




B. 3 hundreds, 3 tens, 2 ones; 332

C. 29

D. Students should draw 1 quarter and 4 pennies.

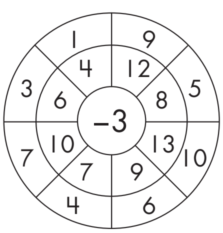
E. 1. 43  2. 17
 3. 21  4. 90

F. 11, 14

G. +10: 2

**Math Practice Page 124**

A.




B. 2 hundreds, 9 tens, 5 ones; 295

C. 97

D. Students should draw 3 quarters, 2 dimes, and 2 pennies.

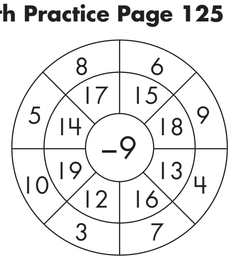
E. 1. 29  2. 39
 3. 35  4. 31

F. 7, 1

G. +2: 23

**Math Practice Page 125**

A.




B. 6 hundreds, 5 tens, 9 ones; 659

C. 51

D. Students should draw 2 quarters and 1 penny.

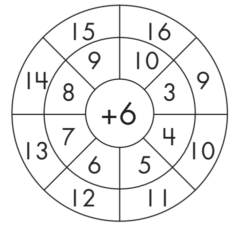
E. 1. 68  2. 13
 3. 37  4. 59

F. +4: 12

G. 35, 33

**Math Practice Page 126**

A.




B. Students should draw hands on the clock to show the time for 1:45; 1:45

C. 3

D. Students should draw 3 pennies.

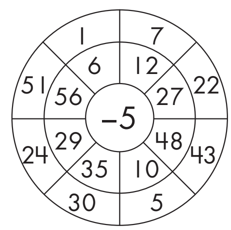
E. Students should circle *ones*.

F. Students should circle *tens*.

G. Students should circle *ones*.

**Math Practice Page 127**

A.




B. Students should draw hands on the clock to show the time for 7:15; 7:15

C. 9

D. Students should draw 1 nickel and 4 pennies.

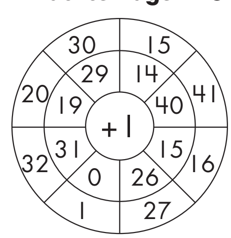
E. Students should circle *tens*.

F. Students should circle *tens*.

G. Students should circle *ones*.

**Math Practice Page 128**

A.




B. Students should draw hands on the clock to show the time for 11:15; 11:15

C. 13

D. Students should draw 1 dime and 3 pennies.

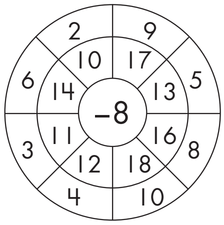
E. Students should circle *ones*.

F. Students should circle *tens*.

G. Students should circle *ones*.

**Math Practice Page 129**

A.




B. Students should draw hands on the clock to show the time for 4:15; 4:15

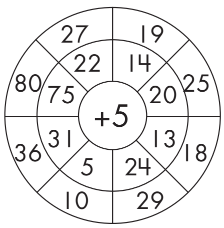
C. 2

D. Students should draw 2 pennies.

E. 30, 32, 34, 36, 38, 42, 44, 46, 50, 52, 54, 56, 58, 60, 62

**Math Practice Page 130**

A.




B. Students should draw hands on the clock to show the time for 9:45; 9:45

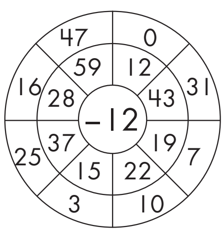
C. 7

D. Students should draw 1 nickel and 2 pennies.

E. 86, 90, 92, 94, 96, 100, 102, 106, 108, 110, 112, 116

**Math Practice Page 131**

A.




B. Students should draw 2 quarters and 3 pennies.

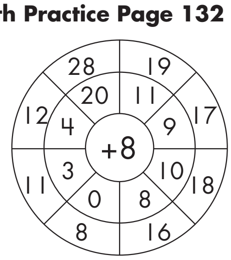
C. 1st row: 20¢
2nd row: 6¢
3rd row: 35¢

D. 1st row: 30¢
2nd row: 12¢
3rd row: 47¢

E. 50, 55, 60, 65, 70, 75, 80, 90, 95, 100, 110, 115, 120, 125, 130

**Math Practice Page 132**

A.




B. Students should draw 3 quarters, 1 dime, and 1 nickel (or 1 half-dollar, 1 quarter, and 3 nickels).

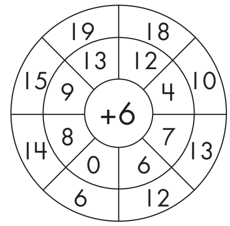
C. 1st row: 17¢
2nd row: 13¢
3rd row: 59¢

D. 1st row: 23¢
2nd row: 10¢
3rd row: 24¢

E. 80, 85, 95, 100, 105, 115, 120, 125, 130, 135, 140, 150, 155, 160

**Math Practice Page 133**

A.




B. Students should draw 3 quarters and 3 pennies.

C. cube

D. cone

E. cylinder

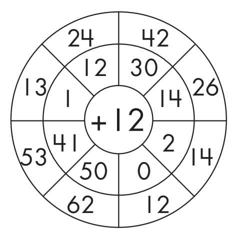
F. sphere

G. 1. Students should circle 0.
2. Students should circle 9.
3. Students should circle 6.
4. Students should circle 7.

H. 1. 51 2. 27 3. 89 4. 51 5. 13

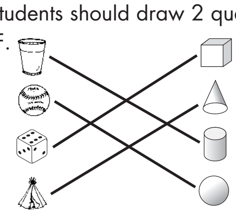
**Math Practice Page 134**

A.




B. Students should draw 2 quarters and 1 penny.

C. – F.

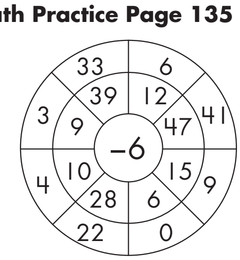


G. 1. Students should circle 2.
2. Students should circle 4.
3. Students should circle 9.
4. Students should circle 0.

H. 1. 44 2. 42 3. 69 4. 55 5. 11

**Math Practice Page 135**

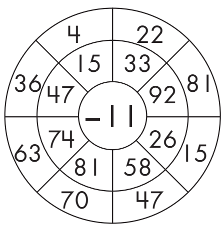
A.



B. Students should draw 3 quarters and 1 dime (or 1 half-dollar, 1 quarter, and 2 nickels).
C. Students should draw a triangle.
D. Students should draw a circle.
E. Students should draw a diamond.
F. Students should draw a square.
G. 1. Students should circle 8.
 2. Students should circle 1.
 3. Students should circle 4.
 4. Students should circle 5.
H. 1. 81  2. 99  3. 63  4. 59  5. 11

**Math Practice Page 136**

A.




B. Students should draw 1 quarter, 1 dime, 1 nickel, and 2 pennies.
C. Students should circle these numbers: 416, 306, 596, and 96. Students should draw an X on these numbers: 62, 165, 67, and 863.
D. Students should draw any shape that has 4 corners, such as a square or rectangle.
E. Students should draw a triangle.
F. Students should draw any shape that has 6 sides, such as a hexagon.
G. Students should draw any shape that has 5 corners, such as a pentagon.

**Math Practice Page 137**

A. 399, 398, 397, 396
B. 1. 3 hundreds, 0 tens, 3 ones; 303
 2. 4 hundreds, 5 tens, 0 ones; 450
C. 1:10
D. 9:20
E. Students should circle these numbers: 547, 49, 840, and 647. Students should draw an X on these numbers: 463, 405, and 457.

**Math Practice Page 138**

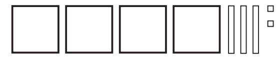
A. 296, 294, 292, 290
B. 1. 3 hundreds, 2 tens, 3 ones; 323
 2. 2 hundreds, 5 tens, 1 ones; 251
C. 3:40
D. 1:20
E. Students should circle these numbers: 287, 385, 187, and 81. Students should draw an X on these numbers: 811, 892, 826, and 838.

**Math Practice Page 139**

A. 104, 106, 108, 110
B. 1. 1 hundred, 0 tens, 3 ones; 103
 2. 1 hundred, 4 tens, 0 ones; 140
C. 2:50
D. 1:40
E. Students should circle these numbers: 921, 827, 320, and 21. Students should draw an X on these numbers: 106, 146, and 193.

**Math Practice Page 140**

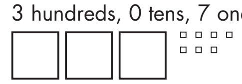
A. 316, 314, 312, 310
B. 4 hundreds, 3 tens, 2 ones;



C. 1st row: 0¢
 2nd row: 45¢
 3rd row: 49¢
D. 1st row: 35¢
 2nd row: 40¢
 3rd row: 25¢
E. 1. 17  2. 7  3. 12

**Math Practice Page 141**

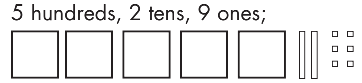
A. 256, 259, 262, 265
B. 3 hundreds, 0 tens, 7 ones;



C. 1st row: 20¢
 2nd row: 65¢
 3rd row: 80¢
D. 1st row: 0¢
 2nd row: 35¢
 3rd row: 70¢
E. 1. 13  2. 9  3. 9

**Math Practice Page 142**

A. 532, 536, 540, 544
B. 5 hundreds, 2 tens, 9 ones;



C. Rule: –20¢
 2nd row: 40¢
 3rd row: 20¢
D. Rule: –10¢
 2nd row: 49¢
 3rd row: 39¢
E. 1. 9  2. 16  3. 8

**Math Practice Page 143**

A. 1. 13  2. 4
B. 3 + 6 = 9
 6 + 3 = 9
C. 7 + 1 = 8
 1 + 7 = 8
D. 86  E. 53

**Math Practice Page 144**

A. 1. 5  2. 7
B. 6 + 5 = 11
 5 + 6 = 11
C. 7 + 9 = 16
 9 + 7 = 16
D. 60  E. 67

**Math Practice Page 145**

A. 1. 5  2. 13
B. 4 + 8 = 12
 8 + 4 = 12
C. 5 + 9 = 14
 9 + 5 = 14
D. 87  E. 74

**Math Practice Page 146**

A. 1. 10 2. 7

B. 8 + 7 = 15
7 + 8 = 15

C. 9 + 8 = 17
8 + 9 = 17

D. 58 E. 91

**Math Practice Page 147**

A. 1st row: 2¢
2nd row: 46¢
3rd row: 52¢

B. 10:10

C. Students should color 1 section (1/2) of the shape.

D. 21

E. Students should fill in the missing numbers from 401 to 430 in the chart.

**Math Practice Page 148**

A. 1st row: 4¢
2nd row: 50¢
3rd row: 43¢

B. 5:50

C. Students should color 1 section (1/4) of the shape.

D. 25

E. Students should fill in the missing numbers from 691 to 720 in the chart.

**Math Practice Page 149**

A. 1st row: 75¢
2nd row: 50¢
3rd row: 53¢

B. 8:20

C. Students should color 1 section (1/3) of the shape.

D. 21

E. Students should fill in the missing numbers from 961 to 990 in the chart.

**Math Practice Page 150**

A. 1st row: 0¢
2nd row: 75¢
3rd row: 25¢

B. 11:40

C. Students should color 2 sections (2/4) of the shape.

D. 9

E. Students should fill in the missing numbers from 501 to 530 in the chart.

**Math Practice Page 151**

A. Rule: +20¢
2nd row: 50¢
3rd row: 70¢

B. 7:50

C. Students should color 2 sections (2/3) of the shape.

D. 20

E. Students should fill in the missing numbers from 781 to 810 in the chart.

**Math Practice Page 152**

A. 1. 20 2. 31 3. 21 4. 42
5. 33 6. 21 7. 41 8. 21

B. 15, 18, 22, 29, 31

C. Students should draw hands on the clock to show the time for 4:10.

D. 27

E. Students should draw 1 quarter and 2 pennies.

**Math Practice Page 153**

A. 1. 23 2. 41 3. 30 4. 24
5. 42 6. 32 7. 50 8. 30

B. 23, 33, 37, 56, 65

C. Students should draw hands on the clock to show the time for 2:20.

D. 56

E. Students should draw 2 quarters, 1 nickel, and 1 penny.

**Math Practice Page 154**

A. 1. 27 2. 33 3. 52 4. 73
5. 45 6. 20 7. 61 8. 21

B. 78, 87, 89, 97, 98

C. Students should draw hands on the clock to show the time for 3:50.

D. 9

E. Students should draw 1 nickel and 4 pennies.

**Math Practice Page 155**

A. 1. 61 2. 38 3. 25 4. 43
5. 31 6. 51 7. 42 8. 27

B. 14, 34, 44, 46, 64

C. Students should draw hands on the clock to show the time for 9:40.

D. 74

E. Students should draw 2 quarters, 2 dimes, and 4 pennies.

**Math Practice Page 156**

A. 1. 31 2. 42 3. 36 4. 83
5. 22 6. 91 7. 26 8. 61

B. 48, 52, 69, 71, 83

C. Students should draw hands on the clock to show the time for 7:10.

D. 11

E. Students should draw 1 dime and 1 penny.

**Math Practice Page 157**

A. 1. 9 2. 38 3. 49 4. 49
5. 26 6. 16 7. 58 8. 49

B. 5, 5

C. 3, 3

D. 22

E. $1.50

**Math Practice Page 158**

A. 1. 17 2. 27 3. 15 4. 9
5. 44 6. 37 7. 27 8. 37

B. 4, 4

C. 6, 6

D. 21

E. $1.42

**Math Practice Page 159**

A. 1. 47 2. 55 3. 19 4. 29
5. 28 6. 68 7. 45 8. 8

B. 4, 4

C. 4, 4

D. 19
E. $1.33

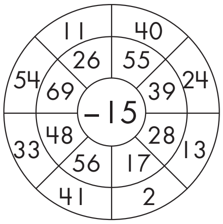
**Math Practice Page 160**

A. 1. 38 2. 24 3. 89 4. 9
5. 46 6. 14 7. 59 8. 73
B. 4, 4
C. 4, 4
D. 9
E. $1.15

**Math Practice Page 161**

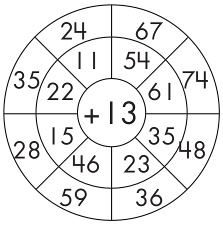
A. 1. 76 2. 12 3. 39 4. 9
5. 88 6. 58 7. 58 8. 45
B. 8, 8
C. 3, 3
D. 8
E. $1.21

**Math Practice Page 162**

A.


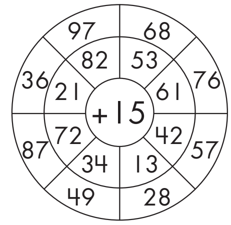

B. Students should draw hands on the clock to show the time for 11:40.
C. 1st row: 16, 18
2nd row: 28, 30
3rd row: 119, 121
4th row: 387, 389
D. 284, 248, 842, 824, 428, 482
E. Students should circle *ones*.
F. Students should circle *tens*.

**Math Practice Page 163**

A.


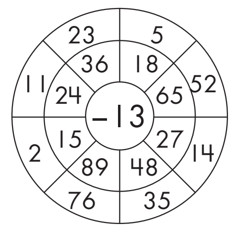

B. Students should draw hands on the clock to show the time for 7:20.
C. 1st row: 98, 100
2nd row: 143, 145
3rd row: 66, 68
4th row: 420, 422
D. 153, 135, 531, 513, 315, 351
E. Students should circle *hundreds*.
F. Students should circle *ones*.

**Math Practice Page 164**

A.


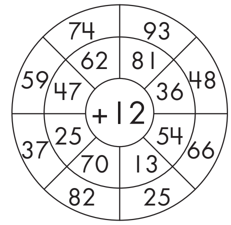

B. Students should draw hands on the clock to show the time for 5:10.
C. 1st row: 110, 112
2nd row: 152, 154
3rd row: 87, 89
4th row: 492, 494
D. 321, 312, 213, 231, 132, 123
E. Students should circle *tens*.
F. Students should circle *ones*.

**Math Practice Page 165**

A.



B. Students should draw hands on the clock to show the time for 2:40.
C. 1st row: 262, 264
2nd row: 59, 61
3rd row: 117, 119
4th row: 708, 710
D. 983, 938, 839, 893, 398, 389
E. Students should circle *ones*.
F. Students should circle *hundreds*.

**Math Practice Page 166**

A.



B. Students should draw hands on the clock to show the time for 8:50.
C. 1st row: 64, 66
2nd row: 138, 140
3rd row: 259, 261
4th row: 499, 501
D. 476, 467, 764, 746, 647, 674
E. Students should circle *tens*.
F. Students should circle *hundreds*.

**Math Practice Page 167**

A. 121, 119, 117, 115
B. –8: 162, 154, 146
C. Students should color one section of the hexagon.
D. Students should color one section of the rectangle.

E. Students should color one section of the circle.
F. 1. 2 2. 4 3. 3 4. 9

**Math Practice Page 168**
A. 660, 661, 662, 663, 664
B. 205, 210, 215, 220, 225
C. Students should color three sections of the square.
D. Students should color three sections of the circle.
E. Students should color three sections of the diamond.
F. 1. 2 2. 4 3. 6 4. 4

**Math Practice Page 169**
A. 75, 100, 125
B. 200, 150, 100
C. Students should color two sections of the rectangle.
D. Students should color two sections of the circle.
E. Students should color two sections of the square.
F. 1. 5 2. 7 3. 3 4. 12

**Math Practice Page 170**
A. –5: 495, 490, 480
B. 309, 318, 336, 345
C. Students should color one section of the octagon.
D. Students should color one section of the rectangle.
E. Students should color one section of the square.
F. 1. 3 2. 15 3. 9 4. 18

**Math Practice Page 171**
A. –4: 36, 32, 24
B. 431, 421, 411, 401
C. Students should color three sections of the octagon.
D. Students should color three sections of the rectangle.
E. Students should color three sections of the square.
F. 1. 5 2. 15 3. 19 4. 14

**Math Practice Page 172**
A. 1st row: 81
2nd row: 17
3rd row: 47
B. 1:45
C. > D. < E. = F. <
G. 17
H. Students should draw 1 dime, 1 nickel, and 2 pennies.

**Math Practice Page 173**
A. 1st row: 54
2nd row: 52
3rd row: 43
B. 10:30
C. > D. > E. < F. =
G. 35
H. Students should draw 1 quarter and 1 dime.

**Math Practice Page 174**
A. 1st row: 44
2nd row: 45
3rd row: 53
B. 3:15
C. > D. < E. < F. =
G. 62
H. Students should draw 2 quarters, 1 dime, and 2 pennies.

**Math Practice Page 175**
A. 1st row: 41
2nd row: 36
3rd row: 74
B. 7:45
C. = D. < E. > F. <
G. 23
H. Students should draw 2 dimes and 3 pennies.

**Math Practice Page 176**
A. 1st row: 44
2nd row: 55
3rd row: 31
B. 12:15
C. < D. > E. = F. >
G. 48
H. Students should draw 1 quarter, 2 dimes, and 3 pennies.

**Math Practice Page 177**
A. 1. 25 2. 32 3. 40 4. 31
5. 62 6. 50 7. 73 8. 65
B. 92
C. Students should draw hands on the clock to show the time for 3:10.
D. Students should fill in the missing numbers from 251 to 280 in the chart.

**Math Practice Page 178**
A. 1. 42 2. 27 3. 62 4. 50
5. 51 6. 45 7. 71 8. 41
B. 93
C. Students should draw hands on the clock to show the time for 12:50.
D. Students should fill in the missing numbers from 921 to 950 in the chart.

**Math Practice Page 179**
A. 1. 62 2. 30 3. 71 4. 84
5. 81 6. 21 7. 41 8. 32
B. 90
C. Students should draw hands on the clock to show the time for 5:40.
D. Students should fill in the missing numbers from 611 to 640 in the chart.

**Math Practice Page 180**
A. 1. 71 2. 55 3. 58 4. 66
5. 41 6. 60 7. 32 8. 71
B. 71
C. Students should draw hands on the clock to show the time for 11:20.
D. Students should fill in the missing numbers from 581 to 610 in the chart.

**Math Practice Page 181**
A. 1. 45 2. 42 3. 72 4. 31
5. 61 6. 52 7. 38 8. 80
B. 74
C. Students should draw hands on the clock to show the time for 8:40.
D. Students should fill in the missing numbers from 721 to 750 in the chart.

**Math Practice Page 182**

A. 1. 75 2. 47 3. 3 4. 8
5. 28 6. 18 7. 69 8. 36

B. Students should circle the shape in the middle.

C. Students should draw 1 one-dollar bill, 2 quarters, 1 nickel, and 1 penny.

D. 37, 43, 49, 55

E. +2: 83, 85, 87, 89

**Math Practice Page 183**

A. 1. 19 2. 9 3. 23 4. 45
5. 27 6. 57 7. 36 8. 14

B. Students should circle the shape on the left.

C. Students should draw 2 one-dollar bills, 2 quarters, 1 dime, and 1 penny.

D. 45, 52, 59, 66

E. –3: 47, 44, 41, 38

**Math Practice Page 184**

A. 1. 59 2. 46 3. 19 4. 26
5. 29 6. 32 7. 37 8. 59

B. Students should circle the shape on the right.

C. Students should draw 4 one-dollar bills, 1 dime, 1 nickel, and 3 pennies.

D. 77, 66, 55, 44

E. 37, 45, 53, 61

**Math Practice Page 185**

A. 1. 16 2. 20 3. 48 4. 28
5. 9 6. 24 7. 33 8. 36

B. Students should circle the shape on the left.

C. Students should draw 3 one-dollar bills, 1 quarter, 2 dimes, and 2 pennies.

D. 72, 64, 56, 48

E. +10: 80, 90, 100, 110

**Math Practice Page 186**

A. 1. 39 2. 15 3. 64 4. 47
5. 48 6. 33 7. 28 8. 20

B. Students should circle the shape on the right.

C. Students should draw 4 one-dollar bills, 3 quarters, and 1 penny.

D. –4: 14, 10, 6, 2

E. 81, 72, 63, 54

**Math Practice Page 187**

A.

| | | | |
|---|---|---|---|
| | | | 37 |
| 44 | 45 | 46 | 47 |
| | | 56 | 57 |
| | | 66 | 67 |

B. 1. 58 2. 58 3. 52 4. 81

C. 7:30 D. 7:45 E. $1.50 F. $1.45

**Math Practice Page 188**

A.

| | | | |
|---|---|---|---|
| | | 38 | 39 |
| 46 | 47 | 48 | 49 |
| | | 58 | 59 |
| | | | 69 |

B. 1. 67 2. 78 3. 77 4. 50

C. 11:15 D. 11:45 E. $1.75 F. $1.25

**Math Practice Page 189**

A.

| | | | |
|---|---|---|---|
| 21 | 22 | 23 | 24 |
| | 32 | 33 | 34 |
| | | 43 | 44 |
| | | 53 | 54 |

B. 1. 33 2. 46 3. 17 4. 39

C. 3:00 D. 2:45 E. $1.42 F. $1.71

**Math Practice Page 190**

A.

| | | | |
|---|---|---|---|
| 66 | 67 | 68 | |
| | 77 | 78 | 79 |
| | 87 | 88 | 89 |
| | | 98 | 99 |

B. 1. 28 2. 12 3. 97 4. 83

C. 3:45 D. 4:00 E. $1.23 F. $1.32

**Math Practice Page 191**

A.

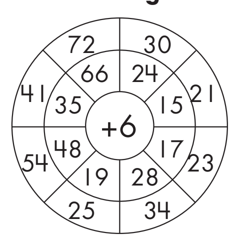
| | | | |
|---|---|---|---|
| 47 | 48 | 49 | 50 |
| | | 59 | 60 |
| | 68 | 69 | 70 |
| | 78 | 79 | 80 |

B. 1. 49 2. 42 3. 59 4. 61

C. 8:15 D. 8:00 E. $1.54 F. $1.90

**Math Practice Page 192**

A.




B. Students should draw hands on the clock to show the time for 3:15.

C. 1st row: 498, 500
2nd row: 611, 613
3rd row: 342, 344

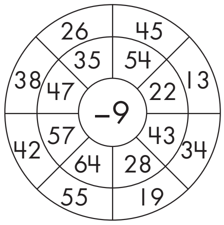
D. 185, 158, 851, 815, 518, 581

E. Students should circle *tens*.

F. Students should circle *hundreds*.

**Math Practice Page 193**

A.




B. Students should draw hands on the clock to show the time for 8:30.

C. 1st row: 152, 154
2nd row: 196, 198
3rd row: 259, 261

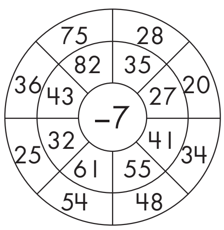
D. 328, 382, 283, 238, 832, 823

E. Students should circle *hundreds*.

F. Students should circle *ones*.

**Math Practice Page 194**

A.




B. Students should draw hands on the clock to show the time for 4:45.

C. 1st row: 237, 239
2nd row: 822, 824
3rd row: 327, 329

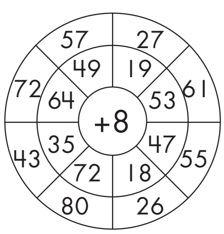
D. 963, 936, 639, 693, 396, 369

E. Students should circle *ones*.

F. Students should circle *tens*.

**Math Practice Page 195**

A.




B. Students should draw hands on the clock to show the time for 11:15.

C. 1st row: 402, 404
2nd row: 379, 381
3rd row: 256, 258

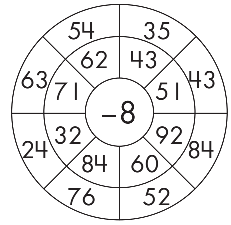
D. 471, 417, 714, 741, 147, 174

E. Students should circle *ones*.

F. Students should circle *hundreds*.

**Math Practice Page 196**

A.




B. Students should draw hands on the clock to show the time for 12:45.

C. 1st row: 187, 189
2nd row: 349, 351
3rd row: 511, 513

D. *567*, *576*, *675*, *657*, *756*, *765*

E. Students should circle *ones*.

F. Students should circle *tens*.

**Math Practice Page 197**

A. 1st row: 33
2nd row: 22
3rd row: 25

B. 1st row: 42
2nd row: 13
3rd row: 63

C. 3/4 D. 2/6 E. 1/2

E. Students should color the 4 squares.

**Math Practice Page 198**

A. 1st row: 55
2nd row: 26
3rd row: 71

B. 1st row: 63
2nd row: 59
3rd row: 41

C. 2/3 D. 1/4 E. 1/3

E. Students should color the 5 triangles.

**Math Practice Page 199**

A. 1st row: 63
2nd row: 18
3rd row: 45

B. 1st row: 98
2nd row: 76
3rd row: 42

C. 3/5 D. 4/6 E. 2/3

E. Students should color the 5 rectangles.

**Math Practice Page 200**

A. 1st row: 66
2nd row: 17
3rd row: 60

B. 1st row: 27
2nd row: 29
3rd row: 82

C. 5/6 D. 1/4 E. 4/5

E. Students should color the 4 pentagons.

**Math Practice Page 201**

A. 1st row: 57
2nd row: 36
3rd row: 84

B. 1st row: 15
2nd row: 66
3rd row: 39

C. 7/8 D. 4/5 E. 3/8

E. Students should color the 4 hexagons.

**Math Practice Page 202**

A. 6:15
B. 6:45
C. 62, 68, 74, 80, 86
D. 47, 56, 65, 74, 83
E. 3
F. Students should draw 3 pennies.

**Math Practice Page 203**

A. 12:15
B. 12:00
C. 56, 49, 42, 35, 28
D. 83, 75, 67, 59, 51
E. 40
F. Students should draw 1 quarter, 1 dime, and 1 nickel.

**Math Practice Page 204**

A. 9:30
B. 9:15
C. 47, 52, 57, 62, 67
D. 68, 63, 58, 53, 48
E. 17
F. Students should draw 1 dime, 1 nickel, and 2 pennies.

**Math Practice Page 205**

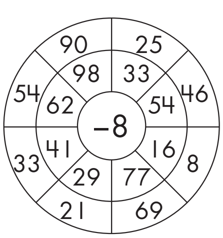
A. 11:00
B. 10:30
C. 69, 63, 57, 51, 45
D. 23, 27, 31, 35, 39
E. 6
F. Students should draw 1 nickel and 1 penny.

**Math Practice Page 206**

A. 1:45
B. 2:15
C. 34, 42, 50, 58, 66
D. 75, 66, 57, 48, 39
E. 25
F. Students should draw 1 quarter.

**Math Practice Page 207**

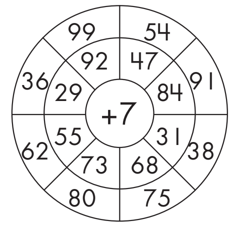
A. 120, 121, 123, 124, 125, 126
B. 385, 386, 387, 389, 390, 391
C. 21
D.




E. 397
F. 265

**Math Practice Page 208**

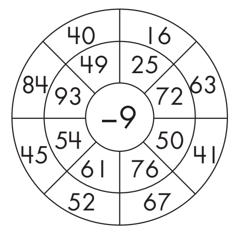
A. 763, 764, 765, 766, 767, 769
B. 542, 543, 544, 546, 547, 548
C. 27
D.




E. 742
F. 484

**Math Practice Page 209**

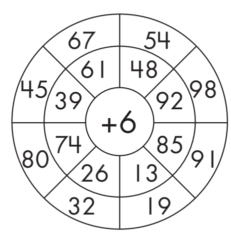
A. 805, 807, 808, 809, 810, 811
B. 488, 489, 490, 492, 493, 495
C. 24
D.




E. 673
F. 489

**Math Practice Page 210**

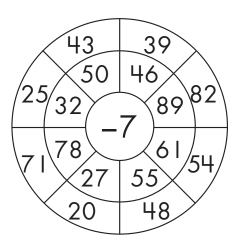
A. 197, 198, 199, 201, 202, 203, 204
B. 321, 322, 324, 325, 326, 327, 328
C. 22
D.




E. 367
F. 825

**Math Practice Page 211**

A. 887, 888, 890, 891, 892, 893, 894
B. 557, 558, 559, 560, 561, 563, 564
C. 24
D.




E. 698
F. 907

**Math Practice Page 212**

A. 1. 20 2. 33 3. 51 4. 38
5. 71 6. 41 7. 22 8. 88

B. 81

C. Students should draw hands on the clock to show the time for 2:15.

D. Students should fill in the missing numbers from 341 to 370 in the chart.

**Math Practice Page 213**

A. 1. 22 2. 13 3. 53 4. 25
5. 56 6. 30 7. 26 8. 34

B. 71

C. Students should draw hands on the clock to show the time for 3:30.

D. Students should fill in the missing numbers from 911 to 940 in the chart.

**Math Practice Page 214**

A. 1. 97 2. 21 3. 43 4. 22
5. 52 6. 70 7. 28 8. 84

B. 81

C. Students should draw hands on the clock to show the time for 9:10.

D. Students should fill in the missing numbers from 701 to 730 in the chart.

**Math Practice Page 215**

A. 1. 36 2. 72 3. 20 4. 54
5. 32 6. 20 7. 62 8. 89

B. 99

C. Students should draw hands on the clock to show the time for 1:45.

D. Students should fill in the missing numbers from 571 to 600 in the chart.

**Math Practice Page 216**

A. 1. 45 2. 66 3. 33 4. 23
5. 23 6. 95 7. 27 8. 23

B. 92

C. Students should draw hands on the clock to show the time for 7:40.

D. Students should fill in the missing numbers from 841 to 870 in the chart.

**Math Practice Page 217**

A. 1. 64 2. 24 3. 39 4. 56
5. 22 6. 36 7. 13 8. 79

B.

| | | | |
|---|---|---|---|
| 65 | 66 | 67 | 68 |
| | | 77 | 78 |
| 85 | 86 | 87 | |

C. Students should draw 2 one-dollar bills, 1 nickel, and 4 pennies.

D. 26, 33, 40, 47, 54

E. –3: 24, 21, 18, 15

**Math Practice Page 218**

A. 1. 26 2. 54 3. 52 4. 18
5. 91 6. 37 7. 15 8. 53

B.

| | | | |
|---|---|---|---|
| | 66 | 67 | 68 |
| | 76 | 77 | |
| 85 | 86 | | |
| | 96 | 97 | 98 |

C. Students should draw 3 one-dollar bills, 1 quarter, 1 nickel, and 3 pennies.

D. +4: 4, 8, 12

E. 34, 29, 24, 14

**Math Practice Page 219**

A. 1. 75 2. 42 3. 21 4. 42
5. 28 6. 14 7. 27 8. 20

B.

| | | | |
|---|---|---|---|
| | | 62 | 63 |
| 70 | 71 | 72 | 73 |
| | 81 | | 83 |
| 90 | 91 | | 93 |

C. Students should draw 2 one-dollar bills, 1 dime, and 1 nickel.

D. –5: 30,25, 20, 15

E. 22, 38, 54, 62

**Math Practice Page 220**

A. 1. 47 2. 87 3. 21 4. 15
5. 63 6. 31 7. 59 8. 68

B.

| | | | |
|---|---|---|---|
| | | | 37 |
| 44 | 45 | 46 | 47 |
| | | 56 | 57 |
| | | 66 | 67 |

C. Students should draw 1 one-dollar bill, 3 quarters, 1 nickel, and 1 penny.

D. 12, 21, 24, 27

E. –4: 62, 58, 54, 50

**Math Practice Page 221**

A. 1. 11 2. 38 3. 79 4. 57
5. 15 6. 25 7. 6 8. 15

B.

| | | | |
|---|---|---|---|
| 11 | 12 | 13 | 14 |
| 21 | 22 | | 24 |
| 31 | | | 34 |
| 41 | | | |

C. Students should draw 4 one-dollar bills, 2 quarters, 1 nickel, and 2 pennies.

D. +2: 80, 86, 88, 90

E. 31, 25, 19, 13

**Math Practice Page 222**

A. 1/5

B. 2/4 (or 1/2)

C. < D. > E. = F. =

G. 1st row: 70, 72
$2^{nd}$ row: 138, 140
$3^{rd}$ row: 164, 166
$4^{th}$ row: 217, 219

H. 1. 26 2. 2 3. 7 4. 21

**Math Practice Page 223**
A. 4/6 (or 1/3)
B. 3/6 (or 1/2)
C. <   D. >   E. <   F. >
G. 1st row: 37, 39
2nd row: 88, 90
3rd row: 118, 120
4th row: 248, 250
H. 1. 26   2. 23   3. 20   4. 4

**Math Practice Page 224**
A. 5/9
B. 2/6 (or 1/3)
C. >   D. >   E. >   F. <
G. 1st row: 67, 69
2nd row: 78, 80
3rd row: 108, 110
4th row: 318, 320
H. 1. 25   2. 0   3. 9   4. 22

**Math Practice Page 225**
A. 7/12
B. 2/9
C. =   D. <   E. >   F. >
G. 1st row: 114, 116
2nd row: 208, 210
3rd row: 100, 102
4th row: 322, 324
H. 1. 23   2. 6   3. 17   4. 28

**Math Practice Page 226**
A. 5/9
B. 4/10 (or 2/5)
C. >   D. <   E. =   F. >
G. 1st row: 164, 166
2nd row: 70, 72
3rd row: 138, 140
4th row: 218, 220
H. 1. 25   2. 7   3. 32   4. 16

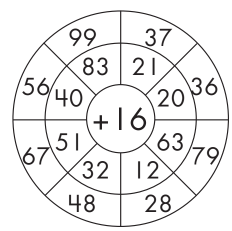
**Math Practice Page 227**
A. 1st row: 0¢
2nd row: 51¢
3rd row: 45¢
B. 1st row: 65¢
2nd row: 81¢
3rd row: 23¢
C. 4:20   D. 70   E. 359   F. 953
G. Students should write 1/3 in each section of the shape.

**Math Practice Page 228**
A. 1st row: 34¢
2nd row: 20¢
3rd row: 67¢
B. 1st row: 73¢
2nd row: 21¢
3rd row: 60¢
C. 11:10   D. 99   E. 234   F. 432
G. Students should write 1/4 in each section of the shape.

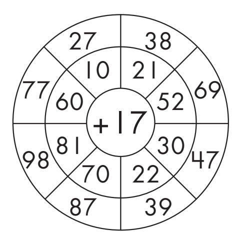
**Math Practice Page 229**
A. 1st row: 28¢   B. 1st row: 26¢
2nd row: 49¢   2nd row: 37¢
3rd row: 18¢   3rd row: 85¢
C. 1:50   D. 75   E. 149   F. 941
G. Students should write 1/3 in each section of the shape.

**Math Practice Page 230**
A. Rule: –20¢ B.   B. 1st row: 78¢
2nd row: 0¢   2nd row: 68¢
3rd row: 56¢   3rd row: 31¢
C. 1:45   D. 84   E. 123   F. 321
G. Students should write 1/6 in each section of the shape.

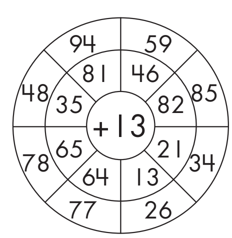
**Math Practice Page 231**
A. 1st row: 64¢   B. Rule: +25¢
2nd row: 46¢   2nd row: 78¢
3rd row: 99¢   3rd row: 64¢
C. 11:15   D. 90   E. 678   F. 876
G. Students should write 1/5 in each section of the shape.

**Math Practice Page 232**
A. 2:00   B. 1:50
C.


D. Students should color the boxes with the numbers 743, 419, and 57.
E. 1. 338   2. 174

**Math Practice Page 233**
A. 7:20   B. 7:30
C.


D. Students should color the boxes with the numbers 816, 142, and 578.
E. 1. 751   2. 209

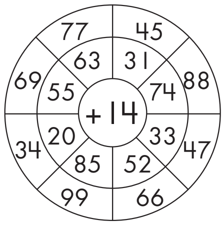
**Math Practice Page 234**
A. 4:30   B. 4:20
C.


D. Students should color the boxes with the numbers 714, 672, 36, and 58.
E. 1. 347   2. 652

**Math Practice Page 235**

A. 3:40 B. 3:50

C.




D. Students should color the boxes with the numbers 45, 362, and 583.

E. 1. 926 2. 513

**Math Practice Page 236**

A. 1. 16 2. 13 3. 8 4. 17

B. Students should draw a line to divide the shape into 2 equal sections, then color one of the sections.

C. Students should draw 4 one-dollar bills, 1 quarter, and 1 dime.

D.

| | | | |
|---|---|---|---|
| 67 | 68 | | 70 |
| 77 | 78 | 79 | 80 |
| 87 | 88 | | 90 |
| 97 | 98 | | 100 |

E. 1. 9 hundreds, 0 tens 2. 4 hundreds, 6 tens

**Math Practice Page 237**

A. 1. 16 2. 21 3. 16 4. 10

B. Students should draw lines to divide the shape into 4 equal sections, then color three of the sections.

C. Students should draw 2 one-dollar bills, 2 quarters, 1 nickel, and 1 penny.

D.

| | | | |
|---|---|---|---|
| | 21 | 22 | 23 |
| | | 32 | |
| 40 | 41 | 42 | 43 |
| 50 | | 52 | 53 |

E. 1. 3 hundreds, 9 tens 2. 6 hundreds, 3 tens

**Math Practice Page 238**

A. 1. 18 2. 14 3. 11 4. 19

B. Students should draw a vertical line to divide the shape into 2 equal sections, then color one of the sections.

C. Students should draw 3 one-dollar bills, 3 quarters, 2 dimes, and 4 pennies.

D.

| | | | |
|---|---|---|---|
| 37 | 38 | 39 | 40 |
| 47 | | | 50 |
| 57 | 58 | | 60 |
| | | | 70 |

E. 1. 5 hundreds, 2 tens 2. 3 hundreds, 7 tens

**Math Practice Page 239**

A. 1. 21 2. 21 3. 16 4. 24

B. Students should draw lines to divide the shape into 6 equal sections, then color five of the sections.

C. Students should draw 2 one-dollar bills and 3 quarters.

D.

| | | | |
|---|---|---|---|
| 54 | 55 | 56 | 57 |
| | 65 | | |
| 74 | 75 | 76 | |
| | 85 | | 87 |

E. 1. 1 hundred, 2 tens
2. 8 hundreds, 0 tens

**Math Practice Page 240**

A. 1. 17 2. 12 3. 15 4. 18

B. Students should draw lines to divide the shape into 3 equal sections, then color three of the sections.

C. Students should draw 1 one-dollar bill, 3 quarters, 1 dime, 1 nickel, and 2 pennies.

D.

| | | | |
|---|---|---|---|
| 15 | 16 | 17 | |
| | | 27 | 28 |
| 35 | 36 | 37 | |
| 45 | 46 | | |

E. 1. 8 hundreds, 3 tens 2. 4 hundreds, 5 tens

**Math Practice Page 241**

A. 1. 29 2. 28 3. 99 4. 69
5. 42 6. 33 7. 11 8. 11

B. Students should color 6 pennies; 6

C. 6:05

D. 3 hundreds, 2 tens, 6 ones

E. 9 hundreds, 0 tens, 7 ones

F. 2 hundreds, 7 tens, 2 ones

**Math Practice Page 242**

A. 1. 29 2. 39 3. 79 4. 79
5. 31 6. 23 7. 52 8. 13

B. Students should color 5 nickels; 25

C. 8:35

D. 7 hundreds, 4 tens, 2 ones

E. 5 hundreds, 1 ten, 8 ones

F. 3 hundreds, 4 tens, 1 one

**Math Practice Page 243**

A. 1. 72 2. 81 3. 80 4. 82
5. 18 6. 14 7. 48 8. 29

B. Students should color 7 dimes; 70

C. 12:25

D. 6 hundreds, 1 ten, 1 one

E. 3 hundreds, 0 tens, 7 ones

F. 8 hundreds, 2 tens, 3 ones

**Math Practice Page 244**

A. 1. 70 2. 43 3. 91 4. 95
5. 16 6. 19 7. 34 8. 28

B. Students should color 9 pennies; 9

C. 2:55

D. 2 hundreds, 5 tens, 7 ones

E. 9 hundreds, 6 tens, 2 ones

F. 7 hundreds, 1 ten, 3 ones

**Math Practice Page 245**

A. 1. 71 2. 91 3. 91 4. 82
5. 3 6. 6 7. 18 8. 39

B. Students should color 3 quarters; 75
C. 4:05
D. 2 hundreds, 6 tens, 5 ones
E. 3 hundreds, 7 tens, 2 ones
F. 8 hundreds, 3 tens, 4 ones

**Math Practice Page 246**

A. Students should fill in the missing numbers from 401 to 440 in the chart.
   1. 427
   2. 402
   3. 422
   4. Students should cross off the following numbers: 405, 410, 415, 420, 425, 430, 435, and 440.

B. $3.32

**Math Practice Page 247**

A. Students should fill in the missing numbers from 901 to 940 in the chart.
   1. 905
   2. 931
   3. 911
   4. Students should cross off the following numbers: 902, 904, 906, 908, 910, 912, 914, 916, 918, 920, 922, 924, 926, 928, 930, 932, 934, 936, 938, and 940.

B. $4.16

**Math Practice Page 248**

A. Students should fill in the missing numbers from 751 to 790 in the chart.
   1. 772
   2. 777
   3. 759
   4. Students should cross off the following numbers: 760, 770, 780, and 790.

B. $4.83

**Math Practice Page 249**

A. Students should fill in the missing numbers from 181 to 220 in the chart.
   1. 202, 204, 206, 208, 210
   2. 187, 189, 191, 193, 195
   3. 195

B. $4.70

**Math Practice Page 250**

A. Students should fill in the missing numbers from 641 to 680 in the chart.
   1. 657, 659, 661, 663, 665
   2. 644, 646, 648, 650, 652
   3. 660

B. $2.07

**Math Practice Page 251**

A. $0.71: Students should draw 2 quarters (or 1 half-dollar), 2 dimes, and 1 penny.
B. 256
C. 652
D. 9:25
E. 1. 2 thousands, 4 hundreds, 1 ten, 6 ones
   2. 7 thousands, 2 hundreds, 0 tens, 9 ones

**Math Practice Page 252**

A. $2.02: Students should draw 2 one-dollar bills and 2 pennies.
B. 789
C. 987
D. 5:35
E. 1. 1 thousand, 4 hundreds, 9 tens, 0 ones
   2. 2 thousands, 0 hundreds, 9 tens, 3 ones

**Math Practice Page 253**

A. $2.07: Students should draw 2 one-dollar bills, 1 nickel, and 2 pennies.
B. 248
C. 842
D. 1:55
E. 1. 3 thousands, 7 hundreds, 9 tens, 8 ones
   2. 4 thousands, 1 hundred, 9 tens, 7 ones

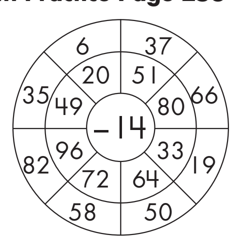
**Math Practice Page 254**

A. $0.10: Students should draw 1 dime.
B. 345
C. 543
D. 3:35
E. 1. 1 thousand, 2 hundreds, 5 tens, 0 ones
   2. 7 thousands, 2 hundreds, 1 ten, 3 ones

**Math Practice Page 255**

A. $0.45: Students should draw 1 quarter and 2 dimes.
B. 136
C. 631
D. 7:25
E. 1. 3 thousands, 9 hundreds, 5 tens, 8 ones
   2. 6 thousands, 1 hundred, 2 tens, 8 ones

**Math Practice Page 256**

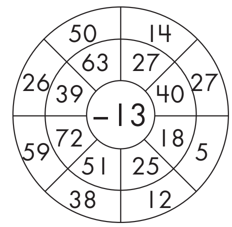
A.



B. $1.72

C. 1. +16; 18 + 16 = 34
   2. –15; 80 – 15 = 65

D. 1. 4,197   2. 7,213   3. 2,861

**Math Practice Page 257**

A.


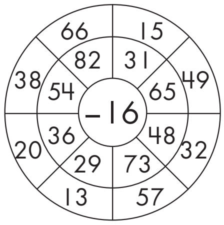

B. $1.20

C. 1. –6; 62 – 6 = 56   2. –20; 88 – 20 = 68

D. 1. 3,958   2. 6,212   3. 5,187

**Math Practice Page 258**

A.



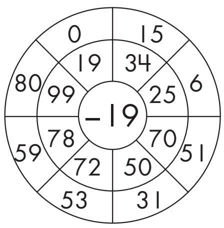

B. $1.72

C. 1. –10; 94 – 10 = 84 2. +53; 25 + 53 = 78

D. 1. 8,313 2. 5,026 3. 6,258

**Math Practice Page 259**

A.



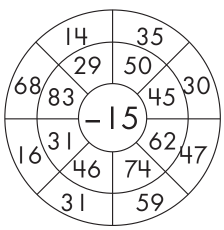

B. $1.44

C. 1. +12; 25 + 12 = 37 2. –35; 48 – 35 = 13

D. 1. 4,087 2. 9,759 3. 6,840

**Math Practice Page 260**

A.




B. $1.98

C. 1. +34; 27 + 34 = 61 2. –44; 76 – 44 = 32

D. 1. 4,071 2. 5,923 3. 7,794

**Math Practice Page 261**

A. box on left: 27; 50 – 23 = 27
 box on right: 26; 68 – 26 = 42

B. Students should write 1/6 in each section of the hexagon, then color 5 of the sections.

C. Students should circle *4 quarts*.

D. Students should circle *13 pounds*.

E. 1st row: 88
 2nd row: 126
 3rd row: 222

F. 6:55 G. 11:05

**Math Practice Page 262**

A. box on left: 24; 24 – 12 = 12
 box on right: 24; 99 – 24 = 75

B. Students should write 1/4 in each section of the oval, then color 3 of the sections.

C. Students should circle *12 ounces*.

D. Students should circle *2 pounds*.

E. 1st row: 79
 2nd row: 109
 3rd row: 159

F. 5:05 G. 4:35

**Math Practice Page 263**

A. box on left: 70; 94 – 70 = 24
 box on right: 44; 44 – 31 = 13

B. Students should write 1/9 in each section of the square, then color 5 of the sections.

C. Students should circle *1 ounce*.

D. Students should circle *5 inches*.

E. 1st row: 45
 2nd row: 112
 3rd row: 239

F. 9:05 G. 1:35

**Math Practice Page 264**

A. box on left: 99; 99 – 40 = 59
 box on right: 36; 72 – 36 = 36

B. Students should write 1/8 in each section of the circle, then color 5 of the sections.

C. Students should circle *30 pounds*.

D. Students should circle *8 ounces*.

E. 1st row: 123
 2nd row: 89
 3rd row: 216

F. 2:35 G. 8:25

**Math Practice Page 265**

A. box on left: 35; 72 – 37 = 35
 box on right: 26; 54 – 26 = 28

B. Students should write 1/3 in each section of the square, then color 2 of the sections.

C. Students should circle *8 inches*.

D. Students should circle *1 ounce*.

E. 1st row: 51
 2nd row: 41
 3rd row: 69

F. 3:25 G. 8:05

**Math Practice Page 266**

A. 1. –14; 60 – 14 = 46 2. +18; 19 + 18 = 37

B. 1. 9 2. 12 3. 18

C. Students should circle the fire truck.

D. 1. 4 2. 2 3. 8

E. 1. 2 2. 3 3. 6

**Math Practice Page 267**

A. 1. –52; 84 – 52 = 32 2. –33; 57 – 33 = 24

B. 1. 6 2. 24 3. 15

C. Students should circle the rocket.

D. 1. 2 2. 7 3. 14

E. 1. 4 2. 4 3. 16

**Math Practice Page 268**

A. 1. +24; 29 + 24 = 53 2. –29; 71 – 29 = 42

B. 1. 21 2. 3 3. 27

C. Students should circle the rake.

D. 1. 3 2. 5 3. 15

E. 1. 6 2. 3 3. 18

**Math Practice Page 269**

A. 1. –27; 65 – 27 = 38 2. –23; 85 – 23 = 62

B. 1. 13 2. 15 3. 17

C. Students should circle the toothpaste.

D. 1. 4 2. 6 3. 24

E. 1. 5 2. 4 3. 20

**Math Practice Page 270**

A. 1. –28; 41 – 28 = 13  2. +18; 37 + 18 = 55
B. 1. 17  2. 12  3. 16
C. Students should circle the airplane.
D. 1. 1  2. 9  3. 9
E. 1. 2  2. 6  3. 12

**Math Practice Page 271**

A. box on left: 21; 40 – 21 = 19
box on right: 43; 67 – 24 = 43
B. Students should draw hands on the clock to show the time for 2:05.
C. 1. 9  2. 36  3. 24  D. 6

**Math Practice Page 272**

A. box on left: 42; 97 – 42 = 55
box on right: 39; 51 – 12 = 39
B. Students should draw hands on the clock to show the time for 8:55.
C. 1. 3  2. 6  3. 3  D. 2

**Math Practice Page 273**

A. box on left: 75; 75 – 63 = 12
box on right: 23; 51 – 28 = 23
B. Students should draw hands on the clock to show the time for 2:55.
C. 1. 8  2. 4  3. 4  D. 5

**Math Practice Page 274**

A. box on left: 42; 73 – 42 = 31
box on right: 43; 60 – 17 = 43
B. Students should draw hands on the clock to show the time for 10:35.
C. 1. 1/2  2. 8  3. 8  D. 6

**Math Practice Page 275**

A. box on left: 9; 86 – 77 = 9
box on right: 80; 80 – 36 = 44
B. Students should draw hands on the clock to show the time for 12:05.
C. 1. 32  2. 2  3. 1/2  D. 5

**Math Practice Page 276**

A. 1. 6  2. 3  3. 5  4. 17
B. Students should circle 2 sets of 6 stars; 2 X 6
C. Students should circle 4 sets of 4 dots; 4 X 4

**Math Practice Page 277**

A. 1. 5  2. 6  3. 20  4. 13
B. Students should circle 3 sets of 7 squares; 3 X 7
C. Students should circle 4 sets of 9 dots; 4 X 9

**Math Practice Page 278**

A. 1. $0.05  2. $0.11  3. $2.50  4. $0.20
B. Students should circle 3 sets of 5 squares; 3 X 5
C. Students should circle 3 sets of 8 stars; 3 X 8

**Math Practice Page 279**

A. 1. $0.15  2. $0.60  3. $1.15  4. $0.71
B. Students should circle 2 sets of 4 triangles; 2 X 4
C. Students should circle 6 sets of 3 dots; 6 X 3

**Math Practice Page 280**

A. 1. $3.33  2. $0.81  3. $1.01  4. $4.30
B. Students should circle 5 sets of 4 stars; 5 X 4
C. Students should circle 3 sets of 3 dots; 3 X 3

**Math Practice Page 281**

A. Students should draw the hands on the clock to show the time for 6:30; 6:30
B. Students should color 1 section of the circle blue and 2 sections green.
C. 1/2
D. 1. =  2. <  3. >  E. $4.43

**Math Practice Page 282**

A. Students should draw the hands on the clock to show the time for 4:40; 4:40
B. Students should color 1 section of the rectangle orange, 3 sections brown, and 2 sections red.
C. 16
D. 1. <  2. =  3. >  E. $2.24

**Math Practice Page 283**

A. Students should draw the hands on the clock to show the time for 2:45; 2:45
B. Students should color 2 sections of the rectangle yellow, 1 section orange, and 3 sections red.
C. 1/2
D. 1. >  2. >  3. <  E. $2.14

**Math Practice Page 284**

A. Students should draw the hands on the clock to show the time for 9:50; 9:50
B. Students should color 1 section of the triangle green and 1 section yellow.
C. 6
D. 1. <  2. <  3. <  E. $0.72

**Math Practice Page 285**

A. Students should draw the hands on the clock to show the time for 12:00; 12:00
B. Students should color 2 sections of the hexagon green, 1 section blue, and 3 sections yellow.
C. 1/4
D. 1. >  2. <  3. <  E. $1.12

**Math Practice Page 286**

A. 1. 13  2. 17  3. 14
B. Students should draw hands on the clock to show the time for 12:05.
C. Students should divide the shape into 4 equal parts, then color 3 of the sections.
1. 3/4  2. 1/4
D. Students should draw 2 rows with 8 dots in each row; 2 X 8 = 16
E. 1. 4  2. 12

**Math Practice Page 287**

A. 1. 15  2. 14  3. 19
B. Students should draw the hands on the clock to show the time for 1:25.
C. Students should divide the shape into 6 equal parts, then color 5 of the sections.
1. 5/6  2. 1/6

D. Students should draw 3 rows with 4 dots in each row; 3 X 4 = 12
E. 1. 7 2. 14

**Math Practice Page 288**
A. 1. 12 2. 21 3. 11
B. Students should draw the hands on the clock to show the time for 3:55.
C. Students should divide the shape into 8 equal parts, then color 3 of the sections.
1. 3/8 2. 5/8
D. Students should draw 4 rows with 6 dots in each row; 4 X 6 = 24
E. 1. 5 2. 5

**Math Practice Page 289**
A. 1. 20 2. 15 3. 12
B. Students should draw the hands on the clock to show the time for 11:25.
C. Students should divide the shape into 4 equal parts, then color 2 of the sections.
1. 2/4 (or 1/2) 2. 2/4 (or 1/2)
D. Students should draw 5 rows with 7 dots in each row; 5 X 7 = 35
E. 1. 10 2. 5

**Math Practice Page 290**
A. 1. 19 2. 16 3. 18
B. Students should draw the hands on the clock to show the time for 9:55.
C. Students should divide the shape into 5 equal parts, then color 2 of the sections.
1. 2/5 2. 3/5
D. Students should draw 3 rows with 6 dots in each row; 3 X 6 = 18
E. 1. 9 2. 3

**Math Practice Page 291**
A. $2.94; Students should draw 2 one-dollar bills, 3 quarters (or 1 half-dollar and 1 quarter), 1 dime, 1 nickel, and 4 pennies.
B. 1. 28 2. 40 3. 17 4. 48
C. Students should circle the following digit in each number:
1. 2 2. 3 3. 0 4. 1
5. 4 6. 9 7. 3 8. 5
D. 1st row: 70; 270
2nd row: 346; 546
3rd row: 3,713; 3,913

**Math Practice Page 292**
A. $4.70; Students should draw 4 one-dollar bills, 2 quarters (or 1 half-dollar), and 2 dimes.
B. 1. 38 2. 59 3. 18 4. 28
C. Students should circle the following digit in each number:
1. 4 2. 9 3. 7 4. 1
5. 1 6. 5 7. 2 8. 0
D. 1st row: 6,112; 6,312
2nd row: 701; 901
3rd row: 832; 1,032

**Math Practice Page 293**
A. $5.03; Students should draw 1 five-dollar bill (or 5 one-dollar bills) and 3 pennies.
B. 1. 27 2. 59 3. 17 4. 58
C. Students should circle the following digit in each number:
1. 4 2. 4 3. 0 4. 8
5. 9 6. 3 7. 3 8. 4
D. 1st row: 199; 399
2nd row: 346; 546
3rd row: 2,711; 2,911

**Math Practice Page 294**
A. $5.07; Students should draw 1 five-dollar bill (or 5 one dollar-bills), 1 nickel, and 2 pennies.
B. 1. 34 2. 49 3. 21 4. 69
C. Students should circle the following digit in each number:
1. 0 2. 6 3. 3 4. 1
5. 0 6. 2 7. 9 8. 9
D. 1st row: 653; 853
2nd row: 189; 389
3rd row: 1,420; 1,620

**Math Practice Page 295**
A. $2.72; Students should draw 2 one-dollar bills, 2 quarters (or 1 half-dollar), 2 dimes, and 2 pennies.
B. 1. 39 2. 99 3. 43 4. 60
C. Students should circle the following digit in each number:
1. 7 2. 6 3. 1 4. 2
5. 9 6. 2 7. 2 8. 6
D. 1st row: 67; 267
2nd row: 632; 832
3rd row: 889; 1,089

**Math Practice Page 296**
A. 1. H 2. 4 3. 11
B. 27
C. Students should label each section of the shape with 1/4.
1. > 2. <

**Math Practice Page 297**
A. 1. 3 2. 0 3. 6 4. 11
B. 29
C. Students should label each section of the shape with 1/3.
1. < 2. >

**Math Practice Page 298**
A. 1. 4 2. D 3. 3 4. H
B. 29
C. Students should label each section of the shape with 1/4.
1. < 2. >

**Math Practice Page 299**
A. 1. D, F, J 2. I 3. 15 4. 4
B. 44
C. Students should label each section of the shape with 1/6.
1. > 2. <

**Math Practice Page 300**
A. 1. I 2. 4 3. D, A, H 4. 9
B. 5
C. Students should label each section of the shape with 1/8.
1. > 2. <